**CLASS V – ENGLISH**

**GENERAL OBJECTIVES:**

* **To acquire proficiency in the four linguistic skills, i.e. listening, speaking, reading and writing.**
* **To enable the students to assimilate the correct patterns of the language.**
* **To communicate in global language fluently, appropriately and confidently in real life situations.**
* **To converse with accuracy and proper intonation.**
* **To enhance vocabulary and frame sentences and questions correctly.**
* **To narrate incidents and events and respond to any instruction, advice and request in familiar and unfamiliar situations.**
* **To analyse, interpret and evaluate the text, draw inferences and express ideas clearly, concisely, correctly and appropriately**
* **To present ideas coherently in the form of speech, letter, notice, e-mail etc.**
* **To understand, interpret and evaluate a character in a literary text.**
* **To understand and appreciate the poetry and understand the literary devices.**
* **To draw and make posters, cards, placards advertisements.**
* **To develop thinking skills like reasoning, observing, comprehending, sequencing and evaluating.**

**MONTH – APRIL**

**NO. OF WORKING DAYS – 21**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1** | **MY ENGLISH READER****UNIT 1-GROWING UP****L- MONDAY MORNING BLUES** | * **Reading**
* **Explanation**
* **Discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to :*** **understand the central idea of the story.**
* **critically analyse the main characters of the story.**
* **understand the importance of being truthful.**
* **understand that we should not break the heart of the people we love with our outrageousness.**
 |
| **2** | **ENGLISH PRACTICE BOOK****L-1 NOUNS** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **differentiate between countable and uncountable nouns.**
* **identify abstract nouns in a sentence.**
* **form abstract nouns of the given words and fill in the blanks.**
 |
| **3** | **L-12 EMPHASISING/****REFLEXIVE PRONOUNS** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **differentiate between emphasising and reflexive pronouns.**
* **identify and fill pronouns appropriately.**
 |
| **4** | **WRITING SKILL****FORMAL LETTER WRITING** | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to :*** **draft a formal letter according to the format.**
* **communicate their ideas effectively in grammatically correct English.**
 |

**MONTH – MAY**

**NO. OF WORKING DAYS – 23**

|  |  |  |  |
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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1** | **MY ENGLISH READER****L-THE TALE OF A TAIL** | * **Reading**
* **Explanation**
* **Class discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to:*** **understand  the central idea of the story.**
* **critically analyse the main characters of the story.**
* **learn to treat others with respect and love.**
* **learn the value of friendship.**
 |
| **2** | **POEM-****MY FAVOURITE THINGS** | * **Recitation**
* **Paraphrasing**
* **Explanation**
* **Class discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **recite the poem with proper intonation and pronunciation.**
* **understand the importance of our favourite things in making our lives cheerful.**
 |
| **3** | **ENGLISH PRACTICE BOOK****L-13 PREPOSITIONS** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to*** **identify different prepositions in sentences.**
* **use different prepositions appropriately in sentences .**
 |
| **4** | **WRITING SKILL****NOTICE WRITING** | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to*** **draft a notice according to the format.**
* **communicate the ideas effectively.**

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**MONTH – JULY**

**NO. OF WORKING DAYS – 25**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES**  |
| **1** | **MY ENGLISH READER****UNIT 2- BOOKS****POEM- ADVENTURE WITH BOOKS** | * **Recitation**
* **Paraphrasing**
* **Explanation**
* **Class discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **recite the poem with proper intonation and pronunciation.**
* **understand the importance books .**
* **develop appreciation for books.**
* **learn about different types of books.**
 |
| **2** | **L-THE BOY WHO BORROWED** | * **Reading**
* **Explanation**
* **Class discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to :*** **deveop a sense a responsibility towards the property of others.**
* **develop a good character and win respect of others.**
* **learn to take care of books.**
 |
| **3** | **ENGLISH PRACTICE BOOK****L-2 DETERMINERS** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify different determiners in sentences.**
* **use different determiners appropriately in sentences .**
 |
| **5** | **L-3 APOSTROPHE** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **understand the correct usage of apostrophe.**
* **write the sentences using contractions.**
* **write full form of contractions.**
 |
| **6** | **WRITING SKILL****GUIDED COMPOSITION**  | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to*** **form sentences using hints.**
* **write short compositions in grammatically correct English.**
* **communicate the ideas effectively.**
 |

**MONTH – AUGUST**

**NO. OF WORKING DAYS – 22**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES**  |
| **1** | **MY ENGLISH READER****UNIT 3-WHERE THERE'S A WILL...****L-LIMITS OF THE MIND** | * **Reading**
* **Explanation**
* **Discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to :*** **understand the central idea of the story.**
* **critically analyse the characters of the story.**
* **imbibe the value of respecting our teachers.**
* **understand that where's there's a will, there's a way.**
* **understand that limits are in the mind.Real courage is fighting against the wrong limits and respecting the correct ones.**
 |
| **2** | **POEM-JUST BE UP AND GOING** | * **Recitation**
* **Paraphrasing**
* **Explanation**
* **Class discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **recite the poem with proper intonation and pronunciation.**
* **understand that we can achieve our goal through dedication, perserverence and hard work.**
* **understand the value of time.**
 |
| **3** | **ENGLISH PRACTICE BOOK****L-4 COMPARISONS** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify the degrees of comparisons.**
* **use correct degree of adjective to describe a person/an object or a place.**
 |
| **4** | **WRITING SKILL****INFORMAL LETTER**  | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to :*** **write informal letter according to the format.**
* **communicate the ideas effectively in grammatically correct English.**
 |
| **5** | **PICTURE DESCRIPTION** | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to :*** **stimulate imagination for creative writing**
* **describe any picture, place or event**
* **use correct sentence structure**
 |

**MONTH – SEPTEMBER**

**NO. OF WORKING DAYS – 14**

|  |  |  |  |
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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOME**  |
| **1** | **MY ENGLISH READER****L-THE FEARLESS FIGHTER** | * **Reading**
* **Explanation**
* **Discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to:*** **understand the central idea of the story.**
* **critically analyse the characters of the story.**
* **understand that differently abled people can also overcome their disability to reach their goal.**
* **understand that we can overcome all obstacles with hard work, courage, determination and self reliance.**
 |
| **2** | **ENGLISH PRACTICE BOOK****L-5 VERBS** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify verbs in sentences.**
* **fill appropriate verbs in sentences.**
 |
| **3** | **GRAMMAR****INDEFINITE TENSES** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify verbs in simple present, past and future tense.**
* **fill verbs in simple present, past and future tense in sentences.**
 |
| **4** | **WRITING SKILL****BIOSKETCH WRITING** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **write biosketch of famous personalities in correct forms of verbs.**
* **communicate the**

**ideas effectively in grammatically correct English.** |

**MONTH – OCTOBER**

**NO. OF WORKING DAYS – 21**

|  |  |  |  |
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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOME**  |
| **1** | **MY ENGLISH READER****UNIT- E-GENERATION****L-FIVE CHUMS AND A HACKER.** | * **Reading**
* **Explanation**
* **Discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to :*** **understand the central idea of the story.**
* **critically analyse the characters of the story.**
* **learn about cyber safety and net etiquettes.**
* **imbibe the value of honesty.**
 |
| **2** | **POEM- I'VE GOT E-M@IL** | * **Recitation**
* **Paraphrasing**
* **Explanation**
* **Class discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **recite the poem with proper intonation and pronunciation.**
* **understand the importance of computers in our life.**
* **understand the advantages and disadvantages of email.**
* **design ads.**
 |
| **3** | **ENGLISH PRACTICE BOOK****L-6 ADVERBS** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify different adverbs in a sentence.**
* **use correct adverbs in a sentence.**
 |
| **4** | **GRAMMAR****CONTINUOUS TENSES** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify verbs in present, past and future continuous tense.**
* **fill verbs in present, past and future continuous tense.**
 |
| **5** | **WRITING SKILL****EMAIL WRITING** | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to :*** **write email according to the format.**
* **communicate the ideas effectively in grammatically correct English.**
 |

**MONTH – NOVEMBER**

**NO. OF WORKING DAYS – 20**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOME**  |
| **1** | **MY ENGLISH READER****UNIT-5 GO GREEN****L-IT'S GETTING HOTTER** | * **Reading**
* **Explanation**
* **Discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to :*** **develop sensitivity towards the environment.**
* **develop awareness of environmental issues and their responsibilities towards environment.**
* **understand the steps to be taken to fight the climate change.**
 |
| **2** | **ENGLISH PRACTICE BOOK****L-7 PERFECT TENSE** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify verbs in present and past perfect tense.**
* **fill verbs in present and past perfect tense.**
 |
| **3** | **L-8 SENTENCES** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify different types of sentences.**
* **understand correct sentence structures.**
 |
| **4** | **WRITING SKILL****PARAGRAPH WRITING** | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to :*** **write short paragraphs on topics covered in My English Reader.**
* **communicate the ideas effectively following CODER.**
 |

**MONTH – DECEMBER**

**NO. OF WORKING DAYS – 25**

|  |  |  |  |
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| **S. NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES**  |
| **1** | **MY ENGLISH READER****POEM- PLANT A SEED** | * **Recitation**
* **Paraphrasing**
* **Explanation**
* **Class discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to :*** **learn to respect nature.**
* **learn to nurture plants.**
* **understand the importance of planting seeds to make the earth green.**
 |
| **2** | **L-THE GREEN ACT**  | * **Reading**
* **Explanation**
* **Discussion**
* **Interaction**
* **Activities**
 | **The learners will be able to :*** **imbibe the habit of cleanliness in public places.**
* **understand the importance of working in harmony and strive towards a common goal.**
* **understand ways to become eco-warriors or green heroes.**
 |
| **3** | **ENGLISH PRACTICE BOOK****L-10, 11 MODALS I AND MODALS 2** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify and use modals in a sentence.**
* **learn how modals modify sentences to express necessity, possibility, permission, request etc.**
 |
| **4** | **WRITING SKILL****SPEECH WRITING** | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to :*** **write speech according to the format.**
* **communicate the ideas effectively following CODER.**
 |

**MONTH – JANUARY**

**NO. OF WORKING DAYS – 16**

|  |  |  |  |
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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES**  |
| **1** | **ENGLISH PRACTICE BOOK****L-9 CONDITIONALS****(OPTIONAL)** | * **Explanation**
* **Discussion**
* **Interaction**
* **Activity**
 | **The learners will be able to :*** **identify conditionals of different tenses in a sentence.**
* **use correct sentence structure while writing conditional sentences.**
 |
| **2** | **WRITING SKILL****STORY WRITING** | * **Explanation**
* **Discussion**
* **Interaction**
 | **The learners will be able to :*** **write simple stories.**
* **communicate the ideas effectively in grammatically correct English.**
 |

**MONTH – FEBRUARY**

**NO. OF WORKING DAYS – 15**

|  |  |  |  |
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| **S. NO.** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1** | **REVISION** | * **Oral test**
* **Written test**
 | **The learners will be able to perform well in the exams.** |

**विषय- हिंदी  निर्धारित पुस्तकें - भाषा माधुरी , भाषा अभ्यास**

सामान्य उद्देश्य -

•दैनिक जीवन में हिंदी समझने बोलने एवं एवं लिखने की क्षमता का विकास करना ।

• शब्द भंडार में वृद्धि करना ।

•श्रवण कौशल का विकास करना ।

• स्वाध्याय की प्रवृत्ति का विकास करना ।

•शब्दकोश का विकास करना ।

 •रचनात्मक लेखन तथा रचनात्मक प्रवृत्ति का विकास      करना ।

 •कविता का सस्वर वाचन करना।

•जीवन में भाषा के महत्व को समझना ।

|  |  |  |  |
| --- | --- | --- | --- |
| महीना तथा क्रम संख्या |       पाठ |          शिक्षण विधि |      शिक्षण प्रतिफल |
| अप्रैल1. | दिमागी लड़ाईभाषा अभ्यास | चित्रों पर आधारित कथाओं पर चर्चा।चित्रों के माध्यम से कथाकथन तथा आदर्श वाचन ,अनुकरण वाचन ,संवाद वाचन ।व्याकरण से संबंधित इकाइयों की पहचान एवं अभ्यास । | चित्रों के माध्यम से कहानी को पढ़ सकेंगे ।संवाद शैली में कथा का वर्णन करने का कौशल सीख सकेंगे ।चतुराई और बुद्धिमानी से कठिन से कठिन समस्याओं को हल कर सकेंगे । |
| 2.3.मई1.2,जुलाई1.2.3.अगस्त1.2.सितंबर1.2.अक्तूबर1.2.नवंबर1.2.दिसंबर1.2.1.2.1.2. | वर्ण विचारलोह पुरुषभाषा अभ्यासपाठ- पेड़ (कविता)भाषा अभ्याससंज्ञा तथा उसके भेददो पहलवान भाषा अभ्यासनदी यहाँ पर   (कविता )भाषा अभ्यासटपके का डरभाषा अभ्यासअजंता की सैर  (कहानी )भाषा अभ्यासबिरसा मुंडा जीवनीभाषा अभ्यासव्याकरण पत्रपुनरावृत्ति कार्य एवं परीक्षाप्रिय पौधाभाषा अभ्यासबुद्धिमान राजाभाषा अभ्यासअंधेर नगरीभाषा अभ्यासव्याकरण  -   क्रियाचांद का कुर्ताभाषा अभ्यासहार की जीत ( कहानी )भाषा अभ्यासजनवरीअनुच्छेद बेट्टी ना का साह सभाषा अभ्यासफरवरी कोशिश करने वालों की हार नहीं होती( कविता )भाषा अभ्यासपुनरावृत्ति कार्य परीक्षा से संबंधित पाठ्यक्रम के अनुसार | वीडियो द्वारावर्णों का सस्वर आदर्श वाचन - अनुकरण वाचन ।विभिन्न उदाहरणों द्वारा ।चित्रों द्वारा तथा विभिन्न उदाहरणों द्वारा (स्वतंत्रता सेनानियों से संबंधित)पूर्व ज्ञान से संबंधित प्रश्नों द्वारा, पाठ का सार ।आदर्श एवं अनुकरण वाचन ,आत्मकथा तथा जीवनी के विषय में बताना ।पूर्व ज्ञान से संबंधित प्रश्न चित्रों द्वाराकविता का सस्वर वाचन सामूहिक सस्वर वाचन,  व्याख्याप्रश्नोत्तर विधि द्वारा |पीपीटी के माध्यम सेचित्र तथा विभिन्न उदाहरणों द्वारा ।पहलवानों से संबंधित चित्र व उदाहरण।कहानी कथन, आदर्श वाचन, अनुकरण वाचन, प्रश्न उत्तर विधि द्वारा ।पूर्व ज्ञान से संबंधित प्रश्नों द्वारा पाठ को जोड़ना |चित्रों तथा विभिन्न उदाहरणों द्वारा |सस्वर वाचन, अनुकरण सस्वर वाचन,भाव विश्लेषण ,व्याख्या, प्रश्नोत्तर विधि द्वारा |चित्रों के माध्यम से गांव का दृश्य ।पूर्व ज्ञान से संबंधित प्रश्नों द्वारा पाठ को जोड़ना ।आदर्श वाचन ,अनुकरण वाचन स्पष्टीकरण, मौन पठन , प्रश्नोत्तर विधिविराम चिन्ह की पहचान एवं प्रयोग उदाहरण सहित करवाए जाएंगे ।* पूर्व ज्ञान से संबंधित प्रश्नों द्वारा ।चित्रों के माध्यम से तथा अन्य उदाहरणों द्वारा-- जैसे श्री कृष्ण जन्मभूमि

कहानी सार  (पत्र शैली में )आदर्श एवं अनुकरण वाचन ,व्याख्यान मौन पठन, अभ्यास प्रश्नों पर चर्चा ।वीडियो चित्र तथा विभिन्न उदाहरणों द्वारा ।स्वतंत्रता से जुड़ी घटनाओं के विषय में बच्चों को बताना ।आत्मकथा और जीवनी के अंतर को समझाना ।आदर्श वाचन तथा अनुकरण वाचन ,कठिन शब्दों के अर्थ बताकर उनका वाक्य में प्रयोग करवाया जाएगा ।अभ्यास प्रश्नों पर चर्चा ।विभिन्न उदाहरणों द्वारा तथा श्यामपट्ट पर पत्र का प्रारूप लिखकर ।मौखिक और लिखित परीक्षा द्वारा चित्रों  (पेड़ पौधों के ) के माध्यम से विभिन्न उदाहरणों द्वारा ।पूर्व ज्ञान से संबंधित प्रश्नों द्वारा पाठ को जोड़ना ।आदर्श व अनुकरण वाचन, पाठ का सार,  पाठ्य पुस्तक ।पूर्व ज्ञान से संबंधित प्रश्न पूछना ।बुध्दि बल पर आधारित कहानियों द्वारा। पात्रों के अनुसार विद्यार्थियों को भूमिका समझाना ।आदर्श तथा अनुकरण वाचन'र' के विभिन्न रूपों को समझाना ।जीवन मूल्यों पर आधारित प्रश्नों पर चर्चा ।नाटक को कहानी कथन विधि से विद्यार्थियों को सुनाना ।आदर्श वाचन, अनुकरण वाचनपात्रों के अनुसार विद्यार्थियों से संवाद बुलवाना ।अभ्यास प्रश्न तथा जीवन मूल्यों पर आधारित प्रश्नों पर चर्चा ।विभिन्न उदाहरणों का चित्र प्रदर्शन द्वारा।वीडियो द्वाराचांद के विभिन्न आकारों के चित्रों द्वारा ।पूर्व ज्ञान से संबंधित प्रश्न ।कविता का सस्वर वाचन ,अनुकरण वाचन , भाव  विश्लेषण व्याख्यानप्रश्नोत्तर विधि, सूर्यग्रहण और चंद्रग्रहण पर वार्तालाप ।सत्य कथाओं पर आधारित कहानियां सुनाना ।चित्रों के माध्यम से साधु और डाकू के विषय में बताना ।कहानी कथन, आदर्श व अनुकरण वाचन ,व्याख्या, प्रश्नोत्तर विधि तथा जीवन मूल्यों पर आधारित प्रश्नों पर चर्चा ।धार्मिक व राष्ट्रीय पर्वों के विषय में बताना ।चित्र प्रदर्शन द्वारा तथा मौखिक चर्चा द्वारा ।पूर्व ज्ञान से संबंधित प्रश्न ।सत्य घटनाओं से जुड़ी कहानियों द्वारा। चित्र एवं विभिन्न उदाहरणों द्वारा ।संवाद अनुसार  उदाहरण देकर कहानी कथन ,व्याख्या ,जीवन मूल्यों पर आधारित प्रश्नों पर चर्चा ।कठिन शब्दों का सही उच्चारण करवा कर उनका वाक्य में प्रयोग ।पूर्व ज्ञान से संबंधित प्रश्न ।चित्र एवं विभिन्न उदाहरणों द्वारा ।कविता का सस्वर वाचन ,सामूहिक अनुकरण वाचन, व्याख्या, कठिन शब्दों के अर्थ, अभ्यास प्रश्नों पर चर्चा ।व्याकरण से संबंधित इकाइयों पर चर्चापरीक्षा के लिए तैयार हो सकेंगेमौखिक और लिखित परीक्षा द्वारा I | संयुक्त अक्षरों की पहचान कर सकेंगे अक्षरों को शुद्ध रूप से लिखना- बोलना सीख सकेंगे ।स्वर व्यंजन और संयुक्त व्यंजनों की पहचान कर सकेंगे ।मात्राओं को समझने में सक्षम हो सकेंगे।अनुस्वार ,अनुनासिक ,हलंत तथा: आदि चिन्हों की पहचान कर सकेंगे ।आत्मकथा तथा जीवनी में अंतर समझ सकेंगे |देश भक्ति, देश प्रेम की भावना जागृत कर सकेंगे |त्याग, दृढ़ता, परिश्रम और सत्य  जैसे मूल्यों को अपना सकेंगे |व्यक्तिवाचक तथा जातिवाचक संज्ञा की पहचान कर सकेंगे तथा संयुक्त अक्षरों को समझ सकेंगे |प्रकृति को जीवन समझ कर उसकी उपयोगिता को समझ सकेंगे ।पर्यावरण के महत्व को समझ सकेंगे बीज से पेड़ बनने की प्रक्रिया को समझ सकेंगे।अधिक से अधिक पेड़ लगाने के लिए प्रेरित होंगे ।संज्ञा तथा उसके भेदों की पहचान कर सकेंगे ।भाववाचक संज्ञा बनाने में सक्षम होंगे ।पहलवानी जैसे खेलों के विषय में जानकारी प्राप्त कर सकेंगेपौष्टिक भोजन एवं व्यायाम के महत्व को समझ सकेंगे और व्यवहारिक जीवन में उसका प्रयोग कर सकेंगेकाल के भेदों को पहचान कर उनका समय अनुसार प्रयोग कर सकेंगेनदी की उपयोगिता को समझ सकेंगे |परोपकार, सहनशीलता तथा सहयोग की भावना विकसित कर सकेंगे |नदी के माध्यम से अपने जीवन को समझ कर अपने लक्ष्य तक पहुंचने में सक्षम हो सकेंगे |श्रवण वाचन, कौशल वाचन का विकास कर सकेंगे |'र'के विभिन्न रूपों को पहचान कर उनका सही प्रयोग कर सकेंगे |धैर्य पूर्वक समस्या का समाधान करना सीख सकेंगे ।कहानी कहने की कला सीख सकेंगे ।शिक्षा के महत्व को समझ सकेंगे ।विराम चिन्हों का उचित प्रयोग करना सीख सकेंगे ।छात्र पत्र लेखन में सक्षम हो सकेंगे ।सांस्कृतिक धरोहर को संजोए रखना सीख सकेंगे।एकाग्रता से पठन- पठान तथा समूह में कार्य करने का महत्व सीख सकेंगे ।विशेषण - विशेष्य की पहचान एवं प्रयोग करना सीख सकेंगे ।आत्मकथा तथा जीवनी के अंतर को समझ सकेंगे ।स्वतंत्रता सेनानियों के साहस, त्याग ,संकल्प तथा परिश्रम के मूल्यों को समझ सकेंगे ।देशभक्ति की भावना से प्रेरित हो सकेंगे ।नुक्ता शब्दों का सही प्रयोग करना सीख सकेंगे ।औपचारिक व अनौपचारिक पत्रों की पहचान कर सकेंगे ।जीवन में पत्र के महत्व को समझ सकेंगे ।रचनात्मक लेखन का विकास कर सकेंगे ।अभिव्यक्ति की क्षमता का विकास कर सकेंगे ।परीक्षा के लिए तैयार हो सकेंगे Iपेड़ -पौधों के महत्व को समझ सकेंगे ।अधिक से अधिक पेड़ - पौधे लगाने के लिए प्रेरित हो सकेंगे ।समूह में काम करने के महत्व को समझ सकेंगे तथा पेड़ों के वैज्ञानिक तर्क को समझ सकेंगे ।अव्यय शब्दों की पहचान कर वाक्य निर्माण कर सकेंगे ।पाठ की संवेदना को समझ सकेंगे ।भारत और चीन के विषय में जानकारी प्राप्त कर सकेंगे ।आत्मविश्वास, समझदारी और सूझबूझ जैसे गुणों का विकास कर सकेंगे ।बुद्धि बल के महत्व को समझ सकेंगे ।'र' के विभिन्न रूपों को समझकर शब्दों का शुद्ध उच्चारण कर सकेंगे ।विद्यार्थी पात्र अनुसार संवाद बोल सकेंगे ।अशिक्षा से उत्पन्न समस्याओं को समझ सकेंगे अर्थात जीवन में शिक्षा के महत्व को समझ सकेंगे ।संयुक्त क्रिया की पहचान कर उसका सही प्रयोग कर सकेंगे ।नाटक और कहानी के अंतर को समझ सकेंगे ।क्रिया तथा उनके भेदों के विषय में जानकर सकर्मक और अकर्मक क्रिया की पहचान कर सकेंगे । सकर्मक- अकर्मक क्रिया की पहचान कर पूछे गए प्रश्नों के उत्तर देने में सक्षम होंगे |कविता का संदेश आत्मसात कर सकेंगे ।सस्वर वाचन तथा जीवन में नैतिक मूल्यों के महत्व को समझ सकेंगे ।चांद के विभिन्न रूपों को समझ सकेंगे ।कारक चिन्ह की पहचान कर उनका प्रयोग कर सकेंगे ।संतोष और प्रेम की भाषा के महत्व को समझ सकेंगे।साधु और डाकू के बीच अंतर को जान सकेंगे ।कारक चिन्ह के महत्व को समझ उनका वाक्य निर्माण कर सकेंगे ।हार में भी जीत यानी हार की जीत के भाव को समझ सकेंगे ।धार्मिक व राष्ट्रीय पर्वों के महत्व को समझ कर उसके अंतर को समझ सकेंगे ।रचनात्मक लेखन का विकास कर सकेंगे ।मन के भावों को अभिव्यक्त कर सकेंगे ।लेखन कला में सुधार कर सकेंगे ।धैर्य और साहस से मुश्किल परिस्थितियों का सामना करना सीख सकेंगे ।जीवन में आने वाली समस्याओं को पहचान कर उन्हें दूर करने का प्रयास कर सकेंगे ।नवीन शब्दों से परिचित हो सकेंगे ।विशेषण और विशेष्य शब्दों की पहचान कर सकेंगे ।आत्मविश्वास, संकल्प अभ्यास जैसे गुणों को अपने जीवन में अपना सकेंगे ।कोशिश करने के बाद मिली सफलता के आनंद को समझ सकेंगे ।कविता का वाचन पूरे हाव -भाव से कर सकेंगे ।कविता का संदेश आत्मसात कर सकेंगे तथा कोशिश, संघर्ष ,संकल्प ,परिश्रम जैसे गुणों को अपने जीवन में अपना सकेंगे ।संयुक्त व्यंजनों की पहचान कर सकेंगे ।परीक्षा के लिए तैयार हो सकेंगे I |

C

**विषय:- संस्कृतम्**

**उद्धेश्य** :-

कक्षा 'पञ्चमी' के छात्र संस्कृत भाषा के अध्ययनसे निम्न ज्ञान-अर्जित कर सके।

* संस्कृतभाषा व रुचिपूर्णशैली से जुड सकें।
* संस्कृत श्लोक, गीत, प्रार्थना अदि का गायन कर सकें।
* चित्राधारित पाठों से मित्र, पशु-पक्षी, फल एवं सब्जियों के नामों से परिचित हो सकें।
* छोटे-छोटे वाक्य(संस्कृत से) परिचित हो सकें।
* अधिकाधिक सरल संस्कृत सुन सकें, पढने के अवसर प्राप्त कर सकें।
* भाषा प्रयोग कर सकें।

**मास**– अप्रैल **कार्य दिवस** – 23

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| (1) मधुरा प्रभातवेला(2) मम परिवारः(3) वयम् पश्यामः जन्तुशालाम्व्याकरणम् :- (i) वर्ण विन्यास(ii) वर्ण संयोजन(iii) तत् सर्वनाम(iv) अस्ति, सन्ति(v) क्रियापद ज्ञान    भ्रमन्ति    सन्ति    धावन्ति    क्रीडन्ति(vi) सर्वनाम पद - एषः, एषाः,    एतत्, कः, का, किम्    (परिचय) (मूल धातु-परिचय)पठ्, भ्रम्, लिख्, आदि | व्याख्यानात्मकम् | लक्ष्य(परिचयः - विषयात्मकः) |

**मास**– मई **कार्य** **दिवस** – 21

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| (4) शाक हदृम्(5) अस्माकं प्रियमित्राणिव्याकरणम् :- (i) (तत्, किम्, एतत्)   सः तौ ते, एषः एतौ एते(ii) एतत् एते एतानि(iii) पठ्धातु - लट्लकार    (वर्तमान-काल)(iv) मूल धातु परिचय    स्था - तिष्ठति    अस् - अस्ति    खाद् - खादति(v) लिङ्ग बोध | व्याख्यानात्मकम्(दृश्यश्रव्य) | वस्तूनां संस्कृतेपरिचयः |

**मास** – जुलाई **कार्य** **दिवस** – 25

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| (6) ये फलानि खादन्ति ते(7) चित्र प्रदर्शनी व्याकरणम् :- पठ्धातु लट्लकार, संख्या - 1 से 10 | व्याख्यानात्मकम्दृश्य-श्रव्योपकरण | स्वास्थ्य संरक्षणवस्तु-बोध |

**मास** – अगस्त **कार्य** **दिवस** – 22

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| (8) अभिनवः किं किं करोति?(9) विडालः कुत्र अस्ति? व्याकरणम् :-  (i) बालक शब्दरूप प्रथमा, द्वितीया, तृतीया(ii) विशेषण- विशेष्य बोध(iii) अव्यय- अधुना, कुत्र, अद्य, अवश्यम्,आम्, अपि।(iv) लघु वाक्य निर्माण | व्याख्यानात्मकम्दृश्य-श्रव्योपकरण प्रयोगात्मक | जीवन संदर्शन |

**मास** – सितम्बर **कार्य** **दिवस** – 14

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| पूर्व-पाठित पाठानाम्आवृत्तिपुनः पाठनम्, अपूर्ण कार्य पूरणम् |  | असंगत छात्रोंके साथसंगतिकरण/तादात्मयापेक्षा |

**मास** – अक्टूबर **कार्य** **दिवस** – 21

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| (10) आगच्छ गायामः(11) हरिणम् मा मारय व्याकरणम् :-(1) उत्तम पुरूष(2) क्रिया बोध(3) एकवचन, द्विवचन, बहुवचन प्रयोग(4) पर्यायवाची शब्द बोध(5) बालक, फल, विभक्ति योग(6) पठ्-लृट् लकार | व्याख्यानात्मकम्गानम् | विभिन्न गुणोंका आघान |
| कला एकीकरण परियोजना (ART INTEGRATION PROJECT) |

**मास** – नवम्बर **कार्य** **दिवस** – 20

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| (12) कथयन्तु कस्य कः वर्णः(13) कः चतुरः अस्ति?व्याकरणम् :-(1) सम्पूर्ण बालक, फल शब्दरूप(2) लता () प्रथमा द्वितीयवि.(3) संख्या - 1 से 20 | व्याख्यानात्मकम्दृष्य-श्रव्योपकरण | वर्णबोधयोग्यताविवर्घन |

**मास** – दिसम्बर **कार्य** **दिवस** – 22

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
|  (14) कति वस्तूनि सन्ति?संख्याइदं अस्माकं शरीरम्व्याकरणम् -संख्या- 1 से 20 | व्याख्यानात्मकम् | लक्ष्य प्राप्तिसंस्कृत संख्या(ज्ञानम्)शरीरावयव-बोध(संस्कृत नाम) |

**मास** – जनवरी **कार्य** **दिवस** – 16

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| पुनराभ्यास, परीक्षणम्, कक्षा-परीक्षा |  |  |

**मास** – फरवरी **कार्य** **दिवस** – 15

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| **पाठ** | **माध्यम** | **संलक्षितउद्देश्य** |
| परीक्षार्थ सज्जातदर्थकार्य सयोजनम्/परीक्षणम् |  |  |

**Subject: SCIENCE**

GENERAL OBJECTIVES-

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| CHAPTER | METHODOLOGY | LEARNING OUTCOME |
| APRIL |  | Learners will be able to-1. know about different organs of breathing system.
2. identify different types of joints in human body.
3. recognise different types of bones.
 |
| LESSON -1MY BODYTOPIC-Breathing system | Diagrammatic explanation YouTube video. |  |
| Topic- skeletal system | YouTube video Project based activity |  |
| Topic-joints | Explanation YouTube video Dance activity |  |
| LESSON-2 PLANTSTOPIC-Photosynthesis. | Explanation . YouTube videos | 1)understand the process of photosynthesis in plants. |
| TOPIC-Reproduction in plants. | Activity based explanation By showing live examples. | 2) recognise different modes of reproduction in plants. |
| TOPIC-Seed dispersal | Explanation by showing pictures. | 3) know the importance of dispersal agents. |
| MAY |  |  |
| LESSON-3. FORESTTOPIC-Products of forest | Activity based explanation | Students will be able to-1) understand about different types of forest products. |
| TOPIC-conservation of Forests. | ExplanationPoster making activity. | 2) develop awareness about the role of forests in life. |
| JULY |  |  |
| LESSON-4 ANIMALS-OUR FRIENDSTOPIC-Usefulness ofAnimals. | Activity-based. | Learners will be able to-1) develop empathy and compassion towards wildlife. |

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| TOPIC-Dangers and protection of wildlife. | Explanation | 2)to develop awareness about the protection of wildlife. |
| Topic-Food chain and Food Web. | You tube video Project-based. | 3) search about various Food chains. |
| LESSON-5.FOOD AND HEALTH TOPIC-HEALTHY EATING PYRAMID | Activity-based | Learners will be able to-1) develop healthy food habits among themselves. |
| TOPIC-Diseases | ExplanationSources from multimedia. | 2) know about different diseases and develop awareness for their preventive measures. |
| AUGUST |  |  |
| LESSON-6Spoilage and wastage of Food and Food preservation.TOPIC-Spoilage of food. | Explanation by giving daily life situations. | Students will be able to- 1)Know the microorganisms which causes spoilage of food. |
| opic-Food preservation. | Explanation by giving daily life situations. | 2) understand and adopt different methods of food preservation. |

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| SEPTEMBER |  |  |
| LESSON-7IMPORTANCE OF WATERTOPIC-importance of water for plants and animals. | Explanation by YouTube video. | Learners will be able to-1) know the importance of water in daily life. |
| TOPIC-Water Availability in Nature.. | Discussion method. | 2) develop awareness for conservation of water. |
| OCTOBER |  |  |
| LESSON-8PROPERTIES OF WATER.TOPIC- soluble and insoluble |  | Students will be able to-1) learn by observing daily life activities. |

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| Floating in thinking. Physical states of water | Demonstration method |  |
| TOPIC-Water Cycle | Explanation by YouTube video. | 2) relate the nature with life. |
| NOVEMBER |  |  |
| LESSON-9 FUELS.TOPIC-Types and uses of fuels. | Explanation by giving daily life examples. | Learners will be able to- 1)recognise different types of fuels used in daily life.2) know the importance of fuels in our daily life. |
| TOPIC-Fossil Fuels | Explanation by giving daily life examples.Posters of save energy. | 3) develop awareness for the conservation of fossil fuels. |
| DECEMBER |  |  |
| LESSON-10 AIRTOPIC-Composition of air | Diagrammatic explanation. | Students will be able to-1) know the percentage of different types of gases in air. |
| TOPIC- Importance of air. | Demonstration method. | 2)understand the importance of air in life. |
| TOPIC-Pollution of air Causes effects and ways to reduce air pollution. | Discussion method Activity of plantation. | 3) adopt different ways to reduce air pollution. |
| LESSON-11OUR SOLAR SYSTEM TOPIC-SunPlanets Satellites | Explanation with the help of YouTube videos. | Learners will be able to-1. differentiate between stars and planets.
2. know about all the planets of solar system.
 |
| JANUARY |  |  |
| LESSON-12 OBSERVING THE SKYTOPIC-Day and Night time sky.Stars Constellations |  | 1. recognise prominent stars and constellations in the sky.
2. learn about heavenly bodies.
 |

**SUBJECT : MATHEMATICS**

  **LEARNING OBJECTIVES** :

* **To develop critical thinking and problem solving skills in students**
* **Students should be able to identify the proper strategies needed to come to conclusions and carry out calculations**
* **To develop a positive attitude toward mathematics**

**MONTH : APRIL**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **Numbers upto 99,99,99,999** | **Students will be taught about the periods and places of large numbers and to separate periods using commas between periods**  | **Students will be able to write periods and places in Indian and International system of counting and read and write the numerals and number names** |

**MONTH : MAY**

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| **S. NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **2.****3.** | **Operation on large numbers****Multiples and factors****Till worksheet 4** | **Students will be taught arranging numbers and then conducting the operations and after that putting commas in the answer** **Finding multiples by using tables and finding L.C. M. using multiples . Learning about even and odd numbers** | **Students will be able to perform correct addition , subtraction, multiplication and division of large numbers****Can easily find multiples of every number and could differentiate between even and odd numbers** |

**MONTH : JULY**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **3.****4..** | **Multiples and factors contd****Fractional numbers** | **Factors are the number which divide the given number leaving no remainders. prime numbers and finding H.C.F by listing factors****Comparison of fraction by cross multiplication. Addition subtraction by finding L.C.M of denominator multiplication and division of fractions** | **Students will be able to find factors of a given number and by seeing the factors could differentiate between prime and composite numbers****Studently could easily perform operations on fractional numbers** |

**MONTH : AUGUST**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **5.****6.** | **Decimals****Addition and subtraction of decimals** | **Linking decimals with fractions. Changing decimals into fractions and vice- versa. Reading out decimals and writing number names and place values of decimal numbers****Arranging decimal numbers to perform addition and subtraction** | **Students will be able to change decimals into fractions and vice- versa .Could write number names and place values and arranging them into ascending and descending orders****Students will be able to add and subtract decimals** |

**MONTH : SEPTEMBER**

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| **S NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **7.** | **Multiplication and division of decimals** | **Arranging decimals and performing multiplication and putting decimals in the answer. Performing division when divisor is a decimal or non decimal number and changing fractions into decimals by division and performing word problems on multiplication and division** | **Students will be able to multiply and divide decimals correctly** |

**MONTH : OCTOBER**

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| **S. NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **8.** | **Simplification of numerical expressions** | **Teaching about DMAS and then solving the numerical expressions accordingly. Similarly with fractions and decimals** | **Students will be able to perform the operations in an expression by following the DMAS rule** |

**MONTH : NOVEMBER**

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| **S. NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **9.** **10.** | **Rounding off numbers****Averages** | **Looking for the number previous to the number to be rounded off , if it is less than 5 then the number will not change and if it is 5 to 9 then the number will be the next in the series****To find the average of numbers by finding the sum of given numbers and dividing by the number of addends** | **Students will be able to round off tens, hundred , thousand , lakh , crores and decimals also****Students will be able to find averages of given set of numbers and solving sum real life problems on averages** |

**MONTH : DECEMBER**

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| **S. NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **11.****12.**  | **Profit and loss****Percentages** | **Teaching them about selling price cost price , profit and loss and how to find the third when two of these are given** **About percent that is out of 100 . Changing percentage into fractions and lowest term and vice - versa. Finding the values** | **Students after teaching will be able to find selling price , cost price , profit and loss and solving word problems on these****Students will be able to change percentage into numbers and vice - versa and will be able to solve real life problems on the topic** |

**MONTH : JANUARY**

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| **S. NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **13****14.** **15.** | **Simple interest****Temperature****Bill** | **Finding the simple interest when principal , time and rate of interest are given and also finding the amount by the given formula S. I = PXRXT / 100** **Temperature is how hot or cold is something ,unit to measure temperature and converting Fahrenheit into celsius and vice - versa****Activity** | **Students will understand. the use of simple interest when we deposit money in bank and when we take loan and they will solve word problems****Will know about the normal temperature of human body , boiling and freezing point of water****Use of bill in our day to day life.** |

**MONTH : FEBRUARY**

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| **S NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **16** | **Triangles** | **Teaching about triangles i.e. a three sided figure , it has three vertices and three angles and their sum is 180 degree, sum of two sides should be greater than the third side and finding the third angle when two are given. Types of triangles according to sides and angles** | **Students will be able to tell whether we can construct triangle by given angles and sides and will find the third angle** |

**SUBJECT – SOCIAL STUDIES**

**Learning objectives:-**

1. **Understanding the importance of relations in our lives**
2. **Care and Appreciation is essential for the growth of an individual.**
3. **Form their own opinion about various issues related to the topics in notebook.**
4. **Comprehend the relation between migration and job opportunities.**
5. **Develop Map Skills to identify and locate the various states in India.**

**MONTH AND NO OF WORKING DAYS- April (23 days)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **Importance of Family** | * **Explanation through Powerpoint Presentation.**
* **Family works as a chain through Art Integration Method**
 | * **Understand the meaning of family, customs traditions and relationships**
* **Understand the concept of care and appreciation for one’s family.**
 |
| **2** | **Human Migration** | * **Video presentation method**
* **Web chart/Flow chart –Types of Migration**
 | * **The students would be able to corelate causes of migration to a family.**
* **Know about the carious hardships faced by the migrants**
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**MONTH AND NO OF WORKING DAYS –May(23)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1** | **3. Variation in Shelter** | * **ExplanationThrough Power Point Presentation**
* **To make the types of houses using waste material**
* **Brochure Making Activity (Art Integration)**
 | * **The students will be able to understand the types of houses built based on the type of landforms**
* **After doing the activity on neighbourhood watch plan the students will understand the importance of maintain safety in their surroundings**
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**MONTH AND NO OF WORKINGS DAYS –July ( 25 )**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-4 Sensitivity Towards Others** | * **Explanation with the help of Case study of Hellen Keller,Kailash Satyarthi**
* **HCRA activity to be conducted wheren our school is engaged in helping the Handicapped Children of an organization**
 | * **The students will be able to understand the plight of the physically challenged and socially deprived children of the society.**
* **Students will feel a sense of pride for themselves when they would realize that through the HCRA they are involved in the noble cause of helping the handicapped.**
 |
| **2.** | **L—5 Community Services** | * **Explanation through web charts/flowcharts**
* **Picture Story for Chipko Movement**
 | * **To know the importance of community services in modern and ancient times.**
 |

**MONTH AND NO OF WORKING DAYS IN AUGUST ( 22 )**

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| **SNO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1** | **LESSON 6****LEISURE TIME** | * **Explanation through PPT**

**Presentation*** **Collage making of various activities(Art Integration)**
 | * **The students will be able to know the importance of exercise in our life**
 |
| **2** | **LESSON 7. Changing Trends in Occupation**  | * **Explanation of chapter through Powerpoint Presentation**
* **Advertisement Creation on any Diary product**
* **Map Weaving Actiity**
 | * **The students will be able to understand the terms mechanization of agriculture, dignity of Labour.**
* **Will be able to mark the various states on the map based on direction**
 |

**MONTH AND NO OF WORKING DAYS IN SEPTEMBER(14 )**

**REVISION OF THE CHAPTERS COMING IN ASSESSMENT**

**MONTH AND NO OF WORKING DAYS IN OCOBER( 21 )**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMS** |
| **1.** | **L-8 Respecting Regional Differences** | * **Chapter covered with the help of Picture Story Method.**
* **Students were made to speak perform the famous dances of the regions covered in chapter**
 | * **The students were able to know the food habits,dresses, culture and festivals of Andaman and Nicobar and Rajasthan**
 |

**MONTH AND NO OF WORKING DAYS IN NOVEMBER (20)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **l-9 Exploring India** | * **Explanation done through powerpoint presentation**
* **Picture story were covered of Tajmahal ,Fatehpur Sikri and Mysore Palace**
* **Map Activity**
 | * **The students were able to know about the various places like Agra,Fatehpur Sikri Manipur and Mysore**
 |
| **2.** | **L-10 Mapping India** | * **Explanation by showing videos of Movement f Earth**
* **Model of Earth and to draw the various conventional symbols(Art Integration Activity)**
 | * **The students will be able to know the true shape of the earth, the person**
* **Various types of maps will make the student understand the political and physical features of earth**
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**MONTH AND NO OF WORKING DAYS IN DECEMBER ( 25)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-11 Transport in Modern Times** | * **Explanation of chapter through web /flow charts**
* **Collage on types of Transport (Art Integration Activity)**
 | * **The students will be able to know the various types of transport with its advantages and disadvantages**
 |

**MONTH AND NO OF WORKING DAYS IN JANUARY( 16 )**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-12 Communication in Modern Times** | * **Explanation of chapter through web /flow charts**

**Collage on types of Communication (Art Integration Activity)** | * **The students will be able to know the various types of communication**
 |

**MONTH AND NO OF WORKING DAYS IN FEBRUARY (15)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1** | **L-13 India’s Neighbours** | **Explanation of the chapter with the help of map weaving activity** | * **The student’s will be able to know about the various neighbours of our country and what type of relations we share with them**
 |

**G.K.**

**LEARNING OBJECTIVES**

**The main objectives are:-**

1. **To increase general awareness on current affairs**
2. **To develop knowledge and generate curiousity**
3. **To stimulate child’s observation skills**
4. **To develop problem solving skills**
5. **To inculcate newspaper reading**

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| **April** | **Language and Literature****Pages 1-7** |
| **May** | **Language and Literature****Pages 8-11** |
| **July** | **Environment around us****Pages 14-18** |
| **August** | **Environment around us** **Pages 19 to 23****Discussion on Current Topics and Current Affairs** |
| **September** | **Revision of term 1** |
| **October** | **World Around Us****Pages 26 -35****Discussion on Currrent Topics and News** |
| **November** | **Art and Culture****Pages 37-44****Discussion on Currrent Topics and News** |
| **December** | **Math magic****Pages 46 -55** |
| **January** | **Sports and Games****Pages 57-62****Discussion on Currrent Topics and News** |
| **February** | **Revision for Final Exam****Discussion on Currrent Topics and News** |

**विषय- धर्म शिक्षा**

मुख्य उद्देश्य—

1. छात्र-छात्राओं में ईश्वर भक्ति के भाव उत्पन्न करना |

2. माता- पिता ,गुरुजनों तथा मानव मात्र के प्रति सम्मान के भाव जागृत करना |

3. विद्यार्थियों को देश धर्म, सुसंस्कार एवं शिक्षा तथा विश्व कल्याण के प्रति कर्तव्यनिष्ठ बनाना I

4. वेद आदि उत्तम ग्रंथों के स्वाध्याय की रुचि जागृत करनI

5. छात्रों में प्राणी मात्र के प्रति दया ,संयम ,उदारता के भाव उत्पन्न करना I

6. परस्पर मिल जुल कर रहना,एक- दूसरे के दुख - सुख में साक्षी होना, सब की उन्नति में अपनी उन्नति समझना I

अप्रैल             पाठ

                     याचना

                     गायत्री मंत्र का महत्व

                     आर्य समाज के नियम  ( 7 से 10)

मई                 पाठ

                    मूल शंकर का गृह त्याग

                     ऋषि महिमा

जुलाई               पाठ

                       अच्छा बालक

                      महात्मा सुकरात की सहनशीलता

                       बड़े घर के गायक

  अगस्त                पाठ

                        गुणगान

                         अहिंसा

सितंबर                  आवृत्ति एवं अर्धवार्षिक परीक्षा

अक्टूबर                  पाठ

                           स्वाध्याय

                            सत्संग का प्रभाव

                            सेवा

नवंबर                    पाठ

                           शरणागति

                           स्वामी विरजानंद सरस्वती

दिसंबर                  पाठ

                          पंडित गुरुदत्त

                          लाला लाजपत राय

जनवरी                 पाठ

                         सरदार भगत सिंह

                         दयानंद प्रशस्ति

फरवरी                आवृत्ति एवं वार्षिक परीक्षा

**SUBJECT – COMPUTER SCIENCE**

**Learning objectives:-**

1. **To make the students aware about the importance of computers in our life. .**
2. **To make them understand the different types of devices used and their importance.**
3. **Comprehend the relation between user and a computer.**
4. **To be able to use the various softwares like and Writer and Impress efficiently.**

**MONTH –(April)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-1 Know your Computer** | 1. **Lecture Method**
2. **Powerpoint Presentation and videos**
 | **Students will be able know the various types of memory (Primary and Storage ) devices.** |

**MONTH –(May)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-2 Organizing Your Work .** | 1. **Lecture Method**
2. **In Practical class how to create your folder will be explained**
 | **Students will be able to organize their work on the desktop and learn how to create a folder.** |

**MONTH –(July)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-3 More Operations in Writer** | 1. **Lecture Method**
2. **In Practical class Various types of list creation explained in class .**
 | **Students will be able format documents in Writer.** |

**MONTH –(August)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-4 Writing with Styles and Colours** | 1. **Lecture Method**
2. **In Practical students will be explained how to format the documents-like bold,align the text and change colour**
 | **Students will be able to format the documents and make the text attractive.** |

 **MONTH –( September)**

**Practical Exam will be conducted**

**MONTH – (October)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-5 Images in a Document** | 1. **Lecture Method**
2. **In Practical students will be shown how to insert images and use Fontwork Gallery.**
 | **Students will be able to insert images in document and change the font in the gallery.** |

**MONTH – (November)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-6 Advanced Features in open office.org\_Writer** | 1. **Lecture Method**
2. **In Practical class students will be shown the usage of Drawing Toolbars and using the Orientation section (Landscape or Portrait Mode)**
 | **Students will be able to format the file and use the various tools.** |

**MONTH – (December)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-7 Open office.org- Impress** | 1. **Lecture Method**
2. **In practical class the students will be taught to create and insert slides in Impress**
 | **Students will be able create Presentations.** |

**MONTH – (January)**

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| **S.NO** | **CHAPTER** | **METHODOLOGY** | **LEARNING OUTCOMES** |
| **1.** | **L-8 Safe use of Computers.** | 1. **Lecture Method**
2. **Showing videos and presentation**
 | **Students will be able to know the importance of safeguarding their files on computers.** |

**MONTH – (February)**

**Practical Exam will be conducted**

Art and Craft

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| **Month and Days** | **Topic** | **Methodology** | **Learning Objectives** |
| April - 23May - 23 | Peacock | 3D peacock with paper strips | They will be able to work independently |
| Number Drawing | Draw different things with numbers |
| July - 25August- 22 | Animal | Animals with hand cut out | This will work on their creativity skills |
| Independence Day drawing | Drawing and coloring of independence day |
| September - 14October - 21 | Rabbit | Rabbit with cotton balls | This will help them to improve their drawing skills |
| Dussehra Scene | Draw and colourDussehra Scene |
| November – 20December - 25 | Decorative items | Decorative items related to Diwali | This will help them to increase hand and eye coordination |
| Christmas tree | Christmas tree with Santa Claus with paper plate |
| January - 16February - 15 | Republic Day | Republic Day Scene – Draw and colour | This will help them to boost their creativity |
| Basket | Flower basket with paper plate |

**Note – Drawing book Step by step will also be completed side by side**

**Subject: Music & Dance**

**Class: V**

Objectives:

1. Simple and light songs and Prayers

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| CONTENT | TEACHING AIDS | METHODOLOGY  | LEARNING OUTCOMES |
| April:-One new Patriotic song “utha kadam gazar baja" and one folk dance | Harmonium and Tabla  | Memorizing Singing and Dancing steps | Developing singing and dancing skills |
| May:- D.A.V.Anthem and traditional state dance | Harmonium and Tabla | Singing the Notes and Dancing steps Individually  | Honing the singing skills and Taal |
| July:- One Patriotic Song and Bihu Dance | Harmonium and Tabla  | Get to know the community songs and dance | Developing rhythmic sense and feeling patriotism |
| August:- Preparation for Independence Day celebration | Harmonium and Tabla | They will learn group songs and dance  | Developing the sense of Patriotism |
| September:- One folk song and a Bhojpuri Dance | Harmonium and Dholak | Refine singing and dancing | Enjoy the folk songs and dance |
| October:- One Saraswati Vandana and One Classical Dance | Harmonium, Manjeera and Drum | They will learn Classical Music and ClassicalDance  | Traditional Music and Dance |
| November:- Preparation for Inter-School competitions | Harmonium and Tabla | More and more practise for competition | Exposure and Experience |
| December:- Christmas carols and dances | Casio and Drum | Practise for perfection | Exposure and Experience |
| January:- Preparation for Republic Day celebrationFebruary:- Revision of all theprevious songs and dances | Harmonium and TablaAll the previously used instruments | Practice for perfectionPerfection | Performance and stage experienceGarnished Singing |

1. Use simple Hindi and English language.