

CURICULLUM FOR CLASS IX FOR THE SESSION 2022-23

ENGLISH

General Objectives:

To enable the learner-

- recognize the organization and identify the main points of a text
- to communicate effectively and appropriately in real life.
- to use English effectively for study purpose across the curriculum
- to develop and integrate the use of the four language skills i.e. reading, listening, speaking and writing.
- to develop interest in and appreciation of English Language .
- to revise and reinforce structure already learnt.

APRIL (21 days)

S No.	Topic	Teaching Aids/Methodology	Learning Outcomes
(A)	<p><u>Beehive</u> <u>Unit 1 :-</u></p> <p>a) The Fun they had Periods - (3)</p> <p> </p> <p>(b) The road not taken Periods – (3)</p>	<p style="text-align: center;">Interactive Approach</p> <ul style="list-style-type: none"> • Reading And Explanation • Class Discussion/Group Discussion • Power Point Presentation • Art Integrated Activity – Performing Art - Debate – Human Teachers are better than Mechanical teachers <p style="text-align: center;">Interactive Approach</p> <ul style="list-style-type: none"> • Recitation, paraphrasing and explanation of theme <ul style="list-style-type: none"> • text book • Power Point Presentation • Assignments based on Extracts 	<ul style="list-style-type: none"> • The learners will be able to understand the meaning of the words & phrases used in the story. • They will be able to identify and make connections between similar fictitious plot elements and real world scenario. • Learners will be able to understand the writer’s purpose and theme of the story. • They will be able to compare and contrast between the mechanical teacher and the real teacher and their qualities. <ul style="list-style-type: none"> • to read for thematic understanding and pleasure • to know about poetic devices • Students will come

Unit 2 :-

a) The sound of music
Periods - (6)

Interactive Approach

- Reading And Explanation
 - Use of text book
 - Class Discussion/Group Discussion
 - Power Point Presentation
- Art Integrated Activity – Fine Arts– Biography of on Evelyn Glennie and Bismillah Khan on A4 sheets.

to know that life is a continuous journey full of divergence every now and then.

- To enable the students that life has countless opportunities. So we must not regret .We must keep moving ahead in life without looking back.

- to appreciate the beauty and simplicity of the content
- to understand the importance of hard work, positive attitude, determination and strong will power always lead to success in life.

(b) Wind
Periods - (3)

Interactive Approach

- Recitation And Paraphrasing
 - Use of text book
- Class Discussion/Group Discussion
- Power Point Presentation
- Assignments based on Extracts

- to jot down ideas, feelings correctly
- to know about poetic devices
- to read for thematic understanding and pleasure
- To comprehend the poem
 - To use new vocabulary
- To learn how to face the adversities in life.

(B)

Moments
Chapter 1-
The Lost Child
Periods - (4)

Interactive Approach

- Reading And Explanation
- Class Discussion/Group Discussion
- Power Point Presentation

- to read for thematic understanding and pleasure
- to jot down ideas correctly

		<ul style="list-style-type: none"> • Text book • Art Integrated Activity - Vocabulary Game 	<ul style="list-style-type: none"> • to analyse, interpret and evaluate ideas in the text. • The learners will learn the importance of the things when they lost them.
(C)	<p><u>Writing Skill</u> Story Writing Periods - (2)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Format Discussion • Power Point Presentation • White board 	<ul style="list-style-type: none"> • To understand and apply the formats correctly. • To use new vocabulary.

MAY (21 days)

S No.	Topic	Teaching Aids/Methodology	Learning Outcomes
(A)	<p><u>Beehive</u> <u>Unit 3 :-</u> (a) The Little girl Periods - (03)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion/Group Discussion • Power Point Presentation <p>Interactive Approach</p> <ul style="list-style-type: none"> • Recitation, Paraphrasing and Explanation of the theme • Class Discussion/Group Discussion • Power Point Presentation 	<ul style="list-style-type: none"> • to comprehend the text • to enrich the vocabulary • to read for thematic understanding and pleasure. • The learners will be able to understand the meaning of the words & phrases used in the story. • They will be able to identify and make connections between similar fictitious plot elements and real world scenario. • Learners will be able to understand the writer's purpose and theme of the story. • They will learn that one cannot judge a person with one experience. • They will learn that parents are always loving, kind and caring for their kids.

	(b) Rain on the roof Periods - (3)		<ul style="list-style-type: none"> to be able to appreciate the poet's ideas, feelings to learn about the poetic devices used
(B)	<u>Moments</u> <u>Chapter2:-</u> The adventures of Toto Periods - (4)	Interactive Approach <ul style="list-style-type: none"> Reading and Explanation of the text <ul style="list-style-type: none"> Class Discussion/Group Discussion Power Point Presentation <ul style="list-style-type: none"> Art Integrated Activity- Performing Art – Debate Competition 	<ul style="list-style-type: none"> The learners will be able to understand the meaning of the words & phrases used in the story. They will be able to identify the humor of the story. Learners will be able to understand the writer's purpose and theme of the story.
(C)	<u>Writing Skill</u> Description Writing (Place) Periods - (2)	Interactive Approach <ul style="list-style-type: none"> Format Discussion Power Point Presentation 	<ul style="list-style-type: none"> To understand and apply the formats correctly To use new vocabulary.

JULY-(25 days)

S No.	Topic	Teaching Aids/Methodology	Learning Outcomes
(A)	<u>Beehive:-</u> <u>Unit4:-</u> (a) A truly beautiful mind Periods - (04)	Interactive Approach <ul style="list-style-type: none"> Reading and explanation Class Discussion/Group Discussion White Board Power Point Presentation Art Integrated Activity- Fine Art Newspaper Report : To collect and paste at least 5 newspaper reports related to different fields like sports, politics, Science , Fiction and International news. 	<ul style="list-style-type: none"> to read for thematic understanding to read for pleasure to enrich the vocabulary to jot down ideas correctly They will learn that the disturbed personal life could not hamper the man's will and determination to achieve the success in life.

	<p>(b) The Lake Isle of Innisfree Periods - (4)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Recitation, paraphrasing and Explanation of the theme • Class Discussion/Group Discussion , White Board • Power Point Presentation 	<ul style="list-style-type: none"> • Listen, recite and understand the theme of the poem. <ul style="list-style-type: none"> • Speak /recite with accuracy following the overall rhythm in a lyrical way. • Understand 'form' in a literary text such as rhyme, rhythm and literary devices <ul style="list-style-type: none"> • Attempt the exercise based on the poem. • Express and argue a point clearly and effectively. • Identify the literary devices like simile, alliteration, metaphor, repetition. • Identify the rhyme scheme and the rhyme pairs.
(B)	<p><u>Moments:-</u> <u>Chapter 3:-</u> Ishwaran the story teller Periods (04)</p> <p>Chapter4:- In the Kingdom of fools Periods (3)</p> <p>Chapter 5: The Happy Prince Periods (4)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion/Group Discussion White Board • Power Point Presentation • Art Integrated Activity-STORY WRITING Newspaper stimulus <p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion/Group Discussion, White Board • Power Point Presentation • Art Integrated Activity – Mind Mapping <p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation 	<ul style="list-style-type: none"> • to comprehend the text <ul style="list-style-type: none"> • to enrich the vocabulary • to imbibe the lesson contained in the story • They will be able to identify the humor of the story. • to read for thematic understanding and pleasure • to jot down ideas correctly • to analyse, interpret and evaluate ideas in the text <ul style="list-style-type: none"> • They will be able to identify the humor of the story. • The learners will be able to understand the meaning of the words & phrases used

		<ul style="list-style-type: none"> • Class Discussion/Group Discussion , White Board • Power Point Presentation • Art Integrated Activity- Fine Art – Poster Making 	<p>in the story.</p> <ul style="list-style-type: none"> • They will be able to identify the moral and central idea of the story. • Learners will be able to understand the writer’s purpose and theme of the story.
(C)	<p><u>Writing Skills</u> (a) Diary Entry Periods (3)</p> <p>(b) Article Writing Periods (3)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Format Discussion White Board • Power Point Presentation <p>Interactive Approach</p> <ul style="list-style-type: none"> • Format Discussion • Use of White Board • Power point Presentation 	<ul style="list-style-type: none"> • to understand and apply the formats correctly, • To use new vocabulary • to understand and apply the formats correctly. • To use new vocabulary.

AUGUST -(22 days)

SNo.	Topic	Teaching Aids/Methodology	Learning Outcomes
(A)	<p><u>Beehive</u> <u>Unit5:-</u> (a) The snake and the mirror Periods – (4)</p> <p>(b) A legend of the Northland Periods – (3)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and explanation of the text • Class Discussion/Group Discussion , White Board • Power Point Presentation • Art Integrated Activity- Story Writing <p>Interactive Approach</p> <ul style="list-style-type: none"> • Recitation and paraphrasing • Class Discussion/Group Discussion, White Board • Power Point Presentation • Art Integrated Activity – Pen Portrait of The Lady Baker and Saint Peter 	<ul style="list-style-type: none"> • to read for thematic understanding • to read for pleasure • to enrich the vocabulary • to jot down ideas correctly. • The learners will learn one should never be proud of one’s beauty, strength or achievements. • Listen, recite and understand the theme of the poem. • Speak /recite with accuracy

Unit6:-

(a) My Childhood
Periods – (4)

(b) No men are
foreign
Periods – (3)

- Comic Strip

Interactive Approach

- Reading and explanation of the text.
- Class Discussion/Group Discussion, White Board
- Power Point Presentation
- Art Integrated Activity – Performing Art – Role Play

Interactive Approach

- Recitation and Paraphrasing
- Class Discussion/Group Discussion, White Board
- Power Point Presentation
- Art Integrated Activity- Fine Art – Poster Making,
- Performing Art - Declamation

Interactive Approach

- Reading and explanation.
- Class Discussion/Group

following the overall rhythm in a lyrical way.

- Understand 'form' in a literary text such as rhyme, rhythm and literary devices
- Attempt the exercise based on the poem.
- Express and argue a point clearly and effectively.
- Identify the literary devices like simile, alliteration, metaphor, repetition.
- Identify the rhyme scheme and the rhyme pairs.

- to read for thematic understanding
- to read for pleasure
- to enrich the vocabulary

- Listen, recite and understand the theme of the poem.
- Speak /recite with accuracy following the overall rhythm in a lyrical way.
- Understand 'form' in a literary text such as rhyme, rhythm and literary devices
- Express and argue a point clearly and effectively.
- Identify the literary devices like simile,

	<p><u>Unit7:-</u></p> <p>Packing Periods – (3)</p>	<p>Discussion, White Board</p> <ul style="list-style-type: none"> • Power Point Presentation • Pamphlet Making – based on trips 	<p>alliteration, metaphor, repetition.</p> <ul style="list-style-type: none"> • to read for thematic understanding • to read for pleasure • to enrich the vocabulary • to jot down ideas correctly. • The learners will be able to understand the humour and the underlying theme of the story.
	<p><u>Moments</u> Chapter6:- Weathering the Storm in Ersama Periods - (04)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion/Group Discussion <ul style="list-style-type: none"> • Use of White Board • Power Point Presentation 	<ul style="list-style-type: none"> • The learners will be able to understand the meaning of the words & phrases used in the story. • They will be able to identify the courage and determination of the main character of the story. • Learners will be able to understand the writer's purpose and theme of the story.

SEPTEMBER (14 days)

SNo.	Topic	Teaching Aids/Methodology	Learning Outcomes
	<p><u>Moments</u> Chapter7:- The last leaf</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and explanation. • Class Discussion/Group Discussion. White Board • Power Point Presentation 	<ul style="list-style-type: none"> • To comprehend the text • To read for information and pleasure • To jot down ideas correctly

OCTOBER-(21 days)

SNo.	Topic	Teaching Aids/Methodology	Learning Outcomes
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(A)	<p><u>Beehive</u> <u>Unit 8:-</u> (a) Reach for the top Periods – (6)</p> <p>(b) On Killing a tree Periods – (3)</p> <p>(c) The Duck and the Kangaroo Periods – (1)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading And Explanation • Class Discussion/Group Discussion, White Board • Power Point Presentation <p>Interactive Approach</p> <ul style="list-style-type: none"> • Recitation and Paraphrasing • Class Discussion/Group Discussion, White Board • Power Point Presentation <p>Interactive Approach</p> <ul style="list-style-type: none"> • Recitation and Paraphrasing • Class Discussion/Group Discussion, White Board • Power Point Presentation 	<ul style="list-style-type: none"> • to read for thematic understanding • to read for pleasure • to enrich the vocabulary <ul style="list-style-type: none"> • to be able to appreciate the poet’s ideas, feelings • to learn about the poetic devices used. <ul style="list-style-type: none"> • To comprehend the poem • To appreciate poetic devices • To present ideas correctly
(B)	<p><u>Moments</u> <u>Chapter8:-</u> A house is not a home Periods (4)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading And Explanation • Class Discussion/Group Discussion , White Board • Power Point Presentation 	<ul style="list-style-type: none"> • to appreciate the simplicity of thoughts and ways of expression • to imbibe the lesson conveyed
(C)	<p><u>Writing Skills</u> <u>Description Writing</u> (Event) Periods - (2)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Format Discussion <ul style="list-style-type: none"> • White Board • Power Point Presentation 	<ul style="list-style-type: none"> • to understand and apply the formats correctly

NOVEMBER (20 days)

SNo.	TOPIC	Teaching Aids /Methodology	Learning Outcomes
(A)	<p><u>Beehive</u></p> <p><u>Unit 9:-</u></p> <p>(a) The Bond of love Periods (03)</p> <p>(b) The Snake trying Periods (2)</p> <p><u>Unit 10:-</u></p> <p>(a) Kathmandu Periods (4)</p> <p>(b) A Slumber did my spirit seal Periods (2)</p> <p>(c) If I were you Periods (4)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion / Group Discussion, White Board • Power Point Presentation <p>Interactive Approach</p> <ul style="list-style-type: none"> • Recitation and Paraphrasing • Class Discussion / Group Discussion, White Board • Power Point Presentation <p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion / Group Discussion, White Board <p>Interactive Approach</p> <ul style="list-style-type: none"> • Recitation and Paraphrasing • Class Discussion / Group Discussion, White Board <p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading , explanation and role enactment • Class Discussion / Group 	<ul style="list-style-type: none"> • to read for thematic understanding • to read for pleasure • to enrich the vocabulary <ul style="list-style-type: none"> • to read for thematic understanding and pleasure • to jot down ideas correctly • to analyse, interpret and evaluate ideas in the text <ul style="list-style-type: none"> • to read for thematic understanding • to read for pleasure • to enrich the vocabulary <ul style="list-style-type: none"> • To comprehend the poem • To appreciate poetic devices • To present ideas correctly <ul style="list-style-type: none"> • to comprehend the text • to enrich the vocabulary • to imbibe the lesson contained in the story

		Discussion, White Board • Power Point Presentation	
(B)	<p><u>Moments</u></p> <p><u>Chapter 9:-</u> The Accidental Tourist Periods-(4)</p> <p><u>Chapter10:-</u> The Beggar Periods – (3)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion / Group Discussion, White Board <p>Interactive Approach</p> <ul style="list-style-type: none"> • Reading and Explanation • Class Discussion / Group Discussion, White Board • Power Point Presentation 	<ul style="list-style-type: none"> • to read for thematic understanding • to read for pleasure • to enrich the vocabulary <ul style="list-style-type: none"> • to read for pleasure • to jot down ideas correctly

DECEMBER (25 days)

S No.	Topic	Teaching Aids/Methodology	Learning Outcomes
	<p>Grammar Skills Editing of Paragraph Reported Speech Syntax Fill the Gaps Periods - 12 Revision of Entire Syllabus for Annual Exams Periods-(11)</p>	<p>Interactive Approach</p> <ul style="list-style-type: none"> • Class Discussion/Group Discussion • Text Book, Worksheets ,White Board • Power Point Presentation 	<ul style="list-style-type: none"> • to enable the students to enhance their grammar skills • to ensure the appropriate understanding of the chapters and writing skills taught in class.

JANUARY (16 days)

S No.	Topic	Teaching Aids/Methodology	Learning Outcomes
	Revision of Entire Syllabus for Annual Exams Periods – (16)	Interactive Approach <ul style="list-style-type: none"> • Class Discussion/Group Discussion • Text Book, Worksheets , Smart Board 	to ensure the appropriate understanding of the chapters and writing skills taught in class

S No.	Topic	Teaching Aids/Methodology	Learning Outcomes
	Revision of Entire Syllabus for Annual Exams Periods – (16)	Interactive Approach <ul style="list-style-type: none"> • Class Discussion/Group Discussion • Text Book, Worksheets , Smart Board 	to ensure the appropriate understanding of the chapters and writing skills taught in class

FEBRUARY (15 days)

Assessment based on Speaking and Listening skills will be taken in the month of September and February.

हिंदी

माह	पाठकानाम	शिक्षण-विधि	लक्षितअधिगम
अप्रैल	धूल (रामविलासवर्मा) अबकैसेछूटेरामनाम.... ऐसीलाल तुझबिनु (रैदास)	आदर्शवाचन, प्रश्नोत्तरविधि आदर्शवाचन, प्रश्नोत्तरविधि	माँकाममत्व, गरीबी, अमीरीमेंसमानहै। मिट्टीकेप्रकार, अखाड़ेकीमिट्टी, धूल, खेत, कीचड़, बचपन सामाजिकताना-बाना, कर्मकांडकापाखंड, हृदयकीपवित्रता, स्वामीऔरदास
मई	दुःखकाअधिकार (यशपाल) दोहे (रहीम)	आदर्शवाचन, व्याख्यानशैली, प्रश्नोत्तरविधि दोहावाचन, नीतिकेदोहोंपर व्याख्यानशैली, प्रश्नोत्तर विधि	गरीबी-अमीरी, परिस्थितियांबलवानहोतीहै, अंधविश्वास, जादूटोना, झाड़-फूंक, दुखमनानेकेप्रकार, पौषाककामहत्व प्रेमकोसंभालकररखना, अपनेमनकीपीड़ाअपने मेंहीछिपाकररखना, लोभीनहोना, उपयोगीवस्तुकासम्मान
जुलाई	एवरेस्ट :मेरीशिखरयात्रा (बचेंद्रीपाल) आदमीनामा (नजीरअकबराबादी)	आत्मकथा, जीवनवृत्तचर्चा, व्याख्यानशैली, पर्वतयात्राप्रसंगमें अनुभवश्रवण मनुष्यकीप्रवर्तियोंपरव्याख्यान, मनोयोगएवंमनोदशाचर्चा, प्रश्नोत्तरविधि	साहसिककार्योंकेप्रतिरुझानपैदाकरना, अपनेअध्यापकोंएवंमाता-पिताके आदर्शोंकोमानना, साथियोंमेंविश्वासबनाकररखना दुनियामेंसभीप्रकारकेमनुष्यहैं, बादशाहभीमुफ़लिसभी, जरदारऔरबेनवानिअमतखानेवालाऔरटुकड़े चबानेवालाभी
अगस्त	शब्दऔरपद, अनुस्वार, अनुनासिक, उपसर्गऔरप्रत्यय	शब्दऔरपदसेउदाहरणविधिद्वारापरिचितकरना, प्रश्नोत्तरविधि	उपसर्गऔरप्रत्ययकेप्रयोगद्वारानएशब्दोंकोबनानेकातरीकाबताना
माह	पाठकानाम	शिक्षण-विधि	लक्षितअधिगम
सितंबर	शब्दविचार – श्रुतिसमभिन्नार्थकशब्द, पर्यायवाची, विलोम, अर्थकीदृष्टिसेवाक्यभेद	श्रुतिसमभिन्नार्थकशब्द, विलोमशब्द, पर्यायवाचीशब्दआदिकीउपयोगिताएवंप्रयोगविषयोंकीजानकारीएवंलेखनविधि	भिन्नभिन्नप्रकारकेवाक्यकीप्रयोगविधिकीजानकारीएवंउदाहरणविधि



Term – II

माह	पाठकानाम	शिक्षण-विधि	लक्षित अधिगम
अक्टूबर	तुमकबआओगेजाओगे अतिथि (शरदजोशी) गिल्लू (संचयन I) महादेवीवर्मा	अतिथिशब्दपरचर्चाएवंअ नुभवश्रवण, आदर्शवाचन, प्रश्नोत्तरीवि धि आपबीतीघटनाओंकीजान कारी, सहभागिताव्याख्यानशैली , प्रश्नोत्तरविधि	अतिथिहमेशादेवतानहींहोता, किसीमायनेमेंमनुष्यऔरयदा- कदाअसुरभीहोताहै।मेजबानकापर्सकांपनेल गे - ऐसाअतिथिसभ्यसमाजमेंआदर्शनहींकहाजास कता। मनुष्येत्तरपशु- पक्षियोंकेप्रतिप्रेमपूर्णव्यवहारकरना पशुपक्षियोंकेस्वभावकीजानकारी
नवंबर	स्मृति (श्रीरामशर्मा) एकफूलकीचाह (सियारामशरणगुप्त)	बचपनकीभूलीबिसरीया दें, सहभागिताप्रश्नोत्तरवि धि कवितावाचन, ऐतिहासि कजानकारियोंकेसाथप्र श्नोत्तरविधि, सहभागितावि षयगतचर्चा	बचपनकीयादें, संस्मरण, चिट्ठियोंकेप्रयोग, सिक्केकेप्रयोग, वर्षाऋतुमेंनावबनाना, झरबेरीकेबेरतोड़ना, पतंगउड़ानाजैसेस्मृतियां सामाजिककुरितियाँदेशकीतरक्कीमेंबड़ीबा धाहै।पराधीनकालमेंदेशकुरीतियोंसेभरापड़ा था, स्वतंत्रताकेपश्चातशिक्षाएवंकुरीतियोंसेभीछुट कारासंभवहुआहै।
दिसंबर	दिएजलउठे (मधुकरउपाध्याय) धर्मकीआड़ (गणेशशंकरविद्यार्थी) नएइलाकेमेंखुशबूरचते हैंहाथ (अरुणकमल)	सरदारवल्लभभाईपटेल सहितक्रांतिकारियोंपरस हभागितासेचर्चाएवंप्रश्नोत्त रविधि व्याख्यानशैली, आदर्शवा चनएवंप्रश्नोत्तरविधि आदर्शवाचन, गरीबगलि योंपरचर्चा, प्रश्नोत्तरविधि, प्रेरकप्रसंगभीचर्चात्मक	क्रांतिकारियोंकीदुनियासेपरिचय, अपनेघर कासुखछोड़देशकीस्वतंत्रताकेलिएतन, मन औरधनसमर्पितकरदेना धर्मएवंधर्मकीआड़मेंहोनेवालेपाखंडोंसेपरिच य, शुद्धआचरणएवंसदाचारीजीवनहै।असलीधर्म सेपरिचय कच्चीगलियांहै, कूड़ेकेढेरहैं, दुर्गंधहीदुर्गंधहै, लेकिनवहांपररहनेवालेलोगअगरबत्तियांएवंधू पबत्तियांअथार्तखुशबूबनातेहैं।व्यक्तिकीपरि स्थितिचाहेजैसीभीहोमनअगरअच्छाहैतोऐसा कर्मकियाजासकताहैजिसमेंशुभकर्मकीसुगंध

			आती है।
जनवरी	पत्रलेखन अनुच्छेदलेखन संवादलेखन नारालेखन संदेशलेखन	पत्रोंकेप्रकारोंसेउदाहरण विधिद्वारापरिचितकरवा ना	श्यामपट्टप्रयोगविधिद्वाराअनुच्छेदलेखनकाअ भ्यासकरानाएवंदोव्यक्तियोंकेमध्यहोनेवालेसं वादकोउदाहरणविधिकेद्वारासमझाना, नाराले खनकीउपयोगिताबतानाएवंविभिन्नप्रकारके संदेशलिखनाएवंउनकीउपयोगितासेपरिचित कराना
❖	आवृत्तिक्रमएवंअभ्यासप्रश्नसेअवगतकराना।		
❖	प्रीबोर्डपरीक्षा		

IX CURRICULUM

MATHEMATICS

Month	Topics/Sub-topics	Assessments
April – 2022	Chap. 1 : Number Systems Chap. 3 : Coordinate Geometry Chap. 4 : Linear Equations in Two Variables Lab Activities : Related to chapters	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle,
May – 2022	Chap. 4 : Linear Equations in Two Variables Chap. 6 : Lines and Angles Lab Activities : Related to chapters	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle, PT – 1 (Chap. 1 & 3)
July – 2022	Chap. 6 : Lines and Angles Chap.7 : Triangles Lab Activities : Related to chapters	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle,
August - 2022	Chap. 12 : Heron's Formula Chap. 14 : Statistics Lab Activities : Related to chapters	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle, PT – 2 (Chap. 4, 6 & 7)
September – 2022	Revision and First Term exam.	Term – 1 (Chap. 1, 3, 4, 6, 7, 12 and 14)
October – 2022	Chap. 2 : Polynomials Lab Activities : Related to chapter	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle,
November - 2022	Chap. 2 : polynomials Chap. 8 : Quadrilaterals Chap. 9 : Areas of Parallelograms and Triangles Lab Activities : Related to chapters	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle,
December - 2022	Chap. 10 : Circles Chap. 11 : Constructions Lab Activities : Related to chapters	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle, PT – 3 (Chap. 2, 8 & 9)
January - 2023	Chap. 13 : Surface Areas and Volumes Chap. 15 : Statistics Lab Activities : Related to chapters	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle, Preparatory Exam for Term-2 (Chap. 2, 8, 9, 10, 11, 13 & 15)
February - 2023	Revision for Term-2 Examination	Class Test, Class work note-book, Assignment note-book, Activity file, Cross-word puzzle,
March – 2023	Term – 2 Examination	Term – 2 Examination (Chap. 2, 8, 9, 10, 11, 13 & 15)

SCIENCE

LEARNING OBJECTIVES-

- 1- Develop inquiring minds and curiosity about science and the natural world.
- 2- Acquire knowledge, conceptual understanding and skills to solve problems and make informed decisions in scientific and other contexts.

MONTH –APRIL		NO. OF WORKING DAYS- 27	
CHAPTER	METHODOLOGY	LEARNING OUTCOMES	
The Fundamental unit of Life	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) ● Role Play ● Experimentation 	Students will be able to understand the <ul style="list-style-type: none"> ● Types , Structure and Function of cell and Cellular Organelles 	
Motion	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) 	Students will be able to <ul style="list-style-type: none"> ● Differentiate between scalar and vector quantities ● Establish equation of motion graphically and interpretation too. 	
MONTH –MAY		NO. OF WORKING DAYS- 16	
CHAPTER	METHODOLOGY	LEARNING OUTCOMES	
Is Matter around Us Pure	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) 	<ul style="list-style-type: none"> ● Pure substances and mixture. ● Solution and Suspension of colloids. ● Use of different separating techniques and about solubility. 	

MONTH - JULY		NO. OF WORKING DAYS- 24
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CHAPTER	METHODOLOGY	LEARNING OUTCOMES
Tissues	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) 	Students will be able to explain <ul style="list-style-type: none"> ● The structure, function and of plant and Animal tissues

MONTH - AUGUST		NO. OF WORKING DAYS- 23
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CHAPTER	METHODOLOGY	LEARNING OUTCOMES
Force and Laws of Motion	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) 	Learners will be able to- <ul style="list-style-type: none"> ● Arrive the definition of Force, Its Types, Illustrate and Analyse Newton's Law ● Understand and numerically analyse the Law of conservation of Momentum

MONTH - SEPTEMBER		NO. OF WORKING DAYS- 25
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CHAPTER	METHODOLOGY	LEARNING OUTCOMES
Gravitation	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) 	The students will be able to understand <ul style="list-style-type: none"> ● Universal law of Gravitation, free fall and how the gravitation forces change.
Atoms and Molecules	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) 	Students will be able to know about the atoms and molecules.

MONTH - OCTOBER		NO. OF WORKING DAYS- 17
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CHAPTER	METHODOLOGY	LEARNING OUTCOMES
Work and Energy	<ul style="list-style-type: none"> ● Demonstration and Lecture method ● Pupil centered method (inside the class) 	The students will be able to understand- <ul style="list-style-type: none"> ● Work done in different condition ● Types of Energy ● Relation between mass and velocity

- Numerical problems

MONTH-NOVEMBER

NO. OF WORKING DAYS- 24

CHAPTER

METHODOLOGY

LEARNING OUTCOMES

Structure of Atoms

- Demonstration and Lecture method
- Pupil centered method (inside the class)

Students will be able to

- Appreciate efforts of scientist
- Clear the concept of valency and ions.
- write electronic configuration.

Work and Energy

- Demonstration and Lecture method
- Pupil centered method (inside the class)

The students will be able to understand-

- Work done in different condition
- Types of Energy
- Relation between mass and velocity
- Numerical problems

Why do we fall ill

- Demonstration and Lecture method
- Pupil centered method (inside the class)

Students will be aware of

different diseases and will know the importance of being healthy

MONTH - DECEMBER

NO. OF WORKING DAYS- 26

REVISION AND III PERIODIC

**MONTH-
JANUARY**

PRACTICE EXAMS

**MONTH-
FEB -
MARCH**

ANNUAL EXAMS

SOCIAL STUDIES

LEARNING OBJECTIVES

- 1.To understand the location of India in the globe and size of our country
2. To identify the longitudes and latitudes passing through India
3. To understand the requirement and significance of I S T.
4. Develop map skills to identify various states in India and neighboring countries
5. To familiarize the farming methods and situations of typical Indian villages
- 6.To make them aware of importance of education and health for the advancement of the country.
- 7.Understand the needs of conservation of Resources
- 8.Appreciate and understand the ideals of Liberty, equality, Fraternity, Socialism, Communism, etc
- 9.Appreciate the making of Indian constitution
10. To make them aware of our Democratic Rights

MONTH AND NO. OF WORKING DAYS-(APRIL -23 DAYS)

SL.NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	INDIA- SIZE AND LOCATION	Explanation method followed by a video. Link https://youtu.be/qJYIEzLZ9hl	Understands the location and size of India Realize the contribution of India to the world
2	THE STORY OF VILLAGE PALAMPUR	Story telling method and interaction with students	Understands the economic activities of a village
3	PEOPLE AS A RESOURCE	Discussion method Web chart showing Economic activities and non economic activities, Quality of population, types of unemployment.	Students realize that population is an asset and not liability. People can contribute to nation building if they are educated and physically fit

Month and no. of working days (MAY -23 DAYS)

SL.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
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1	PHYSICAL FEATURES OF INDIA	Explanation method cum Discussion method about the landscape followed by video. https://youtu.be/pi7CKZ5WKp4 MAP ACTIVITY	Understands the major land form features and their advantages to Indian nation
2	DRAINAGE	Explanation , Map Activity and KAHOOT	Identifies the Himalayan and peninsular rivers Understands the importance of rivers and Lakes
3	WHAT IS DEMOCRACY & WHY DEMOCRACY	Interaction method	Realizes the features of Democracy and other types of Government through the examples of various countries

MONTH AND NO.OF WORKING DAYS (JULY – 25)

SL.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	FRENCH REVOLUTION	Story Telling method Dramatization of scenes	Knows the persons who inspire the world through the Revolution. Appreciate the ideals of Liberty, equality and fraternity
2	CONSTITUTIONAL DESIGN	Discussion method. Flow chart showing ideals of Indian constitution. Quiz through Kahoot	Develops respect for the constitution and appreciation for the constitutional values
3	POVERTY	Story Telling method and Discussion method	Realizes the causes, symptoms of the poverty. Appreciates the steps taken by the govt. to alleviate poverty.

MONTH AND NO. OF WORKING DAYS (AUGUST-22)

SL.NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	CLIMATE	Explanation method with interaction method Map Activity	Identifies the factors determining the climate Familiarize the Features of different seasons and its impact on the lives of people
2	SOCIALISM IN	Story Telling method	Understands the socio –

	EUROPE- RUSSIA	Explanation method Map Activity	economic situations under Tsar rule February revolution and October Revolution Russia under Lenin and Stalin
3	POPULATION	Lecture method and Interaction method Map Activity	Understands the various economic activities, Age composition, Factors of Population change

MONTH AND NO.OF WORKING DAYS (SEPTEMBER 14)

SL.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	RISE OF HITLER & NAZISM	Story Telling method Explanation method followed by VIDEO https://youtu.be/W0dWVGkruu8	Understands the features of Nazism Its impact on Jews & other Undesirables & the world

MONTH AND NO. OF WORKING DAYS (OCTOBER-21)

SL.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	WORKING OF INSTITUTIONS	Explanation method	Understands the Central Governmental structures.
2	NATURAL VEGETATION &WILD LIFE	Web chart showing major types of vegetation Explanation method.	Identifies the nature of diverse vegetation types. Appreciates the steps taken by the govt.to conserve Flora and Fauna

MONTH AND NO. OF WORKING DAYS (NOVEMBER 20)

SL.NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	FOREST SOCIETY & COLONIALISM	Discussion method & Story Telling Method	Understands the social & cultural world of Forest communities and their revolts against exploitation done by the colonial masters

MONTH AND NO. OF WORKING DAYS (DECEMBER 25 DAYS)

SL.NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
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1	DEMOCRATIC RIGHTS	Interaction method Flow chart of fundamental Rights	Appreciates the Rights of citizens
2	FOOD SECURITY	Flow showing Poverty Alleviation Programs. Explanation method	Appreciate the role of govt. in ensuring food security.

MONTH AND NO. OF WORKING DAYS (JANUARY 16 DAYS)

SL.NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	ELECTORAL POLITICS	Interaction method	Familiarize with our electoral system

IX CURRICULUM

COMPUTER SCIENCE

Learning objectives :-

1. To make the students aware about the importance of web designing in the field of Computers .
2. To make them understand the different types of devices used and their importance.
3. Comprehend the relation between user and a computer.
4. To be able to use the HTML as a Computer Language.

MONTH –(April)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-1 Introduction to Html	1. Lecture Method 2. Powerpoint Presentation and videos	Students will be able know the History of Html, Uses of internet and its features.

MONTH –(May)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-2 Creating HTML documents	1. Lecture Method 2. In Practical Session students will be explained the various tags by creating the HTML tags.	Students will be able to know about the types of tags and its usage.

MONTH –(July)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-3 Working with text in HTML	1. Lecture Method 2. In Practical class Various tags will be explained like <p> tag tag, <comment Tag> etc	Students will be able to create short programs in HTML.

MONTH –(August)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-4 Text Formatting	1. Lecture Method 2. In Practical students will be explained how to use the font tag and <sup> and <sub > tags	Students will be able to format the HTML documents and make the text attractive.

MONTH –(September)

Practical Exam will be conducted

MONTH –(October)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-5 Working with Lists	<ol style="list-style-type: none">1. Lecture Method2. In Practical students will be shown how to create the types of list and .	Students will be able to insert lists in HTML.

MONTH –(November)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-7 Using Images and Linking Web Pages.	<ol style="list-style-type: none">1. Lecture Method2. In Practical class students will be explained how to insert images and link the web pages	Students will be able to format the file and use the various tools.

MONTH –(December)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-8 Introduction to HTML tables.	<ol style="list-style-type: none">1. Lecture Method2. In practical class the students will be taught how to insert html tags	Students will be able to create/insert tables in HTML.

MONTH –(January)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	Talk on cybersecurity and Cybercrime	<ol style="list-style-type: none">1. Lecture Method2. Showing videos and presentation	Students will be able to know the importance of safeguarding their files on computers and protect themselves from hackers.

MONTH – (February)

Practical Exam will be conducted

MUSIC

LEARNING OBJECTIVES:

- (1) Learn vocal music.
- (2) Definitions, descriptions and notation in hindi and English.

TERM I

CONTENT	METHODOLOGY	LEARNING OUTCOME
<p>APRIL:- 27 Periods</p> <p>Definitions:- Sangeet, Dhwani, Naad, Shruti. Swar, Saptak, Alankar, Sam, Taali-Khaali, Aaroh, Avaroh, Pakad, Vaadi-Samvaadi.</p> <p>Introduction of raag Yaman</p> <p>PRACTICAL:-</p> <p>Aaroh, Avaroh, Pakad and Drutkhyal of raag Yaman.</p>	<p>Lecture, Method and writing of raag Yaman notation.</p>	<p>Students will learn short definitions.</p> <p>Developing singing skills.</p>
<p>MAY:- 21 Periods</p> <p>Notation system of Pandit VN Bhatkhande.</p> <p>PRACTICAL:-</p> <p>Aaroh, avaroh, pakad and Drutkhyal of raag Alhaiya Bilawal.</p>	<p>Lecture, Method and writing of complete notation system.</p>	<p>Students will learn the way of writing notation system.</p>

<p>JULY:- 14 Periods</p> <p>Ability to write taal notation with thah and dugun.</p> <p>Taal: Dadra, Teentaal</p> <p>PRACTICAL:-</p> <p>Recitations of thekas with thah and dugun of taal Dadra and Teentaal.</p> <p>One swarmalika and lakshangeet in raag Yaman.</p>	<p>Lecture, Method and writing of Taal notation.</p>	<p>Developing rhythmic sense of sur and taal.</p>
<p>AUGUST:- 18 Periods</p> <p>Writing in notation the composition in raag Yaman and Alhaiya Bilawal.</p> <p>PRACTICAL:-</p> <p>One swarmalika and lakshangeet in raag Alhaiya Bilawal.</p> <p>Identify of raag rendered by the examiner.</p> <p>SEPTEMBER:-</p> <p>Repitition of syllabus from April to August.</p>	<p>Lecture, Method and writing in notation of raag.</p> <p>Lecture and demo method.</p>	<p>Developing the sense of swar.</p> <p>Developing singing skills.</p>

TERM II

CONTENT	METHODOLOGY	LEARNING OUTCOME
<p>OCTOBER:- 12 Periods</p> <p>Definitions: Thaat, jaati, laya, taal, matra, vibhaag, avartan.</p> <p>PRACTICAL:-</p> <p>Two alankaars set in raag and taal.</p> <p>One swarmalika in raag Kaafi.</p>	<p>Lecture method and writing notes</p> <p>Writing of definitions, lecture method</p>	<p>Students will learn definitions.</p> <p>Developing singing skills.</p>
<p>NOVEMBER:-18 Periods</p> <p>Definitions of Anuwaadi, vivaadi, swarmalika, lakshangeet, khyal</p> <p>PRACTICAL:-</p> <p>One lakshangeet in raag kaafi.</p> <p>One devotional song.</p>	<p>Writing in notation and description, lecture method.</p>	<p>Student will learn definitions</p> <p>Developing singing skills.</p>
<p>DECEMBER:- 22 Periods</p> <p>Writing in notation the composition and description of raag Kaafi.</p> <p>PRACTICAL:-</p> <p>Aaroh, avaroh, pakad and drutkhyal of raag</p>	<p>Lecture and demo method.</p>	<p>Student will learn definitions.</p> <p>Developing singing skills.</p>

<p>kaafi.</p> <p>JANUARY:- 11 Periods</p> <p>Description and ability to do taal notation of taals with thah and dugun</p> <p>Taal: keherwa taal, ektaal</p> <p>PRACTICAL:-</p> <p>Recitation of thekastaals with thah and dugun with handbeats.</p> <p>Taal: Keherwa taal and ektaal.</p> <p>FEBRUARY:- 17 Periods</p> <p>Notation system of V.D. Paluskar.</p> <p>PRACTICAL:-</p> <p>Identify of raag of swar rendered by examiner.</p> <p>One folk song.</p>	<p>Witing in notation system, lecture and demo method.</p>	<p>Students will learn layakari.</p> <p>Developing the sense of taal beats.</p> <p>Student will learn the notation system.</p> <p>Knowledge of swars.</p>
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ART AND CRAFT AND HOMESCIENCE

Art and craft - To create love for environment by making best out of waste with the help of recyclable things, create awareness for the waste reduction and promote reuse of bottles, canes, paper etc. Use of vegetable dyes instead of chemical dyes which were used earlier in India.

Culinary art-

Learning objectives: It is to have affective multi dimensional growth of students which will impact physically, intellectually and enhance knowledge techniques, ethics and nutritive values of food and the presentation skill also.

These activities help the students to choose the career in future.

1st Term

April

Flower Vase with Pepsi bottle

Flowers with paper and glitter sheets

May

Fountain with cup and saucers

Textures

July

Tie and Dye

Wall paintings with glue sticks

August

Newspaper art

Bottle decoration

September

Lippon Art

Diwali Diyas

Culinary Arts II nd term

October

Dhokla

Kajun Potato

November

Steamed Sandesh

Biscuit Cake

December

Tomato Soup

Vegetable Potli

January

Pav Bhaji

The students are able to develop the aesthetic sense ,appreciate the beauty in lines ,forms and colours.

The students will get to know the wide range of artistic impressions, the media and tools used. the students would be acquainted with brief glimpses of the development of Indian Visual Art.

I Term

April

Theory	Practical
Introduction to Art Elements of Art	Lines and Shades

May

Theory	Practical
Principles of Arts Tools of Arts	Object Drawing

July

Theory	Practical
Dancing Girl Wizard's Dance Three Girls	Still Life

August

Theory	Practical
Sun Temple Char Minar Alpana	Fruits, Vegetables And flowers

September

Theory	Practical
Revision	Completion of File

October II Term

Theory	Practical
Yaksha Yakshi Mandana	Trees, Birds

November

Theory	Practical
Revision	Animals, Transport

December

Theory	Practical
Revision	Compositions

January

Theory	Practical
Revision	Completion of Portfolio