

CURRICULUM CLASS III (2022-23)

SUBJECT-ENGLISH

GENERAL OBJECTIVES:

1. Holistic development of the child in physical, mental, psychological, creative and linguistic domains.
2. Develop four basic skills-listening, speaking, reading and writing.
3. Understand and respond appropriately to directive language e.g. instructions, advice, warning etc.
4. Plan, organize, analyse and interpret the ideas of the textbook.
5. To enrich vocabulary.
6. To stimulate a child's thinking and develop a spirit of enquiry.
7. Inculcate certain human values like caring, compassion, empathy.

MONTH – APRIL

NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	MY ENGLISH READER UNIT 1-ANIMAL WORLD POEM-I SPEAK, I SAY, I TALK	<ul style="list-style-type: none">• Loud recitation of poem with proper pronunciation, pauses and rhythm.• Explanation through interaction.• Youtube video Activity <ul style="list-style-type: none">• Mask Making Activity:	The learners will be able to <ul style="list-style-type: none">• recite the poem with proper intonation and pronunciation.• recognise different animal sounds..• Values learnt Love towards animals
2	L-DOLPHINS (Detailed)	<ul style="list-style-type: none">• Loud reading and explanation through interaction. Activity <ul style="list-style-type: none">• Virtual Entertainment Show	The learners will be able to <ul style="list-style-type: none">• describe body features, habitat and nature of dolphins.• Values learnt Be peaceful and friendly
3	ENGLISH PRACTICE BOOK L-1 NOUNS	<ul style="list-style-type: none">• Explanation through video and realia. Activity <ul style="list-style-type: none">• Picture Pasting Activity	The learners will be able to <ul style="list-style-type: none">• identify and pick out nouns.• classify common and proper nouns.
	WRITING SKILL GUIDED COMPOSITION	<ul style="list-style-type: none">• Discussion and interaction	The learners will be able to <ul style="list-style-type: none">• form sentences using hints.• write short compositions in grammatically correct English.

4	MY ENGLISH READER L-AMAZING BIRDS AND ANIMALS (Listening Activity)	<ul style="list-style-type: none"> Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> fill the missing information in the textual exercises . develop language competency and listening skill.
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**MONTH – MAY
NO. OF WORKING DAYS – 16**

S.N O	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	MY ENGLISH READER POEM-AT THE ZOO	<ul style="list-style-type: none"> Loud recitation of poem with proper pronunciation, pauses and rhythm. Explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> Poster Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. recognise different animal sounds.. <u>Values learnt</u> <p>Follow the rules</p>
2	L-DOGS (Reading)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. Youtube videos <p><u>Activity</u></p> <ul style="list-style-type: none"> Collage Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> recognise different breeds of dogs and their uses. <u>Values learnt</u> <p>Kindness towards animals</p>
3	ENGLISH PRACTICE BOOK L-2 PRONOUNS	<ul style="list-style-type: none"> Explanation through video. <p><u>Activity</u></p> <ul style="list-style-type: none"> Pronoun Treasure Hunt Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> identify and use different pronouns in sentences.
4	WRITING SKILL GUIDED COMPOSITION	<ul style="list-style-type: none"> Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> form simple sentences. write short compositions in grammatically correct English.

**MONTH – JULY
NO. OF WORKING DAYS – 24**

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	MY ENGLISH READER L-THE CANARY	<ul style="list-style-type: none"> Loud reading and explanation through interaction. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> understand the central idea of the

	(Detailed)	Activity <ul style="list-style-type: none"> • Bird House Making Activity 	story and analyse the characters of the story. <ul style="list-style-type: none"> • build knowledge about care of pets. • <u>Values learnt</u> Empathy, love, care, responsibility
2	L-THE OSTRICH AND THE HEDGEHOG (Reading)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. Activity <ul style="list-style-type: none"> • Speaking Activity 	The learners will be able to <ul style="list-style-type: none"> ● read the text with proper pronunciation, stress and intonation. ● identify the main idea, details and sequence of events and draw conclusions. ● <u>Values learnt</u> Love for family, respecting others
3	<u>ENGLISH PRACTICE BOOK</u> L-3 HOW MANY (NUMBERS)	<ul style="list-style-type: none"> • Explanation through video and presentation. Activity <ul style="list-style-type: none"> • Find the Partner Activity 	The learners will be able to <ul style="list-style-type: none"> • understand, learn and apply the concept of changing singular into plural. • write singular/plural in words and sentences.
4	<u>WRITING SKILL</u> PICTURE DESCRIPTION	<ul style="list-style-type: none"> • Discussion and interaction 	The learners will be able to <ul style="list-style-type: none"> • stimulate imagination for creative writing • describe any picture using correct grammatical structures.
5	<u>MY ENGLISH READER</u> L- ARJUNA (Self-reading Comprehension)	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	The learners will be able to <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the story.

MONTH – AUGUST
NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER UNIT 2-NATURE</u>	<ul style="list-style-type: none"> • Loud reading and explanation through 	The learners will be able to <ul style="list-style-type: none"> • develop concern for the environment.

	CARES L-THE GOD OF RIVER (Detailed)	interaction. Activity <ul style="list-style-type: none"> Poster Making Activity 	<ul style="list-style-type: none"> develop environment friendly habits. analyse reasons for water pollution. Values learnt Importance of cleanliness
2	POEM-TREES ARE THE KINDEST THINGS I KNOW	<ul style="list-style-type: none"> Loud recitation of poem with proper pronunciation, pauses and rhythm. Explanation through interaction. Activity <ul style="list-style-type: none"> Collage Making Activity 	The learners will be able to <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. develop a responsible attitude towards nature. Values learnt Love for nature
3	ENGLISH PRACTICE BOOK L-4 DESCRIBING WORDS	<ul style="list-style-type: none"> Explanation through video and examples. Activity <ul style="list-style-type: none"> Adjectives Web Chart Activity 	The learners will be able to <ul style="list-style-type: none"> identify and use the adjective to describe a person, an object or a place. develop creative thinking.
4	WRITING SKILL PARAGRAPH WRITING	<ul style="list-style-type: none"> Discussion and interaction 	The learners will be able to <ul style="list-style-type: none"> write a small paragraph on the given topic. communicate the ideas effectively.
5	MY ENGLISH READER L-HARMFUL EFFECTS OF POLYBAGS (Listening Activity)	<ul style="list-style-type: none"> Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	The learners will be able to <ul style="list-style-type: none"> fill the missing information in the textual exercise . develop language competency and listening skill.

MONTH – SEPTEMBER
NO. OF WORKING DAYS – 25

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	MY ENGLISH READER L-MINU AND DINO (Detailed)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. Activity <ul style="list-style-type: none"> Virtual Trip to Museum 	The learners will be able to <ul style="list-style-type: none"> understand the central idea of the story. differentiate between extinct and endangered animals. enrich knowledge about conservation

			<p>and protection of endangered animals.</p> <ul style="list-style-type: none"> • <u>Values learnt</u> Treating all living creature with respect & dignity.
2	L-TREES (Detailed)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> • Slogan Writing Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • develop a responsible attitude towards nature. • develop an appreciative attitude towards the environment. • <u>Values learnt</u> Gratitude towards nature
3	<u>ENGLISH PRACTICE BOOK</u> L-5 VERBS	<ul style="list-style-type: none"> • Explanation through video. <p><u>Activity</u></p> <ul style="list-style-type: none"> • Simon Says Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • identify and fill verbs(main and helping) in sentences.
4	<u>WRITING SKILL</u> PARAGRAPH WRITING	<ul style="list-style-type: none"> • Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • write a small paragraph on the given topic. • communicate the ideas effectively.
5	<u>MY ENGLISH READER</u> L- CHIPKO MOVEMENT (Self-reading Comprehension)	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage.

MONTH – OCTOBER
NO. OF WORKING DAYS – 17

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<u>MY ENGLISH READER</u> <u>UNIT 3- REGARDS FOR VALUES</u> NINA IS THE WINNER (Detailed)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> • Card Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea of the story and analyse the characters of the story. • read the text with proper pronunciation and intonation. • <u>Values learnt</u> Selfless friendship,

			helping others
2	POEM- TWO KITTENS	<ul style="list-style-type: none"> • Loud recitation of poem with proper pronunciation, pauses and rhythm. • Explanation through interaction. Activity <ul style="list-style-type: none"> • Origami Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • recite the poem with proper intonation and pronunciation. • understand that it's worthless to fight over petty issues. • Values learnt Peaceful co-existence
3	ENGLISH PRACTICE BOOK L-6 PREPOSITIONS	<ul style="list-style-type: none"> • Explanation through video and demonstration.. Activity <ul style="list-style-type: none"> • Where is the Bird Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • identify different prepositions in sentences. • use different prepositions appropriately in sentences according to place, movement, position etc.
4	MY ENGLISH READER L-THE PLATE OF GOLD (Listening Activity)	<ul style="list-style-type: none"> • Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • fill the missing information in the textual exercise . • develop language competency and listening skill.

MONTH – NOVEMBER
NO. OF WORKING DAYS – 24

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	MY ENGLISH READER L-KRISHNA AND SUDAMA (Detailed)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. Activity <ul style="list-style-type: none"> • Movie Time 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea of the story and analyse the characters of the story. • read the text with proper pronunciation and intonation. • Values learnt True friendship, helping others
2	L-THE BIRTHDAY KITTEN (Reading)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. Activity <ul style="list-style-type: none"> • Speaking Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea of the story and analyse the characters of the story.

			<ul style="list-style-type: none"> learn to take care of homeless animals Values learnt Kindness towards animals
3	<u>ENGLISH PRACTICE BOOK</u> L-7 FIXING WORDS (ARTICLES)	<ul style="list-style-type: none"> Explanation through and video. <u>Activity</u> <ul style="list-style-type: none"> Spot the Articles Activity 	The learners will be able to <ul style="list-style-type: none"> identify and use different articles in sentences.
4	<u>WRITING SKILL</u> PICTURE DESCRIPTION	<ul style="list-style-type: none"> Discussion and interaction 	The learners will be able to <ul style="list-style-type: none"> stimulate imagination for creative writing describe any picture using correct grammatical structures.
5	<u>MY ENGLISH READER</u> POEM-THE THREE RULES (Self-reading Comprehension)	<ul style="list-style-type: none"> Self-reading and understanding the main idea. 	The learners will be able to <ul style="list-style-type: none"> understand the central idea. analyse and infer facts from the poem.

MONTH – DECEMBER
NO. OF WORKING DAYS – 26

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> <u>UNIT 4- ADVENTURE</u> L-MAN LEARNS TO FLY (Detailed)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> Colouring Activity 	The learners will be able to <ul style="list-style-type: none"> comprehend and understand the main idea. analyse and infer the facts given in the passage. Values learnt Love for adventure and innovation
2	L-MICHAEL GOES CLIMBING (Reading)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> Quiz Activity 	The learners will be able to <ul style="list-style-type: none"> understand the central idea of the story and analyse the characters of the story. Values learnt Spirit of adventure
3	<u>ENGLISH PRACTICE BOOK</u> L-8 SENTENCES	<ul style="list-style-type: none"> Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> Sentence Sorting 	The learners will be able to <ul style="list-style-type: none"> identify the type of sentence.

		Activity	<ul style="list-style-type: none"> understand correct sentence structures.
4	<u>WRITING SKILL</u> PARAGRAPH WRITING	<ul style="list-style-type: none"> Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> write short paragraphs. communicate the ideas effectively following CODER.
5	<u>MY ENGLISH READER</u> L-INDIA'S YOUNG HEROES (Listening Activity)	<ul style="list-style-type: none"> Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> fill the missing information in the textual exercise. develop language competency and listening skill.

MONTH – JANUARY
NO. OF WORKING DAYS – 18

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> POEM-THE KEY	<ul style="list-style-type: none"> Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> Key Chain Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. develop imagination. <u>Values learnt</u> <p>Spirit of adventure</p>
2	L-THE MAGIC ROOM (Detailed)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> Wish Writing Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> understand the central idea of the story and critically analyse the characters of the story. read the text with proper pronunciation, stress and intonation. <u>Values learnt</u> <p>Friendship</p>
3	<u>ENGLISH PRACTICE BOOK</u> L-9 SUBJECT PREDICATE	<ul style="list-style-type: none"> Explanation through video. <p><u>Activity</u></p> <ul style="list-style-type: none"> Make-a-Sentence Challenge Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> identify and separate subject predicate in sentences. rearrange jumbled words to make meaningful sentences.
4	<u>WRITING SKILL</u>	<ul style="list-style-type: none"> Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> write short

	PARAGRAPH WRITING		<p>paragraphs.</p> <ul style="list-style-type: none"> • communicate the ideas effectively following CODER.
5	<p><u>MY ENGLISH READER</u></p> <p>L-FLORENCE NIGHTINGALE (Self-reading Comprehension)</p>	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage

MONTH – FEBRUARY
NO. OF WORKING DAYS – 22
REVISION

विषय - हिन्दी
निर्धारित पुस्तकें -भाषा माधुरी ,भाषा अभ्यास

शैक्षणिक उद्देश्य : -

1. छात्रों में हिन्दी भाषा के प्रति रुचि उत्पन्न करना ।
2. शब्द ज्ञान में वृद्धि करना ।
3. *पठन - पाठन में रुचि उत्पन्न करना ।
4. *भाषा का उचित प्रयोग करना ।
5. शब्द निर्माण व वाक्य प्रयोग करना ।
6. *वाचन कौशल का विकास करना ।
7. *पाठ का आदर्श वाचन करना ।

माह - अप्रैल

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
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1.	भोलू भुलक्कड़	आदर्श वाचन, चित्रकथा के द्वारा संवाद शैली से अवगत कराना।	चित्रों के माध्यम से पाठ को पढ़ सकेंगे
2.	चतुर कौवा भाषा अभ्यास	कविता उचित लय और ताल के साथ वाचन सीखाना	कविता का उचित लय और ताल के साथ वाचन कर सकेंगे कविता का सन्देश आत्मसात कर सकेंगे
3.	विलोम शब्द अपठित	विलोम शब्दों को समझाना, अनुच्छेद को पढ़ाना और समझाना	विलोम शब्द लिख सकेंगे अनुच्छेद पढ़ कर उत्तर दे सकेंगे

माह-मई

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1.	हाथी और चिड़िया भाषा अभ्यास	आदर्श वाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, चर्चा, उदाहरण प्रश्नोत्तर आदि	नैतिक शिक्षा के संदेश को जीवन में उतार सकेंगे पाठ की संवेदना को समझने का प्रयास कर सकेंगे
2.	चींटी ने पाठ पढ़ाया	आदर्श वाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, चर्चा, उदाहरण प्रश्नोत्तर आदि	चित्रों के माध्यम से पाठ को पढ़ सकेंगे

माह-जुलाई

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1.	बाहदुर दोस्त भाषा अभ्यास	आदर्श वाचन, अनुकरण वाचन कहानी कथन, व्याख्या प्रश्नोत्तर।	छात्र कहानी की मूल संवेदना को समझ सकेंगे
2.	घमंडी मक्खी भाषा अभ्यास संज्ञा		शब्द भंडार में वृद्धि कर सकेंगे और उनका शुद्ध उच्चारण कर सकेंगे संज्ञा शब्दों को छांट सकेंगे
3.		संज्ञा को छंटना आदि	

माह – अगस्त

क्रम	पाठ	शिक्षण विधि	लक्षित अधिगम
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सं			
1.	दादाजी भाषा अभ्यास वचन बदलो, सर्वनाम अगर पेड़ भी चलते होते	आर्दश वाचन, अनुकरण वाचन, कहानी कथन व्याख्या, प्रश्नोत्तर आदि	शब्द भंडार में वृद्धि कर सकेंगे पाठ की मूल संवेदना को समझ सकेंगे एक वचन और बहुवचन के अंतर को समझ सकेंगे
2.	भाषा अभ्यास	सस्वर वाचन काठिन्य निवारण, भाव विश्लेषण, व्याख्या उदाहरण आदि	कविता का सस्वर वाचन कर सकेंगे

माह-सितम्बर

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1.	गीत का कमाल भाषा अभ्यास	आर्दश वाचन, अनुकरण वाचन, कहानी कथन व्याख्या, प्रश्नोत्तर आदि	पाठ में आए प्रसंग के माध्यम से कहानी के मूल भाव को समझ सकेंगे । शब्द भंडार में वृद्धि कर सकेंगे ।
2.	लिंग बदलो पुनरावृत्ति कार्य एवं परीक्षा	स्त्रीलिंग और पुल्लिंग में अंतर समझाना । मौखिक वॉल लिखित रूप में	स्त्रीलिंग और पुल्लिंग शब्दों के अंतर को समझ उनका सही प्रयोग कर सकेंगे । परीक्षा लिए तैयार हो सकेंगे ।

अक्टूबर माह-

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1.	चू-चू की टोपी भाषा अभ्यास बूझो तो जाने	आर्दश वाचन, अनुकरण वाचन, कहानी कथन व्याख्या, प्रश्नोत्तर	शब्द भंडार में वृद्धि कर सकेंगे पाठ की मूल संवेदना को समझ सकेंगे । शिक्षा के संदेश को जीवन में उतार

2.		आदि	सकेंगे । संवाद वाचन करने में सक्षम हो सकेंगे ।
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माह- नवम्बर

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1	सुबह भाषा अभ्यास	पूर्व ज्ञान से संबंधित प्रश्नों द्वारा सस्वर वाचन अनुकरण वाचन सामूहिक वाचन व्याख्या प्रश्नोत्तर विधि द्वारा	सुबह की सैर और व्यायाम के महत्व को समझ सकेंगे ।
2.	ऐसे थे लाल बहादुर शास्त्री भाषा अभ्यास	आदर्श वाचन, अनुकरण वाचन, कहानी कथन व्याख्या, प्रश्नोत्तर आदि।	लाल बहादुर शास्त्री के व्यक्तित्व को एवं उनकी देश भक्ति को समझ सकेंगे उनके प्रेरणा के भाव को गृहण कर सकेंगे दृढ़ संकल्प आत्मविश्वास लगन जैसे गुणों को अपना सकेंगे देशभक्ति की भावना विकसित कर सकेंगे ।

माह – दिसम्बर

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1.	सबसे बड़ा मूर्ख भाषा अभ्यास	आदर्श वाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, चर्चा, उदाहरण प्रश्नोत्तर आदि	शब्द भंडार में वृद्धि कर सकेंगे और उनका शुद्ध उच्चारण कर सकेंगे अनजान व्यक्ति पर विश्वास ना करने का प्रयास कर सकेंगे ।
2.	विशेषण,		पूंजी का यथा समय प्रयोग करने में सक्षम हो सकेंगे । रचनात्मक लेखन में सक्षम हो सकेंगे
3	कहानी लेखन सहायक शब्दों द्वारा	कहानी लेखन सहायक शब्दों द्वारा लिखवाना	

माह- जनवरी

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम

1.	बुआ का पत्र भाषा अभ्यास किरिया सहायक शब्दों द्वारा प्रार्थना पत्र	आदर्श वाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, चर्चा, उदाहरण प्रश्नोत्तर आदि। सहायक शब्दों द्वारा प्रार्थना पत्र लिखवाना विभिन्न उदाहरणों द्वारा	शब्द भंडार में वृद्धि कर सकेंगे पाठ की मूल संवेदना को समझ सकेंगे । नाम वाले व काम वाले शब्दों की पहचान कर औपचारिक व अनौपचारिक पत्रों की पहचान कर सकेंगे सकेंगे।
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माह - फरवरी

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1.	सवाली राम भाषा अभ्यास पुनरावृत्ति कार्य एवं परीक्षा	आदर्श वाचन, अनुकरण वाचन, व्याख्या, प्रश्नोत्तर आदि लिखित एवं मौखिक रूप में	चित्रों के माध्यम से पाठ को पढ़ सकेंगे कविता का उचित लय और ताल के साथ वाचन कर सकेंगे कविता का सन्देश आत्मसात कर सकेंगे। प्रश्नों को पूछ कर अपनी जिज्ञासा व्यक्त कर सकेंगे। परीक्षा के लिए तैयार हो सकेंगे

माह - मार्च -वार्षिक परीक्षा

SUBJECT: MATHEMATICS

LEARNING OBJECTIVES :

1. To acquaint the students with different mathematical patterns ,principals and to relate them with the practical life
2. To enable them to gain a clear understanding of the subject matter and to acquire mastery over it through hands on session in class room
3. To develop a positive attitude toward mathematics
4. To develop a systematic_ and logical thinking in the students
5. To develop in the students , an increasing understanding of the nature of mathematical reasoning.

MONTH	S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES	ACTIVITY
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			<p>digits</p> <p>Multiplication by regrouping</p> <p>Properties of multiplication</p> <p>Multiplication by 10, 100 and 1000</p> <p>Word problems</p> <p>Word problems</p>	<p>by 10 ,100 1nd 10000</p> <p>To solve real life problems related to multiplication</p>	
SEPT	5	DIVISION	<p>Division by repeated subtraction</p> <p>Relation between multiplication and division</p> <p>Terms used in division</p> <p>Long division method</p> <p>Properties of division</p> <p>Word problems</p>	<p>Understanding division as equal distribution and division as repeated subtraction</p> <p>To understand the terms divisor , dividend and quotient</p> <p>To divide a 2 and 3 digit number by single digit</p> <p>To apply division skills on problems based on real life situations</p>	<p>Division as equal distribution using any item</p>
OCT	6	DAY , DATE AND TIME	<p>Reading calendar</p> <p>Units of time</p> <p>Conversion of days into hours</p> <p>Conversion of hours into minutes</p> <p>Time as a.m and p.m.</p>	<p>To read calendar to find days and dates</p> <p>To understand relationship between hours and minutes and day and hours</p> <p>Express time in words and vice versa</p>	<p>Making a model of clock</p>

NOV	8	LENGTH	<p>Things which can be measured by lengths</p> <p>Units used to measure length</p> <p>Conversion of m into cm and km into m</p> <p>Addition and subtraction</p> <p>Word problems</p>	<p>Various units used to measure length</p> <p>Understanding relationship between km , m and cm</p> <p>Examples of things measured by lengths</p> <p>Applying different units</p>	<p>Paste pictures of five objects measured in m , cm and km</p>
	7	MONEY	<p>Amount of money in words and figures</p> <p>Conversion of rupees into paise</p> <p>Addition of rupees and paise by regrouping</p> <p>Word problems</p> <p>Use of money in shopping (cash memo)</p>	<p>To give knowledge to write amounts in words and figures</p> <p>Able to add and subtract amounts</p> <p>To apply money in finding the price of things and the total amount in cash memo</p>	<p>To paste a cash memo in your notebook</p>
DEC	9	WEIGHT	<p>Introduction of units used to measure weight</p> <p>Conversions</p> <p>Addition and subtraction</p>	<p>Knowledge of units used in measuring weight</p> <p>To apply skills on problems based on real life situations</p>	<p>Pasting pictures of different articles and units used to measure their weight</p>
	10	CAPACITY	<p>Introduction of units used in capacity</p>	<p>Knowledge to use the standard</p>	<p>Demonstration of capacity using measuring flasks</p>

			<p>Conversion of l into ml</p> <p>Addition and subtraction by regrouping</p> <p>Word problems based on capacity</p>	<p>units of capacity</p> <p>To apply skills on problems based on real life situations</p>	
JAN	11	FRACTIONS	<p>Concept of fraction ie a part of a whole</p> <p>Fraction of a collection</p> <p>Concept of numerator and denominator</p> <p>Writing fractions in words</p> <p>Addition and subtraction of like fractions</p>	<p>Knowledge of fraction as a part of a whole</p> <p>Able to compare like fractions</p> <p>Able to add and subtract like fractions</p>	Fraction disc
	12	GEOMETRY	<p>Plane surface and curved surface</p> <p>Basic geometrical concepts of point , line , line segments and ray</p> <p>How to use ruler to measure line segments</p> <p>Construction and naming the line segments</p>	<p>Concept of 3D and 2D objects</p> <p>Will be able to differentiate between line , line segment , pont and ray</p> <p>Able to construct and measure line segments using a ruler</p>	Any drawing using different shapes
FEB/ MAR		Revision for final term examination		KANCHAN SHARMA	

SUBJECT - SCIENCE

LEARNING OBJECTIVES:

1. To provide knowledge of the facts principles concepts and laws of science
2. To develop skills in experimentation observation drawing problem-solving and manipulating apparatus
3. To acquire knowledge conceptual understanding and skills to solve problems and make informed decisions in scientific contexts.
4. To develop scale of scientific enquiry to design and carry out scientific investigation and evaluate scientific evidence to draw conclusions

Month-April

No. of working days- 27 days

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 1 My Body	*Lecture cum demonstration method *Self-made videos to show activities	Students will be able to: *Understand the body organs which help us to sense various things present around us *Learn by importance of sense organs *Get awareness about taking care of sense organs

Month-May

No. of working days- 16 Days

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 2 Plants around us	*Pictorial demonstration *Discussion and explanation *activity sheets *Lecture method	Students will be able to: *Label and recognise various parts of a plant *Learn about the functions of main parts of a plant *Classify plants into different categories on the basis of some features

Month-July

No. of working days-24 Days

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 3 Leaf	<ul style="list-style-type: none">*Demonstration method*Class activity*Explanation through video links	<p>Students will be able to:</p> <ul style="list-style-type: none">*Analyse shape size and texture of different leaves*Learn uses of different leaves in our day to day life*Understand how shaded leaves can be used to make compost

CURRICULUM 2022-23

Month-August**No. of working days-23 Days**

S No.	Chapter	Methodology	Learning outcomes
1	Lesson 4 Importance of plants	*Recapitulation *PowerPoint presentation *Lecture cum discussion method *Class activity depicting importance of plants *Self-made video showing uses of plants	Students will be able to: *Learn various uses of plants *Explore their knowledge to get the things obtained from plants *Understand the importance and need of conserving plants.

Month-September**No. of working days-25 Days**

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 5 Animals	*Lecture method *Pictorial Demonstration *Role play	Students will be able to: *Able to identify pet and wild animals with the help of pictorial charts *Learn the new term habitat, identify the habitat of different animals and know the features of animals living in different habitats *Enact as animals and speak about them *Understand about animal behaviour and their features

Month-October**No. of working days- 17 Days**

S No.	Chapter	Methodology	Learning outcomes
1	Lesson 6 Feeding habits of animals	*YouTube links *PPT with slide shows *Lecture method *Flowchart	Students will be able to: *Recap to late their previous knowledge and identify and categorise animals according to the food they eat *Group animals according to their feeding habits *Learn how to take care of animals

Month-November**No. of working days- 24 Days**

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 7 Birds and their nests	*Pictorial demonstration of nests of birds *Class activity (Nest making) *Lecture cum discussion method	Students will be able to: *Know more about birds and their nesting habits *Identify common birds and learn their features *Understand how different kinds of nest are made by different birds.

Month-December**No. of working days- 26 Days**

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson 8 Food	*Class activity *Lecture method *Other video links and PPTs shown *Collage making	Students will be able to: *Understand the need of food *Learn about different food items obtained from plants and animals *Learn how to use various plant parts in our food *Analyze the type of food needed by peoples of different age groups
2	Lesson 9 Cooking and eating habits	*Lecture method *Self-made video showing cooking methods *Class activity *Video links	Students will be able to: *Learn the benefits of cooked food *Understand the various methods of cooking food *Know and identify different cooking utensils.

Month-January**No. of working days- 18 Days**

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 10 Water	Pictorial demonstration *Lecture cum discussion method *Collage making *Class activity	Students will be able to: *Learn about local sources of water *Discuss about two major natural sources of water *Know about the

			season rivers of India *Understand the utility of rivers.
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Month-February

No. of working days- 22 Days

Revision for annual examination

SUBJECT – SOCIAL STUDIES

LEARNING OBJECTIVES:

1. Understanding the importance of relations in our life.
2. Their own opinions about various issues related to the topic in the book.
3. Relation between migration and job opportunity.
4. Develop map skill to identify and locate the various states and direction.

Month: April No. of working days: 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	THE FAMILY	<ul style="list-style-type: none">• Speak few lines about their family.• Use of discussion method - helping others & important of family members.	<ul style="list-style-type: none">• Understand the meaning of family.• Importance of family, compare the two types of family.
2.	Family similarities	<ul style="list-style-type: none">• Discussion of identical twins and non- identical twins• Identify their resemblance with their family members.	<ul style="list-style-type: none">• Able to corelate the way in which the child resembles to family members.• Understanding the term identical twins and non-identical twins.

Month: May

No. of working days: 16

1.	Our dresses	<ul style="list-style-type: none"> • Maps will be shown and the state depicted with the type of dresses worn in that state. • Make a collage of different dresses. 	<ul style="list-style-type: none"> • Differentiate the dresses on the basis of state to which they belong. • We will be able to correlate that India is a land of different culture and follows tradition.
2.	The early man	<ul style="list-style-type: none"> • Students will act like early man. • They will make tools of early man. 	<ul style="list-style-type: none"> • Will be able to know that the early man did not has idea about time and seasons. • Will be able to know about the biggest discovery of early man.

Month: July No. of working days: 24

1.	Our food	<ul style="list-style-type: none"> • Students will make menu card for their birthday party. • Collage of junk food and healthy food 	<ul style="list-style-type: none"> • Understanding different food of different states. • Will be able to differentiate between healthy food and junk food.
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Month: August No. of working days: 23

1.	Learning about work	<ul style="list-style-type: none"> • They will role play of different helpers and speak few lines on the roles they play. • How different professions are beneficial. 	<ul style="list-style-type: none"> • Understand the importance of work. • Knowledge about different type of work and occupations.
2.	Revision		

Month: September No. of working days: 25

1.	If you believe you can you will	<ul style="list-style-type: none"> • Discussion and interaction method. • Poster making on child labour or importance of education 	<ul style="list-style-type: none"> • About the one of the biggest problems of India example child labour. • Learn the importance of small family and education
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Month: October

No. of working days:17

1.	Let us enjoy	<ul style="list-style-type: none">• Discussion how games and sports are beneficial for us.• Conceptual discussion about different form of leisure time activities.	<ul style="list-style-type: none">• Understand the importance of leisure time activities for all.• Understand the relationship between leisure time activities hobbies and occupations.
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Month: November

No. of working days: 24

1.	Our Homes	<ul style="list-style-type: none">• Students will draw and colour different type of houses.• Summary of lesson through web chat	<ul style="list-style-type: none">• Understand the state having houses like: house boat, stilt house, house with sloping roof and find reason.• Material required for making temporary and permanent houses
2.	Beautiful home	<ul style="list-style-type: none">• Activity about separate bins.• A small picture project on sharing responsibility to make our home school country clean and green.	<ul style="list-style-type: none">• Understand the importance of cleanliness in their day-to-day life.• Know about the proper disposal of garbage at home school and neighbourhood.

Month: December

No. of working days: 25

1.	Direction	<ul style="list-style-type: none">• Interactive session.• Make a compass.• Locate minimum two states in each direction	<ul style="list-style-type: none">• Understand the importance and knowledge of direction.• Different states in different directions
2.	Conquering Distance	<ul style="list-style-type: none">• Picture identification method.• Collage of different means of transport.	<ul style="list-style-type: none">• Identify the different means of transport.• Differentiate between expensive and cheapest means of transport

Month: January

No. of working days:18

1.	Closing Distance	<ul style="list-style-type: none">• Questionnaire and discussion method.• Activity- draw and colour different means of mass communication.	<ul style="list-style-type: none">• Understand the meaning of communication.• Differentiate between verbal and non-verbal communication.
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Month: February

No. of working days: 23

1.	I am proud to be an Indian	<ul style="list-style-type: none">• Map activity locate different states in different direction.• Discussion and demonstration method.	<ul style="list-style-type: none">• Identify the different landforms of India.• Identify the states located in different landforms.
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SUBJECT – G.K

LEARNING OBJECTIVES:

1. To increase general awareness on current affairs.
2. To develop knowledge and generate curiosity.
3. To stimulate child's observation skills.
4. To develop problem solving skills.
5. To inculcating newspaper reading.

MONTH	NO. OF DAYS	TOPIC
April	23	Language and Literature Pages 1 to8

May	16	Environment Around Pages 10 to 16
July	24	Environment Around Pages 17 to 22 World Around Pages 24 to 27
August	23	World around Pages 29 to 30 Discussion on current Affairs
September	25	World around Pages 31 to 37
October	17	Art & Culture Pages 38 to 42 Discussion on current affairs
November	24	Art & Culture Pages 42-44 Math Magic Pages 47 to 49
December	25	Math Magic Pages 51 to 53 Sports & Games Pages 55 to 58
January	18	Sports & Games Pages 59 to 62 Discussion on current affairs
February	22	Revision & Discussion on current affairs

विषय - नैतिक - शिक्षा

शैक्षणिक उद्देश्य-

1. छात्र-छात्राओं को नैतिकता का बोध कराना ।
2. ईश्वर भक्ति का भाव उत्पन्न करना ।
3. माता- पिता एवं गुरुजनों के प्रति सम्मान की भावना जागृत करना ।
4. सही- गलत के अंतर तथा सच और झूठ से होने वाले लाभ और हानि के विषय में समझाना ।
5. मिल-जुल कर रहने तथा समय के महत्व को समझाना ।
6. कंप्यूटर और मोबाइल का इस्तेमाल करने के लाभ और हानि को समझाना ।

महीना/ क्रम संख्या	पाठ का नाम	शिक्षण विधि	शिक्षण प्रतिफल
अप्रैल 1.	प्रार्थना	सस्वर, अनुकरण वाचन, व्याख्या	ईश्वर की महिमा और उसके गुणों को पहचान सकेंगे ।

2.	सही या गलत	विभिन्न उदाहरणों द्वारा आदर्श व अनुकरण वाचन, प्रश्नोत्तर विधि	सही -गलत के अंतर को पहचान सकेंगे तथा सही के मार्ग को अपना सकेंगे ।
मई 3.	मीशा और ब्रूनो	चित्रों तथा विभिन्न उदाहरणों द्वारा, आदर्श व अनुकरण वाचन ,प्रश्नोत्तर विधि	कंप्यूटर या मोबाइल का इस्तेमाल करने से होने वाले लाभ और हानि के विषय में जान सकेंगे । अनुशासित जीवन जी सकेंगे ।
जुलाई	4. लेट लतीफ पीहू	विभिन्न उदाहरणों द्वारा तथा आदर्श व अनुकरण वाचन, प्रश्नों उत्तर विधि	समय के महत्व को समझ सकेंगे । समय सारणी के अनुसार कार्य करने में सक्षम हो सकेंगे ।
	5. हां, ये मैंने किया है	चित्रों द्वारा ,विभिन्न उदाहरणों द्वारा आदर्श वाचन, प्रश्न उत्तर विधि द्वारा	अपनी गलती को मान उन्हें सुधारने में सक्षम हो सकेंगे ।
अगस्त	6. ये हमारा काम है	चित्रों द्वारा, विभिन्न उदाहरणों द्वारा, आदर्श ,अनुकरण वाचन,प्रश्नों उत्तर विधि	मिल-जुल कर कार्य करने तथा एक साथ रहने की भावना उत्पन्न कर सकेंगे ।
सितंबर	7. महात्मा हंसराज	आदर्श वाचन, अनुकरण वाचन ,प्रश्नोत्तर विधि	त्याग, समर्पण और तपस्या की भावना विकसित कर सकेंगे ।
	8. जब मैं अकेली रह गई	विभिन्न उदाहरणों द्वारा आदर्श वाचन, चित्रों द्वारा प्रश्न उत्तर	मुसीबत में अच्छे और बुरे लोगों की पहचान कर सकेंगे।
अक्टूबर	9. छोड़ो और आगे बढ़ो	आदर्श वाचन, चित्रों के माध्यम से प्रश्नों के उत्तर	गुस्सा ,नाराजगी को भूलकर आगे बढ़ने में सक्षम हो सकेंगे तथा सुखी और स्वस्थ जीवन जी सकेंगे ।
	10. सबका साथ मस्ती की बात	आदर्श वाचन, अनुकरण वाचन, प्रश्नोत्तर विधि	एक साथ मिल-जुल कर रहने के लिए प्रेरित हो सकेंगे ।
नवंबर	11. मेरी बेटी स्टेला	चित्रों द्वारा, आदर्श वाचन संवाद शैली में	अपनी व अपने सामान की सुरक्षा करना सीख सकेंगे तथा जिम्मेदार व्यक्ति बन सकेंगे ।
दिसंबर	12. मैंने चुन लिया	विभिन्न उदाहरणों द्वारा आदर्श वाचन, संवाद शैली में	सही या गलत की पहचान कर जीवन में सही चुनाव करना सीख सकेंगे ।
	13. ये वक्त भी गुज़र जाएगा	विभिन्न उदाहरणों द्वारा आदर्श ,अनुकरण वाचन प्रश्नोत्तर विधि	धैर्य ,बुद्धि ,बहादुरी और समझदारी से कठिन से कठिन समय का डटकर सामना कर सकेंगे । ईर्ष्या की भावना को छोड़कर प्रेम की भावना जाग्रत कर सकेंगे ।
जनवरी	14. आर्य समाज के नियम(एक से दो)	आदर्श वाचन, सामूहिक वाचन, स्पष्टीकरण	सत्य विद्याओं से परिचय और ईश्वर के विभिन्न गुणों के आधार पर अनेक नामों को याद कर सकेंगे ।

फरवरी	पुनरावृत्ति कार्य	मौखिक और लिखित रूप में	परीक्षा के लिए तैयार हो सकेंगे
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SUBJECT- COMPUTER SCIENCE

LEARNING OBJECTIVES:

1. To make the students aware of different parts of computer and their uses.
1. To make the students aware of the importance of computers in our life.
2. To make the students aware of the correct posture while using computers
3. To enable them to use Tux Paint software.

MONTH-APRIL

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-1 GETTING STARTED	<ol style="list-style-type: none"> 1. LECTURE METHOD 2. DISCUSSION 3. VIDEOS 	Students will be able to <ol style="list-style-type: none"> 1. identify parts of computers 2. appreciate uses of computers

MONTH-MAY

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-2 FUNDAMENTALS OF COMPUTERS	<ol style="list-style-type: none"> 1. LECTURE METHOD 2. DISCUSSION 3. VIDEOS 	Students will be able to <ol style="list-style-type: none"> 1. identify different types of computers 2. learn about features and uses of different types of computers

MONTH-JULY

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-3 KEYBOARD-I	<ol style="list-style-type: none"> 1. LECTURE METHOD 2. VIDEOS 	Students will be able to <ol style="list-style-type: none"> 1. identify different types keys on keyboard. 2. familiarise with the position and use of Space Bar, Enter, Esc and Arrow keys on keyboard

MONTH-AUGUST

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
	L-4 TOUCH TYPING: PLAY WITH TEXT EDITOR	1. LECTURE METHOD 2. VIDEOS	Students will be able to 1. understand the basics of touch typing 2. identify location of alphabet and number keys through touch typing

MONTH-SEPTEMBER: ASSESSMENT**MONTH-OCTOBER**

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-5 KNOW THE KEYBOARD	1. LECTURE METHOD 2. VIDEOS	Students will be able to 1. identify and familiarise with the position of Caps Lock, Shift and Num lock key on the keyboard 2. appreciate difference between the use of backspace and delete keys

MONTH-NOVEMBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-6 USING OF ICONS	1. LECTURE METHOD 2. VIDEOS	Students will be able to 1. identify and familiarise with desktop 2. appreciate the purpose and use of icons

MONTH-DECEMBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-7 LET'S PAINT THE WORLD	1. LECTURE METHOD 2. PRACTICAL:	The students will be able to 1. learn various features of Tux Paint

		COMMANDS IN TUX PAINT	2. use various tools and shapes in Tux Paint
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MONTH-JANUARY

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-8 USE OF PRECAUTIONS WHILE USING COMPUTERS	1. LECTURE METHOD 2. VIDEOS	The students will be able to 1. appreciate the importance of correct posture while using computer 2. realise the importance of measures to be taken to safeguard machines

MONTH-FEBRUARY:ASSESSMENT

SUBJECT- MUSIC AND DANCE

OBJECTIVES:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

CONTENT	TEACHING AIDS	METHODOLOGY	LEARNING OUTCOMES
April:- School Prayer and Gayatri Mantra Dance: Tatkkar	Harmonium and Tabla	Memorizing Singing and Dancing steps	Developing singing and dancing skills
May:- School Anthem and Alankar Dance: Tukrey	Harmonium and Tabla	Singing the Notes and Dancing steps Individually	Honing the singing skills and Taal
July:- National Anthem and Children Action songs.	Harmonium and Tabla	Get to know the community songs and dance	Developing rhythmic sense and feeling patriotism
August:- Preparation for Independence day celebration	Harmonium and Tabla	They will learn group songs and dance	Developing the sense of Sur and Taal

September:- Folk songs and dance	Harmonium and Dholak	Refine singing and dancing	Enjoy the folk songs and dance
October:- Bhajan and hip-hop dance	Harmonium, Manjeera and Drum	They will learn classical and western dance	Traditional Music and Dance
November:- Preparation for Inter-School competitions	Harmonium and Tabla	More and more practise for competition	Exposure and Experience
December:- Christmas carols and dance	Casio and Drum	Practise for perfection	Exposure and Experience
January:- Preparation for Republic Day celebration February:- Revision of all the previous songs and dance	Harmonium and Tabla All the previously used instruments	Practice for perfection Perfection	Performance and stage experience Garnished Singing

SUBJECT-ART AND CRAFT

Month and Days	Topic	Methodology	Learning Objectives
April - 27	Owl	With paper plate and poster colours	This will enable them to draw the shape of owl, birds and duck respectively
May – 16	Birds	Drawing of two birds	
	Duck	Drawing of Duck with alphabet S	
July - 24	Animal	Animal with hand's cutout	To enhance their coordination skills
August- 23	Independence Day	Drawing and colouring of Independence Day Scene	They will be able to understand the principles of design and colour

September - 25 October – 17	Nature Scene	Nature Scene with fingertip painting	They will be able to enhance their sketching skills
	Dussehra Scene	Draw and colour Dussehra Scene	They will be able to enhance their sketching skills
November – 24 December – 26	Decorative items	Decorative items related to Diwali	It will enhance their creativity
	Christmas tree	Christmas tree with Santa Claus	It will enhance their creativity
January - 18 February – 22	Republic Day	Republic Day Scene	It will give them a patriotic feeling
	Park Scene	Drawing and colouring of Park Scene	It will help them to socialise

Note – Drawing book Step by step will also be completed side by side

