

CURRICULUM (2022-23)

CLASS – 6

ENGLISH

GENERAL OBJECTIVES:

1. To acquire proficiency in the four linguistic skills, i.e. listening, speaking, reading and writing.
2. To use grammatical forms accurately and appropriately.
3. To communicate in global language fluently, appropriately and confidently in real life situations.
4. To listen, understand and extract information from any broadcast, conversation etc.
5. To respond to any instruction, advice and request in familiar and unfamiliar situations.
6. To converse with accuracy and proper intonation.
7. To enhance vocabulary.
8. To frame sentences and questions correctly.
9. To narrate incidents and events and present oral as well as written reports.
10. To express and respond to personal feelings, opinions and attitudes.
11. To read for thematic understanding and think critically.
12. To analyse, interpret and evaluate the ideas in a text and draw inferences.
13. To read extensively for pleasure.
14. To express ideas clearly, concisely, correctly and appropriately.
15. To plan, organize and present ideas coherently by introducing, developing and concluding in the form of article, speech, letter, message, notice, e-mail etc.
16. To understand, interpret and evaluate a character in a literary text.
17. To understand and appreciate the poetry and understand the literary devices.
18. To draw and make posters, cards, placards advertisements.
19. To read silently as well as aloud at varying speed and to distinguish main ideas from the supporting details.
20. To take an active part in group discussion, showing an ability to express agreement or disagreement.

MONTH - APRIL
NO. OF WORKING DAYS - 22

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>ENGLISH LITERATURE</u> L-1 HOW DADDY DECIDED WHAT HE WANTED TO BE	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to understand</p> <ol style="list-style-type: none"> 1. the central idea of the story. 2. that they are too small to decide what they want to be. 3. that before choosing any profession, it is important to be a good human being.
2	L-2 THE WHITE ELEPHANT	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. understand the central idea of the story. 2. critically analyse the main characters of the story 3. learn that kindness never goes unrewarded. 4. have compassion and empathy towards animals.
3	<u>ENGLISH PRACTICE BOOK</u> UNIT-1 PUTTING IT TOGETHER.	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. identify different parts of speech. 2. use different parts of speech appropriately.

4	<u>GRAMMAR</u> SYNTAX-JUMBLED WORDS	1. Explanation 2. Discussion 3. Interaction	The learners will be able to <ol style="list-style-type: none"> 1. arrange jumbled words to form meaningful sentences. 2. understand sentence structure. 3. write grammatically correct sentences.
5	<u>WRITING SKILL</u> DIALOGUE WRITING	1. Explanation 2. Discussion 3. Interaction 4. Activity	The learners will be able to <ol style="list-style-type: none"> 1. understand the situations and write/speak grammatically correct dialogues. 2. express their ideas effectively.
6	PICTURE DESCRIPTION	1. Explanation 2. Discussion 3. Interaction	The learners will be able to <ol style="list-style-type: none"> 1. stimulate imagination for creative writing. 2. describe any picture, place or event. 3. use correct sentence structure.

MONTH - MAY
NO. OF WORKING DAYS - 17

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>ENGLISH LITERATURE</u> POEM -3 LEISURE	<ol style="list-style-type: none"> 1. Recitation 2. Paraphrasing 3. Explanation 4. Class discussion 5. Interaction 6. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. gain an understanding and admiration of the beautiful world around us. 2. understand that to lead a rich and diverse life, we should be in contact with nature. 3. recite the poem with proper intonation and pronunciation. 4. appreciate the poetic devices used in the poem.
2	<u>MY ENGLISH READER</u> UNIT-1 CELEBRATIONS	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. learn the importance of festivals in our lives. 2. learn about the customs and traditions of different festivals. 3. write guided compositions and letter of thanks.
3	<u>ENGLISH PRACTICE BOOK</u> UNIT-2 REGULAR IRREGULAR VERBS	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 4. Activity 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. identify regular and irregular verbs. 2. use correct form of verbs in a sentence. 3. write grammatically correct English.

4	UNIT-3 DETERMINERS	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 4. Activity 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. identify different determiners in sentences. 2. use different determiners appropriately in sentences .
5	<u>WRITING SKILL</u> INFORMAL LETTER	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. draft a letter according to the format. 2. Communicate ideas effectively in grammatically correct English.

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MONTH - JULY
NO. OF WORKING DAYS - 24

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>ENGLISH LITERATURE</u> L-4 MY EXPERIMENTS WITH TRUTH	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. gain knowledge about the life and principles of Gandhiji. 2. express their ideas and answer

			<p>questions based on the lesson.</p> <p>3. learn to be truthful, disciplined, punctual, honest and devoted to our parents.</p>
2	<p>POEM -5 TODAY AND TOMORROW</p>	<ol style="list-style-type: none"> 1. Recitation 2. Paraphrasing 3. Explanation 4. Class discussion 5. Interaction 6. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. recite the poem with proper intonation and pronunciation. 2. understand the importance of time management.
3	<p><u>MY ENGLISH READER</u></p> <p>UNIT-2 HOBBIES</p>	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. gain knowledge about different types of hobbies. 2. understand importance of hobbies in our life.
4	<p><u>ENGLISH PRACTICE BOOK</u></p> <p>UNIT-4 SUBJECT VERB AGREEMENT</p>	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 4. Activity 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. learn correct sentence structures. 2. understand rules of subject verb agreement. 3. write grammatically correct sentences.

5	UNIT-5 TENSES I	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 4. Activity 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. identify verbs in simple present, past and future tense. 2. use verbs in simple present, past and future tense. 3. write grammatically correct English.
6	<u>WRITING SKILL</u> NOTICE WRITING	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. draft a notice according to the format. 2. communicate the ideas effectively.

Curriculum 2022-23

MONTH – AUGUST
NO. OF WORKING DAYS – 23

MONTH – SEPTEMBER
NO. OF WORKING DAYS – 25

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
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1	<u>GRAMMAR</u> EDITING-ERROR CORRECTION AND OMISSION	1. Explanation 2. Discussion 3. Interaction	The learners will be able to 1. consolidate knowledge through reinforcement of the concepts learnt previously. 2. find and correct errors. 3. find the missing words in a sentence.
2	<u>WRITING SKILL</u> MESSAGE WRITING	1. Explanation 2. Discussion 3. Interaction	The learners will be able to 1. write message according to the format. 2. communicate the ideas effectively in grammatically correct English.
3	REVISION	1. Oral test 2. Written test	The learners will be able to perform well in the exam.

MONTH - OCTOBER

NO. OF WORKING DAYS - 17

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<u>ENGLISH LITERATURE</u> POEM-7 BHARAT DESH	1. Recitation 2. Paraphrasing 3. Explanation 4. Class discussion 5. Interaction 6. Activities	The learners will be able to 1. develop love for their country. 2. learn to appreciate progress of the country. 3. Understand and differentiate the poetic devices used in the poem.

	L-8 HANUMAN AND I	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. learn that overconfidence can make one a laughing stock in front of others. 2. critically analyse different characters of the play.
3	<u>MY ENGLISH READER</u> UNIT-4 PERFORMING ARTS	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. understand the importance of 'Arts' in our lives. 2. understand the difference between Performing Arts and Fine Arts. 3. read and comprehend passages and do textual exercises based on them. 4. design colourful posters.

4	<u>ENGLISH PRACTICE BOOK</u> UNIT-8 MODALS	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 4. Activity 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. identify and use modals in a sentence. 2. learn how modals modify sentences to express necessity, possibility, permission, request etc.
5	<u>WRITING SKILL</u> FORMAL LETTER-APPLICATION FOR LEAVE	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. draft letter according to the format. 2. communicate the ideas effectively in grammatically correct English.

MONTH – NOVEMBER

NO. OF WORKING DAYS – 24

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<u>ENGLISH LITERATURE</u> POEM-9 OUR TREE	<ol style="list-style-type: none"> 1. Recitation 2. Paraphrasing 3. Explanation 4. Class discussion 5. Interaction 6. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. develop sensitivity towards the environment. 2. develop awareness of environmental issues and their responsibilities towards environment. 3. understand the importance of trees.
2	<u>MY ENGLISH READER</u> UNIT-5 VACATION TIME	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. understand the different ways to utilize their vacations effectively. 2. learn importance of vacations. 3. design colourful advertisements.
3	<u>ENGLISH PRACTICE BOOK</u> UNIT-9 CONDITIONALS	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 4. Activity 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. identify conditionals of different tenses in a sentence. 2. use correct sentence structure while writing conditional sentences.
4	<u>WRITING SKILL</u> SPEECH WRITING	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. write speech according to the format.

			2. communicate the ideas effectively following CODER.
5	E-MAIL WRITING	1. Explanation 2. Discussion 3. Interaction	The learners will be able to 1. write e-mail according to the format. 2. communicate the ideas effectively.

MONTH - DECEMBER

NO. OF WORKING DAYS - 26

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>ENGLISH LITERATURE</u> L-10 ATTILA	1. Reading 2. Explanation 3. Discussion 4. Interaction Activities	The learners will be able to 1. understand the central idea of the story. 2. critically analyse the central character. 3. develop sensitivity towards animals. 4. realize the importance of taking time to judge others.
2	<u>MY ENGLISH READER</u> UNIT-6 TINSEL TOWN	1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities	The learners will be able to 1. learn about the world of entertainment. 2. learn about the history of cinema. 3. gain knowledge about different people involved in making movies. design movie posters.

3	<u>ENGLISH PRACTICE BOOK</u> UNIT-10 PASSIVE VOICE	1. Explanation 2. Discussion 3. Interaction 5. Activity	The learners will be able to <ol style="list-style-type: none"> 1. differentiate between active and passive voice. 2. change active voice into passive voice. 4. write simple processes in passive voice.
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MONTH - JANUARY
NO. OF WORKING DAYS - 18

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>ENGLISH LITERATURE</u> L-11 THE CASE OF THE COPIED QUESTION PAPERS	1. Reading 2. Explanation 3. Discussion 4. Interaction 5. Activities	The learners will be able to <ol style="list-style-type: none"> 1. read and appreciate detective fiction. 2. critically analyse the main characters of the play. 3. understand that we should always accept our mistake and follow the right path.

2	<u>WRITING SKILL</u> STORY WRITING	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to</p> <ol style="list-style-type: none"> 1. write simple stories. 2. communicate the ideas effectively in grammatically correct English.
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MONTH - FEBRUARY

NO. OF WORKING DAYS - 22

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	REVISION	<ol style="list-style-type: none"> 1. Oral test 2. Written test 	The learners will be able to perform well in the exams.

SUJATA JHA

Curriculum 2022-23

पाठ्यक्रम 2022-23

विषय- हिंदी

कक्षा- 6

शैक्षणिक उद्देश्य

1. छात्राओं को हिंदी भाषा का ज्ञान देना ।
2. भाषा का उचित प्रयोग करना
सिखाना ।
3. छात्रों की हिंदी भाषा के प्रति रुचि
उत्पन्न करना ।
4. पठन-पाठन में रुचि उत्पन्न करना ।
5. उनके शब्द ज्ञान में वृद्धि करना ।
6. पाठ का आदर्श वाचन करना
सिखाना ।
7. वाचन कौशल का विकास करना ।
8. शब्द निर्माण व वाक्य प्रयोग करना सिखाना ।

मास-अप्रैल (23 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
	साथी हाथ बढ़ाना	आदर्श वाचन, प्रश्नोत्तर, एकता में बल से अवगत कराना ।	मिलजुल कर कार्य करना । एकता के बल को समझाना । कविता का सार समझाना ।
2	चिट्ठी के अक्षर	आदर्श वाचन, प्रश्नोत्तर	मूल संवेदना समझाना । पत्र का महत्व समझाना । परिश्रम का महत्व समझाना ।
3	बरसते जल के रूप अनेक	आदर्श वाचन, प्रश्नोत्तर, संवाद शैली	जल का महत्व समझाना ।

मास- मई (16 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
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1	पुरस्कार	वाचन कौशल श्रवण कौशल प्रश्नोत्तर संवाद शैली	सत्य का महत्व समझाना । परिश्रमी स्वभाव के बारे में समझाना ।

मास- जुलाई (24 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
1	अनोखा वरदान	वाचन कौशल, प्रश्न उत्तर, कहानी वाचन ,संवाद शैली	बुद्धिमत्ता का महत्व, परोपकार के बारे में समझाना ।
2	सुंदरलाल	आदर्श वाचन, प्रश्नोत्तर, संवाद शैली	वृक्षों से मिलने वाले वैज्ञानिक लाभ की और छात्रों को आकर्षित करना । अनुच्छेद लिखना सिखाना ।

मास-अगस्त (23 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
1	नजानू कभी बना	एकाकी मंचन विधि ,प्रश्नोत्तर विधि, दृष्टांत विधि, विश्लेषणात्मक विधि	सभी के सम्मान के लिए छात्रों को प्रेरित करना । विद्यार्थियों की कविता लेखन की प्रतिभा को उजागर करना ।
2	अभ्यास सागर पाठ 1 से 8	उदाहरण द्वारा ,प्रश्नोत्तर विधि, प्रयोगात्मक विधि	वर्तनी त्रुटियों को सुधारना । भाषायी व्याकरण का विकास करना

मास-सितंबर (25 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
1	दोहे	सस्वर वाचन , प्रश्नोत्तर विधि , चर्चा विधि , संश्लेषात्मक विधि	दोहों की आधुनिकता को समझ कर विचारों की अभिव्यक्ति क्षमता का विकास करना ।
2	पोंगल	आदर्श वाचन , प्रश्नोत्तर , संवाद शैली व्याख्यान शैली ,	विद्यार्थियों में एकता का भाव जागृत करने की प्रेरणा देना । धर्म जाति के भेदभाव को बुलाकर प्रेम की भावना विकसित करने के लिए प्रेरित करना ।
3	अभ्यास सागर पाठ 9-10	उदाहरण द्वारा , प्रश्नोत्तर विधि , प्रयोगात्मक विधि	वर्तनी त्रुटियों को सुधारना । भाषायी व्याकरण का विकास करना

मास- अक्टूबर (17 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
1	अनुच्छेद, पत्र	विषय वस्तु, प्रारूप , अभिव्यक्ति	भाषा की शुद्धता । अपने विचार प्रकट करना और लिखना सीख सकेंगे । औपचारिक व अनौपचारिक पत्रों में अंतर समझ सकेंगे ।
2	दस आमों की कीमत	आदर्श वाचन , प्रश्नोत्तर , संवाद शैली	छुट्टियों का सदुपयोग करने के लिए प्रेरित किया जाएगा गणित के सवालों को हल करने के लिए एकाग्रता पर बल देना ।

मास-नवंबर (24 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
1	अनोखी दौड़	वाचन कौशल श्रवण कौशल संवाद शैली व्याख्यात्मक शैली	ओलंपिक और पैरा ओलंपिक खेलों की विशेषताओं से अवगत कराना । दिव्यांग बच्चों के विकास में योगदान देने के लिए प्रेरित करना ।
2	एक रोमांचक यात्रा	आदर्श वाचन संवाद शैली प्रश्नोत्तर	पर्वतारोहण के दौरान आने वाली कठिनाइयों से अवगत कराना । छात्रों में सहयोग की भावना का संचार करना
3	परिश्रम	सस्वर वाचन	परिश्रम से प्राप्त होने वाले लाभ की जानकारी देना ।

			छात्रों को परिश्रमी बनने के लिए प्रेरित करना ।
4	अभ्यास सागर पाठ 12 से 15	उदाहरण द्वारा ,प्रश्नोत्तर विधि, प्रयोगात्मक विधि	वर्तनी त्रुटियों को सुधारना । भाषायी व्याकरण का विकास करना

मास-दिसंबर (25 दिन)

क्र म सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1	यात्रा और यात्री	सस्वर वाचन ,व्याख्यात्मक शैली, प्रश्नोत्तर ,संवाद शैली	प्रकृति की गतिशीलता का वर्णन करते हुए गतिशील रहने के लिए प्रेरित किया जाएगा
2	पंच परमेश्वर	वाचन कौशल, कहानी वाचन संवाद शैली, प्रश्नोत्तर	विद्यार्थियों को न्याय का साथ देने के लिए प्रेरित करना । विद्यार्थियों में धार्मिक भेदभाव भुलाकर सबके साथ प्रेम व भाईचारे का व्यवहार करने के लिए प्रेरित करना ।
3	अभ्यास सागर पाठ-16-17	उदाहरण द्वारा ,प्रश्नोत्तर विधि, प्रयोगात्मक विधि	वर्तनी त्रुटियों को सुधारना । भाषायी व्याकरण का विकास करना

मास-जनवरी (18 दिन)

क्र म सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1	आया बसंत	सस्वर वाचन ,व्याख्यात्मक शैली प्रश्नोत्तर	बसंत ऋतु में वातावरण में होने वाले परिवर्तनों से अवगत कराना । को बनाए रखने के लिए पर्यावरण संरक्षण की सीख देना ।
2	अनुच्छेद, पत्र	विषय वस्तु, प्रारूप , अभिव्यक्ति	भाषा की शुद्धता । अपने विचार प्रकट करना और लिखना सीख सकेंगे । औपचारिक व अनौपचारिक पत्रों में अंतर समझ सकेंगे ।

मास-फरवरी (22 दिन)

क्रम सं	पाठ	शिक्षण विधि	लक्षित अधिगम
1	पुनरावृत्ति		

CURRICULUM 2022-23
SUBJECT : MATHEMATICS
CLASS - VI

LEARNING OBJECTIVES :

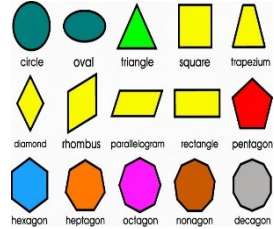
- To develop critical thinking and problem solving skills in students
- Students should be able to identify the proper strategies needed to come to conclusions and carry out calculations
- To develop a positive attitude toward mathematics

MONTH : APRIL

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	Natural Numbers And whole numbers	Students will be taught Roman numbers, Distributive property,	Students will be able to write Roman numbers into Hindu Arabic and Hindu Arabic into Roman

	I II III IV V VI VII VIII IX X L CM		numbers and they are able to find out the sum and product by using the distributive property very easily.
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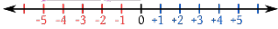
MONTH : MAY

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
2.	Basic geometric concept	Videos on u tube Power point presentation 3 d images for better concept ual understanding.	
3	Factors and Multiples (W.S 1-3)	Black board Chalk and duster	<p>Student will be able to find out the LCM and HCF and I'm using continuous division method and common division method prime numbers composite numbers divisibility test</p>

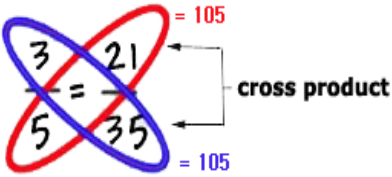
x	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9
2	2	4	6	8	10	12	14	16	18
3	3	6	9	12	15	18	21	24	27
4	4	8	12	16	20	24	28	32	36
5	5	10	15	20	25	30	35	40	45
6	6	12	18	24	30	36	42	48	54
7	7	14	21	28	35	42	49	56	63
8	8	16	24	32	40	48	56	64	72
9	9	18	27	36	45	54	63	72	81

MONTH : JULY

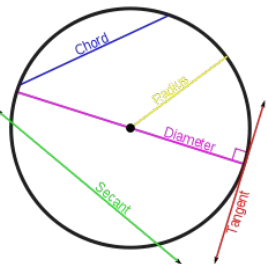
S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
4	Multiples and factors (contd)	B.B method Utube video Worksheets	Students will be able to find factors and multiples.

5	Integers		Will be able to find the sum and difference on the number line of integers they used to multiply and divide different integers easily.
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MONTH : AUGUST

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
6	Ratio and proportion and Unitary method 	BB method Video on u tube Power point presentation	Students will be Able to solve ratio proportion of four different numbers comparison of ratios and they are able to find the solution with unitary method
7	Line segment	Demonstration with Geometrical tools Videos	Able to draw the line segment of given length with the help of ruler and comparison of two different line segments

MONTH : SEPTEMBER

S NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
8	Circle 	Geometrical tools Demonstration Videos	Students will be able to draw a circle with the help of compass and find out the radius and diameter if one is given

MONTH : OCTOBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
9	Percentage and it's application	BB method Worksheets	Students will be able to calculate the percentage and find the value

MONTH : NOVEMBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
11	Algebra $\underbrace{2}_{\text{Twice}} \underbrace{(x-3)}_{\text{the difference of } x \text{ and } 3} \underbrace{=}_{\text{gives}} \underbrace{18}_{18}$	BB method Video on u tube Power point presentation	Students will be able convert simple statement into algebraic expression using literal numbers

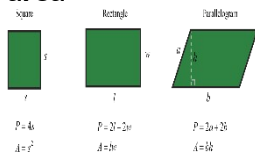
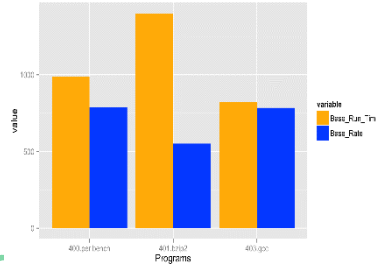
12	Linear equation	BB method Video on u tube Power point presentation	and arithmetic operations And solve it by addition and subtraction Student may be able to solve the left hand side and right hand side of the linear equation and find the value i
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MONTH : DECEMBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
11.	Parallel lines and lines of transversal	Power point presentation U tube video Demonstration method	Student will be able to understand parallel lines and transversal line and find the corresponding angle alternate angles vertically opposite angle on the transversal
12.	Triangle		

MONTH : JANUARY

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
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13	Perimeter and area  <p> Square $P = 4s$ $A = s^2$ </p> <p> Rectangle $P = 2(l + b)$ $A = lb$ </p> <p> Parallelogram $P = 2(a + b)$ $A = bh$ </p>	Videos on u tube Explanation of concept and formulae on whiteboard	Student will be able to find the perimeter and area of a closed figure using different formulae
14.	Statistics	BB method Display of videos Worksheet	Students will be able to draw bar graph and answer the questions based on bar graph pictograph 

MONTH : FEBRUARY

S NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
16	Construction	Demonstration method Videos on u tube Power point presentation	Students will be able to draw the the different angles using Compass, protector and ruler and bisect the line segment by compass and the angles a.draw parallel line and perpendicular line over a line segment through a given point

Curriculum 2022-23

Class VI

Subject :Science

Learning Objectives:

- 1) Develop scientific attitude and temper
- 2) Understand scientific concepts principles and laws
- 3) Inculcate Science and technology related values
- 4) Experimental skills and shop and their sense of enquiry
- 5) Create awareness and concern for healthy environment and preservation of ecosystem
- 6) Acquire the knowledge of scientific terms facts definitions and processes

Curriculum 2022-23

Month: April
 Working Days: 27

Sr.No	Chapter	Methodology	Learning outcomes
1	Lesson 1 our environment	<ul style="list-style-type: none"> •Lecture method •Pictorial demonstration of herbivores carnivores omnivores decomposers and scavengers •web chart on food chain and nutrition. 	Students will be able to: <ul style="list-style-type: none"> •enhance the knowledge about relationship between abiotic and biotic environment •applied your understanding to day today life •understand the importance of seggregation biodegradable and nonbiodegradable.
2.	Lesson 2 food	<ul style="list-style-type: none"> •lecture method •discussion and explanation •PowerPoint presentation 	<ul style="list-style-type: none"> •understand the importance of food and its sources •analyse the cause of common deficiency diseases •know the importance and appropriate proportion of nutrients in diet

Month: May
 Working Days: 16

Sr No	Chapter	Methodology	Learning outcomes
1	Lesson 3 nature of matter	<ul style="list-style-type: none"> •Demonstration of activities •explanation by giving examples 	Students will be able to: <ul style="list-style-type: none"> • know different states of matter •learn different properties of matter

Month: July

Sr No.	Chapter	Methodology	Learning outcomes
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1	Lesson 4. Separation of substances	<ul style="list-style-type: none"> •lecture method •pictorial demonstration of pure substances and mixtures •related activities shown 	<p>Students will be able to:</p> <ul style="list-style-type: none"> •differentiate between pure substances and mixture •learn different methods of separation of mixtures
2	Lesson 5 changes around us	<ul style="list-style-type: none"> •demonstration of various changes around us •PowerPoint presentation 	<p>Students will be able to:</p> <ul style="list-style-type: none"> •classify the changes around into different categories •give definitions of different changes occurring in surroundings

Month-
August

Working Days:23

Sr No.	Chapter	Methodology	Learning outcomes
1	Lesson 6 measurement and motion	<ul style="list-style-type: none"> •lecture cum demonstration method •hands on activities 	<p>Students will be able to:</p> <ul style="list-style-type: none"> •differentiate between rest and motion •learn different types of motion
2	Lesson 7 The world of living	<ul style="list-style-type: none"> •lecture method •video clips •role play method 	<p>Students will be able to:</p> <ul style="list-style-type: none"> •Know different characteristics of living things •differentiate between living and nonliving things •classify plants and animals on the basis of common characteristics

Month-September

WORKING DAYS=

Sr No	Chapter	Methodology	Learning outcomes
1	Lesson 8 structure and function of living organisms- plants	<ul style="list-style-type: none"> •lecture method •Pictorial demonstration •virtual science lab showing various video clips 	Students will be able to: <ul style="list-style-type: none"> •learn the functions of root system as well as root system •differentiate between taproot and fibrous roots •understand the modifications of roots stem leaves and stem •know different parts of a flower

Month-October

Working Days:17

Sr No	Chapter	Methodology	Learning outcomes
1	Lesson 9 structure and function of living organisms -Animals	<ul style="list-style-type: none"> •lecture method •PowerPoint presentation •project based learning 	Students will be able to: <ul style="list-style-type: none"> •learn about digestive system respiratory system circulatory system nervous system excretory system skeletal system and reproductive system •analyse functions of various parts of body like tongue , brain blood vessels kidneys etc.
2	Lesson 10 work and Energy	<ul style="list-style-type: none"> •peer to peer teaching •flowchart •lexicon demonstration method 	Students will be able to: <ul style="list-style-type: none"> •differentiate between work and energy •learn different forms of energy

Month:November

Sr No	Chapter	Methodology	Learning outcomes
1	Lesson 11 electric current and circuits	<ul style="list-style-type: none"> •lecture come demonstration method •video clips •project based learning 	Students will be able to: <ul style="list-style-type: none"> •explain how electric current flows in a circuit and a wire •differentiate between primary cells and secondary cells •represent an electric

Month-December

Sr No	Chapter	Methodology	Learning outcomes
1	Lesson 12 light and shadows	<ul style="list-style-type: none"> •lecture method •project based learning •activities related to solar eclipse lunar eclipse and pinhole camera 	Students will be able to <ul style="list-style-type: none"> •explain and model how a light source in an object created the shadow •understand the distance changes the size of the shadow •differentiate between transparent

2	Lesson 13 magnets	<ul style="list-style-type: none"> •lecture come demonstration method •context based learning 	translucent and luminous objects Students will be able to: <ul style="list-style-type: none"> •study different magnets predict and test which is the strongest •demonstrate an understanding of North and South pole by projecting and testing magnets •reddit contest which part of the magnet is strongest North middle or South
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Month-January 2023

Working Days:18

Sr No	Chapter	Methodology	Learning outcomes
1	Lesson 14 fabric from fibres	<ul style="list-style-type: none"> •lecture cum demonstration method •video clips related to chapter 	Students will be able to: <ul style="list-style-type: none"> •classify fibres into natural and synthetic •learn about different types of plant fibres •learn different steps involved in

Month-February 2023

CURRICULUM (2022- 2023)
CLASS VI
SUBJECT - SOCIAL STUDIES

LEARNING OBJECTIVES

- Understand the issues included in the textbook and relate those to their everyday life .
- Have an idea of the various historical developments that took place within the given period.
- Know about the various sources of information of the ancient period and reflect on them.
- form their own opinion about different issues included in the text book .
- Understand the need of conservation of resources and the concept of Sustainable development.
- Develop map skills to identify and locate the various regions/ states of India and different countries in the world .

MONTH - APRIL (working days-23)

Sr.No.	CHAPTERS NAME	METHODOLOGY	LEARNING OUTCOMES
1.	The Planet Earth and the Solar System	<ul style="list-style-type: none"> ●Video presentation method ●Interaction method ●Questions/Answers 	<ul style="list-style-type: none"> ●Understand the various celestial bodies like Sun, stars, planets, satellites etc. ●Explain the eight planets in the order of their distance from the Sun.
2.	Studying the Past	<ul style="list-style-type: none"> ●Flowchart- Source of Information. ●Prepare coins of the ancient period. ●Lecture method 	<ul style="list-style-type: none"> ●Understand the changes through the given sources of information that led to the ancient period.
3.	Our community life : Unity in Diversity	<ul style="list-style-type: none"> ●Role play ●Videos of unity in Diversity. 	<ul style="list-style-type: none"> ●Explain the meaning of community. ●Differentiate between rural community and urban community. ●Understand the meaning of unity in diversity
4.	Life of Early Man	<ul style="list-style-type: none"> ●Storytelling method. ●Video presentation method. 	<ul style="list-style-type: none"> ●Understand the stone age. Identify the three types of stone age. ●Appreciate the invention of the fire, wheel and first metal i.e.copper.

MONTH - MAY (working days 16)

5	Representation of the Earth	<ul style="list-style-type: none"> ●Discussion method through mind map. ●Draw conventional Symbols ●Map Activity 	<ul style="list-style-type: none"> ●Understand the history of map making and components of maps. ●Classify maps on the basis of scale or the type of information they contain.
6	Locating Places on the Earth	<ul style="list-style-type: none"> ●Text book ●Activity ●Videos ●Ppt 	<ul style="list-style-type: none"> ●Understand the meaning of reference points. ●Differentiate between Latitude and Longitude. <ul style="list-style-type: none"> ● Understand the latitudinal location of the heat zones of the earth. ●Appreciate the significance of Greenwich Mean Time and Standard Meridian.
7	Democracy and Government	<ul style="list-style-type: none"> ●Powerpoint Presentation 	<ul style="list-style-type: none"> ●Understand the meaning of democracy goals and values of democracy.

MONTH - JULY (working days 24)

8.	Development of Civilization	<ul style="list-style-type: none"> ●You Tube video ●Tabular Chart ●Textbook ●Map Activity 	<ul style="list-style-type: none"> ●Explain the main features of Indus Valley Civilization. ●Understand the different developments in ancient urban civilization.
9.	The Iron Age Civilization	<ul style="list-style-type: none"> ●Story telling ●Web chart ●Videos 	<ul style="list-style-type: none"> ●Understand about the society, religion, achievements, occupation of Iron Age Civilization. ●Comparative study of Greek,Roman and Iranian Civilization.
10.	The Motions of the Earth (Day - Night and Seasons)	<ul style="list-style-type: none"> ●Demonstration and discussion type. ●Activity ●Diagrams 	<ul style="list-style-type: none"> ●Differentiate between rotation and revolution. ●Explain how the day and night formed. ●Understand the meaning of Equinox.

MONTH - AUGUST (working days -23)

11.	Janapadas and the Mahajanapadas (600 - 100 BCE)	<ul style="list-style-type: none"> ●Text book ●Timeline chart ●Map Activity 	<ul style="list-style-type: none"> ●Understand the meaning of Janapadas and Mahajanapadas. ●Know about the rulers of janapadas and mahajanapadas. ●Explain the social condition, religion, economic condition (600 to 100 BCE)
12.	TheMauryan Dynasty	<ul style="list-style-type: none"> ●Story telling ●You Tube video ●Timeline chart ●Flowchart 	<ul style="list-style-type: none"> ●Understand the role of Chanakya in establishing the Mauryan Empire. ●Know about the source of information of Mauryan density.
13.	Early History of Deccan and South	<ul style="list-style-type: none"> ●Group discussion method 	<ul style="list-style-type: none"> ●Understand the Mega megalithic culture ●Comparison among the Cholas, the Pandyas and the Cheras based on the extent of their Kingdom, religion, belief, trade and vocations and the important kings.
14.	North India after Mauryas and Sungas (First Century BCE to Third Century BCE)	<ul style="list-style-type: none"> ●Powerpoint Presentation ●Timeline chart 	<ul style="list-style-type: none"> ●Know about the rulers of the Sunga Dynasty. ●Understand the Art and Architecture, Science and Technology, language and literature of Sung Dynasty.

**MONTH - SEPTEMBER (working days -25)
REVISION AND EXAMINATION**

MONTH - OCTOBER (working days -17)

15.	The Gupta Empire	<ul style="list-style-type: none"> ●Timeline chart ●Flowchart ●Discussion method 	<ul style="list-style-type: none"> ●Know about the important rulers of the Gupta Empire. ●Understand the economic and social condition of the Gupta Empire. ●Achievements of Gupta period in the field of science and technology.
16.	The Era of Harsha	<ul style="list-style-type: none"> ●Mind mapping ●Timeline chart ●Ppt 	<ul style="list-style-type: none"> ●Know about different rulers of Vardhaman dynasty and their ruling.
17.	The Realms of the Earth	<ul style="list-style-type: none"> ●Textbook ●Flowchart ●Map Activity 	<ul style="list-style-type: none"> ●Know about the four layers of the earth. ●Understand the three major landforms on the land surface.

MONTH - NOVEMBER (working days 24)

18.	India my motherland	<ul style="list-style-type: none"> ●Powerpoint Presentation ●Map Activity ●Discussion method 	<ul style="list-style-type: none"> ●Know about the rank, size and location of India on the globe. ●Know about the neighbouring countries of India. ●Understand the physical features like Northern mountains, Northern plains, Desert, Plateaus, Coastal plains and Islands of India.
19.	Deccan and South India (4th century CE to 7th century CE)	<ul style="list-style-type: none"> ●Group discussion method ●Ppt 	<ul style="list-style-type: none"> ●Know about the rulers of Deccan India (Fourth century CE to Seventh century CE) ●Administration, religion, art and architecture of Chalukyas, Pallavas.
20.	India and the Outside World	<ul style="list-style-type: none"> ●Powerpoint Presentation ●Group discussion 	<ul style="list-style-type: none"> ●Know about the contact of India with the western countries. ●Understand India's contact with Central Asia. ●Analyse India's contact with Sri Lanka, South East Asia and China.

MONTH - DECEMBER (working days 26)

21.	India - The Land of Monsoon Climate (Natural Vegetation and Wildlife)	<ul style="list-style-type: none"> ●Explanation method ●Map Activity 	<ul style="list-style-type: none"> ●Understand the season of India. ●Explain the features of different types of forest found in various parts of India. ●Appreciate the importance of wildlife and its conservation ●Suggested measures to protect our forest.
22.	Our Rural Governance	<ul style="list-style-type: none"> ●Role play ●Flowchart 	<ul style="list-style-type: none"> ●Understand the need of local bodies in rural areas ●Identify the difference different type of government at Grass root level
23.	Our Urban Government	<ul style="list-style-type: none"> ●Questioning method and interactive lecture method ●Video presentation method 	<ul style="list-style-type: none"> ●Understand the need of the government in urban areas. ●Appreciate the role of District Magistrate in district. ●Explain the composition and function of urban local bodies

MONTH - JANUARY (working days - 18)

24.	The Indian Religions	<ul style="list-style-type: none"> •Activity method •Story telling method. 	<ul style="list-style-type: none"> •Understand the various teaching of ancient religion
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MONTH - FEBRUARY (no of working days - 22)
REVISION / EXAMINATION

Prepared by :- Mrs. Reenu Kaushal

Revision for Annual Examinations

पाठ्यक्रम (Curriculum) 2022-23

विषय - संस्कृतम्
कक्षा - षष्ठी

उद्देश्य

- 1 - संस्कृतभाषायाः ज्ञानं भविष्यति ।
- 2 - संस्कृतग्रन्थाः नैतिक-मूल्यानां आगाराः सन्ति ।
अतः छात्रेषु नैतिकमूल्यानां वृद्धिः भविष्यति ।
- 3 - संस्कृतभाषया सद् विचाराणां वृद्धिः भविष्यति ।

मासम् - अप्रैल
- 27

कार्यदिवसाः

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
(1) पुरः पुरः परगच्छ रे! (2) मम पिरयः विद्यालयः व्याकरणम् <ul style="list-style-type: none"> • वर्णविन्यास, वर्णसंयोजनम् • उपसर्ग-परिचयः • शब्दरूपाणि - बालक, लता 	गीतात्मकम् भावबोधोद्भात्मकम् व्याख्यानात्मकम्	<ul style="list-style-type: none"> • परेरणावर्धनम् • समर्पणं, सहयोगं - राष्ट्रप्रेम प्रति जागरणम्

मासम् - मई
- 16

कार्यदिवसाः

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
<p>(3) चत्वारि पिरय मित्तराणि</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> बालक, लता, फल (प्रथमा, द्वितीया, तृतीया) विभक्ति । धातुरूप - पद, चल, खाद, लटलकार तत्-सर्वनाम (पुनरावृत्तिः) संख्या - पुनरावृत्तिः 	<ul style="list-style-type: none"> कथानकभावः (नाट्ये) पातराभिव्यक्तिः (अभिनयात्मकम्) व्याख्यानात्मकम् 	<p>मैत्रीभावोत्पादनम्</p> <p>संख्यभावोत्पादनम्</p>

मासम् - जुलाई
- 24

कार्यदिवसाः

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
<p>(4) मधुरा श्लोकाः</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> किम् - शब्दरूपम् (पु.) प्रथमा, द्वितीया, तृतीया विभक्तिः कारक-परिचयः धातुरूप - पद, चल, खाद-लटलकारदीनां परिचयः अव्ययाः - अत्, तत्, कुत्, किम्, अधुना क्त्वा - प्रत्यय 	<p>सस्वरं गानम् (गेयात्मकम्)</p> <p>व्याख्यानात्मकम्</p>	<ul style="list-style-type: none"> उच्चारणम् गति-यति-लय-भावभंगिमादीनाम् प्रबोधः सस्वर-श्लोकोच्चारणम्

मासम् - अगस्त
- 22

कार्यदिवसाः

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
<p>(5) जले अपि वसन्ति जीवाः</p> <p>(6) वीरबालिका गुञ्जन सकसैना</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> बालक, लता, फल शब्दरूपाणि लटलकार-प्रयोगः लघुवाक्य निर्माणम् अव्यय-प्रयोगः उपसर्गाः - आ, अनु, उत्, उप 	<p>व्याख्यानात्मकम्</p> <p>वर्णनात्मकम्</p> <p>प्रयोगात्मकम्</p>	<ul style="list-style-type: none"> वीरताभाव-संवर्धनम् योग्यताविवर्धनम् सामुद्रिक - जीवजन्तूनां - परिचयः

मासम् - सितम्बर

कार्यदिवसाः - 25

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
<ul style="list-style-type: none"> पुनरावलोकनम् अपठित-गद्यांशः 	<p>पुनरावृत्तिश्च</p>	<p>परीक्षार्थ - सज्जाभावः</p>

<ul style="list-style-type: none"> • चित्र-वाक्यानि • पत्रम् 		
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मासम् - अक्टूबर

कार्यदिवसाः - 17

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
(7) प्रहेलिकाः (8) धन्याः मातुः व्याकरणम् <ul style="list-style-type: none"> • दीर्घसन्धि-परिचयः • लघु वाक्य निर्माणम् • कर्ता, कर्म, किरयाबोधः • 'अस्मद्' शब्दरूपम् 	<ul style="list-style-type: none"> • क्रीडनात्मक -भावेन • दृष्टान्तमाध्यमेन • व्याख्यानात्मकम् 	<ul style="list-style-type: none"> • हास्य- व्यंग्यात्मकं-ज्ञानम् • मातृभक्ति- भावोत्पादनम् • बन्धुताभावोत्पादनम्

मासम् - नवम्बर - 24

कार्यदिवसाः

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
(9) सिक्किम प्रदेशस्य सौन्दर्यम् (10) योग्यः शिष्यः व्याकरणम् <ul style="list-style-type: none"> • तत् सर्वनाम परिचयः • युष्मद् शब्दरूप प्रयोगः • गम् दृश्-धातु लृट्-प्रयोगः • पत्र लेखनम् (प्रतीकात्मक) भावः 	वर्णनात्मकम् व्याख्यानात्मकम्	भारतवर्ष-वैशिष्ट्य-परिचयः गुरु-शिष्य-सम्बन्धः -विवर्धनम् (वैशिष्ट्योत्पादनम्)

मासम् - दिसम्बर

कार्यदिवसाः - 26

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
(11) मधुराणि वचनानि व्याकरणम् <ul style="list-style-type: none"> • शब्दरूपाणां - धातुरूपाणां च प्रयोगः • प्रश्ननिर्माण - प्रकिरया बोधः • अव्यय प्रयोगाः • चित्राधारित - वाक्यप्रतिपूर्तिः • अन्वय - पूर्तिः 	संगीतात्मकम् भाव-बोधात्मकम् व्याख्यानात्मकम्	<ul style="list-style-type: none"> • सस्वर - श्लोकोच्चारणम् (सामूहिकं/व्यक्तिगतम्) • जीवन-संदर्शनम्

मासम् - जनवरी

कार्यदिवसाः - 18

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
<ul style="list-style-type: none"> • पाठस्य अतिरिक्त-व्याकरणम् • क्त्वा तुमुन् पुनराभ्यासः • संख्याः अभ्यासः 	दृष्टान्त - माध्यमेन	परीक्षार्थ - सज्जा

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मासम् - फरवरी

कार्यदिवसाः - 22

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
<ul style="list-style-type: none">• सुरभिः पुस्तक पुनरभ्यासः (परीक्षार्थं सज्जा)• व्याकरणम्• स्वपरिचयः	कक्षा - परीक्षा (प्रयोग-विधिना)	परीक्षायाम्-साफल्यम्

CURRICULUM Session 2022-23)

CLASS VI SUBJECT - GK

Learning Objectives -

- To increase general awareness on current affairs.
- To develop knowledge and generate curiosity.
- To stimulate a child's observation skills.
- To develop problem solving skills.
- To inculcate newspaper reading.

April	<ul style="list-style-type: none"> ●Language and Literature (Page no.1 to 7) ●Environment Around (Page no. 14 to 23) ●Discussion on Current Affairs
May	<ul style="list-style-type: none"> ●World Around (Page no.32 to 37) ●Discussion on Current Affairs
July	<ul style="list-style-type: none"> ●Art and Culture (Page no.45 to 51) ●Math and Magic (Page no.58 to 64) ●Discussion on Current Affairs
August	<ul style="list-style-type: none"> ●Sports and Games (Page no. 73 to 81) ●Discussion on Current Affairs
September	<ul style="list-style-type: none"> ●Revision for 1st Semester
October	<ul style="list-style-type: none"> ●Language and Literature (Page no.8 to 13) ●Environment Around (Page no. 24 to 31) ●Discussion on Current Affairs
November	<ul style="list-style-type: none"> ●World Around (Page no.38 to 44) ● Art and Culture (Page no.52 to 57) ● Discussion on Current Affairs
December	<ul style="list-style-type: none"> ●Math and Magic (Page no.65to 72) ●Discussion on Current Affairs
January	<ul style="list-style-type: none"> ●Sports and Games (Page no. 82to 90) ●Discussion on Current Affairs
February	<ul style="list-style-type: none"> ●Revision for Annual Exam

Prepared by :- Mrs . Reenu Kaushal

2022-23

विषय - नैतिक शिक्षा

कक्षा - 6

शैक्षणिक उद्देश्य

1. छात्रों को नैतिकता का ज्ञान देना।
2. उन्हें सच की राह पर चलना सिखाना।
3. उन्हें सही और गलत का अंतर समझाना।
4. देश के विभिन्न महापुरुषों के बारे में बताना।
5. देश के विभिन्न क्रांतिकारी और स्वतंत्रता सेनानियों के बारे में बताना।
6. सदा सच का साथ देने के लिए प्रेरित करना।

अप्रैल 23	पाठ 1 ईश्वर स्तुति पाठ 2 संध्या और उसकी तैयारी
मई 18	पाठ 3 बह्म यज्ञ
जुलाई 24	पाठ 4 तुम ही एकनाथ पाठ 5 आर्य समाज के नियम (1-2)

अगस्त 23	पाठ 6 भक्तराज धरुव पाठ 7 मर्यादा पुरुषोत्तम राम
सितंबर 25	पाठ 8 श्री कृष्ण चरित्र
अक्टूबर 17	पाठ 9 धरम वीर हकीकत राय पाठ 10 ईश प्रार्थना
नवंबर 24	पाठ 11 पाप अन का प्रभाव पाठ 12 राष्ट्रीय प्रार्थना पाठ 13 प्रभु का धन्यवाद
दिसंबर 25	पाठ 14 जीवनदायिनी दयानंद पाठ 15 श्याम कृष्ण वर्मा पाठ 16 राम प्रसाद बिस्मिल
जनवरी 18	पाठ 17 मस्ताना योगी पाठ 18 सिद्धांत बोध प्रश्नावली
फरवरी 22	पाठ 19 शुभकामना पाठ 20 सूक्तियां 5

Curriculum 2021-22
Class 6
Computer science

Learning objectives

- 1 To foster among students interest and confidence in using computers
- 2 To develop among students the programming techniques.

Month : April

S.No	Topic	Teaching Method	Learning outcomes
1	Microsoft word	Lecture Method Demonstration method	Students will learn to write/type and learn various formatting techniques.

Month: May

S.No	Topic	Teaching Method	Learning outcomes
1	Let us explore our computer operating system Application software	Lecture Method	Student will about differeg

Month,: July

S.No	Topic	Teaching Method	Learning outcomes
1	Designing in impress Open source	Lecture Method Practical in computer lab	Students will learn about impress and its utility

Month : August

S.No	Topic	Teaching Method	Learning outcomes
1	Modifying slides in OO impress	Practical in computer lab	Learn to insert tables and list of difference items in web page.

Month,: September.

S.No	Topic	Teaching Method	Learning outcomes
1	Creating professional presentation and presenting presentation in OO impress	Lecture Method Practical in computer lab	Students learn to create different slides on given topic and learn to format the content.

Practical exam from impress open source

Month: October

S.No	Topic	Teaching Method	Learning outcomes
1	Viewing presentation in oo impress open source	Lecture Method Practical in computer lab	They will learn to Run the presentation in powerpoint

Month ; November

S.No	Topic	Teaching Method	Learning outcomes
1	Animation in slides open source	Lecture Method Practical in computer lab	Students will learn to add animation effects in different slides

Month ,: December

S.No	Topic	Teaching Method	Learning outcomes
1	Spreadsheet calc I Open source	Lecture Method Practical in computer lab	Students learn to make time table and general mathematical calculation in spreadsheet

Month : January

S.No	Topic	Teaching Method	Learning outcomes
1	Spreadsheet calc II Open source	Lecture Method	While using internet student should know about the crimes can be done with them and its solutions

Month: February

Practical in lab from impress and calc

Subject: Music & Dance
Class: VI

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

CONTENT	TEACHING AIDS	METHODOLOGY	LEARNING OUTCOMES
April:- One Devotional Song and One Saraswati Vanda	Harmonium and Tabla	Memorizing Singing and Dancing steps	Developing singing and dancing skills
May:- One Patriotic Song and One Classical Dance	Harmonium and Tabla	Singing the Notes and Dancing steps Individually	Honing the singing skills and Taal
July:- One Bhajan and One Rajasthani Folk Dance	Harmonium and Tabla	Get to know the community songs and dance	Developing rhythmic sense and feeling patriotism
August:- Preparation for Independence Day celebration	Harmonium and Tabla	They will learn group songs and dance	Developing the sense of Patriotism
September:- One folk song and a Bengali Dance	Harmonium and Dholak	Refine singing and dancing	Enjoy the folk songs and dance
October:- Bhajan and Bihu Dance	Harmonium, Manjeera and Drum	They will learn Classical Music and Classical Dance	Traditional Music and Dance
November:- Preparation for Inter-School competitions	Harmonium and Tabla	More and more practise for competition	Exposure and Experience
December:- Christmas carols and dances	Casio and Drum	Practise for perfection	Exposure and Experience
January:- Preparation for Republic Day celebration	Harmonium and Tabla	Practice for perfection	Performance and stage experience

February:- Revision of all the previous songs and dances	All the previously used instruments	Perfection	Garnished Singing
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