

CURRICULUM 2021-22

SUBJECT- ENGLISH

CLASS-7

GENERAL OBJECTIVES:

1. To acquire proficiency in the four linguistic skills, i.e. listening, speaking, reading and writing.
2. To use grammatical forms accurately and appropriately.
3. To communicate in global language fluently, appropriately and confidently in real life situations.
4. To listen, understand and extract information from any broadcast, conversation etc.
5. To respond to any instruction, advice and request in familiar and unfamiliar situations.
6. To converse with accuracy and proper intonation.
7. To enhance vocabulary.
8. To frame sentences and questions correctly.
9. To narrate incidents and events and present oral as well as written reports.
10. To express and respond to personal feelings, opinions and attitudes.
11. To read for thematic understanding and think critically.
12. To analyse, interpret and evaluate the ideas in a text and draw inferences.
13. To read extensively for pleasure.
14. To express ideas clearly, concisely, correctly and appropriately.
15. To plan, organize and present ideas coherently by introducing, developing and concluding in the form of article, speech, letter, message, notice, e-mail etc.
16. To understand, interpret and evaluate a character in a literary text.
17. To understand and appreciate the poetry and understand the literary devices.
18. To draw and make posters, cards, placards advertisements.
19. To form and understand quotations.
20. To read silently as well as aloud at varying speed and to distinguish main ideas from the supporting details.
21. To expand notes into a piece of writing.
22. To take an active part in group discussion, showing an ability to express agreement or disagreement.
23. To summarise to elicit the views of others and to present own ideas.

MONTH – APRIL

NO. OF WORKING DAYS – 21

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-1 MONKEY TROUBLE	1. Reading 2. Explanation 3. Discussion 4. Activities	The students will be able to – i-develop empathy and compassion for birds and animals ii-take care of them.

2	POEM-2 BIRDIE, WILL YOU PET?	5. Interaction 6. Word-meaning 1. Recitation 2. Explanation 3. Discussion 4. Activities 5. Word-meaning 6. Interaction 7. Role play	iii- critically appreciate different character The learners will be able to- i- appreciate and critically analyse the beauty and simplicity of the poem. ii- recognize the literary devices and understand the central idea of the poem. iii- understand the importance of freedom iv- develop empathy and compassion towards birds and animals
3	UNIT-1 PEOPLE AT WORK (E.R.) (advertisement, dialogue completion, article writing and diary entry)	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning	The learners will be able to- i-learn about different types of vocations and their significance ii- understand the dignity of labour iii- understand the contribution of different professionals iv- pay respect to teachers
4	UNIT-1 ARTICLES (E.P.B.)	1. Explanation 2. Discussion 3. Interaction	The pupils will be able to use correct articles at appropriate places.
5	SYNTAX	1. Explanation 2. Discussion 3. Interaction	The learners will be able to frame complete and meaningful sentences.

MONTH – MAY

NO. OF WORKING DAYS – 21

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-3 A HERO	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction	The learners will be able to- i-develop courage ii- face challenges and not to give up iii- develop bravery, determination and will power

2	UNIT-2 THE SENTENCE (E.P.B.)	6. Word-meaning 1. Explanation 2. Discussion 3. Interaction	The learners will be able to- i-differentiate between simple and complex sentences ii- use grammatically correct simple and complex sentences
3	UNIT-3 THE COMPOUND SENTENCE (E.P.B.)	1. Explanation 2. Discussion 3. Interaction	The learners will be able to form compound sentences using different conjunctions like and, but, or etc.
4	NOTICE WRITING	1. Explanation 2. Discussion 3. Interaction	The learners will be able to- i- draft an effective notice in proper format. ii- learn the nuances of formal communication and disseminate information to large group
5	INFORMAL LETTER WRITING	1. Explanation 2. Discussion 3. Interaction	The pupils will be able to- i- develop their oratory skills to write with confidence ii- draft a letter according to format iii- write coherently and communicate their ideas clearly

MONTH – JULY

NO. OF WORKING DAYS – 25

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-4 FIGHT, MANJU, FIGHT	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning	The learners will be able to- i-understand that especially abled people need encouragement and motivation ii- overcome any hurdle with hard work and belief in themselves iii- critically analyse different characters iv- learn the importance of interpersonal relationships

2	POEM-5 I DREAM A WORLD	<ol style="list-style-type: none"> 1. Recitation 2. Explanation 3. Discussion 4. Activities 5. Word-meaning 6. Interaction 	<p>The students will be able to-</p> <ul style="list-style-type: none"> i-learn about the kind of world the poet dreams of ii- appreciate poetry and recognize the literary devices iii- develop a new vision of world
3	UNIT-2 RELATIONSHIPS (E.R.)	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning 	<p>The students will be able to-</p> <ul style="list-style-type: none"> i-give due respect to every relationship in life ii- take care of grandparents iii- nurture their friendship with utmost care
4	UNIT-4 PHRASES & CLAUSES (E.P.B.)	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The students will be able to-</p> <ul style="list-style-type: none"> i-learn about various phrases and clauses ii- use complex sentences for effective communication
5	UNIT-6 MODALS (E.P.B.)	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The pupils will be able to-</p> <ul style="list-style-type: none"> i- develop understanding of modals as auxiliary verbs ii- learn how modals modify sentences to express necessity, possibility, permission, request etc.
6	FORMAL LETTER WRITING	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The pupils will be able to-</p> <ul style="list-style-type: none"> i- develop their oratory skills to write with confidence ii- draft a letter according to format iii- write coherently and communicate their ideas clearly

MONTH – AUGUST

NO. OF WORKING DAYS – 22

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
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1	L-6 STONE SOUP IN BOHEMIA	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning 	<p>The learners will be able to-</p> <p>i-Know how the soldiers manage to get food for themselves using their sharp wits</p> <p>ii- learn that presence of mind is more valuable asset than wealth or strength</p>
2	UNIT-5 TRANSITIVE & INTRANSITIVE VERBE	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to-</p> <p>i-differentiate between transitive and intransitive verbs</p> <p>ii- use the verbs transitively and intransitively</p>
3	UNIT-7 ACTIVE-PASSIVE VOICE	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to –</p> <p>i-use passive voice correctly in given context</p> <p>ii- write the processes using passive voice</p>
4	E-MAIL WRITING	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The learners will be able to-</p> <p>i- draft an e-mail to communicate their ideas and thoughts while writing</p>
5	UNIT-3 ATTITUDE (E.R.)	<ol style="list-style-type: none"> 1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning 	<p>The learners will be able to-</p> <p>i-appreciate that positive attitude brings major change in the life</p> <p>ii- learn 'where there is a will, there is a way'</p>

MONTH – SEPTEMBER
NO. OF WORKING DAYS – 14

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	PICTURE DESCRIPTION	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 3. Interaction 	<p>The pupils will be able to-</p> <p>i-stimulate imagination for creative writing</p> <p>ii- describe the picture or the place in their own words.</p>
2	EDITING	<ol style="list-style-type: none"> 1. Explanation 2. Discussion 	

3	OMISSION	3. Interaction 1. Explanation 2. Discussion 3. Interaction	The pupils will be able to edit the given passages correctly. The pupils will be able to find out the missing word and replace it correctly.
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MONTH – OCTOBER

NO. OF WORKING DAYS – 21

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-7 A STORMY ADVENTURE	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning	The students will be able to- i-understand the climatic problems and find out the ways to come out of them ii- learn that life experiences can be educative iii- critically analyse the different characters iv- face the difficult situations of life through past experiences
2	POEM-8 THE SPIDER AND THE FLY	1. Recitation 2. Explanation 3. Discussion 4. Activities 5. Word-meaning 6. Interaction 7. Role play	The students will be able to- i-differentiate between flattery and praise ii- stay away from the flatterers iii-learn how flattery makes one miserable iv- recite and appreciate the poem v- recognize the poetic devices
3	MESSAGE WRITING	1. Explanation 2. Discussion 3. Interaction	The students will be able to draft the message according to the draft.
4	UNIT-4 ACHIEVERS (E.R.)	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning	The students will be able to- i-learn about different role models who achieved their goals inspite of adversities ii- understand that the seed of achievement lies in the brain

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MONTH – NOVEMBER
NO. OF WORKING DAYS – 20

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-9 THE HUMAN ROBOT	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning	The students will be able to- i-appreciate science fiction ii- be good human beings with good human values iii- learn about industrial innovations and infrastructure
2	UNIT-9 FUTURE TIME REFERENCE (E.P.B.)	1. Explanation 2. Discussion 3. Interaction	The students will be able to- i-recognize the tense used in different sentences ii- talk or write about future in different ways iii- schedule for the upcoming days, months or years
3	UNIT-10 PERFECT PROGRESSIVE TENSE (E.P.B.)	1. Explanation 2. Discussion 3. Interaction	The students will be able to speak and write grammatically correct English.

MONTH – DECEMBER
NO. OF WORKING DAYS – 25

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	POEM-10 FRIENDS AND FLATTERERS	1. Recitation 2. Explanation 3. Discussion 4. Activities 5. Word-meaning 6. Interaction	The students will be able to- i-recite and appreciate the poem to infer the idea ii- differentiate between a friend and a flatterer iii- learn the importance of true friendship
2	PLAY-11 CHOCOLATES IN YOUR DREAMS TOO	1. Reading 2. Explanation 3. Discussion	The students will be able to- i-learn the importance of healthy lifestyle

		4. Activities 5. Interaction 6. Word-meaning 7. Role play	ii- develop healthy eating habits achieve good health and well being iii- read and appreciate humour in writing iv- understand nuances of drama v- analyse various characters of the play
3	UNIT-8 REPORTED SPEECH (E.P.B.)	1. Reading 2. Explanation 3. Discussion	The students will be able to use indirect speech correctly in sentences.
4	UNIT-11 LINKERS (E.P.B.)	1. Explanation 2. Discussion 3. Interaction	The students will be able to frame compound sentences using different linkers appropriately.

MONTH – JANUARY

NO. OF WORKING DAYS – 16

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	UNIT-5 THE FUTURE WORLD	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning	The students will be able to- i-develop sensitivity and a responsible attitude towards the environment ii- learn about the advancements and innovations in technology iii- ensure sustainable surroundings for generations to come
2	UNIT-6 UNITY IN DIVERSITY	1. Reading 2. Explanation 3. Discussion 4. Activities 5. Interaction 6. Word-meaning	The students will be able to- i-learn about the Indian culture ii- develop togetherness, harmony and brotherhood iii- read and comprehend the passages iv- manage good partnership for the goals to be achieved

MONTH – FEBRUARY

NO. OF WORKING DAYS – 15

S. NO.	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	REVISION FOR ANNUAL EXAMS	Oral and written tests	The students will be able to perform well in the exams.

SUJATA JHA

पाठ्यक्रम (Curriculum) 2021-22

विषय-संस्कृतम्

कक्षा-सप्तमी

अधिगम- सम्प्राप्तिः 1- संस्कृतभाषायाः ज्ञानं भविष्यति।

2-संस्कृतभाषया सद् विचाराणां वृद्धिः भविष्यति ।

3- संस्कृतग्रन्थाः नैतिक-मूल्यानां आगाराः आसन् । अतः छात्रेषु नैतिकमूल्यानां वृद्धिः भविष्यति ।

मासम् - अप्रैल, कार्यदिवसाः - 23

पाठः	शिक्षण-विधिः (Methodology)	अधिगम-सम्प्राप्तिः(Learning outcomes)
प्रथमः पाठः बुद्धिः एव अस्माकं बलम् {व्याकरणकार्यम्-धातुरूपाणां प्रयोगः (लट्-लङ्-लृट्-लकारः)}	आदर्शवाचनम्, अनुवाचनम्, व्याख्या एवं काठिन्यनिवारणम् । वाक्यप्रयोगादया ।	संस्कृत-शब्दकोषे वृद्धिः भविष्यति । संस्कृतभाषायां रुचिः भविष्यति । लकारस्य ज्ञानं भविष्यति ।
द्वितीयः-पाठः अभ्यासः एव परमो गुरुः (व्याकरणकार्यम् - अव्ययपदानि, उपसर्गाः च) ।	आदर्शवाचनम्, अनुवाचनम्, व्याख्या एवं काठिन्यनिवारणम्, उद्धरणस्य प्रयोगेण कथायाः वाचनम् ।	संस्कृतपठनं प्रति रुचिः भविष्यति । संस्कृत-उच्चारणे शुद्धिः भविष्यति । छात्राः अव्ययाः एवं उपसर्गान् ज्ञास्यन्ति ।

मासम् - मई, कार्यदिवसाः - 23

पाठः	शिक्षणविधिः (Methodology)	अधिगम-सम्प्राप्तिः(Learning outcomes)
तृतीयः पाठः उपकारकाः वृक्षाः (व्याकरणकार्यम् - कृत्वा प्रत्ययः)	आदर्शवाचनम्, अनुवाचनम्, काठिन्यनिवारणम्, वाक्यप्रयोगेण कृत्वा प्रत्ययस्य ज्ञानम् ।	वृक्षान् प्रति स्वकर्तव्यस्य ज्ञानं भविष्यति । छात्राः कृत्वा प्रत्ययस्य प्रयोगं ज्ञास्यन्ति ।

मासम् - जुलाई, कार्यदिवसाः - 25

पाठः	शिक्षणविधिः(Methodology)	अधिगम-सम्प्राप्तिः(Learning outcomes)
चतुर्थः पाठः आगच्छ ! भोजनं कुर्याम (व्याकरणकार्यम् - लोट् लकारः) व्याकरणम् सन्धि - दीर्घसन्धिः एवं गुणसन्धिः	नाट्याभिनयेन, साप्ताहिक भोजन- सारिण्याः निर्माणेन । छात्रैः सह भोजनस्य चर्चायाः माध्यमेन । सन्धिनियमेन, कार्यपत्रिकां दर्शयित्वा । उदाहरणं दत्त्वा च ।	पौष्टिक-भोजनस्य ज्ञानम् । स्वस्थ- शरीराय आवश्यक-तत्त्वानां ज्ञानम् । स्वस्थ-शरीरस्य महत्त्वं ज्ञास्यन्ति । संस्कृतभाषायाः ज्ञाने वृद्धिः भविष्यति । शब्दनिर्माणे वृद्धिः भविष्यति ।

	सन्धि एवं सन्धिछेदं कृत्वा ।	
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पञ्चमः पाठः सुवचनानि (व्याकरणकार्यम्- शब्दरूपाणां प्रयोगः)	श्लोकस्य आदर्शवाचनम्, अनुवाचनम्, सामूहिक-गायनेन । सचित्र-प्रस्तुति माध्यमेन । अन्य- श्लोकानां प्रस्तुतिः माध्यमेन च ।	सज्जनस्य दुर्जनस्य च प्रवृत्तेः ज्ञानं भविष्यति - । उदारचरितानां कृते सम्पूर्णा पृथ्वी परिवारवत् भवति इति ज्ञानं भविष्यति ।
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मासम् - अगस्त, कार्यदिवसाः - 22

पाठः	शिक्षणविधिः(Methodology)	अधिगम-सम्प्राप्तिः(Learning outcomes)
षष्ठः पाठः यस्य बुद्धिः तस्य बलम् (व्याकरणकार्यम् - तुमुन् प्रत्ययः)	आदर्शवाचनम्, अनुवाचनम्, अन्या कथा माध्यमेन । चित्रफलक- माध्यमेन । उद्धरणमाध्यमेन च ।	स्व समस्यायाः समाधानं स्वयं निर्वाणं समर्थाः भविष्यन्ति । बुद्धेः सम्यक् प्रयोगं ज्ञास्यन्ति ।
संख्या एकतः शतम् पर्यन्तम् (1 से 100 तक)	क्रीडा माध्यमेन, कार्यपत्रिका माध्यमेन, वाक्यानां प्रयोगे च ।	संस्कृतसंख्यायाः सम्यक् ज्ञानं भविष्यति । प्रयोगे च समर्थाः भविष्यन्ति ।

मासम् - सितम्बर, कार्यदिवसाः - 14

पाठः	शिक्षणविधिः(Methodology)	अधिगम-सम्प्राप्तिः(Learning outcomes)
सप्तमः पाठः बुद्धिः एव उत्तमा {(व्याकरणकार्यम् - विशेषणं विशेष्यम् च । ल्यप् प्रत्ययः)}	आदर्शवाचनम्, अनुवाचनम् कथामाध्यमेन। संवाद-माध्यमेन च। वाक्यप्रयोगेण च ।	बुद्धेः प्रयोगेण वञ्चकेन रक्षा भविष्यति । बालकाः विपत्तिः काले स्व बुद्धेः प्रयोगं करिष्यन्ति । शब्दनिर्माणं विकासः भविष्यति ।

मासम् - अक्टूबर, कार्यदिवसाः - 22

पाठः	शिक्षणविधिः(Methodology)	अधिगम-सम्प्राप्तिः(Learning outcomes)
अष्टमः पाठः अविवेकः परमापदां पदम् {(व्याकरणकार्यम्-(सर्वनाम-पदानि) अस्मद्-युष्मद्-सर्वनाम-प्रयोगः)}	आदर्शवाचनम्, अनुवाचनम्, अन्या कथा माध्यमेन । संवाद माध्यमेन । वाक्यानां प्रयोगेण सर्वनामप्रयोगेण ।	अविवेकेन महती हानि भवति इति ज्ञानं भविष्यति । भाषायाः सम्यक् व्यवहारः ज्ञास्यन्ति ।
शब्दरूपाणि- अकारान्त-रामवत्, आकारान्त- रमावत्, इकारान्त-मुनिवत्, ईकारान्त-नदीवत् ।	अनुवादविधिना शब्दरूपाणां प्रयोगः वाक्यप्रयोगेण, पदपरिचयेन च	वाक्यनिर्माणे सहायता भविष्यति । भाषा ज्ञाने सहायता भविष्यति । संस्कृतेः रुचिः भविष्यति ।

मासम् - नवम्बर, कार्यदिवसाः - 20

पाठः	शिक्षणविधिः(Methodology)	अधिगम-सम्प्राप्तिः(Learning outcomes)
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नवमः पाठः बुद्धिमान् गोपालकः (व्याकरणकार्यम्- उपपदविभक्तिः)	आदर्शवाचनम्, अनुवाचनम्, व्याख्याविधिना, काठिन्यनिवारणेन वाक्यप्रयोगेण	स्व विवेकेन परस्य जीवनं रक्षितं भवति । संस्कृतभाषायाः सम्यक् ज्ञानं भविष्यति ।
सन्धिः यणसन्धिः एवं वृद्धिसन्धिः	सन्धिनियमेन, सन्धि एवं सन्धिविच्छेदेन ।	शब्दकोषे वृद्धिः भविष्यति । भाषायाः सम्यक् ज्ञानं भविष्यति ।

मासम् - दिसम्बर कार्यदिवसाः 25

पाठः	शिक्षणविधिः (Methodology)	अधिगम-सम्प्राप्ति (Learning outcomes)
दशमः पाठः मधुरवचनानि	श्लोकानां सस्वर पाठनम्। समूह गायनम्, व्याख्यान विधिना,	प्रस्तुत पाठमाध्यमेन छात्राः सद् विचारान् प्राप्स्यन्ति ।
धातुरूपाणि- गम्, दृश्, भू, लिख्, नम्, पठ्, अस्, स्था,	क्रीडा माध्यमेन, वाक्यनिर्माणेन, क्रिया-कर्ता मेलनेन च	रुचिः वार्धक्यं भविष्यति । अर्थं ज्ञाने सहायता भविष्यति। वाक्यनिर्माणे सहायता भविष्यति ।

मासम् - जनवरी, कार्यदिवसाः - 16

पुनरावृत्तिः उपचारात्मक कक्षा

कक्षा - परीक्षा

मासम् - फरवरी, कार्यदिवसाः - 15

विषयगत काठिन्यनिवारणम्

वार्षिक-परीक्षा

CURRICULUM 2021-2022

Subject: Science

Class: VII

MONTH- APRIL

WORKING DAYS- 21

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
NUTRITION IN LIVING ORGANISMS-PLANTS <ul style="list-style-type: none">• Introduction Of The Chapter.	<ul style="list-style-type: none">• Flowcharts.• Textbooks.	<i>The students will be able to-</i> <ul style="list-style-type: none">• Define autotrophic nutrition and heterotrophic nutrition.• Appreciate the role of leguminous plants in replenishing soil.
<ul style="list-style-type: none">• Various modes of Nutrition.	<ul style="list-style-type: none">• Flow charts.• Textbooks.	
<ul style="list-style-type: none">• Discussing the term photosynthesis.• Symbiotic relationship.	<ul style="list-style-type: none">• Flow charts.• Activities activities.	

cont...

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
NUTRITION IN LIVING ORGANISMS-ANIMALS AND MAN <ul style="list-style-type: none">• Introduction of the chapter.• Role of food and nutrition in animals.	<ul style="list-style-type: none">• Flow charts.• Textbooks• YouTube videos.	<i>Students will be able to-</i> <ul style="list-style-type: none">• Define autotrophic nutrition and heterotrophic nutrition.• To understand the process of digestive system and role of glands and enzymes associated with digestion.
<ul style="list-style-type: none">• Modes of Nutrition-saprotrophic, parasitic, holozoic.	<ul style="list-style-type: none">• Flow charts.• Textbooks.	
<ul style="list-style-type: none">• Nutrition in humans.	<ul style="list-style-type: none">• Flow chart.• Activity• YouTube videos.	

MONTH- MAY
WORKING DAYS-21

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
CHEMICAL SUBSTANCES AND PROCESSES <ul style="list-style-type: none"> Definition of atom molecules elements, compound. 	<ul style="list-style-type: none"> Activities. 	<i>The students will be able to-</i> <ul style="list-style-type: none"> To define atoms, molecules, elements and compounds. To understand the process of formation of chemical formula. Understand the process writing chemical equation and balancing it.
<ul style="list-style-type: none"> Names and symbols of some common science along with their charges. How to write chemicals. 	<ul style="list-style-type: none"> Name and symbols of some common ions along with their charges. Activity. Quizzes. 	

MONTH- MAY
WORKING DAYS-21

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
ACIDS BASES AND SALTS <ul style="list-style-type: none">• introduction of the chapter.• Mineral and organic acids.	<ul style="list-style-type: none">• Examples on daily life• Table showing names of some common acids.• Textbooks.	<i>The students will be able to-</i> <ul style="list-style-type: none">• Define and understand difference between mineral acids, organic acids, bases and salts.• To identify acids and bases using various indicators.• To know the properties of salts.
<ul style="list-style-type: none">• Types of indicators.	<ul style="list-style-type: none">• Different colour with different indicator when added in acid and base.• YouTube videos.	
<ul style="list-style-type: none">• Names and symbols of some common salt.	<ul style="list-style-type: none">• Name and symbols of some common salt.• Activity.	

MONTH-JULY
WORKING DAYS-25

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
HEAT <ul style="list-style-type: none"> • Relate the term heat and temperature with hot and cold sensation. 	<ul style="list-style-type: none"> • Textbooks. • Examples from daily life. 	<i>Students will be able to-</i> <ul style="list-style-type: none"> • Understand that heat is a form of energy. • Appreciate the application of heat absorption and emission. • Differentiate between heat and temperature.
<ul style="list-style-type: none"> • Methods of transfer of heat. 	<ul style="list-style-type: none"> • Textbooks. • Examples. • YouTube videos. 	
<ul style="list-style-type: none"> • Clinical thermometer. • Laboratory thermometer. 	<ul style="list-style-type: none"> • Specimens. 	
<ul style="list-style-type: none"> • Global wind pattern. • Land and sea breeze 	<ul style="list-style-type: none"> • textbooks. • YouTube videos. 	

MONTH- JULY
WORKING DAYS-25

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
MOTION AND TIME <ul style="list-style-type: none"> • All motion is relative 	<ul style="list-style-type: none"> • Demonstration activity and discussion 	<i>The students will be able to-</i> <ul style="list-style-type: none"> • Measure time • Calculate speed of an object. • Draw motion time graphs.
<ul style="list-style-type: none"> • Speed 	<ul style="list-style-type: none"> • Discussion. 	
<ul style="list-style-type: none"> • Uniform and nonuniform motion. 	<ul style="list-style-type: none"> • Day to day examples. 	
<ul style="list-style-type: none"> • Time and its measurement. 	<ul style="list-style-type: none"> • Discussion. 	
<ul style="list-style-type: none"> • Measuring speed simple calculation. 	<ul style="list-style-type: none"> • Discussion. 	
<ul style="list-style-type: none"> • Distance time graph. 	<ul style="list-style-type: none"> • Discussion and demonstration module. 	

MONTH- AUGUST
WORKING DAYS- 22

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
RESPIRATION IN LIVING ORGANISMS <ul style="list-style-type: none"> • Respiration • Types of respiration. 	<ul style="list-style-type: none"> • Explanation method. • Enquiry based approach. • Cartoon concept. • Flashcard activity. 	<i>Learners will be able to-</i> <ul style="list-style-type: none"> • To know the types of respiration. • To compare the aerobic and anaerobic respiration. • To analyse the function of stomata in plants.
<ul style="list-style-type: none"> • Respiration in organisms. 	<ul style="list-style-type: none"> • Explanation method. • Project based learning. 	
<ul style="list-style-type: none"> • Respiration in human beings. 	<ul style="list-style-type: none"> • Explanation method • Activity method. • Problem solving approach. 	

MONTH- AUGUST
WORKING DAYS- 22

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
TRANSPORTATION IN PLANTS AND ANIMALS <ul style="list-style-type: none"> • Introduction to transportation. 	<ul style="list-style-type: none"> • Discussion/ / explanation 	<i>The learners will be able to-</i> <ul style="list-style-type: none"> • Define transportation. • Define transpiration. • State the function of heart blood vessels blood.
<ul style="list-style-type: none"> • Transportation in plants. 	<ul style="list-style-type: none"> • YouTube videos. • Text books. • Explanation. 	
<ul style="list-style-type: none"> • Transportation in animals. 	<ul style="list-style-type: none"> • YouTube videos. • Textbooks. • Explanation. 	
<ul style="list-style-type: none"> • Excretion in animals. 	<ul style="list-style-type: none"> • Textbooks. 	

MONTH- AUGUST
WORKING DAYS-22

CHAPTER	METHODOLOGY	LEARNING OUTCOMES
Reproduction in Plants <ul style="list-style-type: none"> • Types of Reproduction 	<ul style="list-style-type: none"> • Explanation by performing activities 	The learners will be able to- <ul style="list-style-type: none"> • Various types of reproduction in plants
<ul style="list-style-type: none"> • Seeds dispersal 	<ul style="list-style-type: none"> • Explanatory method 	<ul style="list-style-type: none"> • Learn various ways of seed dispersal

MONTH- SEPTMEBER
WORKING DAYS- 14

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
SOIL <ul style="list-style-type: none"> • Soil and its formation 	<ul style="list-style-type: none"> • Demonstration and discussion type. 	<i>The learners will be able to-</i> <ul style="list-style-type: none"> • Describe soil profile. • Discuss the properties of soil. • Explain the composition of soil.
<ul style="list-style-type: none"> • Soil Profile. • Properties of soil. 	<ul style="list-style-type: none"> • Discussion. • YouTube videos. 	
<ul style="list-style-type: none"> • As a resource,soil pollution soil erosion and preventive measures. 	<ul style="list-style-type: none"> • Lecturer and discussion type. 	

MONTH- OCTOBER
WORKING DAYS- 21

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
ELECTRIC CHARGES AT REST <ul style="list-style-type: none">• Introduction of the chapter.• Uncharge and charged objects.• Conductors and insulators.• Kinds of charges like and unlike.	<ul style="list-style-type: none">• Textbook.• PowerPoint presentation.	<i>The students will be able to-</i> <ul style="list-style-type: none">• Able to define earthing, conductors and insulators.• Shared the natural phenomenon of lightning, charges in nature.• Stand safety precautions inside and outside during lightning.
<ul style="list-style-type: none">• Lightning conductor its importance.	<ul style="list-style-type: none">• YouTube videos.• Textbooks.	

MONTH- OCTOBER
WORKING DAYS- 21

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
LIGHT <ul style="list-style-type: none"> • Introduction of the chapter. • Reflection of light. • Laws of reflection. 	<ul style="list-style-type: none"> • Discussion, explanation. 	<i>Students will be able to-</i> <ul style="list-style-type: none"> • Define reflection of light. • State laws of refraction. • Define spherical mirrors and terms related to spherical mirrors.
<ul style="list-style-type: none"> • Sphrical mirrors. 	<ul style="list-style-type: none"> • Demonstration, discussion and explanation. 	
<ul style="list-style-type: none"> • Formation of different types of images by a concave mirror or a convex mirror. 	<ul style="list-style-type: none"> • Demonstration and diagrams. 	
<ul style="list-style-type: none"> • Practical uses of mirrors. 	<ul style="list-style-type: none"> • Discussion and day-to-day examples. 	

MONTH- NOVEMBER
WORKING DAYS- 20

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
WEATHER CLIMATE AND ADAPTATION <ul style="list-style-type: none"> Weather, meteorology, weather elements, climate comparing climate. 	<ul style="list-style-type: none"> Discussion and explanation. 	<i>The learners will be able to-</i> <ul style="list-style-type: none"> Define weather in identify its elements. Differentiate between weather and climate. Compare the climatic zones of India.
<ul style="list-style-type: none"> Climate and adaptation. 	<ul style="list-style-type: none"> Explanation. 	
<ul style="list-style-type: none"> Tropical rainforest. 	<ul style="list-style-type: none"> Explanation. Project based approach. 	

MONTH- NOVEMBER
WORKING DAYS- 20

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
FABRIC FROM FIBRE <ul style="list-style-type: none">• introduction of the chapter.• Types of fibres.• Animal fibre-wool and silk.	<ul style="list-style-type: none">• Flow chart.• Text books.• YouTube videos.• Diagram.	<i>Learners will be able to-</i> <ul style="list-style-type: none">• Define various terms related to steps involved in making wool and fleece.• Appreciate the role of animals and plants in providing fibres.

MONTH- DECEMBER
WORKING DAYS- 25

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
FORESTS <ul style="list-style-type: none"> Forest and its components. 	<ul style="list-style-type: none"> Discussion and PPT. 	<i>The students will be able to-</i> <ul style="list-style-type: none"> Realise the importance of forest and their conservation. Understand the need to conserve water.
<ul style="list-style-type: none"> The layers of forest. 	<ul style="list-style-type: none"> Discussion method. 	
<ul style="list-style-type: none"> Importance of forest. Deforestation and other problems. 	<ul style="list-style-type: none"> Collection methods supported by diagrams. 	

MONTH- DECEMBER
WORKING DAYS- 25

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
WATER <ul style="list-style-type: none">• Forms of water.• Sources of water.• Scarcity of water.	<ul style="list-style-type: none">• Discussion.	<i>Learners will be able to-</i> <ul style="list-style-type: none">• Name the different forms of water.• Reason for the shortage of water.• Define rainwater harvesting and its applications.
<ul style="list-style-type: none">• Water management.• Rainwater harvesting• Waste water management.	<ul style="list-style-type: none">• Discussion type.	

MONTH- JANUARY
WORKING DAYS- 17

<u>CHAPTER</u>	<u>METHODOLOGY</u>	<u>LEARNING OUTCOMES</u>
ELECTRIC CURRENT AND ITS EFFECTS <ul style="list-style-type: none"> • Introduction of the chapter. 	<ul style="list-style-type: none"> • Discussion and explanation. 	<i>The learners will be able to-</i> <ul style="list-style-type: none"> • State the advantages and disadvantages of heating effect of current. • Applied heating effect of current to various uses. • Understand electric fuse and its need in saving electrical devices from heavy currents.
<ul style="list-style-type: none"> • Electric fuse and magnetic effect of current. 	<ul style="list-style-type: none"> • Demonstration, discussion and explanation. 	
<ul style="list-style-type: none"> • Electromagnet. 	<ul style="list-style-type: none"> • Demonstration and explanation. 	
<ul style="list-style-type: none"> • Electric bell and its working. 	<ul style="list-style-type: none"> • Explanation. 	

MONTH- FEBRUARY
WORKING DAYS- 15

REVISION

CURRICULUM_2021-22

SUBJECT : MATHEMATICS

CLASS : VII

Objectives :

The aims of teaching and learning mathematics are to encourage and enable students to:

- appreciate the usefulness, power and beauty of mathematics
- enjoy mathematics and develop patience and persistence when solving problems
- develop mathematical curiosity and use inductive and deductive reasoning when solving problems
- become confident in using mathematics to analyse and solve problems both in school and in real-life situations
- develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics
- develop abstract, logical and critical thinking and the ability to reflect critically upon their work and the work of others
- develop a critical appreciation of the use of information and communication technology in mathematics.

Month: APRIL

No. of working days: 23

Chapter	Methodology	Learning Outcomes
Chapter 1 Rational Numbers	Recalling of previous knowledge Explanation of basic concepts and guiding students for making foldable. SRC, Find the error worksheet	Students would be able to define rational number compare two rational numbers find the absolute value of rational number arrange the rational number in ascending or descending order

Chapter 2 Operations on Rational Numbers	Classroom board or virtual Board Student Reflection Checklist Find the Error Worksheet	Students would be able to do addition, subtraction, multiplication and division of rational numbers. write the reciprocal of number. insert rational number between two given numbers
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Month: MAY

No. of working days: 23

Chapter	Methodology	Learning Outcomes
Chapter 2 Continued		
Chapter 3 Rational Numbers as Decimals	Conversion of Rational numbers, terminating and non terminating decimals by giving different examples.	Students would be able to Convert rational number into decimal Identify terminating and non-terminating decimals

Month: JULY

No. of working days: 25

Chapter	Methodology	Learning Outcomes
Chapter 4 Exponents and powers	Classroom board or virtual Board Student Reflection Checklist Find the Error Worksheet	Students would be able to write the exponent and base of rational number write reciprocal of rational numbers learn the laws of exponents of rational number

Chapter 5 Application of Percentage	Classroom board or virtual Board Introduction by role play by making students as seller and buyer. SI will be explained by giving examples Power point presentation Art integration activity	Students would be able to convert percent into fraction, ratio and decimal solve word problems of profit and loss
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Month: AUGUST

No. of working days:22

Chapter	Methodology	Learning Outcomes
Chapter 6 Algebraic Expressions	Classroom board or virtual Board Recalling of previous knowledge Foldable, find the error worksheet	Students would be able to Identify algebraic expression and its types like monomial, binomial and trinomial Multiply different algebraic expressions Factorise algebraic expressions
Chapter 13 Symmetry	Classroom board or virtual Board Demonstrative aids Paper folding activity Art integration Frayer's model	Students would be able to understand the concept of line symmetry and symmetrical figures

Chapter 14 Visualising Solids	<p>2-D and 3-D figures will be explained by giving examples of their surrounding.</p> <p>Models of solid figures will be shown</p> <p>Art integration</p> <p>Google forms for test</p> <p>Frayer's model</p>	<p>Students would be able to differentiate between two dimensional and three dimensional figures</p> <p>know vertices , edges and faces of 3-d figures</p>
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Month: SEPTEMBER

No. of working days: 14

<p>Revision and doubt clearing classes</p> <p>Remedial classes for weak students</p>

Month: OCTOBER

No. of working days: 21

Chapter	Methodology	Learning Outcomes
Chapter 7 Linear Equations	<p>Classroom board or virtual Board</p> <p>Experiential activity</p> <p>Art integration</p> <p>Foldable</p>	<p>Students would be able to solve linear equation</p> <p>form simple linear equations</p> <p>solve statement problems</p>
Chapter 8 Triangle and its properties	<p>Classroom board or virtual Board</p> <p>Demonstrating different figures</p> <p>To explain types of triangle</p> <p>Frayer's model, Art integration</p> <p>Mind map</p>	<p>Students would be able to identify types of triangles</p> <p>use properties of triangles.</p> <p>understand triangle inequality</p> <p>use Pythagoras Theorem</p>
<p>Art Integration Project on Meghalaya or Arunachal Pradesh</p>		

Month: NOVEMBER

No. of working days: 20

Chapter	Methodology	Learning Outcomes
Chapter 9 Congruent Triangles	Classroom board or virtual board Demonstrating different congruent figures Congruency rules using paper cutting of triangles Frayer's model, Art integration Mind map ,You tube video	Students would be able to identify congruent figures understand about the corresponding part of triangles. use the different congruent conditions to prove congruency of two triangles (SSS, SAS, ASA and RHS congruence conditions.
Chapter 10 Constructions of triangles	Open board or large geometry box Art integration	Students would be able to construct the triangles when its three sides are given , when two angle and included side is given , when two sides and included angle is given and the right angled triangles when its hypotenuse and one side is given using ruler and compass construct the perpendicular bisector of any side of triangle using ruler and compass.

Month: DECEMBER

No. of working days:25

Chapter 11 Perimeter and Area	Classroom board or virtual board Demonstrative aids Art integration	Students would be able to Find the perimeter and area of rectangular field. Area of paths, parallelogram and triangle Circumference and area of circle
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Chapter 12 Data Handling	Demonstrative aids Art integration activity Drawing of Bar Graph, double bar graph and pictograph using open board. Art integration activity	Students would be able to Draw bar graph, double bar graph and pictograph Find mean, median, mode and range of given data.
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Month: JANUARY No. of working days: 16

Revision (Remedial classes)

Class Test

Art Integration Project Assessment

Month: FEBRUARY No. of working days: 15

Clearing of doubts .

Beginning of Annual Exams

CURRICULUM-2021-22

SUBJECT :- SOCIAL SCIENCE

CLASS :- 7th

LEARNING OBJECTIVES :-

1. To make students aware about their environment & need to protect it.
2. Awareness will be developed among the students regarding the development during medieval period .
3. To know about the democratic political system in which we are living.

MONTH & NO OF WORKING DAYS : APRIL-2021 (23 DAYS)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1. COMPONENTS OF ENVIRONMENT (10 DAYS) 2. MEDIEVAL PERIOD (4DAYS) 3. DEMOCRACY AND EQUALITY (9DAYS)	<ul style="list-style-type: none">• Discussion method• Flow chart, video, poster.• Discussion by making flow chart.	<ul style="list-style-type: none">• Students would be developed sensitivity towards environment.• Will be able to utilize information and think Critically.• Students will be able to Appreciate the ideals of Democracy and importance of the rules and laws included in the Indian Constitution.

MAY - 2021 (23 DAYS)

s.no	CHAPTERS &NO. OF DAYS	METHODOLOGY	LEARNING OUTCOMES
1.	CH - 2 :- The Earth and the changes on it. (7 days)	<ul style="list-style-type: none">• Video, explanation, Posters, diagram	<ul style="list-style-type: none">• Able to external and internal process
2.	CH - 19 :- Our State Government (7 days)	<ul style="list-style-type: none">• Flow chart, explanation by discussion.	<ul style="list-style-type: none">• Able to understand administrative structure of the state.
3.	CH -12 Turkish Invasions in North India (6 days)	<ul style="list-style-type: none">• Lecture method• Map of world & pictures	<ul style="list-style-type: none">• Able to know About how Turkish rulers Started invasion.
		<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

S.NO	CHAPTERS &NO. OF DAYS	METHODOLOGY	LEARNING OUTCOMES
1.	CH-3 : The surface and interior of the Earth (10 days)	<ul style="list-style-type: none"> • Diagram, collection of Rocks, flow chart, explanation by discussion. 	<ul style="list-style-type: none"> • Students able to know interior &structure of the Earth.
2.	CH -13 Delhi Sultanate (9days)	<ul style="list-style-type: none"> • Flow chart of major Dynasties and rulers, pictures, discussion. 	<ul style="list-style-type: none"> ▪ Able to know rulers and administration of Sultanate period.
3.	CH -20 Media -The Mainstay of Democracy (6 days)	<ul style="list-style-type: none"> • Pictures of electronic &print media, role of media be discussed. 	<ul style="list-style-type: none"> • Able to think critically about media role in Democracy.

JULY 2021 (25 days)

AUGUST 2021 (22 days)

S.NO	CHAPTERS &NO. OF DAYS	METHODOLOGY	LEARNING OUTCOMES
1.	CH-4 : Air Around Us (10 days)	<ul style="list-style-type: none"> • Diagrams, video ,&flow chart, explanation by discussion 	<ul style="list-style-type: none"> • Understand the composition ,temperature,&pressure,causes of pollution and importance of measures to keep atmosphere pure.
2.	CH -10 : The rise of small kingdoms in north India CH -11 The rise of small kingdom in south India (12 days)	<ul style="list-style-type: none"> • Project work students will do in groups. 	<ul style="list-style-type: none"> • Explain the rise of small kingdom in north and south india. • Cae to know the age of three empires rashtrakutas ,palas and pratiharas .

SEPTEMBER 2021 (14 days)

REVISION WILL BE DONE FOR HALF YEARLY EXAM

OCTOBER 2021 (21 DAYS)

S.NO	CHAPTERS &NO. OF DAYS	METHODOLOGY	LEARNING OUTCOES

1.	CH-5 Water surrounding the earth (7 days)	<ul style="list-style-type: none"> • Video, maps, diagrams, explanation by discussion. 	<ul style="list-style-type: none"> • Understand the causes of pollution of water and importance of conservation of water.
2.	CH-21 ,Advertising and Democracy (5days)	<ul style="list-style-type: none"> • Flow chart, flash card, by discussion method. 	<ul style="list-style-type: none"> • Understand the meaning and importance of rule of law,
3.	CH-14 Regional powers (8 days)	<ul style="list-style-type: none"> • Flow chart, photo album, explanation by discussion. 	<ul style="list-style-type: none"> • Understand the administration of vijaynagar rulers

NOVEMBER 2021 (20 days)

S.NO	CHAPTERS &NO OF DAYS	METHODOLOGY	LEARNING OUTCOMES
1.	CH-6 Life on the earth (7 days)	<ul style="list-style-type: none"> • By discussion ,map work, video 	<ul style="list-style-type: none"> • Understand the vegetation of the world and problems related to ecological imbalance.
2.	CH -15 The Mughal Empire(10 days)	<ul style="list-style-type: none"> • Map ,pictures,video, by lecture method 	<ul style="list-style-type: none"> • Recognise the role of different Mughal rulers and their administration
3.	Ch -22Unpacking Gender (3days)	<ul style="list-style-type: none"> • As project in class by team 	<ul style="list-style-type: none"> • Understand the different values ,attitudes and behaviours attached to role of male and female.

DECEMBER 2021 (25 days)

S.NO	CHAPTERS &NO. OF DAYS	METHODOLOGY	LEARNING OUTCOMES
1.	Ch-7Human Environment (9days)	<ul style="list-style-type: none"> • By pictures and discussion 	<ul style="list-style-type: none"> • Able to know settlement, factors ,and modes of transport &communication
2.	Ch -16 Emergence of Independent States (8 days)	<ul style="list-style-type: none"> • Map,dramatization,collecting information and discussion 	<ul style="list-style-type: none"> • Able to get information on marathas,Sikhs,and Rajput's.
3	Ch -23 Market Around Us (8 days)	<ul style="list-style-type: none"> • Visit to different market, map ,lecture method 	<ul style="list-style-type: none"> • Critically think of the role played by the government protecting the interest of all sections of society

January 2021 (22days)

S.NO	CHAPTERS &NO OF DAYS	METHODOLOGY	LEARNING OUTCOMES
1.	Ch -8-Land and the people (9days)	<ul style="list-style-type: none"> As a project work presentation in team. 	<ul style="list-style-type: none"> Able to prepare travelogue on the lifestyle.
2.	Ch-17 Major Religions (7 days)	<ul style="list-style-type: none"> Activity musical And explanation 	<ul style="list-style-type: none"> Understand the teachings of different religions.

FEBRUARY 2021(15 days)

Revision for 2 nd term exam

CURRICULUM FOR GENERAL KNOWLEDG-2021-22

CLASS-7th

OBJECTIVES :-

1. Possessing a good GK is a prerequisite to being a respected person in life.
2. It helps to improve IQ level.
3. Aesthetic, scientific, historical, and interdisciplinary ways of knowing.
4. To develop problem solving skills and inculcating newspaper reading .

MONTHS	PAGE NO .
1. APRIL	Language & Literature -page no.1-8 Current affairs discussion
2.MAY	Environment Around -page no .17-24
3.JULY	World Around page no. 33-40 Maths Magic -page no .63-71 Discussion on current topics and current affairs.
4.AUGUST	Art and Culture page no .48-54 Sports and Games page no .81-90 Discussion on current topics in news .
5.SEPTEMBER	Revision for first term
6.OCTOBER	Language & Literature page no. 9-14
7.NOEMBER	Environment Around page no .25-31 World Around page no .41-46 Discussion on current topics and current affairs.
8.DECEMBER	Maths Magic page no .73-79 Art and Culture page no .55-61 Discussion on current topics in news.
9JANUARY-22	Sports and Games page no.92-98 Discussion on current topics in news and current affairs .
10. FEBRUARY	Revision for second term

Subject: Music & Dance

Class: VII

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

CONTENT	TEACHING AIDS	METHODOLOGY	LEARNING OUTCOMES
April:- One Saraswati Song and One Saraswati Dance	Harmonium and Tabla	Memorizing Singing and Dancing steps	Developing singing and dancing skills
May:- One Patriotic Song and One Classical Dance	Harmonium and Tabla	Singing the Notes and Dancing steps Individually	Honing the singing skills and Taal
July:- One Bhajan and One Rajasthani Folk Dance	Harmonium and Tabla	Get to know the community songs and dance	Developing rhythmic sense and feeling patriotism

August:- Preparation for Independence Day celebration	Harmonium and Tabla	They will learn group songs and dance	Developing the sense of Patriotism
September:- One folk song and a Punjabi folk Dance	Harmonium and Dholak	Refine singing and dancing	Enjoy the folk songs and dance
October:- Bhajan and Gujrati Dance	Harmonium, Manjeera and Drum	They will learn Classical Music and Classical Dance	Traditional Music and Dance
November:- Preparation for Inter- School competitions	Harmonium and Tabla	More and more practise for competition	Exposure and Experience
December:- Christmas carols and dances	Casio and Drum	Practise for perfection	Exposure and Experience

January:- Preparation for Republic Day celebration	Harmonium and Tabla	Practice for perfection	Performance and stage experience
February:- Revision of all the previous songs and dances	All the previously used instruments	Perfection	Garnished Singing