

Curriculum for the Academic Session 2024-25

CLASS - VI

SUBJECT -ENGLISH

TERM I				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
L-1	HOW DADDY DECIDED WHAT HE WANTED TO BE	LITERATURE	APRIL 22 DAYS	The students will be able to- <ul style="list-style-type: none"> develop 4 linguistic skills. be a good human being. understand the importance of celebrations. develop critical thinking and creative writing skill. use grammatically correct language.
UNIT-1	CELEBRATIONS	ENG. READER		
1.	THANK YOU NOTE	WRITING SKILL		
2.	DIARY ENTRY			
3.	PARAGRAPH WRITING			
UNIT-1	PUTTING IT TOGETHER	ENG. PR. BOOK		
L-2	THE WHITE ELEPHANT	LITERATURE	MAY 17 DAYS	<ul style="list-style-type: none"> develop empathy towards animals. appreciate nature. identify poetic devices. utilize leisure time. use regular and irregular verbs accurately.
POEM-3	LEISURE	LITERATURE		
UNIT-2	REGULAR & IRREGULAR VERBS	ENG. PR. BOOK		
UNIT-3	DETERMINERS	ENG. PR. BOOK		

				<ul style="list-style-type: none"> use determiners appropriately.
L-1	MY EXPERIMENTS WITH TRUTH	LITERATURE	JULY 24 DAYS	<ul style="list-style-type: none"> learn the importance of truthfulness, good handwriting, non-violence and discipline.
UNIT-2	HOBBIES	ENG. READER		<ul style="list-style-type: none"> adopt good and productive hobbies.
UNIT-4	SUBJECT-VERB AGREEMENT	ENG. PR. BOOK		<ul style="list-style-type: none"> use verb according to the subject.
4.	NOTICE WRITING	WRITING SKILL		<ul style="list-style-type: none"> develop critical thinking and creative writing skill.
POEM-5	TODAY AND TOMORROW	LITERATURE	AUG. 21 DAYS	<ul style="list-style-type: none"> utilize time wisely. understand the importance of time management.
UNIT-5		ENG. PR. BOOK		<ul style="list-style-type: none"> use grammatically correct language.
UNIT-3	TENSES- PART-1 SIMPLE TENSES	ENG. READER		<ul style="list-style-type: none"> analyse the role of school in the development of a child.
5.	THRILLS IN SCHOOL LIFE			
	LETTER WRITING (application for attending an event/ arrangement of books/ uniform/ change of section/ bus route etc.)	WRITING SKILL		<ul style="list-style-type: none"> think critically and develop creative writing skills. write the applications for different reasons.
L-6				

	<p>THE HELPFUL YOUNG MAN</p> <p>(activity based, not to be assessed in exam)</p>	LITERATURE		<ul style="list-style-type: none"> inculcate good habits. develop kindness, empathy and helping attitude towards others. understand that kindness never goes unrewarded.
UNIT-11	<p>READING FOR UNDERSTAND-ING</p> <p>REVISION FOR HALF YEARLY EXAM 24-25</p>	ENG. PR. BOOK	<p>SEPT.</p> <p>10 DAYS</p>	<ul style="list-style-type: none"> answer the questions based on passages and poems. perform well in exam.
TERM II				

CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
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POEM-7	BHARAT DESH	LITERATURE	OCT.	<ul style="list-style-type: none"> develop patriotism. learn about the contribution of motherland in life.
UNIT-6	<p>TENSES – PART 2 CONTINUOUS TENSE</p> <p>MESSAGE WRITING</p>	<p>ENG. PR. BOOK</p> <p>WRITING SKILL</p>	18 DAYS	<ul style="list-style-type: none"> use grammatically correct language. write message based on telephonic conversation in proper format.

POEM-9	OUR TREE	LITERATURE	NOV. 21 DAYS	<ul style="list-style-type: none"> develop sensitivity towards the environment. be aware of the environmental issues and the responsibilities towards the environment.
L-10	ATTILA	LITERATURE		<ul style="list-style-type: none"> critically analyse the character.
UNIT-4	PERFORMING ARTS	ENG. READER		<ul style="list-style-type: none"> develop sensitivity towards animals. differentiate between Performing Arts and Fine Arts.
UNIT-7	TENSES-PART 3 PERFECT TENSE	ENG. PR. BOOK		<ul style="list-style-type: none"> use grammatically correct language.
UNIT-5 PLAY-11	VACATION TIME THE CASE OF COPIED QUESTION PAPERS	ENG. READER LITERATURE	DEC. 21 DAYS	<ul style="list-style-type: none"> utilize their vacations effectively. critically analyse the main characters of the play. accept mistake and tread the right path.
UNIT-8	MODALS	ENG. PR. BOOK		<ul style="list-style-type: none"> use appropriate modals to modify sentences to express necessity, possibility, permission, request etc.
7.				

8.	BIOGRAPHICAL SKETCH POSTER MAKING	WRITING SKILL WRITING SKILL		<ul style="list-style-type: none"> • write biosketch using actual information. • design posters.
UNIT-6	TINSEL WORLD	ENG. READER	JAN. 18 DAYS	<ul style="list-style-type: none"> • learn about the world of entertainment and history of cinema. • gain knowledge about different people involved in making movies. • communicate the ideas effectively by drafting letter using correct format. • use correct conditionals while framing sentences. • differentiate between active and passive voice. • change active voice into passive voice. • write simple processes in passive voice.
9.	INFORMAL LETTER WRITING	WRITING SKILL		
UNIT-9	CONDITIONALS	ENG. PR. BOOK		
UNIT-10	PASSIVE VOICE	ENG. PR. BOOK		
PLAY-8	HANUMAN AND I (activity based, not to be assessed in exam)	LITERATURE	FEB. 12 DAYS	<ul style="list-style-type: none"> • learn that overconfidence can make one a laughing stock in front of others. • perform well in exam.

	REVISION FOR ANNUAL EXAM 24-25			
	ANNUAL EXAM		MARCH	

विषय-हिंदी

Term - I

पाठ संख्या	पाठ	विषय	महीने का नाम	कलांश	शिक्षक प्रतिफल
1	साथी हाथ बढाना (कविता) अभ्यास सागर पाठ - 1	परिश्रम द्वारा सफलता प्राप्ति के लिए जागरूक करना	अप्रैल	22	कर्म पर विश्वास रखते हुए कर्मठता, सहयोग, मेलजोल द्वारा उसे सफलता प्राप्ति के लिए अग्रसर करना
2	विट्ठी के अक्षर (कहानी) अभ्यास सागर पाठ - 2	विकट परिस्थितियों समस्याओं का समाधान न करते हुए अभ्यास के महत्व को समझकर सफलता प्राप्ति करने की इच्छा विकसित करना			निरंतर अभ्यास, दृढ़ निश्चय तथा सूज भुज के नियमित अभ्यास द्वारा सफलता प्राप्त करना
3	बरसते जल के रूप अनेक (कहानी) अभ्यास सागर पाठ - पुरस्कार	जल का हमारे जीवन में क्या महत्व है? जल का संरक्षण हम किस प्रकार कर सकते हैं? इस विषय पर कक्षा में सामूहिक चर्चा	मई	18	जल ही जीवन है उसके विभिन्न रूपों की जानकारी देते हुए जल संरक्षण के लिए प्रेरित करना
4	अभ्यास सागर पाठ - 4	विद्यार्थियों द्वारा सत्य की जीत पर आधारित अन्य			

5	सीखो कविता अनोखा वरदान अभ्यास सागर	कहानियां कक्षा में प्रस्तुतीकरण केवल पठन पठान विपत्तिमें मेंसोच समझ कर कार्य करना	जुलाई	24	कठिनाइयों से घबराकर विचलित न होने पर सत्य की राह परचलने के लिए विद्यार्थियों को प्रेरित करना
6	पाठ - 6 सुंदरलाल				जीवन की कठिन परिस्थितियों में सोच समझकर कार्य करने की क्षमता तथा परेशानियोंमें लोगों की सहायता करने की प्रेरणा देना
7	अभ्यास सागर पाठ - 7	पर्यावरण संरक्षण के लिए अपनाए गएउपाय का विश्लेषण करने में सक्षम			पर्यावरण संरक्षणकी शिक्षाओं के महत्व की व्याख्या करने में सक्षम सक्षम बनानातथा चिपको आंदोलन कीसमस्त जानकारी कोएकत्रित करने में सक्षम बनाना

8	नजानू कवि बना अभ्यास सागर पाठ – 8	लेखन कौशल	अगस्त	21	पाठ के आशिक तत्वों से अवगत कराते हुए कविता की कठिन प्रभावित का विकास करना तथा सभी के समान के लिए छात्रों को प्रेरित करना
9	दोहे अभ्यास सागर पाठ – 9	विद्यार्थियों को दोहा छंद ले का ध्यान रखते हुए दोहों की अभिव्यक्ति क्षमता का विकास करना			दोहों को समझ कर उन्हें जीवन में अपनाएंगे तथा समाज को लाभान्वित करेंगे
10	पोंगल अभ्यास सागर पाठ – 10	भारतीय त्योहारों के बारे में बताना भारतीय संस्कृति के महत्व को समझना	सितंबर	10	त्योहारों के महत्व को समझाते हुए विभिन्न त्योहारों के पीछे में जानकारी प्राप्त करेंगे

Term - II

पाठ संख्या	पाठ	विषय	महीने का नाम	कलां श	शिक्षक प्रतिफल
11	तेनाली रामा ने चोरों को उल्लू बनाया	केवल पढ़ने के लिए	अक्टूबर	18	छुट्टियों का सदुपयोग करने हेतु अपनी रुचि अनुसार गायन, नृत्य
12	10 आमों की कीमत	छुट्टियों में मनोरंजन के साथ-साथ पढ़ाई को प्रमुखता देने के			

13	अभ्यास सागर पाठ – 12	लिए छात्रों को प्रेरित करना	नवंबर	21	,चित्रकला आदि विकसित करने के लिए प्रेरित होंगे
	अनोखी दौड़	ओलंपिक पैरालंपिक खेलों की विशेषताओं से अवगत कराते हुए दिव्यांग बच्चों में छिपी हुई प्रतिभाओं के विकास में योगदान देने के लिए छात्रों को प्रेरित करना			दिव्यांगविद्यार्थियों की क्षमता को समझ कर उनके प्रति सहयोगात्मक विचार रखते हुए आगे बढ़ाने के लिए प्रेरित करेंगे
14	अभ्यास सागर पाठ – 13	पहाड़ी यात्राओं पर जाने से पहले क्या-क्या तैयारी करनी चाहिए			
	रोमांचक यात्रा अभ्यास सागर पाठ – 14				पर्वतारोहण तथा सामान्य यात्रा से अवगत कराते हुए पर्वतारोहण के दौरान आने वाली कठिनाइयों से अवगत होंगे
15	परिश्रम	परिश्रम का महत्व और उसके परिणाम बताते हुए	दिसंबर	21	परिश्रम ही सफलता की कुंजी है इस बात को समझाते हुए लगनलग्न एवं

16	अभ्यास सागर पाठ – 15 धान का महत्व	छात्रों को परिश्रम करने की प्रेरणा देना केवल पढ़ने के लिए			दृश्य दृढ़ संकल्प से परिश्रम द्वारा सफलता प्राप्त करने में सक्षम होंगे
17	यात्रा और यात्री अभ्यास सागर पाठ – 17	विद्यार्थीपरिवर्तन तथा गंतव्य तत्वों की तुलना करते हुए गतिशीलता के महत्व को आत्म कर करने में सक्षम होंगे	दिसंबर	21	परिवर्तन प्रकृति का नियम है प्राकृतिक की गतिविधियों का परिणाम देखते हुए आगे पढ़ने के लिए विद्यार्थियों को प्रस्तुतियों का सामना करना पड़ता है इसको समझने में सक्षम होंगे
18	पंच परमेश्वर अभ्यास सागर पाठ – 18	मुंशी प्रेमचंद की कहानी पंच परमेश्वर कानाट्य रूपांतरण			विद्यार्थियों को धर्म भेदभाव बुलाकर सबके साथ भाईचारे का व्यवहार करने के लिए प्रेरित करना तथा अपने वर्तमान समाज की बुराइयों को छिपाने की अपेक्षा उन्हें दूर करने और उनके दर्द को समझना में सक्षम होंगे
19	सिकंदर और साधु आया बसंत		जनवरी	18	
20	अभ्यास सागर पाठ – 20	केवल पढ़ने के लिए भारत के ऋतु चक्र से संबंधित ज्ञान देना लेखन कौशल का विकास			ऋतु चक्र को बनाए रखने के लिए पर्यावरण की सीख देते हुए वसंत तथा पतझड़ ऋतु का तुल्यात्मक अध्ययन करते हुए उनसे मिलने वाली सीख को जान पाएंगे
	पुनरावृत्ति		फरवरी	12	

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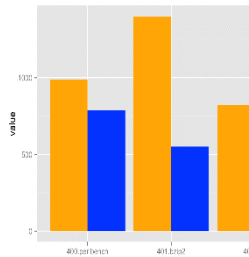
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HAPTER NO	C CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	Learning objectives/Outcomes
Unit 1.	Natural Numbers And whole numbers	<ul style="list-style-type: none"> • Roman number , • Hindu Arabic number • distributive property Rearrangement and addition Estimation • simplification of numerical expression 	APRIL	20	Students will be able to write Roman numbers into Hindu Arabic and Hindu Arabic into Roman numbers and they are able to find out the sum and product by using the distributive property very easily
Unit 2	Factors and multiples	<ul style="list-style-type: none"> • Factors and multiple • Co prime number • twin prime • prime number • composite number • LCM by listing the multiples and common division method • HCF by listing the factors by prime factorization method and by continuous division method 	MAY	17	Student will be able to find out the LCM and HCF and I'm using continuous division method and common division method prime numbers composite numbers divisibility test
UNIT 3	INTEGERS	<ul style="list-style-type: none"> • Addition and 	JULY	12	Will be able to find the sum and

		subtraction of integers <ul style="list-style-type: none"> • comparison of integers • number lines representation of integers • multiplication and division 			difference on the number line of integers they used to multiply and divide different integers easily.
UNIT 8	BASIC GEOMETRICAL CONCEPT	<ul style="list-style-type: none"> • Point • line • Line segment • Ray 	JULY	5	
UNIT 9	LINE SEGMENTS	<ul style="list-style-type: none"> • Construction of line using ruler and divider • calculating the line segment and its construction to ruler and pencil 	JULY	3	Able to draw the line segment of given length with the help of ruler and comparison of two different line segments
UNIT 10	ANGLES	Construction of angle using protector construction of angle using compass and measurement of angles supplementary and complementary angles	AUGUST	5	
UNIT 11	TRANSVERSAL AND PAIR OF LINES	<ul style="list-style-type: none"> • Parallel lines • Intersecting lines • transversal line and different types of angle like • alternate angles corresponding angle 	AUGUST	6	Student will be able to understand parallel lines and transversal line and find the corresponding angle alternate angles vertically opposite angle on the transversal

		vertical opposite angles, linear pair of angles			
UNIT 16	STATISTICS	<ul style="list-style-type: none"> Tallymark Pictograph Bar graph 	SEPTEMBER	5	<p>Students will be able to draw bar graph and answer the questions based on bar graph pictograph</p> 

TERM II

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	Learning Objectives/Outcomes
Unit 4	Ratio and proportion and Unitary method	<ul style="list-style-type: none"> Comparison of ratio by the butterfly method or cross multiplication method Unitary method questions 	OCTOBER	9	Students will be Able to solve ratio proportion of four different numbers comparison of ratios and they are able to find the solution with unitary method
Unit 5	Percentage and its application	<ul style="list-style-type: none"> Problems based on percentage 	OCTOBER	9	Students will be able to calculate the percentage and find the value
UNIT 6	Introduction to Algebra	<ul style="list-style-type: none"> Conversion of statement into algebraic expression addition of algebraic terms 	NOVEMBER	15	Students will be able to convert simple statement into algebraic expression using literal numbers and

		monomial ,binomial, trinomial and polynomial <ul style="list-style-type: none"> • subtraction of all the four terms by the horizontal method and column method • find the value 			arithmetic operations And solve it by addition and subtraction Student may be able to solve the left hand side and right hand side of the linear equation and find the value i
UNIT 7	Linear equation	<ul style="list-style-type: none"> • Conversion of treatment into linear equation • LHS and RHS • solve the linear equation and check its answer 	NOVEMBER	6	Student may be able to solve the left hand side and right hand side of the linear equation and find the value i
UNIT 12	TRIANGLES	<ul style="list-style-type: none"> • Define the term triangle • its interior and exterior area • construction of triangle with the given LINE segments • Adjacent angles and interior adjacent angle of the triangle 	DECEMBER	5	
UNIT 13	CIRCLE (ACTIVITY)	<ul style="list-style-type: none"> • Parts of circle • construction of circle 	DECEMBER	5	Students will be able to draw a circle with the help of compass and

	BASED NOT TO BE INCLUDED IN PEN PAPER TEST)	using compass and pencil by the given radius <ul style="list-style-type: none"> calculate the radius and diameter 			find out the radius and diameter if one is given
UNIT 14	Construction	<ul style="list-style-type: none"> Construction of parallel lines Construction of line bisector and angle bisector using compass 	JANUARY	6	
UNIT 15	Perimeter and area	<ul style="list-style-type: none"> Perimeter and area of rectangle problem based perimeter and area of square and rectangle 	FEBRUARY	10	
* UNIT 2 (ONLY LCM AND HCF QUESTIONS INCLUDED) UNIT -3 ,UNIT - 10,UNIT-11 AND UNIT 16 INCLUDED FROM TERM I					

SUBJECT - SCIENCE

Term - I

LESSON NO	CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	LEARNING OUTCOMES/OBJECTIVES

1	Chapter-1 - OUR ENVIRONME NT (10 MARKS)	1), Biotic environment . 2) Abiotic environment .	APRIL Working days -22		Students will be able to: •enhance the knowledge about relationship between abiotic and biotic environment •applied your understanding to day today life •understand the importance of segregation biodegradable and nonbiodegradable
3	Chapter-3 - NATURE OF MATTER (11 MARKS)	1) Matter 2) constitution of matter. 3) properties of matter.	APRIL Working days -22	1	Students will be able to: • know different states of matter •learn different properties of matter
4	Chapter-4 - SEPARATION OF SUBSTANCE S (12 MARKS)	1)Pure substances 2) Mixtures and its types. 3) Separating the components of mixtures.	MAY Working days -17	7	Students will be able to: •differentiate between pure substances and mixture •learn different methods of separation of mixtures

6	Chapter-6 - MEASUREME NT AND MOTION (8 MARKS)	1) Measureme nt 2) Time 3) Rest and Motion. 4) Types of Motion.	JULY Working days -24	2	1 Students will be able to: •differentiate between rest and motion •learn different types of motion
7	Chapter-7 – THE WORLD OF LIVING (12 MARKS)	1) Characteristi cs of living things. 2) Classificatio n of living things.	JULY Working days -24	2	1 Students will be able to: •Know different characteristics of living things •differentiate between living and nonliving things •classify plants and animals on the basis of common characteristics.
8	Chapter-8 - STRUCTURE AND FUNCTION OF THE LIVING ORGANISMS –PLANTS (15 MARKS)	1) Flowering plants -Root system and Shoot system. 2) Structure of flower.	AUGUST Working days -21	11	Students will be able to: •learn the functions of root system as well as root system •differentiate between taproot and fibrous roots •understand the modifications of roots stem leaves and stem

					<ul style="list-style-type: none"> •know different parts of a flower
12	Chapter-12 - LIGHT AND SHADOWS (12 MARKS)	1) Light and different types of objects. 2) Shadows 3) Solar eclipse and lunar eclipse. 4) Image and shadow.	AUGUST Working days -21	10	Students will be able to <ul style="list-style-type: none"> •explain and model how a light source in an object created the shadow •understand the distance changes the size of the shadow •differentiate between transparent, translucent and luminous object.
	REVISION		SEPTEMBER Working days -10	10	

SUBJECT -SCIENCE

Term - II

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	LEARNING OUTCOMES/OBJECTIVES
2	Chapter-2 – FOOD (6 MARKS)	1) Sources of food 2) components of food. 3) Balanced diet 4) Factors responsible for poor health.	OCTOBER Working days -18	.9	Understand the importance of food and its sources •analyse the cause of common deficiency diseases •know the importance and appropriate proportion of nutrients in diet .
5	Chapter-5 - CHANGE S AROUND US (11 MARKS)	1) Slow and fast changes. 2) Reversible and irreversible changes. 3) physical and chemical changes.	OCTOBER Working days -18	9	Students will be able to: •classify the changes around into different categories •give definitions of different changes occurring in surroundings

9	Chapter-9 - STRUCTURE AND FUNCTION OF THE LIVING ORGANISMS – ANIMALS (9 MARKS)	1) Digestive system. 2) Respiratory system 3) Circulatory system. 4) Nervous system. 5) Excretory system. 6) Skeleton system. 7) Reproductive system.	NOVEMBER Working days -21	10	Students will be able to: • learn about digestive system respiratory system circulatory system nervous system excretory system skeletal system and reproductive system • analyse functions of various parts of body like tongue , brain blood vessels, kidneys etc
10	Chapter-10 - WORK AND ENERGY (11 MARKS)	1) Factors affecting work done. 2) Forms of energy.	NOVEMBER Working days -21	11	Students will be able to: • differentiate between work and energy • learn different forms of energy

11	Chapter-11 - ELECTRIC CURRENT AND CIRCUITS (9 MARKS)	1) Electric cells. 2) Electric bulb. 3) Electric current. 4) Electric circuit. 5) Electric switch 6) conductors and insulators	DECEMBER Working days -21	11	Students will be able to: •explain how electric current flows in a circuit and a wire •differentiate between primary cells and secondary cells •represent an electric circuit with symbols
13	Chapter-13 – MAGNETS (8 MARKS)	1) Permanent and Temporary magnets. 2) Strength of a magnet. 3) Properties of Bar Magnet 4) Earth as a magnet. 5) Making a magnet.	DECEMBER Working days -21	10	Students will be able to: •classify magnets predict and test which is the strongest •demonstrate an understanding of North and South pole by projecting and testing magnets •identify which part of the magnet is strongest North or South
14	Chapter-14 - FABRIC FROM FIBRE (6 MARKS)	1) Natural and Synthetic Fibres. 2) Production of cloth.	JANUARY Working days -18	18	Students will be able to: •classify fibres into natural and synthetic •learn about different types of plant fibres •learn different steps involved in production of cloths

	REVISION		FEBRUARY Working days -12	12	
	Term 1(Repeated Topics)				

Chapter-1 - OUR ENVIRONMENT (6

MARKS)

Chapter-3 - NATURE OF MATTER (8

MARKS)

Chapter-6 - MEASUREMENT AND

MOTION (6 MARKS

SUBJECT – S.ST

Term - I

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	LEARNING OUTCOMES/OBJECTIVES
Ch - 1	The Planet Earth and the solar system	<ul style="list-style-type: none"> Galaxies, Stars ,Constellations Solar System, Sun ,Planets Satellites 	April Working Days (22)	6	<p>The Students will be able to :-</p> <ol style="list-style-type: none"> Understand the concept of Universe, heavenly bodies About the Solar system and its planets
Ch- 8	Studying the Past	<ul style="list-style-type: none"> History and its periods i.e. Ancient , Medieval and Modern Archaeological and Literary sources 	April Working Days (22)	6	<p>The Students will be able to :-</p> <ol style="list-style-type: none"> Know about the past and the various source materials through which we get to know about the past
Ch -21	Our Community Life (Unity in Diversity)	<ul style="list-style-type: none"> Community and Interdependence Diversity in India <ul style="list-style-type: none"> Unity in Diversity Our Rural Community 	April Working Days (22)	6	<p>The students will be able to :-</p> <ol style="list-style-type: none"> Man is a social animal and cannot survive alone Differentiate between the urban and rural community life

Ch -9	Life of Early Man	<ul style="list-style-type: none"> • Palaeolithic Age • Mesolithic Age • Neolithic Age 	May Working Days (17))	8	<p>The Students will be able to:-</p> <ol style="list-style-type: none"> 1. appreciate the transformation of early man from the different ages 2. Invention of fire 3. Invention of Wheel
Ch -2	Representation of the Earth	<ul style="list-style-type: none"> • Globe • Map • History of map making • Components of map 	May	9	<p>The students will be able to :-</p> <ol style="list-style-type: none"> 1. Differentiate between the Globe and Map 2. Know of the components of a map 3. Differentiate between the Physical, political and thematic maps
Ch - 10	Development of Civilisation	<ul style="list-style-type: none"> • Define Civilisation • Types of Civilisations • Planning and architecture • Life of the people 	July Working Days (24)	6	<p>The students will be able to :-</p> <ol style="list-style-type: none"> 1. Appreciate the types of architecture during the Indus Valley Civilisation 2. The Importance of City Planning

Ch - 11	The Iron Age Civilization	<ul style="list-style-type: none"> • Types of civilizations • Vedic Civilization • Political and Social Condition • Occupation • Achievements 	July Working Days (24)	6	students will be able to :- 1. Differentiate between the religions occupations and inventions during the Greek, Roman and Iranian Civilisation
Ch-3	Locating Places on the Earth	<ul style="list-style-type: none"> • Latitudes • Longitudes • Heat Zones • Standard Time 	July Working Days (24)	6	The Students will be able to :- 1. Know about the various Heat zones of the Earth and the type of climate around these zones

Ch -4	The Motions of the Earth	<ul style="list-style-type: none"> • Rotation of the Earth • Revolution of the Earth • Revolution of Earth and seasons 	July Working Days (24)	6	The Students will be able to :- 1. Understand the Rotation and Revolution of the Earth and 2. The Occurrence of Seasons
Ch -12	Janapadas and Mahajanapadas (600- 100 BCE)	<ul style="list-style-type: none"> • Important rulers • Administration • Social and Economic Condition 	August Working Days (21)	4	The Students will be able to :- 1. Know about Janapadas and Mahajanapadas

					2. About the life Of Rulers during that time
Ch -13	The Mauryan Dynasty	<ul style="list-style-type: none"> • The Mauryan Empire • Administration • Social and Economic Condition 	August Working Days (21)	6	<p>The Students will be able to :-</p> <ol style="list-style-type: none"> 1. Know about the various rulers during this time 2. Administration work 3. Art and Architecture during this time
Ch 14	Early History of Deccan and South India	<ul style="list-style-type: none"> • Megalithic Culture • Early History • South India 	August	4	<p>The Students will be able to :-</p> <ol style="list-style-type: none"> 1. Know about the Megalithic Culture 2. Early History and 3. About the Cholas ,Pandyas and the Cheras
Ch -22	Democracy and Government	<ul style="list-style-type: none"> • Democracy • Goals of Democracy • Representative Democracy • People's Participation • How do we govern ourselves 		7	<p>The students will be able to :-</p> <ol style="list-style-type: none"> 1. Identify the goals of democracy 2. Advantages of a democratic country
		Revision	September Working Days (10)		

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	LEARNING OUTCOMES/OBJECTIVES
Ch 5	The Realms of the Earth	<ul style="list-style-type: none"> Lithosphere –The Realm of Land Continents Major Landforms 	October Working Days (18)	6	<p>The Students will be able to :-</p> <ol style="list-style-type: none"> Know the realms of the Earth The continents and Oceans of the world
Ch -6	India – My Motherland	<ul style="list-style-type: none"> India's Location on the Globe Our Neighbours India's Extent The Smiling face of our Country 	October Working Days (18)	6	<p>The students will be able to understand :-</p> <ol style="list-style-type: none"> The neighbouring Countries Diverse landforms
Ch-7	India- The land of Monsoon Climate (Natural Vegetation and Wildlife)	<ul style="list-style-type: none"> Seasons of India Natural Vegetation Conservation of Forests Wildlife 	October Working Days (18)	6	<p>The Students will be able to understand :-</p> <ol style="list-style-type: none"> Seasons and Natural Vegetation of our country
Ch – 15.	North India after Mauryas and Sungas (only page no 128 to be assessed in term 2)	<ul style="list-style-type: none"> Important Rulers Effects of Contact between Central Asia and North India 	November Working days (18)	3	<p>The students will be able to understand:-</p> <ol style="list-style-type: none"> The working of the rulers during this time Effects of Contact between Central Asia and North India

Ch 16	The Gupta Empire	<ul style="list-style-type: none"> • Important rulers • Art and Architecture • Language and Literature • Science and Technology 	November Working Days(18)	7	The Students will be able to understand :- 1. Administration 2. Social ,Economic and political condition during the Gupta Empire
Ch - 17	The Era of Harsha	<ul style="list-style-type: none"> • Harshvardhana Empire • Administration • Social and ,Economic Condition 	November Working Days (18)	8	The students will be able to understand :- 1. Social Economic and Political Condition of the Harshavar dhana Empire.
Ch-18	Deccan and South India	<ul style="list-style-type: none"> • Chlukyas • Pallavas • Administration ,art and architecture • Religion 	December Working Days(21)	8	The students will be able to understand :- 1. Condition of people of Deccan and South India during the 4th to 7th Century
Ch -19	India and the Outside World	<ul style="list-style-type: none"> • India's Contact with the west • Indias Contact with Central Asia 	December Working Days(21)	3	The students will be able to understand :- India's Relations with west and Central Asia

Ch-20	The Indians Religions	<ul style="list-style-type: none"> • Hinduism • Zoroastrianism • Jainism • Buddhism • Christianity 	December Working Days (21)	7	<p>The students will be able to understand :-</p> <p>The importance of religions in our country How having diverse cultures and religions people tried to spread harmony and peace</p>
Ch- 23	Our Rural Governance	<ul style="list-style-type: none"> • Self Governing bodies in rural India • Sources of Income • Nyaya Panchayat • Block Samiti or Panchayat Samiti 	December (working Days 21)	7	<p>The Students will be able to understand :-</p> <p>The working of Government at the Rural level</p>
Ch-24	Our Urban Governance	<ul style="list-style-type: none"> • Nagar Panchayat • Municipal Council • Municipal Corporation • District Administration 	January Working days (18)	7	<p>The Students will be able to understand :-</p> <p>The working of Government in the urban areas</p>
	Revision		January/ February	16	

विषय - संस्कृतम्

अधिगम- उद्देश्यानि (Learning Objectives)

1. संस्कृत ग्रन्थाः नैतिक-मूल्यानां आगाराः सन्ति।
2. अतः छात्रेषु नैतिकमूल्यानां वृद्धिः भविष्यति।
3. संस्कृतभाषायाः सद् विचाराणां वृद्धिः भविष्यति।
4. संस्कृतभाषायाः ज्ञानं भविष्यति।

Term-1

मासम् - अप्रैल

कार्यदिवसाः - 22

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
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पाठ -1 पुरः पुरः प्रगच्छरे पाठ -2 मम प्रियः विद्यालयः	1. वर्णसंयोजनम्, वर्णवियोजनम् 2. संज्ञा / शब्दरूप - राम, लता, फल, तत्	v 'देशभक्तिः' इत्यस्याः प्रेरणा। v देशाय स्वजीवनस्य दानम्। v रणे घृतिम, सुकौशलम्, स्वधर्मपालनं इत्यादीनां जागरणम्। v स्व- विद्यालय सदाचरणम् v व्याकरणसम्मतं ज्ञानम्।
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मासम् - मई
कार्यदिवसाः - 17

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
पाठ - 3 चत्वारि प्रिय मित्राणि	धातु रूप - भू, गम्, पठ, लिख् (लट् , लृट् लकारयोः)	v मित्र शब्देन सह परिचयः। v सन्मित्रस्य वर्णनम्। v प्रगाढमित्रस्य जीवनम् v श्रेष्ठमित्रवत् व्यवहार। v व्याकरण सम्मतं ज्ञानम्।

मासम् - जुलाई
कार्यदिवसाः - 24

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
पाठ - 4 मधुराः श्लोकाः पाठ - 5 जले अपि वसन्ति जीवाः	अस्, कृ -लटलकारे संख्यारूपाणि- 1 से 25 उपसर्ग-अनु, अव, आ, उप, वि, अव्यय-नीचैः, उपरि, अन्तः बहिः समीपे, दूरे, कोणे शब्दरूप-अस्मद्, युष्मद्, किम्	v मधुरवचनेन वाण्याः प्रभावः। v सज्जनानां सङ्गतिः सुखं यच्छति। v उद्यमेन एवं कार्याणि सिध्यन्ति। v व्याकरण सम्मतं ज्ञानम्। v सर्वेषां जन्तूनां रक्षणम् ।

मासम् - अगस्त
कार्यदिवसाः - 21

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
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पाठ - 6 वीर बालिका गुञ्जन सक्सेना	1. सन्धि: - दीर्घ, गुण 2. प्रत्यय - क्त्वा, ल्यप्, वचन परिवर्तनम्, पत्र लेखनम् (सामान्य परिचयः)	v स्वदेशरक्षायै सैन्य ज्ञानम् v 'देशरक्षायाः प्रकाराः' चिन्तनम्। v 'समाजे रक्षकाणाम्' जीवनम् v वीरता भावोत्पादनम्। v व्याकरण सम्मतं ज्ञानम् ।
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मासम् - सितम्बर
कार्यदिवसाः - 10

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
संवाद पूर्ति, कथा पूर्तिः अभ्यास कार्यम्	अपठितगद्यांशम्, संवाद -लेखनम्, चित्रं दृष्ट्वा वाक्य निर्माणम्	v व्याकरणे रिक्तस्थान पूर्तिः। v रिक्तस्थानपूर्तत्यर्थम् सहजता। v व्याकरण सम्मतं ज्ञानम्

Term-II

मासम् - अक्टूबर
कार्यदिवसाः - 18

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
पाठ - 7 प्रहेलिकाः	शब्दरूप - मुनि, मति, तत् (तीनों लिंगों में) धातुरूप - दृश्, स्था, त्यज्, स्मृ, (लट्, लङ् लृट्, लोट् लकारे)	v निरन्तरं स्वपथे चलेम। v जनानां हिताय कर्म कुर्याम। v कदापि आलस्यं न कुर्याम। v निरन्तरं लक्ष्यं प्रति अग्रसराः भवेम। v व्याकरणसम्मतं ज्ञानम्।

मासम् - नवम्बर
कार्यदिवसाः - 21

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
पाठ - 8 धन्यामातुः महिमा पाठ - 9 सिक्किम प्रदेशस्य सौन्दर्यम्,	उपसर्ग- निस्, प्रति, परि, प्र, वि अव्यय - पुरा, ऋते, विना, नमः, एकदा, एव, श्चः ह्यः, अद्य, किमर्थम्	v मात्रा पित्रा च सह सद्व्यवहारः। v 'मातपित्रो' भक्तानां परिचयः। v सेवा शुश्रूषा करणम्। v भारतवर्षस्य प्रदेशानां ज्ञानम्।

		v व्याकरण सम्मत ज्ञानम्।
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मासम्- दिसम्बर

कार्यदिवसाः - 21

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
पाठ - 10 योग्यः शिष्यः	1. सन्धिः - वृद्धि, यण् 2. प्रत्यय - तुमुन् 3. शब्दरूप - नदी, साधु	v श्रेष्ठाः, आचार्याः। v श्रेष्ठाः शिष्याः। v धर्मपरायणता, देशभक्तिः, गुरु भक्तिः v प्रसिद्धानां शिष्याणां आचार्याणां च परिचयः। v व्याकरण सम्मतं ज्ञानम्।

मासम् - जनवरी

कार्यदिवसाः - 18

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
पाठ - 11 मधुराणि वचनानि	संस्कृत संख्या- 26 - 50 तक पत्र लेखनम्, अपठितगद्यांशम्, संवाद लेखनं	v मधुर वचनं उपास्यम् v विद्योपार्जनम् v निद्रा आवश्य कीया। v शीलं सर्वत्र वैधनम्। v व्याकरण सम्मतं ज्ञानम्।

मासम् - फरवरी

कार्यदिवसाः - 12

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम- सम्प्राप्तिः
संवाद पूर्ति कथा पूर्ति अभ्यास कार्यम् कठिनपाठानां आवृत्तिः	लिंगपरिवर्तनम्, वचन परिवर्तनम् चित्रं दृष्ट्वा वाक्य - निर्माणम्। शब्दरूप पाठ धातुरूपाणां च अभ्यासः।	v शब्दरूपाणां प्रयोगाः। v धातुरूपाणां ज्ञानम् v वर्ण विन्यासः संयोजनम् च v संख्यादयः। v पाठकाठिन्यनिवारणम्।

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

MONTH	DAYS	TOPIC
APRIL	22	One Saraswati Song and One Saraswati Dance
MAY	17	One Patriotic Song and One Classical Dance
JULY	24	Bhajan and Rajasthani Folk Dance
AUGUST	21	Preparation for Independence Day
SEPTEMBER	10	One folk song and a Punjabi folk Dance
OCTOBER	18	Bhajan and Gujarati Dance
NOVEMBER	21	Preparation for Inter-School competition
DECEMBER	21	Christmas carols and dances
JANUARY	18	Preparation for Republic Day celebration

SUBJECT – G.K.

LEARNING OBJECTIVES:

●To increase general awareness on current affairs.
knowledge and generate

●To develop

curiosity.
stimulate a child's observation
skills.
problem solving
skills.
inculcate newspaper
reading.
ing a good GK is a prerequisite to being a respected person in
life.

- To
- To develop
- To
- Possess

•It helps to improve IQ level.

MONTH	TOPIC
April	· Language And Literature (Pg. No. 1 to 7)
May	· Language And Literature Contd. (Pg. No. 8 to 12) · Environment Around (Pg. No. 14 to 20)
July	· Environment Around Contd. (Pg. No. 22 to 29) Current affairs
August	· World Around (Pg. 32 to 38) Current Affairs
September	· World Around Contd. (Pg. No. 39 to 43) Current Affairs
October	· Art And Culture (Pg. No. 45 to 51)

November	<ul style="list-style-type: none"> · Art And Culture Contd. (Pg. No. 51 to 56) · Math Magic (Pg. 58 to 64)
December	<ul style="list-style-type: none"> · Math Magic Contd. (Pg. No. 65 to 71) · Sports And Games (Pg. No. 73 to 77) Current Affairs
January	<ul style="list-style-type: none"> · Sports And Games (Pg. No. 78 to 91) Current Affairs

विषय - नैतिक शिक्षा

शैक्षणिक उद्देश्य

1. छात्रों को नैतिकता का ज्ञान देना।
2. उन्हें सच की राह पर चलना सिखाना।
3. उन्हें सही और गलत का अंतर समझाना।
4. देश के विभिन्न महापुरुषों के बारे में बताना।
5. देश के विभिन्न क्रांतिकारी और स्वतंत्रता सेनानियों के बारे में बताना।
6. सदा सच का साथ देने के लिए प्रेरित करना।

अप्रैल 24	पाठ 1 प्रार्थना पाठ 2 आर्य समाज *आर्य समाज के पांच नियम
मई 24	पाठ 3 यह दोस्ती हम नहीं तोड़ेंगे
जुलाई 24	पाठ 4 अभी तो समय है पाठ 5 वसुधैव कुटुंबकम्
अगस्त 24	पाठ 6 किसी से ना कहना पाठ 7 मुल्क राज का त्याग
सितंबर 24	पुनरावृत्ति
अक्टूबर 24	पाठ 8 जो बोले सो दरवाजा खोलें
नवंबर 24	पाठ 9 मैं अलग हूं पाठ 10 कांच की तीन शीशियां
दिसंबर 24	पाठ 11 सुकन्या, नहीं कोई तुम जैसा पाठ 12 शुक्रवार की 13 तारीख
जनवरी 25	पाठ 13 आओ मिलकर चलें
फरवरी 25	पुनरावृत्ति

Computer science

I TERM

Learning objectives

- 1 To foster among students interest and confidence in using computers
- 2 To develop among students the programming techniques.

MONTH	TOPICS
APRIL	Let us explore our computer operating system Application software
MAY-JULY	Designing in impress Open source
AUGUST	Modifying slides in OO impress
SEPTEMBER	Creating professional presentation and presenting presentation in OO impress

ASSMENT

Practical exam from impress open source

TERM -II

MONTH	TOPICS
OCTOBER	Viewing presentation in oo impress open source
NOVEMBER	Animation in slides open source
DECEMBER	Spreadsheet calc I Open source
JANUARY	Spreadsheet calc II Open source

FEBRUARY

Practical in lab from impress and calc