

**CURRICULUM  
PLAN**

**Class I**

**DAV PUBLIC SCHOOL BRIJ VIHAR  
GHAZIABAD**

**CLASS I**  
**ENGLISH**  
**Class- I**  
**English Syllabus**

**Text Books: My English Reader, English Practice Book**

**Objectives:**

- 1) To listen to different words and distinguish between their meanings.
- 2) To pronounce the words correctly.
- 3) To enable the students to read simple connected sentence.
- 4) Enable students recite poems with proper intonation, pronunciation and stress.
- 5) To enhance their speaking ability.
- 6) To use grammatically correct language.
- 7) To inculcate the habit of reading more books apart from the text books.
- 8) Recall and recognize about 1800 spoken words.
  
- 9) To enable the students to achieve desired level of physical fitness as per the guidelines given by CBSE.

**Note:** Keeping in mind the physical fitness of the children, the subject has been integrated with some physical activities like hopping, jumping, bending, stretching etc.

**APRIL**

Topic	Teaching aids/Methodology	Learning Outcome
<b>Lesson 1- The Pets</b>	1. Picture and modal reading. <b>2</b> Activity: The students will speak a _____ <b>few lines on 'My Favourite Pet' in online class and draw the picture of a friendly cat in their notebooks using powerpoint presentation .</b>	1.Students will become more caring towards animals.  2. It would enhance child's confidence.
<b>Lesson 2 - A Funny Zoo and Lesson 3 - Kitty, The Naughty</b>	1. Reading and explanation of the lesson. <b>2</b> Different prepositions would be taught using the objects in the	1. This would enhance their vocabulary.

**Cat**

classroom and through a rhyme

2. Student's grammatical  
knowledge on prepositions

**EPB - 1 to 8**

**3. Online story telling on taking care  
of animals and treating them well  
would be done.**

would be enhanced.

3. Moral value of taking care  
of animals will be inculcated.

<p><b>Lesson 4 - Neha in a Jeep</b>  <b>-ee sound words</b>  <b>-EPB - 9 to 11</b></p>	<p>1. Reading practice would be given along with stressing on 'ee' sound words.</p> <p>2. Introduction of 'ee' sound words.</p> <p><b>Activity :Drawing and colouring of bee from powerpoint presentation . Story telling video will be made by teacher.</b></p> <p>Writing of new words of the lesson in notebook.</p>	<p>1. The students will be able to read and understand ee sound words.</p> <p>2. Read pictures with enhanced creativity.</p>
--	---	--

**MAY**

<b>Topic</b>	<b>Teaching aids/Methodology</b>	<b>Learning Outcome</b>
<p><b>L-5: The Big Bell</b>  <b>ll Sound words</b>  <b>EPB - 12, 13 &amp; 14</b></p>	<p>1. Reading and explanation of the lesson.</p> <p>2. Introduction of // sound words with pictures like</p> <p>3. Writing of new words of the lesson in notebook.</p> <p>4. <b>Activity - Drawing the ball and tearing/pasting in it through powerpoint presentation.</b></p> <p>5. <b>Online videos will be shown.</b></p>	<p>1. This will inculcate self confidence and leadership skills among students.</p> <p>2. Read pictures with enhanced creativity.</p>

**JULY**

<b>Topic</b>	<b>Teaching aids/Methodology</b>	<b>Learning Outcome</b>
<p><b>L-6 : The Hot Spoon</b>  <b>-oo sound words</b>  <b>EPB- 15, 16 &amp; 17</b></p>	<p>1. Reading and Explanation of the lesson.</p> <p>2. Writing of oo sound words with pictures - pool, boot, moon, loop, stool, roof, broom, school, food.</p> <p>3. Writing of new words of the lesson in notebook.</p> <p>4. <b>You tube videos will be shown.</b></p>	<p>1. Read independently</p> <p>3. Students will be able to read and understand oo sound words.</p> <p>4. This will help in teaching them moral values.</p>

<p><b>L-7: Shop in the Ship</b></p> <p><b>-sh sound words</b></p> <p><b>EPB- 18, 19, 20</b></p>	<p>1</p> <p>1. Reading and writing of sh sound words with pictures</p> <p><b>2.Activity- Make a shopping list of sound words using flash cards in online class .</b></p> <p><b>3.Online live worksheets will be done.</b></p>	<p>1.Able to answer the questions</p>
---	---	---------------------------------------

**AUGUST**

<b>Topic</b>	<b>Teaching aids/Methodology</b>	<b>Learning Outcome</b>
<p><b>L-8 :</b></p> <p><b>Chintu &amp; the Chicks</b></p> <p><b>-ch sound words</b></p> <p><b>EPB- 21, 22 &amp; 23</b></p>	<p>1</p> <p>1. Reading &amp; explanation of the lesson.</p> <p>2</p> <p>1. Introduction of ch sound words with pictures .</p> <p><b>3</b></p> <p><b>1. Activity: Tearing and pasting in chick using powerpoint presentation.</b></p> <p>4.Writing of new words of the lesson in notebook</p>	<p>1. Reading independently.</p> <p>2. Use new words efficiently</p>
<p><b>L-9 : The thief and the thorn - th sound words</b></p> <p><b>EPB- 24 to 27</b></p>	<p>1</p> <p>1. Introduction of th sound words with pictures.</p> <p>2</p> <p>1. Writing of new words of the lesson in notebook..</p> <p><b>3</b></p> <p><b>1. Activity : Making of zig zag book in online class</b></p>	<p>1. Reading independently.</p> <p>2. Able to do back exercise independently</p>
<p><b>L-10 : The Puss in the class -ss sound words Pr. Book : Pgs. 28, 29, &amp; 30</b></p>	<p>1</p> <p>1. Introduction of ss sound words with pictures.</p> <p><b>2</b></p> <p><b>1. Activity : 1) Cut out 5 'ch' 5 'th' words from a newspaper/story book &amp; paste them in notebook in online class.</b></p> <p><b>2 Online live worksheets will be done.</b></p> <p>4 Writing of new words of the lesson in notebook.</p>	<p>1. Reading independently</p> <p>2. Write words correctly</p> <p>3. Use new words efficiently</p>

<b>Poem - One thing at a time</b>	1. Reading, reciting and explanation of the poem 2. <b>Activity- Pasting of cloth ('th' sound) in notebook in online class.</b>	Student recites poem confidently with proper intonation
-----------------------------------	---	---

**SEPTEMBER**

<b>TOPIC</b>	<b>Teaching aids/Methodology</b>	<b>Learning Outcome</b>
<b>L-11: Vicky &amp; Nicky</b>  <b>-ck sound words</b>  <b>EPB- 31, 32 &amp; 33</b>	1 . Introduction of ck sound words with pictures. <b>3</b> . <b>Activity: Youtube videos will be shown.</b> 4 . Writing of new words and make sentence.	1.Read confidently  2.Write words correctly 3. Use new words efficiently

<p><b>L-12: The King's Ring</b></p> <p><b>-ng sound words</b></p> <p><b>EPB- 34 &amp; 35</b></p> <p><b>use of is,am and are</b></p>	<p>1. Introduction of ng sound words with pictures.</p> <p>3. <b>Activity: Making ring in notebook using powerpoint presentation</b></p> <p>4.Explanation of use of is,am and are by the teacher using pictorial representation</p>	<p>1. Reading practice.</p> <p>2. Use new vocabulary .</p>
<p><b>L-15: Poem- My Mummy</b></p>	<p>1. <b>Reading, reciting and explanation of the poem in online class.</b></p>	<p>1. The students will be ablet to recite the poem with actions.</p>

**OCTOBER**

Topic	Teaching aids/Methodology	Learning Outcome
<p><b>Use of I, He, She and It L-15:</b></p> <p><b>Anil and Geeta</b></p> <p><b>EPB- Pg. 36 To 42</b></p>	<p>1. Explanation related to the use of I, He, She and It..</p> <p>2. Reading of the lesson- Anil and Geeta along with its explanation.</p> <p>3. <b>Youtube videos will be shown.</b></p>	<p>1. Students will be able to use He/she / it correctly</p>
<p><b>One and Many</b></p>	<p>1. Drawing the pictures related to One and Many.</p> <p>2. <b>Activity: Sorting of flash cards under one and many in online class</b></p>	<p>1. Speak and express confidently.</p>
<p><b>L-16: Out of the Cage</b></p> <p><b>EPB: 43, 44 &amp; 45</b></p>	<p>1. Reading and explanation of the lesson. 2.Writing of new words of the lesson in notebook.</p>	<p>1.Read confidently</p>
<p><b>L-17: Tiny Ball</b></p>	<p>1 Reading, reciting and explanation of</p>	<p>1.The students will be able to</p>



<b>(Poem)</b>	<p>the poem.</p> <p><b>2</b></p> <p><b>. Drawing of the picture related to the poem in notebook through powerpoint presentation.</b></p>	<p>recite with correct pronunciation &amp; intonation.</p>
<b>Use of You, We and They</b>	<p><b>1</b></p> <p><b>. Introduction of the concept of You, We and They</b></p> <p><b>2</b></p> <p><b>. Simple Exercises related to its use will be done</b></p> <p><b>3. Online live worksheets will be shown.</b></p>	<p>1.Student will be able to do back exercises independently</p>

## NOVEMBER

Topic	Teaching aids/Methodology	Learning Outcome
<b>L-18: Clever Chicks related to use of You, We &amp; They</b>  <b>EPB. 46, 47 &amp; 48</b>	1. Use of This, That, These and Those will be explained and written in notebook. 2. Fill in the blanks will be done along with picture drawing. 3. Online live worksheets through www.quizizz.com will be done.	1. Read independently. 2. Student will be able to use he/she/it in day-to-day life.
<b>Use of Has and have</b>  <b>EPB. 49 to 53</b>	1. Use of has and have through pictorial representation. 2. Youtube videos will be shown.	1. Read confidently 2. Write words correctly 3. Use new words efficiently

<b>L-19: Tommy the Pet</b>  <b>Use of This, That, These and Those</b>	1. Use of This, That, These and Those will be explained 2. Online interactive worksheets will be done to recapitulate the concepts.	1. Read independently. Student will be able to use he/she/it in day to day life.
---	--	---

## DECEMBER

Topic	Teaching aids/Methodology	Learning outcome
<b>Lesson-20: A Picnic related to This, That, These, Those</b>  <b>Pr. Book:</b> <b>Pgs. 54, 55 &amp; 56</b>	1. Reading and explanation of the lesson. 2. Framing of sentences with simple words in notebook. 3. Writing of new words of the lesson in notebook.	1. Students will be able to frame sentences on their own 1. READ independently
<b>Use of his, her, my, your Pr. Book:</b>	1. Sentences related to the concept will be done in the notebook	Will be able to speak confidently.

<b>Pgs. 57 to 61</b>		
<b>L-21: Raju's Bunny</b>	1. Reading and explanation of the lesson.	Students will be able to do back exercise by themselves.

<b>Negative Sentences</b>	2. Framing of simple questions and answers (Negative) will be done in notebook along with picture drawing.	
<b>Positive Sentences</b>	1. Framing of simple questions and answers (Positive)	1. This will help students in framing questions in daily conversation.
<b>EPB -Pg. 62&amp;63</b>	1. Framing of questions using 'What' in notebook along with picture drawing. 2. Activity: Students will be asked to frame questions orally (using objects) in online class.	

### JANUARY

Topic	Teaching aids/Methodology	Learning Outcome
<b>L-22: Kittys' Birthday explaining colour names Pr. Book: Pg. 64</b>	1. Reading and explanation of the lesson. 2. Activity: online worksheet on colour coding will be done.	1. Reading practice. 2. Use new vocabulary words in their day to day life
<b>Opposites Pr. Book: Pgs. 65, 66 &amp; 67</b>	1. Making of online Birthday Invitation Card using powerpoint presentation	Make the card independently
<b>Action Words</b>	1. Introduction of Doing or Action words in the class. 2. Rhyme related to Action words will be recited by teacher in online class.	1. use action words in daily conversation
<b>L-23: The Ants Pr.</b>	1. Reading and explanation of the lesson. Memory Game: Flash cards of doing	1. Reading practice. 2. Do back exercise independently

<b>Book:</b> <b>Pgs. 68</b> <b>to 71</b>	words will be shown to students in online class for a particular duration and then removed.They will have to remember and tell maximum doing words	
--	--	--

**FEBRUARY**

Topic	Teaching aids/Methodology	Learning outcome
Yesterday was a holiday related to use of is and was	1. Reading and explanation of the lesson. 2. Fill in the blanks using is and was.	1. Reading fluently
L-24: The Greedy Monkey (Use of was and were) EPB: Pgs. 72, 73 & 78	1. Reading and explanation of the lesson.	1. Students will be able to Use was and were correctly
Use of a, an Pgs. 74, 75	1. Fill in the blanks using a or an in the notebook 2. <b>Online interactive worksheets will be done to recapitulate the concepts.</b>	
L-25: Golu's Shop	1. Reading and explanation of the lesson.	1. Do back exercises independently
L-26: Neha in the Forest	1. Reading and explanation of the lesson. <b>Video of Old Mc Donald had a farm will be shown</b>	1. Students will express their ideas confidently

**MARCH-** Revision of entire syllabus

# हिंदी

## कक्षा-1

### पुस्तकें

- भाषा माधुरी
- भाषा अभ्यास

### मुख्य उद्देश्य:

1. मातृभाषा हिन्दी के प्रति सम्मान जागृत करना।
2. भाषा अध्ययन रूचिकर लगे और बच्चे भाषा की उपयोगिता को अनुभव करें।
3. छात्रों को लिखित, मौखिक व शुद्ध उच्चारण करना सिखाना।
4. छात्रों को विभिन्न गतिविधियों में भाग लेने के लिए प्रेरित करना।
5. छात्रों को व्यावहारिक रूप से किसी विषय पर बोलने के लिए सक्षम करना।
6. शब्द भंडार में वृद्धि एवं अभिव्यक्ति की क्षमता का विकास करना।
7. सी.बी.एस.ई. की गाईडलाइन्स को ध्यान में रखते हुए, बच्चों के शारीरिक, मानसिक, कलात्मक विकास एवं टेक्नोलोजी के विकास के लिए विषय को अन्य गतिविधियों और विषयों के साथ integrated किया गया है।

महीना	विषयवस्तु	क्रियाविधि	सीखने का प्रतिफल
MONTH	TOPIC	METHDOLOGY	LEARNING OUTCOMES
अप्रैल	<p><u>पाठ-1</u> कविता-राजा बेटा</p> <p><u>पाठ-2</u> अमन (दो, तीन, चार अक्षरों की पुनरावृत्ति)</p> <p>आ (i) की मात्रा फलों के नाम</p> <p><u>पाठ-3</u> समझदार अजय</p> <p>अंगो के नाम</p>	<p>1. कविता गान- लय-ताल, हाव-भाव के साथ</p> <p>2. अच्छी आदतों पर आनलाईन विडियो आनलाईन वर्कशीट</p> <p>Flash Cards द्वारा मात्रा का ज्ञान गतिविधि- Mystery Bag</p> <p>1. चित्र देखकर वाक्य बनाओ (मौखिक) (Book भाषा माधुरी)</p> <p>2. आ (i) की मात्रा के नए शब्दों का ज्ञान</p>	<p>कविता को हाव-भाव द्वारा गाने में सक्षम हुए।</p> <p>दो, तीन, चार अक्षरों के शब्द का ज्ञान हुआ।</p> <p>1. छात्रों ने कक्षा गतिविधियों में उत्साहपूर्वक भाग लिया। 2. छात्र मात्रा पहचान करने में सक्षम हुए।</p> <p>छात्र स्वयं भी अच्छी आदतें करने में सक्षम हुए।</p>
मई	<p>इ (i) की मात्रा रंगों के नाम</p> <p><u>पाठ-4</u> रविवार का दिन</p>	<p>You tube link के द्वारा इ (i) की मात्रा की विडियो दिखाई जाएगी।</p> <p>1. पाठ का पठन-पाठन 2. आन लाइन नए शब्दों पर वार्तालाप तथा पाठ का अभ्यास कार्य करना।</p>	<p>शब्द ज्ञान में वृद्धि हुई।</p> <p>छात्र मात्रा पहचान करने में सक्षम हुए।</p>
जुलाई	<p>ई (i) की मात्रा</p> <p><u>पाठ-5</u> दीपावली आई</p>	<p>ई (i) की मात्रा पर PPT दिखाई जाएगी।</p> <p>ई (i) की मात्रा के नए शब्द कॉपी में लिखवाए जाएंगे।</p> <p>गतिविधि - (i, i, i) मात्राओं से संबंधित वस्तुओं को दिखाकर</p>	<p>शब्द ज्ञान कोष का विकास हुआ।</p> <p>छात्रों के वाचन कौशल तथा लेखन कौशल में सुधार आया।</p>



		बच्चों द्वारा मौखिक अभिव्यक्ति	
अगस्त	<p>उ (ॊ) की मात्रा</p> <p><u>पाठ-6</u> गुड़िया की शादी विलोम शब्द</p> <p><u>पाठ-7</u> कविता शाम हुई</p>	<p>You tube link के द्वारा उ (ॊ) की मात्रा की विडियो दिखाई जाएगी। नाट्य रूपांतरण</p> <p>पाठ का अभ्यास कार्य करवाया जाएगा। उचित मात्रा लगाओ। (i, i, i, ॊ)</p> <p>हाव-भाव द्वारा कविता गान</p>	<p>शब्द ज्ञान की वृद्धि हुई।</p> <p>छात्र चित्र पहचान कर शब्द लिखना सीख गए।</p> <p>छात्र कविता को लयबद्ध व हाव-भाव द्वारा गाने में सक्षम हुए।</p>
सितम्बर	<p>ऊ (ॊ) की मात्रा</p> <p>समान लय वाले शब्द</p> <p><u>पाठ-8</u> जादूगर का जादू</p> <p>ए (ँ) की मात्रा</p> <p><u>पाठ-9</u> मेला</p> <p>लिंग बदलो</p>	<p>उच्चारण पर विशेष ध्यान दिया जाएगा।</p> <p>Flash Cards के द्वारा मात्रा का ज्ञान दिया जाएगा।</p> <p>मौखिक अभिव्यक्ति - जादूगर का अभिनय कराया जाएगा।</p> <p>You tube link के द्वारा जादू पर कोई विडियो दिखाई जाएगी।</p> <p>ए (ँ) की मात्रा पर PPT दिखाई जाएगी।</p> <p>कहानी मेला का पठन - पाठन</p> <p>उचित मात्रा लगाओ की वर्कशीट (i, i, i, ॊ, ॊ, ँ)</p>	<p>छात्र सभी मात्राओं (i, i, i, ॊ, ॊ) के समान लय शब्द बोलने व लिखने में सक्षम हुए।</p> <p>छात्रों का वाचन कौशल तथा स्मरण कौशल का विकास हुआ।</p> <p>ए (ँ) की मात्रा पढ़ने व लिखने में सक्षम हुए।</p> <p>मेले का चित्र बनाकर छात्र मौखिक अभिव्यक्ति देने में सक्षम हुए।</p>

<p>अक्टूबर</p>	<p>ऐ ( <sup>ै</sup> ) की मात्रा</p> <p><u>पाठ-10</u> शैला की मैना</p> <p>वचन बदलो</p> <p>ओ ( <sup>ौ</sup> ) की मात्रा</p> <p><u>पाठ-11</u> होली का दिन</p> <p>* वर्ग पहेली * पशु व पक्षियों के नाम</p>	<p>ऐ ( <sup>ै</sup> ) की मात्रा पर PPT दिखाई जाएगी।</p> <p>पाठ में दिए गए चित्रों को देखकर वाक्य बनाएं</p> <p>नए शब्दों को कॉपी में लिखें। भाषा माधुरी का अभ्यास कार्य करें।</p> <p>You tube link के द्वारा ओ ( <sup>ौ</sup> ) की मात्रा की विडियो दिखाई जाएगी।</p> <p>नए शब्दों को कॉपी में लिखवाया जाएगा।</p> <p>गतिविधि- बुनो कहानी</p>	<p>1. छात्रों को ऐ ( <sup>ै</sup> ) की शब्दों का ज्ञान हुआ। 2. छात्रों को ऐ ( <sup>ै</sup> ) तथा ओ ( <sup>ौ</sup> ) के शब्दों को ठीक से उच्चारण करना आया।</p> <p>चित्रों को देखकर उनपर वाक्य बनाने में सक्षम हुए।</p> <p>शब्द ज्ञान में वृद्धि हुई।</p> <p>छात्र कहानी बनाकर सुनाने में सक्षम हुए।</p>
<p>नवम्बर</p>	<p><u>पाठ-15</u> कविता- परियों की रानी</p> <p>औ ( <sup>ौ</sup> ) की मात्रा</p> <p><u>पाठ-12</u> कौशल की सालगिरह</p>	<p>1. हाव-भाव के साथ कविता गान। 2. परी तथा जादुई छड़ी की चित्र बनाएं।</p> <p>You tube link के द्वारा औ ( <sup>ौ</sup> ) की मात्रा की विडियो दिखाई जाएगी। औ की मात्रा के शब्द चित्र सहित कॉपी में बनाएं।</p> <p>गतिविधि: अभिनय द्वारा क्रिया शब्दों का ज्ञान दिया जाएगा।</p>	<p>छात्र कविता को लयबद्ध व हाव-भाव द्वारा गाने में सक्षम हुए।</p> <p>ओ ( <sup>ौ</sup> ) और औ ( <sup>ौ</sup> ) की मात्रा का अंतर समझ आ गया।</p> <p>क्रिया शब्दों का ज्ञान मिला।</p>

	<p>समान लय वाले शब्द</p> <p>क्रिया शब्द</p> <p>अं की मात्रा</p> <p><u>पाठ-13</u> संजय की पतंग</p>	<p>* नए शब्द</p> <p>* प्रश्नोत्तर</p> <p>अं की मात्रा के Flash Cards बनाए।</p> <p>गतिविधि: पतंग का चित्र बनाकर अं की मात्रा के शब्द लिखें।</p>	<p>Be Quick Game के द्वारा बच्चों ने समान लय के शब्दों को आनन्दपूर्वक खेला।</p> <p>अं की मात्रा का ज्ञान पाने में सक्षम हुए।</p> <p>शब्द ज्ञान कोष में वृद्धि हुई।</p>
दिसम्बर	<p>अँ (ँ) वाले शब्द</p> <p><u>पाठ-14</u> ताँगेवाले की मूँछे</p> <p><u>पाठ-17</u> कविता-नन्हीं चिड़िया</p>	<p>1. उचित मात्रा लगाओ</p> <p>2. (ँ) वाले शब्दों का उच्चारण करते हुए चित्र सहित कॉपी में लिखें।</p> <p>पाठ का पठन-पाठन</p> <p>नए शब्द</p> <p>अभ्यास कार्य</p> <p>चित्र देखकर कहानी बनाकर सुनाओ।</p> <p>हाव-भाव द्वारा कविता गान। छात्रों के उच्चारण पर विशेष ध्यान दीजिए।</p>	<p>अँ (ँ) वाले शब्दों का ज्ञान हुआ।</p> <p>छात्रों का वाचन कौशल तथा लेखन कौशल में सुधार आया।</p> <p>छात्र कविता को लयबद्ध व हाव-भाव द्वारा गाने में सक्षम हुए।</p>
जनवरी	<p><u>पाठ-16</u> मस्त कलंदर</p> <p>संयुक्ताक्षर शब्द (मस्त, गुलदस्ता आदि)</p>	<p>गतिविधि: किसी जानवर का मुखौटा लगाकर अभिनय करना।</p> <p>1. पाठ के शीर्षक पर बोलना</p>	<p>पशु-पक्षियों के दोस्त बने, उन्हे परेशान ना करें का भाव समझ आ गया।</p> <p>चित्र देखकर कहानी बनाने में</p>

	<p><u>पाठ-18</u> अच्छी परी समान अर्थ वाले शब्द</p>	<p>2. पाठ का स्लोगन रंगीन पेन्सिल से A-4 Sheet में लिखना। 3. नए शब्दों को पढ़ना समझना और वाक्य प्रयोग करना</p>	<p>सक्षम हुए।</p>
<p>फरवरी</p>	<p><u>पाठ-19</u> कविता-गुब्बारे वाला</p> <p><u>पाठ-20</u> योगशाला</p>	<p>हाव-भाव द्वारा कविता गान।</p> <p>You tube link द्वारा योग पर विडियो दिखाई जाएगी। योग का महत्व बताया जाएगा।</p>	<p>छात्र कविता को लयबद्ध व हाव-भाव द्वारा गाने में सक्षम हुए।</p> <p>छात्रों को योग करने के फायदे समझ आए।</p>
<p>मार्च</p>	<p><b>संपूर्ण पाठ्यक्रम की पुनरावृत्ति</b></p>		

## CLASS 1

### E.V.S

#### Book – My Living World 1

#### Objectives

1. Enhance his/her ability to think.
2. Stimulate child's power of observation.
3. Develop detailed awareness about human body, its working and its cleanliness.
4. To know about the three basic needs of life: Food, Clothes and Shelter.
5. Explore the meaning and importance of "Neighborhood" places.
6. Understand the meaning and importance of environmental sanitation and how to beautify the environment.
7. Describe different type of landforms.
8. To develop facts about the traditions behind local fairs and festivals.
9. To enhance the creative and writing skills.
10. To know about animal kingdom and plants.

**APRIL AND MAY**

<b>TOPIC</b>	<b>TEACHING AID /METHODOLOGY</b>		<b>LEARNING Outcomes</b>
<p><b>L- More about me</b></p>	<ul style="list-style-type: none"> <li>• children to themselves</li> <li>• Videos, presentations</li> <li>• Rhyme</li> <li>• Sense organs activity</li> </ul>	<p>speak about  PowerPoint</p>	<p>To be able to</p> <ul style="list-style-type: none"> <li>• Introduce oneself</li> <li>Identify various body parts and its uses.</li> </ul>
<p><b>Mahatma Hans Raj Birth Anniversary</b></p>	<ul style="list-style-type: none"> <li>• Through a short story shown on the videos teacher will explain about the role of Mahatma Hans Raj towards our society.</li> </ul>		<ul style="list-style-type: none"> <li>• Students should be aware of the principles of Mahatma Hans Raj</li> </ul>
<p><b>L -Keeping Clean</b></p>	<ul style="list-style-type: none"> <li>• Discussion and explanation on hygiene through activity</li> <li>• Activities:               <ul style="list-style-type: none"> <li>○ Matching game</li> <li>Crossword puzzle</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• the habit of keeping oneself and surroundings clean.</li> <li>• To be able to identify the things that keep our body clean.</li> </ul>

**JULY**

<b>TOPIC</b>	<b>TEACHING AID/METHODOLOGY</b>	<b>Learning outcomes</b>
<b>L. OUR FOOD</b>	<p>Importance of healthy food.</p> <ul style="list-style-type: none"> <li>• Videos, PowerPoint presentations,</li> <li>• Activity:</li> <li>• To differentiate among healthy and junk food</li> </ul>	<ul style="list-style-type: none"> <li>• To know about the importance of food.</li> <li>• Develop good eating habits.</li> <li>• To enhance their knowledge about the sources of food.</li> </ul>

**AUGUST**

<b>TOPIC</b>	<b>Teaching Methodology/ Aids</b>	<b>Learning outcome</b>
<b>L- Keeping Healthy</b>	<ul style="list-style-type: none"> <li>• Reading and explanation of topic.</li> <li>• Videos, PowerPoint presentations, online worksheets</li> <li>• Activity:</li> <li>• Physical workout(aerobic)</li> </ul>	<ul style="list-style-type: none"> <li>• To understand need and importance of cleanliness.</li> </ul>

<b>INDEPENDENCE DAY</b>	<ul style="list-style-type: none"> <li>• Through a short story the teacher will explain the importance of the day.</li> <li>• Videos, role play ,activities</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to understand the importance of the day.</li> </ul>
-------------------------	--	---

**SEPTEMBER**

<b>TOPIC</b>	<b>Teaching Methodology/ Aids</b>	<b>Learning outcome</b>
<p><b>L- Clothing</b></p> <p>a. Importance of clothes</p> <p>b. Types of clothes</p>	<ul style="list-style-type: none"> <li>• Explanation and group discussion .</li> <li>• Sample of different type of clothes will be shown.</li> <li>• Videos, PowerPoint presentations, online worksheets would be used.</li> </ul>	<ul style="list-style-type: none"> <li>• To educate the students about the importance of clothes.</li> <li>• They are able to select clothes as per the season.</li> </ul>

**OCTOBER**

<b>TOPIC</b>	<b>Teaching Methodology/ Aids</b>	<b>Learning outcome</b>
<p>L- A House is a must</p> <p>*Types of houses</p> <p>*Material used for making different type of house.</p>	<p>*Types of houses through power point and video</p> <p>*Importance of house for us.</p> <p>*Different rooms of house</p> <p>*Art and craft activity</p>	<ul style="list-style-type: none"> <li>• To be able to understand the importance of house.</li> </ul>
<p><b>*GANDHI JAYANTI</b></p>	<p>Through a short story on Mahatma Gandhi and his contribution in independence</p> <p>Use of videos.</p>	<ul style="list-style-type: none"> <li>• To be able to learn and memorize information about the life of Gandhiji.</li> </ul>



**NOVEMBER**

TOPIC	Teaching Methodology/ Aids	Learning outcome
<p><b>L-Fair and festivals</b></p>	<ul style="list-style-type: none"> <li>• Discussion and conversation about the National and Religious festivals.</li> <li>• Rhyme related to festival</li> <li>• Activity *Rangoli making</li> </ul>	<ul style="list-style-type: none"> <li>• To inculcate the value of festivals.</li> <li>• Discriminate between National and Religious festivals.</li> </ul>

**DECEMBER**

TOPIC	Teaching Methodology/ Aids	Learning outcome
<p><b>L-Who are they</b></p> <p><b>L-We are a happy family</b></p>	<ul style="list-style-type: none"> <li>• Reading and demonstration</li> <li>• Introduction of joint and nuclear families through group discussion</li> <li>• Pasting of pictures of family members on family tree.</li> </ul> <p align="center">○ “Show and tell”.</p> <p align="center">Each student will bring any one object, show it to the other students and speak about it.</p> <ul style="list-style-type: none"> <li>• Memory Game.</li> </ul>	<ul style="list-style-type: none"> <li>• To differentiate between joint and nuclear family.</li> <li>• Enjoy craft activity.</li> <li>• To classify objects as living or non- living on the basis of their characteristics.</li> </ul>



**FEBRUARY**

<b>TOPIC</b>	<b>Teaching Methodology/ Aids</b>	<b>Learning outcome</b>
L-Animal kingdom	<ul style="list-style-type: none"> <li>• . Through discussion and explanation.</li> <li>• Discussion would be held on the different type of animals.</li> <li>• Activity-Mask making</li> </ul>	<ul style="list-style-type: none"> <li>• To differentiate between among wild and pet animals.</li> </ul>
L-Water	<ul style="list-style-type: none"> <li>• Sources and uses of water</li> <li>• Videos, PowerPoint presentations, online worksheets would be used.</li> </ul> <p>Activity -Walking water</p>	<ul style="list-style-type: none"> <li>• They are able to know the importance of water and how we can save the water.</li> </ul>
L-Important Places	<p>*Important places in our neighbourhood</p> <p>Will be discussed among them. Field trip to any place(virtually or physically)</p>	<p>To develop and improve all around development.</p>



**CLASS I**

**MATHEMATICS  
CLASS I**

**MATHEMATICS**

**Book - Primary mathematics 1**

Objectives ---

1. Know the sequence of number from 0 to 100
2. Comparison among objects
3. Understand the face value and place value of whole number 0 to 100
4. Apply/ use numbers 0 - 100 in different ways.
5. Write numbers up to 100
6. Perform addition and subtraction on number line and abacus.
7. Enable them to understand ascending and descending order.
8. Be able to apply the knowledge of money in real life situation.
9. Enable them to Read the time from a clock in hour.
10. To foster measurement skills by using non standard units.
11. Be familiar with ordinal numbers 1st to 10th.
12. Understand basic shapes-



13. Recognize and classify various solids in the environment on the basis of their shapes.
14. To enable the children to achieve a desired level of understanding the concept of mathematics through fun activities.

### April and May

Topic	Teaching Methodology/ Aids	learning outcome
<p><b>1. Comparison Unit 1</b></p> <p><b>2. Unit 2 Number concept (0 to 50)</b></p> <ul style="list-style-type: none"> <li>• Missing number</li> <li>• Number names</li> </ul>	<p>The students will be explained through realia in live class.</p> <ul style="list-style-type: none"> <li>• Recapitulation of counting orally 1 to 50</li> <li>• Power point presentation</li> <li>• Through number cards</li> <li>• Online videos</li> <li>• Verbal counting</li> <li>• Activity – Online quiz</li> </ul>	<p>Students will be able to identify by their size etc.</p> <ul style="list-style-type: none"> <li>• They are able to recite the counting in sequence.</li> <li>• to enable them to write number names .</li> </ul>

### July

Topic	Teaching Methodology/ Aids	learning outcome
<p><b>1. Unit 2</b></p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Before After Between</li> <li>• &lt;, &gt; or =</li> <li>• Ascending and Descending order</li> </ul>	<p>The students will be explained through—</p> <ul style="list-style-type: none"> <li>• Abacus</li> <li>• Power point presentation</li> <li>• Online videos, Activity and worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• They are able to identify place value of numbers.</li> <li>• Able to apply the numbers in their day to day life.</li> </ul>

August

Topic	Teaching Methodology/ Aids	learning outcome
<p><b>2. Unit 2</b></p> <ul style="list-style-type: none"> <li>• Ordinal numbers</li> <li>• Number concept 1 to 50</li> </ul>	<p>The students will be explained through—</p> <ul style="list-style-type: none"> <li>• Video clipping Ordinal number</li> <li>• Power point presentation</li> <li>• Activities – 1) Bingo game</li> <li>• Number story</li> </ul>	<ul style="list-style-type: none"> <li>• They are able to identify ordinal numbers.</li> <li>• Experience the concept of numbers with joy .</li> </ul>

September

Topic	Teaching Methodology/ Aids	learning outcome
<p><b>2. Shapes</b> <b>Basic 2 D and 3 D shapes</b></p> <ul style="list-style-type: none"> <li>• Concept of tens ones and hundred</li> </ul>	<p>The students will be explained through—*Realia Activity-* Mystery bag</p> <ul style="list-style-type: none"> <li>• Abacus</li> </ul>	<p>To recognize the all basic shapes</p> <ul style="list-style-type: none"> <li>• to know the properties of addition and subtraction</li> </ul>

## October

Topic	Teaching Methodology/ Aids	Learning outcome
<ul style="list-style-type: none"> <li>Addition and subtracton (Number line)</li> <li>Measurement Brain teasers</li> <li><b>4. Money</b> <ul style="list-style-type: none"> <li>Coins and currency notes.</li> <li>Adding rupees.</li> <li>Exchanging 100 rupee note.</li> <li>Addition and subtraction.</li> <li>Word problems (money).</li> </ul> </li> <li>5. Shapes               <ul style="list-style-type: none"> <li>Shapes- plane shapes, 3D shapes.</li> <li>Faces/edges/ vertices.</li> </ul> </li> <li>Recitation of</li> </ul>	<ul style="list-style-type: none"> <li>On self made number line</li> <li>Dice activity</li> <li>Activity – Online spinners</li> </ul> <p>The students will be explained through—</p> <ul style="list-style-type: none"> <li>Flash cards of currency note</li> <li>Power point presentatio n</li> <li>Activity- Making a shopping list</li> <li>pencil box, dice,eraser, pencil</li> <li>Activity-</li> </ul>	<ul style="list-style-type: none"> <li>to apply the knoweledge in day to day life situations.</li> <li>to understand the importance of money</li> <li>to calculate the money spent</li> <li>to apply the concept of add and subtract in day to day life situation</li> <li>to enhance the power of reasoning</li> <li>to identify and describe plane figures and solid figures</li> </ul>

tables 5 and 6

- 1) Guess the shape
- TIC TAC TOE

## November



Topic	Teaching Methodology/ Aids	learning outcome
<b>6. Addition and subtraction</b>	The students will be explained through— <ul style="list-style-type: none"> <li>• By grouping using straw ,twigs,beans etc.</li> </ul>	<ul style="list-style-type: none"> <li>• to able to do sums practically</li> </ul>

December

Topic	Teaching Methodology/ Aids	learning outcome
<b>8. Measurement</b> <ul style="list-style-type: none"> <li>• Length</li> <li>• Weight</li> </ul>	The students will be explained through— <ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Activity-Learning by doing</li> </ul>	<ul style="list-style-type: none"> <li>• to understand that how we can do measurement by non standard units in everyday life</li> </ul>

### January

Topic	Teaching Methodology/ Aids	learning outcome
<b>9. Capacity</b>	The students will be explained through— Showing different capacity utensils and bottles etc.	<ul style="list-style-type: none"><li>measure the capacity of jug or bucket by using non standard unit.</li><li>apply the knowledge in day to day</li></ul>
<b>10. Time</b> <ul style="list-style-type: none"><li>Introduction of long hand and short hand</li></ul>	<ul style="list-style-type: none"><li>Model of clock with moveable hands</li><li>Craft work</li></ul>	<ul style="list-style-type: none"><li>to know about the minutes hand and hour hand</li><li>to apply the knowledge of time in day to day life</li></ul>

### February

Topic	Teaching Methodology/ Aids	learning outcome
<b>11. Addition and Subtraction</b> <ul style="list-style-type: none"><li>Money</li></ul>	The students will be explained through— <ul style="list-style-type: none"><li>Video</li><li>By showing rupee and coin currency</li></ul>	<ul style="list-style-type: none"><li>Card game</li><li>capable to do addition and subtraction.</li><li>Experience through joy</li></ul>

### **March**

Revision of selected topics of the syllabus will be done

**CLASS -I  
ART &  
CRAFTS  
SYLLABUS  
Art and Craft CLASS - 1**

<b>Month</b>	<b>Topic</b>	<b>Methodology</b>	<b>Learning Objectives</b>
April	Wheat Stalk	Through thumb painting	To enhance their motor development
	Fruits with Clay	Through Clay	To enhance their motor development
May	Apple	Through fingertip painting	To enhance their drawing
	Tree	Through ear bud painting	To enhance their motor development
July	Umbrella	Through paper tearing	To enhance their concentration
	Joker	Through paper origami	To enhance their fine motor skills
August	Rakhi	Through decorative material	To enhance their colour combination
	Grapes	Through thumb painting	To enhance their fine motor skills
September	Flag	Through drawing and colouring	To enhance their concentration
	Fish	Through leaf printing	To enhance their printing technique
October	Peacock	Through hand printing	To enhance their eye hand coordination
	Ravan	Through drawing and colouring	To enhance their sketching and colouring
November	Animals	Through clay modeling	To enhance their fine motor skills
	Flower	Through match sticks	To develop their hand and eye coordination

December	Tree	Through paper origami	To enhance their motor development
	Santa Claus	Through paper plate	To enhance their Concentration
January	Tricolour Butterfly	Through drawing and colouring	To enhance their sketching and colouring
February	Free hand drawing	Family Portrait through sketching	To enhance their sketching and colouring
	Hut	Through paper origami	To enhance their motor development

Note – Drawing book will also be completed side by side

**CLASS -I****MUSIC &  
DANCE****MUSIC AND DANCE  
CLASS-1**

	<b>Theme</b>	<b>Teaching aid</b>	<b>Methodology /Activity</b>	<b>Learning outcomes</b>
<b>April and May</b>	Gayatri mantra  Practice of prayer(Tumhi ho Mata)	Harmonium	Memorizing words of mantra and prayer	Developing Vedic culture through singing
<b>July</b>	SARGAM  (Aroha and Avroha)	Harmonium	Sing the notes individually in rhythm	Honing the singing skill in rhythm
<b>August</b>	Patriotic song	Audio \video	Memorization of song with actions	Developing the feeling of patriotism
<b>September</b>	Dance	Audio \video	More practice for perfection	Enjoy the dance
<b>October and November</b>	DAV Anthem	Harmonium	Learn the song and sing in choir	Memorize the song through repetition
<b>December</b>	<b>Song Hum hongay kamyab</b>	Harmonium and tabla	Learn the song and sing	Exposure and experience
<b>January</b>	Preparation for Republic day celebration	Harmonium and tabla	Enunciate the lyrics	Performance and stage experience
<b>February</b>	Revision of previous song	Harmonium and dholak	Perfections	Garnishing singing