

पाठ्यक्रम 2025-26

विषय - संस्कृतम्

अष्टमी

अधिगम – उद्देश्यानि (Learning Objectives)

1. छात्रेषु सद्विचाराणां वृद्धिः भविष्यति।
2. छात्राः देशस्य आदर्श नागरिकाः भविष्यन्ति।
3. ते संस्कृत-संस्कृतेश्च ज्ञानं प्राप्तुं समर्थाः भविष्यन्ति।
4. भाषायाः अस्तित्वं सौन्दर्यं च ज्ञास्यन्ति।

मासम् - अप्रैल

कार्यदिवसाः - 21

पाठः	शिक्षणविधिः	अधिगम-सम्प्राप्तिः
(1) सुवचनानि (2) वसुधैव कुटुम्बकम् व्याकरणम् • सन्धिः - दीर्घ, गुणसन्धिः • उपसर्गाः • संख्याः (पर्यन्तम्) • अव्ययपदानि • तत्पुरुष समास, द्वन्द्व समास (परिचयः)	आदर्शवाचनम् अनुकरणवाचनम् संगीतात्मकम्	-भाषां प्रति रुच्योत्पादनम् -विश्वबन्धुत्वस्य-भावनोत्पादनम्

गतिविधिः - अव्ययपदानि

मासम् - मई

कार्यदिवसाः - 17

पाठः	शिक्षणविधिः	अधिगम-सम्प्राप्तिः
शब्दरूपाणि - (बालक, लता, फल, किम्) धातुरूपाणि - (पठ्, गम्, कृ, नम्, पा) पञ्च लकारेषु अ भ्यासः प्रत्ययाः - क्त्वा, ल्यप्		

गतिविधिः - संख्याप्रयोगः

मासम् - जुलाई

कार्यदिवसाः - 25

पाठः	शिक्षणविधिः	अधिगम-सम्प्राप्तिः
(3) अहम् नदी अस्मि (4) क्षमस्व महर्षे क्षमस्व! (5) दिव्या गीर्वाण भारती व्याकरणम् शतृ-प्रत्ययः		

गतिविधिः - पत्रपूर्तिः

मासम् - अगस्त

कार्यदिवसाः - 23

पाठः	शिक्षणविधिः	अधिगम-सम्प्राप्तिः
(6) मधुराणि वचनानि व्याकरणम् चित्रवर्णनम्, पुत्रपूर्तिः अपठित-अवबोधनम्		

गतिविधि: - चित्रवर्णनम्

मासम् - सितम्बर

कार्यदिवसा: - 23

पाठः	शिक्षणविधि:	अधिगम-सम्प्राप्ति:
पुनरावृत्ति: अभ्यासः परीक्षार्थ-सज्जा मूल्यांकनम्		

गतिविधि: - अपठित-अवबोधनम्

मासम् - अक्टूबर

कार्यदिवसा: - 21

पाठः	शिक्षणविधि:	अधिगम-सम्प्राप्ति:
(7) सफलं तस्यजीवितम् (8) क्रोधेन कार्यं न सिध्यति व्याकरणम् • यण सन्धिः • वृद्धिः सन्धिः शब्दरूपाणि, धातुरूपाणि संख्या: - (51 - 100)		

गतिविधि: - सन्धिकार्यम्

मासम् - नवम्बर

कार्यदिवसाः - 22

पाठः	शिक्षणविधिः	अधिगम-सम्प्राप्तिः
(9) अविश्वस्ते न विश्वसेत् (10) गुणाः पूजास्थानम् व्याकरणम् • अव्ययाः, प्रत्ययाः • उपपदविभक्तयः		

गतिविधिः - उपपद-विभक्तिः

मासम् - दिसम्बर

कार्यदिवसाः - 24

पाठः	शिक्षणविधिः	अधिगम-सम्प्राप्तिः
(11) हितं मनोहारि च दुर्लभं वचः (12) स्वाध्यायात् मा प्रमदः व्याकरणम् • उपसर्गाः • समासश्च		

गतिविधिः - प्रत्ययाः

मासम् - जनवरी

कार्यदिवसाः - 17

पाठः	शिक्षणविधिः	अधिगम-सम्प्राप्तिः
• पत्रपूर्तिः, चित्रवर्णनम् • अपठित-अवबोधनम्		

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गतिविधि: - समासा:

मासम् - फरवरी कार्यदिवसा: - 22

पाठः	शिक्षणविधि:	अधिगम-सम्प्राप्ति:
पुनरावृत्ति: अभ्यासः		

Annual curriculum and pedagogical plan
Clas 8

Subject: Art and Craft

APRIL – MAY

Topic	Teaching Methodology	Learning outcomes	Assessment tool
Print Making Nature scene by brush printing Human figures in pencil shading	<ul style="list-style-type: none"> Exploring various print making techniques with the help of demonstration including all the steps. Printing a nature scene by using brush printing technique, a detailed demonstration will be given. ‘Step-by-step 	<ul style="list-style-type: none"> To learn & understand the concept of print making- using blocks, dry leaves, thread, stencil sponge, coin, etc. To learn a new exciting coloring activity using paints & brushes. To learn & understand human anatomy, in poster & perspective. 	Teacher's observation Peer assessment Checklist

	demonstration will be given to draw and shade human figures in correct form.		
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JULY- AUGUST

Topic	Teaching Methodology	Learning outcomes	Assessment tool
Vegetable Composition	Step by Step book, Water Pencil Colours.	<ul style="list-style-type: none"> They will develop compositional techniques. 	Teacher's observation Peer assessment Checklist
Still Life Composition		<ul style="list-style-type: none"> They will be able to identify foreground and background. 	
Flower Composition		<ul style="list-style-type: none"> Will help them relate with the science chapter on plants . 	

SEPTEMBER – OCTOBER

Topic	Teaching Methodology	Learning outcomes	Assessment tool
Best out of waste	Students will be taught to creative paper cutting flowers by folding & cutting technique along with a vase. Rakhi making activity will be organized, individually in the classes, to create	<ul style="list-style-type: none"> Students will learn to show emotions through art. To learn & enjoy a new craft activity using ideas and motor skills. To develop the ideas, thought process & creative skills. . 	Teacher's observation Peer assessment Checklist
Rakhi Making			

	beautiful Rakhis		
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NOVEMBER - DECEMBER

Topic	Teaching Methodology	Learning outcomes	Assessment tool
Diwali Cards/Rangoli designs Diya painting & Pot decoration(Competitions)	<p>Students will be asked to create variety of Diwali greetings cards using different color medium & different technique.</p> <p>Elaborated demonstration will be provided to the student for Pot decoration & Diya painting.</p>	<ul style="list-style-type: none"> To enhance & uplift the festive mood along with the touch of some creative skills & crafty ideas. To develop one’s ideas & imagination on the theme of Indian Festivals. 	<p>Teacher's observation</p> <p>Peer assessment Checklist</p>

JANUARY - FEBRUARY

Topic	Teaching Methodology	Learning outcomes	Assessment tool
<p>Animal composition</p> <p>Create your own composition</p>	<p>Step by Step book, Oil Pastel Colours Students will be narrated a story/situation and will recreate the scene.</p>	<ul style="list-style-type: none"> Imaginary skill of the students will improve. Learning of English literature will be fun and easy. 	<p>Teacher's observation</p> <p>Peer assessment Checklist</p>

(SESSION 2025-26)

SUBJECT : COMPUTER SCIENCE

CLASS : VIII

NAME OF THE TEACHER :MRS REENU KAUSHAL

MONTH AND YEAR APRIL 2025

NO OF WORKING DAYS : 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 Lesson 1 Let us Explore – Computer Network	The students will be able to understand the use of network	Computer Lab And notebook work, diagrams, web charts	<ul style="list-style-type: none">• Explanation Through Web Charts• Interaction Method• Discussion of types of network• Advantages of LAN Wan and Man	Book , Computer Lab

MONTH AND YEAR : MAY 2025

NO OF WORKING DAYS :17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 Introduction to HTML	The students will be able to create web pages	Web pages in Computer Lab Notebook Work.	<ul style="list-style-type: none">• Explanation of chapter through web charts• Interaction method• Lab- Creation of programs.	Book , Computer Lab

MONTH AND YEAR : JULY 2025

NO OF WORKING DAYS : 25

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 Lesson -3 Lists and Tables in	The students will be able to create lists and tables in HTML	Web Page creation and Notebook Work	<ul style="list-style-type: none">• Explanation of chapter through use of tags using Interactive Method.• Demonstration of	Book , Computer Lab

Html			programs in the lab session	
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MONTH AND YEAR AUGUST 2025

NO OF WORKING DAYS : 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 Lesson 4 HTML III	<ul style="list-style-type: none"> The students will be able to create tbles in HTML. 	Web Page creation and Notebook Work	<ul style="list-style-type: none"> Explanation of chapter using the types of container and empty tags will be explained in Lab session 	Book , Computer Lab

MONTH :- SEPTEMBER

WORKING DAYS : 23

PRACTICAL EXAM TO BE CONDUCTED

MONTH :- OCTOBER

WORKING DAYS :- 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 L-5 Identifying Networked Resources and Computers	<ul style="list-style-type: none"> They will be able to become aware of the topologies The students will be able to create web pages and insert images 	Practical Session And notebook work	<ul style="list-style-type: none"> Types of topologies will be discussed with interactive method In practical practice of programs in HTML 	Book , Computer Lab

Periods :8 L-6 Problem Solving	<ul style="list-style-type: none"> The students will be able to know about the basis of program creation 	Practical Session and notebook work.	<ul style="list-style-type: none"> Concept of flow chart and algorithms to be explained In lab session they will be made to create a ppt on the various symbols	Book ,Computer Lab

MONTH : NOVEMBER

WORKING DAYS : 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 L-7 Programmin g Qbasic	<ul style="list-style-type: none"> The students will be able to use logic in creating computer programs. 	LAB Session and Notebook Work	<ul style="list-style-type: none"> Demonstration Method by creating programs in QBASIC and guide the students to create it. 	Book , Computer Lab

MONTH : DECEMBER

WORKING DAYS : 24

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 L-8 Looping in QBASIC and Project handling	<ul style="list-style-type: none"> The students will be able to use logic in creating computer programs. 	LAB Session and Notebook Work	<ul style="list-style-type: none"> Explanation of the various loops used in QBasic In Practical class explanation through demonstration of program 	Book , Computer Lab

MONTH - JANUARY

WORKING DAYS : 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
L-9 The cyber World , cybercrime and the Law	<ul style="list-style-type: none">The students will become aware of the types of cybercrimes and how they can protect themselves from it	LAB Session and Notebook Work	<ul style="list-style-type: none">Explanation of Cyber crimes with an interactive session	Book , Computer Lab

MONTH :- FEBRUARY

WORKING DAYS :22

PRACTICAL EXAM TO BE CONDUCTED

Converted Content from Excel (Table Format)

Sheet: Sheet1

	ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (ACPP)				
CLASS :	8th	SUBJECT : Maths	NAME OF THE TEACHER:	SUNITA BATRA	

Topic/ No. of Periods Date	Learning Outcomes	Assessment Tools (a) for Identifying Learning Gaps (b) for determining understanding level	Teaching Learning Strategies/ Activities	Resources	Inter-Disciplinary approach
Topic : Ch1-square and squasre root	Students will be able to understand the rules of square and square root .	worksheets class tests Blackboard tests Quizzes mind map flow chart mcq role play	Previous knowlwdge testing	Textbook class activities NCERT Rd sharma Mathamatics	
Sub-topics			Activities and strategies		
No. of Periods 12					
Date					
TOPIC-Ch 2 Cube and cube roots	Students will be able to understand diffence between direct and inverse variation		Case studies based question		

No of periods-8					
DATE-					
Topic-direct and inverse varitaion	Students will be able to understand diffence between direct and inverse variation		Activities		Science" speed, distance and time"
No of periods -6					
Date					
Topic-Ch5 Profit,loss,disscount	Students will be able to understand the concept of profit loss and discount		Making bill		
No of periods- 7					
Date-					

Topic- Ch 7Algebric identities	Students will be able to differentiate identity and application of identities		paper cutting activity		
No of periods-20					
date-					
Topic- INTRODUCTION TO GRAPH	Students will be able to plotting the points on a cartesian plane.		mind map		
No of period-4					
Date-					
topic-Parallel lines	Students will be able to understand different types of angles made by parallel lines		poster making		

No of periods-7					
date-					
topic- mensuration	Students will be able to find the area and volume of solid figures.		poster making		Science" save earth"
no of periods- 20					
date-					
Topic- CH 15 ROTATIONAL SYMMETRY	Students will be able to understand the line of symmetry		line of symmetry		SST"MONUMENTS"
NO OF PERIODS-2					
DATE					
TOPIC CH-9 LINER EQUATION IN ONE VARIABLE	Students will be able to understand equations in one variable algebraically		previous knowlsge testing		

NO OF PERIODS-10					
DATE-					
TOPIC-CH11 UBDERSTANDING QUADILETREAL	Students will be able to describe and classify the properties of, and relationship between plane and solid geometric figures.		flow chart		
PERIOD-8					
DATE					
TOPIC-CH 6 COMPOUND INTERST	Students will be able to understand recall the formula for calculating compound interest and understand what each of		Previous knolwdge testing		

	the individual variables represents.				
PERIOD- 12					
DATE-					
TOPIC-CH-8 POLYSNOMIALS	Students will be able to Define polynomial functions.		Assertion and reasoning		
PERIOD- 8					
DATE-					
TOPIC-CH 16 STATS AND PROBILITY	Students will be able to understand a possible result of an experiment or trial.		role play		SST"Data interpretation"
PERIODS-9					
DATE					

TOPIC-CH 12 CONSTRUCTION OF QUADILETRAL	Students will be able to recall recall the angle sum property of triangle in order to extend it for quadrilateral and extend it for an n-sided polygon		construction		SST"Monuments"
PERIOD-8					
DATE					
TOPIC- CH 3 EXPONENTS AND RADICALS	Students will be able to understand that a power is a repeated multiplication.		value based		
PERIODS -8					
Date:					

Sheet: Sheet2

Sheet: Sheet3

ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (ACCP) 25-26				
CLASS: VIII SUBJECT: ENGLISH TEACHER’S NAME: SUJATA JHA				
TOPIC/ SUB- TOPICS/ NO. OF PERIODS/ DAYS	LEARNING OBJECTIVES	ASSESSMENT TOOLS a) identifying learning gaps b) for determining understanding level	TEACHING STRATEGIES / ACTIVITIES	RESOURCES/ INTER- DISCIPLINARY APPROACH
APRIL WORKING	The students will be able to-			

DAYS- 21				
<p>WRITING SKILL NOTICE</p> <p>No. of periods- 4</p>	<p>a) develop the ability to convey information clearly and tailor the notice according to intended readers</p>	<p>Format Content Fluency Accuracy</p>	<p>Concept introduction Format Guided Practice Recapitulation</p>	<p>Ppt Newspaper Interdisciplinary- Art, Science, S.St.</p>
<p>ENGLISH READER UNIT-1 CHANGING TIMES</p> <p>- Give me a break - Vacation time - Frictionland -Braving the odds - Informal letter</p> <p>No. of periods- 6</p>	<p>a) realize that generation gap is inevitable b) be respectful toward elders c) avoid gender discrimination d) understand the desirable and undesirable traits in human beings e) understand the causes of stress in the parents and the children f) understand the role of recreational activities in managing stress g) utilize their vacation time by joining various activities/ hobby classes. .</p>	<p>Textual exercises Class participation Informal letter Declamation</p>	<p>Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation</p>	<p>Ppt Text- book</p> <p>Interdisciplinary- Psychology</p>
ENGLISH PRACTICE	a) to differentiate, understand and	Textual exercises	Interactive approach	Ppt Text- book

BOOK UNIT-1 TENSES -Breaking news -Diary entry -Omission No. of periods- 5	remember the rules of various types of tenses b) speak and write correct English using appropriate tenses		Explanation Discussion Recapitulation	Newspaper worksheet
ENGLISH LITERAT- URE L-1 THREE QUESTIONS No. of periods- 6	a) develop 4 linguistic skills. b) appreciate the human values like forgiveness and kindness c) critically appreciate different characters d) learn the value of present moment in the life e) understand the importance of time, deed and an individual f) understand the purpose of getting into this life	Reading test Antonyms Synonyms Character sketch Vocabulary drill Dictation	Pre-reading Introduction Reading Discussion Explanation Interactive approach Textual exercises Recapitulation	Ppt Text- book 'CRAB' worksheet Interdisciplinary- Moral education
MAY WORKING DAYS- 17 WRITING SKILLS	think critically and develop creative writing skills to write effective e-mails.	Format Content Fluency Accuracy	Concept initiation introduction Format Guided Practice	Ppt Actual mails

E-MAIL No. of periods- 2			Recapitulation	
ENGLISH READER UNIT-2 COMPASSI ONATE SOULS -Mahatma Hansraj -The divine image -Return of the native - Four shades of human beings - Bicycle Santa No. of periods- 5	a) comprehend and infer b) understand the divine message- the need for humanitarianism c) learn the value of compassion d) understand the traits of 'Mahatma' and the divine qualities. e) differentiate between the self- centered generation and the compassionate souls. f) believe in 'simple living and high thinking'. g) serve towards humanity	Textual exercises Class participation Paraphrasing	Concept initiation Introduction Reading Recitation Interactive approach Explanation Discussion Recapitulation	Ppt Video Text- book Interdisciplinary- S.St.
ENGLISH PRACTICE BOOK UNIT-2 NARRATIO N -Affirmative -Interrogative -Exclamatory	frame complete and meaningful sentences.	Textual exercises Class participation Framing questions	Explanation Discussion Interactive approach Game- Slip game Recapitulation	Text- book Newspaper Worksheet

- Imperative No. of periods- 6				
ENGLISH LITERAURE POEM- 2 GRANNY'S TREE CLIMBING No. of periods- 4	a) appreciate and critically analyse the beauty and simplicity of the poem recognizing the literary devices b) cherish the grandparent-grandchild relationship c) understand the central idea of the poem and recite the poem with proper intonation d) respect elders and their views e) appreciate the simple joys of life f) view nature from a therapeutic perspective	Literary devices Textual exercises Questions based on extracts Tree top house Summary of the poem	Concept initiation Pre- reading Recitation Explanation Discussion Interactive approach Textual exercises Recapitulation	Text- book Video Ppt ‘CRAB’ worksheet Interdisciplinary- Science Art
JULY WORKING DAYS- 25 WRITING SKILL- FORMAL LETTER No. of periods- 4	think critically and communicate by writing letters to the Principal of the school using proper format.	Format Content Fluency Accuracy	Concept initiation Introduction Format Guided Practice Recapitulation	Actual letters

ENGLISH PRACTICE BOOK UNIT-3 MODALS No. of periods- 5	a) develop understanding of modals as auxiliary verbs b) learn how modals modify sentences to express necessity, possibility, permission, request etc.	Textual exercises Class participation	Concept initiation Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
ENGLISH PRACTICE BOOK UNIT-4 SUBJECT-VERB AGREEMENT No. of periods- 5	a) frame structurally correct sentences b) use verb in accordance with the subject.	Textual exercises Adding suitable clause Adding suitable phrases Class participation CLAUSES- not to be examined	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
UNIT-9 PUNCTUATION Abbreviation & contraction Picture composition No. of periods- 5	to use punctuation marks correctly.	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
ENGLISH LITERATURE L-3 THE FUN THEY	NOT TO BE ASSESSED			

HAD No. of period- 3				
AUGUST WORKING DAYS- 23 ENGLISH READER UNIT-3 ENTER- PRISE -Risking - Legend - Success stories - Success comes to those No. of periods- 6	a) appreciate the value of enterprise b) understand that success depends upon one's attitude c) understand that decent work and economic growth can be achieved	Textual exercises Class participation	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Pictures Text- book Video
ENGLISH LITERAT- URE L-4 FATHER'S HELP No. of periods- 6	a) understand the importance of interpersonal relationships b) realize the importance of truthfulness in our lives c) understand that quality education can be achieved with the combination of technology d) understand the school system and the role of	Textual exercises Class participation Summary	Interactive approach Concept initiation Introduction Reading Explanation Discussion Recapitulation	Ppt Text- book Worksheet Video

	teachers in life e) understand the role of father in life f) critically analyse different characters			
POEM- 5 MY MOTHER No. of periods- 4	a) cherish the maternal bond. b) appreciate the autobiographical element in the poem. c) understand the theme of the poem and identify the poetic devices. d) get inspired from the life of Dr Kalam and understand the importance of hard work e) pay respect to parents, especially mother and understand their responsibilities towards them f) learn to put up a brave front in the face of hardships	Literary devices Textual exercises Questions based on extracts	Concept initiation Pre- reading Recitation Explanation Discussion Interactive approach Textual exercises Recapitulation	Text- book Video Ppt 'CRAB' worksheet Interdisciplinary- Hindi
ENGLISH LITERATUR	a) appreciate humour in the	Textual exercises	Concept initiation	Text- book Flash cards

E L-6 THE LUNCHEON No. of periods- 6	story b) critically appreciate different characters in the story c) learn the importance of interpersonal relationships d) practise the good dietary habits after understanding the possible consequences of not taking a balanced diet e) behave sensibly with others and not by using others to satisfy their desire	Class participation Summary of the story Character sketch	Introduction Reading Explanation Discussion Interactive approach Recapitulation	video Newspaper Worksheet Interdisciplinary- Culinary art
SEPTEMBER WORKING DAYS- 23	REVISION FOR HALF YEARLY EXAMS (P T- 2)			
OCTOBER WORKING DAYS- 21 ENGLISH READER UNIT-4 NATURE -Nature and human life - The	a) appreciate beauty of nature b) realize how various aspects of nature inspire human beings c) understand responsibilities towards nature	Textual exercises Class participation	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Ppt Text- book Video

Daffodils - The alchemy of nature - The cherry tree- Taking care of Ganga No. of periods- 6				
WRITING SKILLS FORMAL LETTER No. of periods- 3	think critically and communicate by writing official and editorial letters using proper format.	Format Content Fluency Accuracy	Concept initiation Introduction Format Guided Practice Recapitulation	Actual letters
MESSAGE WRITING No. of periods- 3	write message based on telephonic conversation in proper format.	Format Content Fluency Accuracy	Concept initiation Introduction Format Guided Practice Recapitulation	Actual messages
ENGLISH PRACTICE BOOK UNIT-5 CLAUSES AND COMPLEX SENTENCE No. of periods- 4	a) differentiate between simple and complex sentences b) use clauses according to the demand	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
UNIT- 8 NON	a) differentiate between gerunds,	Textual exercises	Explanation Discussion	Text- book Newspaper

FINITES No. of periods- 4	participle and infinitive b) use non finites.	Class participation	Interactive approach Recapitulation	Worksheet
NOVEMBER WORKING DAYS- 22 ENGLISH PRACTICE BOOK UNIT-7 ACTIVE PASSIVE VOICE No. of periods- 4	a) use passive voice correctly in given context b) write the processes using passive voice	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
ENGLISH LITERAT- URE POEM-7 THE CHILDREN' S SONG No. of periods- 6	a) learn different ways of serving humanity and motherland b) attain sustainable goals like peace, justice etc. c) develop the feeling of patriotism	Textual exercises Class participation Summary	Interactive approach Concept initiation Introduction Recitation Explanation Discussion Recapitulation	Flash cards Ppt Text- book Interdisciplinary- Home Science
ENGLISH LITERATUR E- 9 COUPLETS No. of periods- 3	a) read and infer b) learn the importance of leading a balanced life c) do good to others	Textual exercises Class participation	Interactive approach Concept initiation Introduction Recitation Explanation	Flash cards Ppt Text- book

	iv- go for charity		Discussion Recapitulation	
ENGLISH PRACTICE BOOK UNIT-6 LINKERS No. of periods-3	The learners will be able to learn about different words that help in joining two or more sentences	Textual exercises Class participation	Interactive approach Concept initiation Introduction Explanation Discussion Recapitulation	Text- book Newspaper worksheet
ENGLISH READER UNIT- 5 SPORTS -Dhyan chand -Nine gold medals - The Olympic games - A swimmer's glory No. of periods- 6	a) learn the value of sportsmanship b) learn not to give up spirit of the sports personalities c) attain good health and well being	Textual exercises Class participation	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Ppt Text- book Video Interdisciplinsry- Sports
DECEMBER WORKING DAYS- 24 ENGLISH READER UNIT-6 TOLER- ANCE -On tolerance - The Cold	a) read and appreciate the literary pieces of several essayists b) appreciate the value of tolerance in pluralistic societies	Textual exercises Class participation	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Ppt Text- book Interdisciplinsry- Moral education

within - Tolerance No. of periods- 6				
ENGLISH LITERA- TURE POEM-8 THE CASE OF SHARP EYED JEWELLER No. of periods- 6	a) appreciate the elements of detective fiction b) learn that agility and presence of mind can prevent mishappening. c) be vigilant during everyday affairs	Textual exercises Class participation Summary of the story	Interactive approach Concept initiation Introduction Reading Explanation Discussion Recapitulation	Ppt Text- book Flash card Interdisciplinary- Science
ENGLISH LITERAT- URE L-10 THE UNDESERV ED REWARD No. of periods- 6	a) read and infer b) analyse various characters c) resolve conflicts in one's life d) avoid taking undue advantage of one's power or post	Textual exercises Class participation Summary of the lesson	Interactive approach Concept initiation Introduction Reading Explanation Discussion Recapitulation	Ppt Text- book Interdisciplinary- Moral education
JANUARY WORKING DAYS- 17 ENGLISH LITERATUR E POEM-11 BANGLE SELLERS No. of	a) value our heritage and culture b) understand the various phases of women's life c) appreciate the poem and recognize the literary devices	Textual exercises Class participation Central idea of the poem	Concept initiation Introduction Recitation Explanation Discussion Interactive approach Recapitulation	Text- book Worksheet Ppt Interdisciplinary- S. Studies

periods- 6				
ENGLISH LITERATURE PLAY- 11 A BAD DREAM No. of periods- 6	a) understand the nuances of drama b) analyse various characters of the play c) be kind, considerate and sympathetic towards the less fortunate or deprived people	Textual exercises Class participation Summary of the story Questions asked in between	initiation Introduction Reading Explanation Discussion Interactive approach Recapitulation	Text- book Worksheet Ppt
FEBRUARY WORKING DAYS- 22	REVISION FOR ANNUAL EXAM			

ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (ACPP)

CLASS :VIII

SUBJECT : SOCIAL SCIENCE

NAME OF THE TEACHER: ANJALI TYAGI

Topic / Sub-Topic	No. of Periods	Learning Outcomes	Assessment Tools (a) for Identifying Learning Gaps (b) for determining	Teaching Learning Strategies/ Activities	Resources	Inter-Disciplinary approach

			understanding level			
Our Constitution 1. Rules and laws 2. The Constitution 3. Basic features of the Constitution	10	<ul style="list-style-type: none"> •Understand the meaning and importance of rule of law. •Explain the needs of the constitution it ideas values at features. 	(a) Oral discussion, KWL Chart, MCQs to identify pre-knowledge (b) Written worksheet, group quiz, concept mapping	1. Brainstorming session on rules in school and their importance 2. Group activity: Create a mini-class constitution 3. Role-play on constitutional values	1. NCERT Civics textbook 2. Chart papers, flashcards, constitution preamble copy 3. Videos from NROER / Diksha portal	English: Reading comprehension using the preamble Art: Designing posters on constitutional values
The Modern Period. 1. Source of Information	4	<ul style="list-style-type: none"> •Be able to compare the changes that occurred in the 18th, 19th and 20th centuries till 1947 when India achieved her independence. 	(a) Concept map, timeline worksheet (b) Short-answer test, presentation on historical events	1. Timeline creation activity 2. Use of primary sources and newspaper cuttings 3. Comparison chart: Pre and Post Independence scenarios	1. NCERT History book 2. Historical documentary clips, newspaper archives 3. Timeline charts	1. English: Reading biographies of freedom fighters 2. ICT: Using digital timelines and research tools
Resources Utilization and Development 1. Utilisation of resources 2. Classification of resources 3. Sustainable Development 4. Conservation of resources	6	Student will be able to: <ul style="list-style-type: none"> •Explain the meaning of resources, classification and uses of the resources. •Realise the need and methods of conservation of resources and the meaning of sustainable development 	(a) Resource identification activity, observation sheet (b) Poster making, objective test, reflection journal	1. Group discussion on conservation methods 2. Debate on overutilization of resources 3. Mind mapping: Types of resources	1. DAV resource book 2. YouTube educational videos on conservation 3. Interactive diagrams, globe, and atlas	1. Science: Conservation of energy and biodiversity 2. Math: Data representation on resource use
Mineral and Energy Resources 1. Project Based	4	<ul style="list-style-type: none"> •Understand the occurrence of different minerals and the classification of mineral resources and distribution in India/world. •Understand the need to conserve mineral and energy resources and suggest measure 	(a) Map activity, brainstorming questions (b) Project presentation, oral quiz, assessment rubrics	1. Project-based learning (e.g., region-wise mineral map) 2. Group discussion on renewable vs non-renewable resources 3. Field visit (if feasible) or virtual tour of a mining area	1. NCERT Geography book 2. Google Earth, resource charts 3. Mineral samples or images	1. Geography: Mapping mineral belts 2. Environmental Science: Pollution from mining 3. Economics: Resource management and pricing

		for it				
Establishment of Company Rule in India 1. Project Based	12	<ul style="list-style-type: none"> •Understand the role of East India company in establishing new trading centres in India. •Understand systematic expansion of East India company in India, that led to establishment of the British Empire. 	(a) Diagnostic worksheet, oral questioning (b) Project evaluation rubric, quiz	Map activity to show British trading centers; timeline creation; group project on Company Rule	NCERT Textbook, Historical maps, YouTube documentaries	
Colonialism: Rural and Tribal Societies 1. Colonial Agrarian Policy and its impact 2. Growth of commercial crops 3. Colonialism and Tribal Societies	7	<ul style="list-style-type: none"> •Understand different land revenue systems, their impact and revolt by the farmers. •Analyse the reasons behind the exploitation of tribal people and their revolt. •Recognise the impact of colonies on Indian craft and industry and development of modern industries in India 	(a) Mind mapping, brainstorming on rural economy (b) Written test, peer review discussions	Role play of tribal revolt; chart on revenue systems; debate on commercial crop exploitation	Documentary on tribal revolts; case studies; textbook	History + Political Science + Economics (policy impacts)
Fundamental Rights, Duties and Directive Principles of State Policy 1. Fundamental Rights 2. Fundamental Duties 3. Directive Principles of State Policy 4. Secularism	9	<ul style="list-style-type: none"> •Describe the Fundamental Rights and Fundamental Duties as enshrined in the constitution of India. •Explain the significance of Directive Principle of State Policy. •Understand the meaning, importance and uniqueness of 	(a) Concept check quiz, think-pair-share (b) Written assignment, class discussion	Poster making on rights/duties; case law storytelling; MCQ quiz	Indian Constitution (Simplified), CBSE Civics book	Political Science + Language (Poster slogans, presentations)

		Indian secularism.				
Natural Resources:Land, Soil and water 1. Land Resources 2. Soil Resources 3. Water Resources	4	<ul style="list-style-type: none"> •Understand the significance of natural resources like land, soil and water. •Understand the factors influencing soil formation, the cause of soil erosion, needs and ways for the conservation of soil. 	(a) Pictorial worksheet, MCQ quiz (b) Diagram labeling, oral presentation	Labelling India's soil zones; case study of a river; rainwater harvesting model	Atlas, Resource videos, Geography textbook	Geography + Science (Soil erosion) + EVS
Natural Resources:Vegetation and Wildlife 1. Natural Vegetation 2. Classification of Forests 3. Wildlife	7	<ul style="list-style-type: none"> •Learn about the different types of forest, wildlife and national parks and sanctuaries. 	(a) Picture identification, fill-in-the-blanks (b) Quiz, group presentation	Scrapbook on Indian wildlife; presentation on biosphere reserves; quiz competition	National Park maps, documentaries (Wild India)	Geography + Science (Biodiversity)
The First War of Independence - 1857 1. Causes of the Revolt 2. Course of the Revolt 3. Suppression of the Revolt 4. Causes of the Failure of the Revolt 5. Result of the Revolt	9	Understand the causes of the 1857 revolt, its nature, important centres and leaders involved in the revolt. <ul style="list-style-type: none"> •Assess the reasons for the failure of the 1857 revolt. •Appreciate the outcomes of the revolt known as the first war of independence. 	(a) Timeline test, Q&A chart (b) Roleplay, group discussion	Historical character roleplay; revolt map activity; group quiz	NCERT Textbook, Historical fiction, Roleplay costume material	History + Language (dialogue writing)
The Union Government: The Legislature 1. Union Government 2. The Union Legislature 3. Powers and Functions of Union	9	<ul style="list-style-type: none"> •Realise the need of the federal structure in India. •Explain the composition and functions of the union Parliament. 	(a) Concept map, multiple-choice quiz (b) Mock Parliament, worksheet analysis	Mock Parliament; chart on functions of Lok Sabha/Rajya Sabha	Civics Textbook, Parliament Videos	Civics + English (script writing), Drama

Legislature						
Agriculture 1. Importance of Agriculture 2. Factors affecting Agriculture 3.Types of Agriculture 4. Major Crops 5. Agricultural Development	14	<ul style="list-style-type: none"> •Understand the meaning and importance of agriculture. •Classify different crops on the basis of geographical condition and main areas of the production. •Compare the development of agriculture in developed and developing countries (USA and India) 	(a) Crop identification quiz, brainstorming (b) Field report, comparative analysis	Crop map activity; group discussion on global practices; agriculture video screening	Geography Textbook, FAO reports, Crop samples/images	Geography + Science (farming methods), Economics
Impact of British Rule on India 1. Education under the British 2. Socio - Religious Reforms 3. Impact of the Reform Movement	9	<ul style="list-style-type: none"> •Recognise the role of different social evils existing in Indian society. •Assess the impact of social reforms on Indian society. 	(a) Matching reformers to causes, MCQs (b) Essay, timeline of reforms	Biography study; timeline of social reformers; comparative chart of reforms	History Textbook, Documentaries, Printed biographies	History + Moral Science + Literature
Colonialism and Urban Changes 1. Urbanisation of Calcutta and Delhi 2. Railways under the British 3. British impact on Indian Painting, Literature and Architecture		<ul style="list-style-type: none"> •Understand the process of urbanisation of Calcutta and Delhi. •Recognise the reason for introduction of railways by the British in India. •Assess the impact of the British policies on Indian painting literature and architecture. 	(a) Observation worksheet, map-based quiz (b) Visual comparison, group project	Before-after visuals of cities; video on colonial art and architecture; rail route activity	Maps, Architecture slides, NCERT videos	History + Art + Architecture + Geography
The Union Government: The	8	•Comprehend and the process of election of	(a) True/false quiz, oral questions (b) Chart on powers, simulation	Diagram of power structure; enactment of Presidential election	Civics Textbook, Election Commission resources	Civics + Political Science + Art (charts)

Executive 1. The President 2. Powers and Functions of the President 3. The Vice President of India 4. Union Council of Ministers		the President of India and its impeachment. •Recognise the power and functions of the Indian President and vice President. •Value the significance of coalition government in the present day politics.	activity			
The Union Government: The Judiciary 1. Supreme Court of India 2. Powers and Functions of Supreme Court 3. High Court Powers and Functions of the High Court. 4. Lok Adalat 5. Public Interest Litigation	9	•Understand the concept and importance of an independent judicial system in India. Know about the jurisdiction and functions of the Supreme court, High court and subordinate courts.	(a) Matching courts with functions, quiz (b) Group discussion, mock Lok Adalat	Role play (mock court); flowchart of judicial system; case study of PIL	Civics textbook, Supreme Court website, news articles	Civics + English (debate, role play), Law Education
The Nationalist Movement (1870-1947) 1. Formation of Indian National Congress 2. Partition of Bengal 3. Arrival of Mahatma Gandhi on the Indian Political Scene 4. Mass Movements 5. Revolutionary Movements	13	•Assess the circumstances that led to the formation of Indian National Congress. •Recognise the role of moderates and radicals in the Indian freedom struggle •Appreciate the role of Mahatma Gandhi, Subhash Chandra Bose, contribution of various national leaders and the significance of mass	(a) Cause-effect worksheet, fact recall quiz (b) Timeline creation, speech writing	Role play of leaders; timeline activity; protest poster design	History textbook, Biographies, Documentaries	History + Art (poster), English (speeches)

		movement.				
Manufacturing Industries 1. Importance of Manufacturing Industries 2. Classification of Industries 3. Factors influencing location of an industry 4. Some major industries of the world	11	•Understand the meaning of manufacturing industry, industrial development, industrial region, information technology, classified industries and understand the factor that influence location of an industry.	(a) Concept test, map-based questions (b) Industry case study, project work	Flowchart on industry types; map work (industry locations); cause-effect chart	Geography textbook, Industrial maps	Geography + Economics + Environmental Science
Human Resources 1. Distribution of Population 2. India: Land Man Ratio 3. Factors affecting distribution of Population 4. Growth of Population 5. Composition of Human Resource	9	•Explain the concept of human resource and the factors affecting distribution and density of population. •Understand the various attributes of composition of population i.e. age structure, sex ratio and literacy rate.	(a) MCQs, population pyramid match (b) Graph interpretation, class discussion	Bar graph of population data; age-sex pyramid activity; comparison of countries	NCERT, Census reports, Infographics	Geography + Statistics + Math
India Marches Ahead 1. The Indian Independence Act, 1947 2. India - On the Path of Progress 3. Indian Democracy India's Foreign Policy	10	•Recall the main features of the Indian Independence Act 1947. Explain the path of India's economic and agriculture growth. Highlight the main features of India's foreign policy and Indian vision 2020	(a) Short answer test, sequencing events (b) Class presentation, debate on foreign policy	Map activity (Indian growth); discussion on India Vision 2020; speech on independence	NCERT, PMO site, Vision documents	History + Civics + Economics
Social Justice and the Marginalised 1. Marginalised Groups	4	•Understand the concept of social justice problems faced by marginalised groups	(a) Situational questions, empathy charts (b) Poster making, real-life case studies	Discussion on rights; group presentation; empathy interviews	NCERT, Human Rights documents	Civics + Moral Science + Art

Minority Groups		and the steps taken for their welfare. •Analyse the importance of the policy of reservation.				
Safeguarding the Marginalised Constitutional Provisions Protecting the Rights of Marginalised Programmes Launched by the Government (Project Based)	5	•Appreciate the steps taken by the government for the welfare of the minorities and the marginalised group.	(a) Group brainstorming, quiz on policies (b) Project presentation, awareness campaign	Group project on government schemes; skits on rights of minorities	Government websites, Newspaper clippings	

CLASS: VIII SUBJECT: MUSIC

NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: APRIL 2025

NO. OF WORKING DAYS: 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
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Periods: 08 One Devotional Song and One Classical Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Tabla	Memorizing singing and dancing steps	Raag Parichay Bhag-II
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CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: MAY
2025**

NO. OF WORKING DAYS: 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One New Patriotic Song and One Folk Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Tabla	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: JULY
2025**

NO. OF WORKING DAYS: 25

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Bhajan and One Rajasthani Folk Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Tabla	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
AUGUST 2025**

NO. OF WORKING DAYS: 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Independence Day Celebration	Developing the sense of Patriotism	Bluetooth Speaker, Harmonium, Tabla	They will learn group songs and dance	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
SEPTEMBER 2025**

NO. OF WORKING DAYS: 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Folk Song and One Gujarati Folk Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Dholak	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
OCTOBER 2025**

NO. OF WORKING DAYS: 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Two New Arya Samaj Songs and One Garhwali Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Manjira, Drum	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
NOVEMBER 2025**

NO. OF WORKING DAYS: 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Inter-School Competitions	Exposure and Experience	Bluetooth Speaker, Harmonium, Tabla	More and More Practice for Perfection	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
DECEMBER 2025**

NO. OF WORKING DAYS: 24

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Christmas Carol and Dances	Exposure and Experience	Bluetooth Speaker, Casio, Drum	Practice for Perfection	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:

JANUARY 2026

NO. OF WORKING DAYS: 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Republic Day Celebration	Performance and Stage Experience	Bluetooth Speaker, Harmonium, Tabla	Practice for Perfection	Raag Parichay Bhag-II

CLASS: VIII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
FEBRUARY 2026**

NO. OF WORKING DAYS: 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Revision of all the previous songs and dances	Perfection	All the previously used instruments	Practice for Perfection	Raag Parichay Bhag-II

