

CURRICULUM

PLAN

Class II

DAV PUBLIC SCHOOL

BRIJ VIHAR GHAZIABAD

CLASS II

ENGLISH

Class- II
English Syllabus - 2021-22

Text Books: My English Reader, English Practice Book

Objectives:

- 1) To listen to different words and distinguish between their meanings.
- 2) To pronounce the words correctly.
- 3) To enable the students to read simple connected sentence.
- 4) Enable students recite poems with proper intonation, pronunciation and stress.
- 5) To enhance their speaking ability.
- 6) To use grammatically correct language.
- 7) To inculcate the habit of reading more books apart from the text books.
- 8) Recall and recognize about 2500 spoken words.
- 9) To enable the students to achieve desired level of physical fitness as per the guidelines given by CBSE.

Note: Keeping in mind the physical fitness of the children , the subject has been integrated with some physical activities like hopping, jumping, bending , stretching etc.

April		
Topic	Teaching Methodology/Aids	Learning outcome
1) Sheetal	- Reading & explanation - Story narration on good habits by video	The learner will be able to : - Read fluently

	<p>Online worksheets</p> <p>- PowerPoint presentations</p>	<p>- Emphasize on values in daily Routines values</p>
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2) Riddle Time	<ul style="list-style-type: none"> - Explanation of meaning of riddle - Interesting online riddles 	<ul style="list-style-type: none"> - The student applies his / her knowledge in solving riddles - To promote thinking skills
3) Puss and the Parrot	<ul style="list-style-type: none"> - Reading and explanation - Vocabulary enhancement (new words) - Dramatization - Power point presentations, online worksheets 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Read and comprehend - Frame simple sentences - Deliver dialogues - Use is/ am/ are correctly
Practice book Page 1- 8	<p>Exercise to be done through online interactions with students</p>	<p>Learner will be able to apply his/ her knowledge & give answers</p>

May		
Topic	Teaching Methodology/Aids	Learning Outcomes
1) The helpful friends	<ul style="list-style-type: none"> - Story narration by the teacher - Vocabulary enrichment: Online 	<p>Students will be able to :</p> <ul style="list-style-type: none"> - Read fluently

	<p>flashcards</p> <ul style="list-style-type: none"> - Discussion of questions in the lesson - Word train activity: online activity 	<ul style="list-style-type: none"> - Understand the meaning of new words - Respond to questions asked - Formulate their ideas into sentences
<p>2) Little Pussy</p> <p>Preposition- in, on , at, under, above, near, into, behind</p>	<p>explanation through video</p> <ul style="list-style-type: none"> -reading and explanation - Videos, online worksheets -Power point presentation -(physical fitness)games to reinforce the 	<ul style="list-style-type: none"> -Enjoy the rhythm of the poem. -Recite the poem rhythmically -Use prepositions correctly -Understand the correct usage of prepositions
<p>Practic e book- Pg.9-11</p>	<ul style="list-style-type: none"> - Exercise of the book to be done through online interaction 	<ul style="list-style-type: none"> - To be able to give answers to the questions

July		
Topic	Teaching Methodology/ Aids	Learning Outcomes
<p>1) 'ar' sound words</p>	<p>The students will be able:</p> <ul style="list-style-type: none"> -Online flashcards 	<ul style="list-style-type: none"> -to learn new words.

-PowerPoint presentation
on 'ar' sound

-recognize the picture and
name
the

	words with pictures	sound words
2) A spark in the dark	<ul style="list-style-type: none"> - Reading and explanation of the Chapter (MYSTERY BAG) -Power point presentation 	<ul style="list-style-type: none"> - To develop reading, listening and speaking skills - To enhance vocabulary and usage of 'ar' sound words
3) 'ai' sound words 4) The sailing trip Grammar-naming words	<ul style="list-style-type: none"> - Online flash cards - Reading and explanation of the chapter - Class activity (MYSTERY BAG) - Underline naming words in the given sentences - Online spinner for class engagement 	<ul style="list-style-type: none"> - To learn new words - To be able to read - To find the answers to questions -To identify the naming words naming words(activity integrated with physical fitness)
Practice book Pg. 12-16	<ul style="list-style-type: none"> - Exercise of the book to be done through online interaction 	<ul style="list-style-type: none"> - To be able to give answers to the questions

August

Topic	Teaching Methodology/Aids	Learning Outcomes
1) 'ou' sound words	- Online flash cards	- To learn new words

2) A mouse in the house	- Reading of the lesson	- To develop language skills like reading, writing and speaking
3) Poem- The Rainbow	- Recitation and explanation of the meaning of the poem	- Appreciates the beauty of the poem
4) 'tch' sound words	- Online flash cards - Activity- Word Lotto	- To learn new words
5) The magic match box	- Reading and explanation of the lesson	- To be able to read and comprehend the sentences
Grammar- 1) Replacing words 2) Action words	-eliciting answers from students	- To use replacing words correctly
Practice book Pg. 17-24	Online worksheets - Activity on Action words (integrated with physical fitness)	- To understand the meaning of action words - To identify the action word in the given Sentences

September		
Topic	Teaching Methodology/ Aids	Learning Objectives

<p>1) 'wh' sound words</p> <p>2) Where is the pink whale?</p>	<p>- Online flash cards with pictures</p> <p>- Reading and comprehension</p> <p>- Joining broken words to form meaningful words.</p>	<p>- To learn the sound and spellings of 'wh' sound words</p> <p>- To be able read to fluently and independently</p> <p>- To write answers to question asked</p>
<p>3) 'ow' sound words</p> <p>4) The crow's nest</p>	<p>- Online flash cards with pictures</p> <p>- Reading and comprehension.</p> <p>- Illicit answers from students</p> <p>- Activity: Pictorial time line</p>	<p>- To learn new words</p> <p>- To be able to read fluently</p> <p>To comprehend and find answers to questions asked</p>
<p>5) Describing words</p> <p>Practice book Pg 25-30</p>	<p>- Word search game (Online)</p> <p>-Activity on describing words(integrated</p> <p>e.g. 1. Hop 5 times and touch the nearest object, now jump back and describe it.</p>	<p>-To be able to pick out describing words from sentences</p> <p>-To give answers to questions with physical activities</p>

2. Bend your waist and touch the long finger of your feet.

October		
Topic	Teaching Methodology/ Aids	Learning Outcome
1)'oa' sound words	-Online flash cards -Pictures on PowerPoint presentation	-To learn new words
2)The foamy soap	-English reader book	-To read and comprehend
3)Poem- Let's draw	- make them understand and do as directed	-To make learner's do as directed in the poem
4) Poem- When I was a baby	- Sharing of one memory of infanthood of oneself in the online class	- To be able to walk down the memory lane of their infanthood
Grammar - Practice of describing words Practice book: Pg.31 to 35	- Online worksheet through Quizziz.com -Games through online spinner -Scanned pages of Practice book	- To be able to identify describing words in given sentences - To answer questions given in the exercises

November		
Topic	Teaching Methodology/ Aids	Learning Outcome
1) Hanuman	- English Reader book - English Reader book	-To be able to read and comprehend -To find answers to Questions
2) The silver tray	- Story building through words	-To be able to read and comprehend -To find answers to Questions
3) An inch of gold	- Reading of the lesson - Power point presentation meaningful sentences	- To develop language skills like reading, writing and speaking - To be able to formulate their ideas into
Grammar: Past tense	- Explanation and practice through exercises - Explanation through videos	- To be able to differentiate between present and past tense
Practice book: Pg- 36-40	- Online interaction	- To understand the questions and give answers

December		
Topic	Teaching Methodology/ Aids	Learning Outcome

1) When did Sheetal?

- Discuss the routine followed by pupils everyday

- To understand the importance of doing work on time

<p>2) The Sparrow</p>	<p>- Reading and explanation from English reader</p> <p>- Video on story to inculcate the feeling of compassion and kindness towards birds</p>	<p>- To develop ability to understand the lesson</p> <p>- To understand the main idea of the story</p>
<p>3) Two Shops</p>	<p>- Through enactment teacher would expression and gesture</p>	<p>- To understand the importance of show facial expression of a frown & smile</p> <p>- Online pictures of facial expressions</p>
<p>4) Poem: Wonder</p>	<p>- Recitation of the poem through actions</p>	<p>- To understand the central idea of the poem</p>
<p>Grammar: Singular and plural</p> <p>Practice book: Pg: 41-47</p>	<p>- PowerPoint presentation on rules for changing singular into plural</p> <p>- Interaction with students</p>	<p>- To be able to form plurals of the word given</p> <p>- To be able to give the answers</p>

January

Topic	Teaching Methodology/ Aids	Learning Objectives
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1) The school in the jungle	<ul style="list-style-type: none"> - English reader book and video - Activity (physical fitness): Jump like rabbit, move on four limbs like a cat, move on your toes 	<ul style="list-style-type: none"> - To be able to listen, comprehend and recall - To be able to frame questions
2) Whose is it?	<ul style="list-style-type: none"> - Online worksheets 	<ul style="list-style-type: none"> - To be able to use the replacing words correctly
3) That is your bag, not mine	<ul style="list-style-type: none"> - Reading from English reader - Discussion of question from the lesson 	<ul style="list-style-type: none"> - To be able to comprehend and recall - To frame meaningful sentences
Practice Book Pg-48-52	<ul style="list-style-type: none"> Activity - Memory Games 	<ul style="list-style-type: none"> - To find answers of the questions

February		
Topic	Teaching Methodology/ Aids	Learning Objectives
1) Poem: The swing	Recitation of the poem	<ul style="list-style-type: none"> - To be able to speak confidently and appreciate the beauty of the poem
2) Tomorrow	<ul style="list-style-type: none"> - Vocabulary enrichment 	<ul style="list-style-type: none"> - To speak clearly, fluently

will	through flash cards - Discussion of questions and answers	
be holiday		

3) Raghu, the dreamer	<ul style="list-style-type: none"> - Reading from English reader - Discussion of questions and answers 	<ul style="list-style-type: none"> - To inculcate the value of obtaining things with hard work rather than building castles
Practice book Pg. 53-54	<ul style="list-style-type: none"> - Explanation by the teacher - Video and PowerPoint presentations 	<ul style="list-style-type: none"> - To understand the use of 'will'

March
Revision of selected topics of the syllabus

CLASS II
MATHEMATICS

CLASS 2

MATHEMATICS

Session 2020-21

Book - Primary mathematics 2

Objectives ---

1. Know the sequence of number from 0 to 999.
2. Understand the face value and place value of whole number 0 to 999.
3. Apply/ use numbers 0 - 999 in different ways.
4. Write numbers up to 999.
5. Perform three basic operations (addition, subtraction, multiplication) with whole numbers.
6. Comprehend the statement problems and solve it.
7. Be able to apply the knowledge of money in real life situation.
8. Read the time from a clock in a half hour and in one hour.
9. Read the calendar correctly.
10. Be familiar with ordinal numbers 1st to 10th.
11. Understand basic shapes-



12. Recognize some standard units of weight and measuring capacity.
13. Develop the concept of length and measurement.
14. Recognize and classify various solids in the environment on the basis of their shapes.
15. To enable the children to achieve a desired level of understanding the concept of mathematics through fun activities.

April and May

Topic	Teaching Methodology/ Aids	learning outcome
<p>1. Numbers 100 to 500</p> <ul style="list-style-type: none"> ● Missing number ● Place value ● Number name ● Before, After, Between ● $<$, $>$ or $=$ ● Ascending and Descending order ● Ordinal numbers 	<p>The students will be explained through—</p> <ul style="list-style-type: none"> ● Online number cards ● Abacus ● Power point presentation ● Online videos ● Verbal counting ● Activity – <p>Online quiz</p>	<p>Students will be able</p> <ul style="list-style-type: none"> ● to read and write the numbers. ● to identify the place value of 2digit numbers on abacus. ● to write number names for the numbers. ● to differentiate and identify the numbers. ● to read and write the ordinal numbers from 1 to 10.

July

Topic	Teaching Methodology/ Aids	learning outcome

<p>1. Numbers up to 999</p> <ul style="list-style-type: none"> ● Number names ● Missing numbers ● Before After Between ● $<$, $>$ or $=$ ● Ascending and Descending order 	<p>The students will be explained through—</p> <ul style="list-style-type: none"> ● Number cards ● Abacus ● Power point presentation ● Online videos <p>Activity – Online quiz</p>	<ul style="list-style-type: none"> ● to read and write the numbers. ● to write number names for the numbers. ● to apply the concept of numbers in day to day life situations.
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August

Topic	Teaching Methodology/ Aids	learning outcome
2. Addition <ul style="list-style-type: none">● Changing ones into tens● Changing tens into hundreds● Word problems	The students will be explained through— <ul style="list-style-type: none">● Video clipping abacus● Power point presentation● Number cards● Activities –<ol style="list-style-type: none">1) Bingo game2) Addition Machine● Number story	<ul style="list-style-type: none">● to know the properties of addition● to apply the concept of addition in day to day life situations

September

Topic	Teaching Methodology/ Aids	learning outcome
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<p>3. Subtraction</p> <ul style="list-style-type: none"> ● Changing tens into ones ● Word problems ● Subtract 3digit number ● Changing tens and hundreds ● Word problems ● Brain teasers 	<p>The students will be explained through—</p> <ul style="list-style-type: none"> ● Abacus ● video clippings ● Power point presentation <p>Activity –Online spinners</p>	<ul style="list-style-type: none"> ● to know the properties of subtraction ● to apply the concept of subtraction in day ● to day life situations.
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October

Topic	Teaching Methodology/ Aids	Learning outcome
<p>4. Money</p> <ul style="list-style-type: none"> ● Coins and currency notes. ● Adding rupees. ● Exchanging 100 rupee note. ● Addition and subtraction. ● Word problems (money). <p>5. Shapes</p> <ul style="list-style-type: none"> ● Shapes- plane shapes, 3D shapes. ● Faces/edges/ vertices. <ul style="list-style-type: none"> ● Recitation of tables 5 and 6 	<p>The students will be explained through—</p> <ul style="list-style-type: none"> ● Flash cards of currency note ● Power point presentation ● Activity- Making a shopping list <ul style="list-style-type: none"> ● pencil box, dice, eraser, pencil ● Activity- 1) Guess the shape ● TIC TAC TOE 	<ul style="list-style-type: none"> ● to understand the importance of money ● to calculate the money spent ● to apply the concept of add and subtract in day to day life situation <ul style="list-style-type: none"> ● to enhance the power of reasoning to identify and describe plane figures and solid figures

November

Topic	Teaching Methodology/	learning outcome
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	Aids	
6. Odds and evens	The students will be explained through— <ul style="list-style-type: none">● PPT,activity	<ul style="list-style-type: none">● to differentiate and recognize the odd and even.

<p>7. Time</p> <ul style="list-style-type: none"> ● What is the time? ● Hours in a day ● Days of the week ● Months in a year ● Recitation of tables 7 to 9 	<ul style="list-style-type: none"> ● to read and write the time in hour and half an hour. ● To know about days of the week ● to know about months in a year and days of each month ● to read the calendar 	<ul style="list-style-type: none"> ● Power point presentation ● Online clock ● Stretching game ● Activity- Make a calendar of your birthday month
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December

Topic	Teaching Methodology/ Aids	learning outcome
<p>8. Multiplication</p> <ul style="list-style-type: none"> ● Repeated addition ● Multiplication tables 2 to 10 ● Multiplication 2 digit by 1 digit ● Word problems 	<p>The students will be explained through—</p> <ul style="list-style-type: none"> ● Power point presentation ● Number cards ● Videos ● Activity- <ul style="list-style-type: none"> 1. Bingo game ● Online spinner 	<ul style="list-style-type: none"> ● to differentiate the power of reasoning ● to understand that multiplication is repeated addition to apply the knowledge of multiplication in everyday life

<ul style="list-style-type: none">● Recitation of tables 2 to 10		
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January

Topic	Teaching Methodology/ Aids	learning outcome
<p>9. Weights</p> <ul style="list-style-type: none"> ● Introduction of kilogram and gram ● Adding and subtracting weights ● Word problems <p>10.Capacity</p> <ul style="list-style-type: none"> ● Introduction of litre and ml ● Adding and subtracting capacity ● Word problems 	<p>The students will be explained through—</p> <ul style="list-style-type: none"> ● Power point presentation ● Videos ● Weighing objects (beads and pencil, eraser and sharpener etc) to compare the weight ● Online weighing balance ● Making Pan balance <p>● Live demonstration using things (cup, jug, glass) at home.</p> <ul style="list-style-type: none"> ● Power point presentation ● Videos 	<ul style="list-style-type: none"> ● ● ● know the standard unit of weight ● measure the weight of different objects ● apply the knowledge in day to day life <ul style="list-style-type: none"> ● to know about the standard unit of capacity ● to measure the capacity of different objects ● to apply the knowledge of capacity in day to day life

February

Topic	Teaching Methodology/ Aids	learning outcome
<p>11.length</p> <ul style="list-style-type: none"> ● Introduction of metre and centimetre 	<p>The students will be explained through—</p> <ul style="list-style-type: none"> ● Ruler, inch tape ● Power point presentation <p>Videos</p>	<ul style="list-style-type: none"> ● measure the length of different objects ● know about the standard unit of length

<ul style="list-style-type: none"> ● Draw line in centimetre using ruler ● Adding and subtracting lengths ● Word problems <p>12. Fractions</p> <ul style="list-style-type: none"> ● Equal and unequal parts ● Cutting into half and quarters 	<ul style="list-style-type: none"> ● Measure the objects (table, pencil, book) with ruler ● Power point presentation ● Videos ● paper, toffee, biscuits, real objects 	<ul style="list-style-type: none"> ● apply the knowledge of length in day to day life ● differentiate and recognise the figures ● distribute a whole into halves and quarters
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March
Revision of selected topics of the syllabus

हिंदी
सत्र 2021-2022
कक्षा-2

पुस्तकें

- भाषा माधुरी
- भाषा अभ्यास

मुख्य उद्देश्य:

1. भाषा अध्ययन रुचिकर लगे और बच्चे भाषा की उपयोगिता को अनुभव करें।
2. अनावश्यक जटिलता से बचा जाए और पाठ्यक्रम मानसिक स्तर के अनुरूप हो।
3. बच्चों का उच्चारण शुद्ध और वर्तनी ठीक हो।
4. बच्चों को अपनी बात पूरी करने के लिए हमेशा प्रोत्साहित किया जाए।
5. बच्चों के मन में स्वयं पढ़ने एवं लिखने की जिज्ञासा उत्पन्न हो। बच्चों की कल्पना शक्ति का विकास हो।
6. पाठ का आदर्श वाचन, व्यक्तिगत वाचन सभी प्रकार के प्रश्न/उत्तर वाक्य प्रयोग तथा चरित्र निर्माण संबंधी क्रियात्मक कार्य करवाया जाए।
7. शब्द भंडार में वृद्धि एवं अभिव्यक्ति की क्षमता का विकास करना।
8. सी.बी.एस.ई. की गाईडलाइन्स को ध्यान में रखते हुए, बच्चों के शारीरिक, मानसिक, कलात्मक विकास एवं टेक्नोलोजी के विकास के लिए विषय को अन्य गतिविधियों और विषयों के साथ integrated किया गया है।

अप्रैल



विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
<p>पाठ-1 कविता -सीखो</p> <p>भाषा अभ्यास- पेज 1 से 9 (मात्राओं की पुनरावृत्ति)</p>	<p>1. कविता द्वारा लय ताल एवं स्मरण शक्ति का विकास करना।</p> <p>2. गतिविधि (Activity) अनुपयोगी वस्तुओं के द्वारा कूड़ेदान बनवाया गया।</p>	<p>प्रकृति की वस्तुओं से बच्चों को अच्छी बातें सिखाई गई।</p>
<p>पाठ-2 ठीक काम करें</p> <p>भाषा अभ्यास- पेज 10 से 12 (वचन बदलो, लिंग बदलो)</p>	<p>विद्यार्थियों के मन में अच्छा कार्य करने की इच्छा जागृत करते हुए पाठ का पठन-पाठन तथा नए शब्दों को पढ़ना एवं समझना।</p>	<p>छात्र वाक्य प्रयोग करने में सक्षम हुए।</p>
<p>पाठ-3 दादी का गाँव</p> <p>भाषा अभ्यास- पेज 13 से 17 (विपरीत शब्द, वाक्य बनाओ)</p>	<p>1. गाँव के परिवेश में चलने वाले यातायात के साधनों के ऊपर आनलाईन विडियो दिखाई जाएगी।</p> <p>2. गाँव एवं शहर के वातावरण व रहन-सहन का एक चित्र बनवाया जाएगा।</p>	<p>छात्रों को गाँव व शहर के अंतर का ज्ञान हुआ।</p>

मई

विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
<p>पाठ-4 मेहनत का फल</p> <p>1. मेरा परिचय 2. समान लय वाले शब्द</p>	<p>बच्चों के साथ बातचीत (Interaction) करना।</p> <p>आनलाईन पाठ का अभ्यास कार्य करना।</p>	<p>कहानी के माध्यम से छात्रों ने मेहनत के लाभ की जानकारी प्राप्त की।</p>

जुलाई

विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
<p>व्याकरण - संज्ञा</p>	<p>संज्ञा की परिभाषा, उदाहरण सहित लिखवाई जाएगी</p> <p>आनलाईन वर्कशीट</p>	<p>बच्चों को संज्ञा की परिभाषा तथा संज्ञा शब्दों का ज्ञान हुआ।</p>
<p>पाठ-5 जन्मदिन</p> <p>आधा वर्ण लगाकर शब्द को पुरा करना।</p>	<p>1. यू ट्यूब से जन्मदिन पर विडियो दिखाई जाएगी।</p> <p>2. नाट्य रूपांतरण</p>	<p>बच्चों की क्रियात्मक तथा वाचन शक्ति का विकास हुआ।</p>
<p>पाठ-6 दाँत का दर्द</p> <p>1. वर्ग पहेली 2. नए शब्द तथा वाक्य बनाने की प्रक्रिया सिखाना।</p>	<p>आनलाईन कविता दिखाते हुए, बच्चों को दाँतों की सफाई की उपयोगिता से परिचित कराना।</p>	<p>बच्चों के शब्द भंडार में वृद्धि हुई, एवं अभिव्यक्ति की क्षमता का विकास हुआ।</p> <p>स्वास्थ्य के प्रति जागरूकता बनी।</p>

अगस्त

विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
पाठ-7 बालदिवस 1. समान अर्थ वाले शब्द 2. पंडित जवाहरलाल नेहरू का जीवन चरित्र वर्णन	अध्यापिका के द्वारा आनलाईन कहानी वाचन तथा वाक्य बनाने की प्रक्रिया सिखाते हुए नए शब्दों का ज्ञान देना।	विद्यार्थियों की रचनात्मक अभिव्यक्ति एवं कल्पना शक्ति का विकास हुआ।
पाठ-8 प्यारे पेड़ शब्द जाल पहेलियाँ वचन बदलो	1. Integrated Activity : चित्र बनाकर स्लोगन लिखना 2. क्रियात्मक कार्य: बच्चों को आभासी प्रकृति (Virtual) प्रकृति भ्रमण के लिए ले जाना।	बच्चों को वृक्ष लगाने तथा प्रकृति में पेड़ों का महत्व समझ आया। प्राकृतिक संपदा हमारी धरोहर है।

सितम्बर

विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
पाठ-9 कविता बादल	बादलों द्वारा वर्षा होने तथा बादलों की उपयोगिता के महत्व तथा सावन के मौसम की जानकारी देना।	बच्चों ने पूरे हाव भाव के साथ उत्साहपूर्वक सुर-ताल (Rhythm) में कविता गान किया।
व्याकरण सर्वनाम	परिभाषा उदाहरण सहित लिखवायी जाएगी। यू ट्यूब से विडियो दिखाई जाएगी। आनलाईन वर्कशीट	शब्द-भंडार में वृद्धि सर्वनाम शब्दों तथा परिभाषा का ज्ञान होना।
पाठ-10 दो तोते	श्रुतलेख शब्द, प्रश्नोत्तर करवाए जाएंगे गतिविधि: हाथ की कठपुतली का प्रयोग करते हुए पाठ पढ़ाया जाएगा।	1. प्रकृति प्रेम संगति और विसंगति के अंतर का ज्ञान समझा। 2. छात्रों पर सत्संगति के आदर्श का ज्ञान लिया।
पाठ-11 चतुर चीकू	गतिविधि- मौखिक अभिव्यक्ति Integrated Activity : छात्रों को विभिन्न जानवरों के मुखौटे लगाकर पाठ का नाट्य रूपांतरण कराया जाएगा।	छात्रों द्वारा कार्य अनुभव को उत्साहपूर्वक करना। बच्चों को चीकू की चतुराई समझ आई।



विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
पाठ-12 कविता - सीख	1. एकीकृत गतिविधि: यू ट्यूब लिंक के द्वारा बच्चों को देश भक्ति की कविता सिखाना। 2. विभिन्न देशभक्त नेताओं के माध्यम से बच्चों को साहसी बनने की सीख देना।	बच्चों ने देशभक्ति के गीत (Filmy & Non-Filmy) सुनाए। छात्रों ने बुद्धिमता, आत्मविश्वास तथा देश प्रेम का नैतिक मूल्य को समझा।
पाठ-13 कविता मेला व्याकरण - विशेषण	कविता द्वारा एकता का संदेश देते हुए, हाव-भाव के साथ कविता गान। परिभाषा, आनलाईन वर्कशीट गतिविधि- शब्द कार्डों के द्वारा विशेषण शब्दों को छाँटा जाएगा।	बच्चों के वाचन कौशल एवं श्रवण कौशल में सुधार हुआ। छात्रों के शब्द ज्ञान कोष का विकास हुआ।
पाठ-14 रोटी	स्वामी दयानंद सरस्वती जी के अच्छे कार्यों से अवगत कराना। आर्यसमाज के संस्थापक स्वामी दयानंद सरस्वती जी के विषय में जानकारी देना। एकीकृत गतिविधि: फ्लैश कार्ड और अभिनय की सहायता से आर्यसमाज के नियमों के विषय में जानकारी दी जाएगी।	छात्रों ने स्वामी दयानंद सरस्वती जी के सामाजिक विकास, समानता के नैतिक मूल्यों को समझा।

नवम्बर

19

20/48

विषय TOPIC	क्रियाविधि METHODOLOGY	सीखने का प्रतिफल LEARNING OUTCOMES
पाठ-15 राजू का सपना	यू ट्यूब लिंक के द्वारा बच्चों को अच्छी आदतों के अच्छे परिणामों की उपयोगिता को समझाते हुए पाठ में आए अभ्यास कार्य को करवाया जाएगा।	अच्छी आदतों के अच्छे परिणामों की उपयोगिता समझ में आई।
व्याकरण - क्रिया	क्रिया शब्दों का वेब चार्ट (Web Chart) बनवाया जाएगा। आनलाईन वर्कशीट में क्रिया की परिभाषा, उदाहरण सहित करवायी जाएगी।	छात्रों के श्रवण कौशल एवं लेखन कौशल में सुधार आया।

दिसम्बर

विषय TOPIC	क्रियाविधि METHODOLOGY	सीखने का प्रतिफल LEARNING OUTCOMES
पाठ -16 अभ्यास	1. Integrated Activity: धागे में मोती पिरोने का अभ्यास करवाया। 2. आनलाईन विडियो लिंक अभ्यास के ऊपर।	छात्रों ने अभ्यास का नैतिक मूल्य समझा।
पाठ - 17 कविता रेल	लय-ताल, हाव-भाव से कविता गान	छात्रों को एकता का संदेश समझ आया।

जनवरी

विषय TOPIC	क्रियाविधि METHODOLOGY	सीखने का प्रतिफल LEARNING OUTCOMES
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20

पाठ -18 रोबोट	Integrated Activity: रोबोट का चित्र बनाया। यू ट्यूब लिंक से रोबोट की जानकारी	रोबोट व कम्प्यूटर की समानताएँ तथा नवीनीकरण के मूल्य को समझा।
पाठ - 19 टेलीफोन की घंटी	नाट्य रूपांतरण	दैनिक जीवन में टेलीफोन की उपयोगिता को समझा।

फरवरी

विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
पाठ -20 यह दिल्ली है	यू ट्यूब लिंक के द्वारा बच्चों को ऐतिहासिक स्थलों की सैर।	रचनात्मक अभिव्यक्ति, ऐतिहासिक तथा सांस्कृतिक जानकारी को उत्साहपूर्वक ग्रहण किया।

मार्च

विषय	क्रियाविधि	सीखने का प्रतिफल
TOPIC	METHODOLOGY	LEARNING OUTCOMES
पुनरावृत्ति संपूर्ण पाठ्यक्रम		

CLASS II

E.V.S

CLASS 2

E.V.S

Session 2020-21

Book – My Living World 2

Objectives

1. Enhance his/her ability to think.
2. Stimulate child's power of observation.
3. Develop detailed awareness about human body, its working and its cleanliness.
4. To know about the three basic needs of life: Food, Clothes and Shelter.
5. Explore the meaning and importance of "Neighbourhood" and comprehend its working.
6. Understand the meaning and importance of environmental sanitation and how to beautify the environment.
7. Describe different means of transport and their need for living beings.
8. Be aware of the days of national importance.
9. To know about the great men of Arya Samaj.
10. To inculcate values through value based pedagogy.

APRIL AND MAY		
TOPIC	TEACHING AID /METHODOLOGY	LEARNING Outcomes
1. More about me	<ul style="list-style-type: none">● children to speak about themselves● Videos, PowerPoint presentations, worksheets, online	To be able to <ul style="list-style-type: none">● Introduce oneselfIdentify various body parts and its uses.

2. Mahatma Hans Raj	<ul style="list-style-type: none"> ● Through a short story shown on the videos teacher will explain about the life of Mahatma Hans Raj 	<ul style="list-style-type: none"> ● Students should be aware of the principles of Mahatma Hans Raj
3. More on personal cleanliness and Good Habits	<ul style="list-style-type: none"> ● Discussion and explanation on hygiene ● Activities: <ul style="list-style-type: none"> ○ Matching game ○ Crossword puzzle 	<ul style="list-style-type: none"> ● the habit of keeping oneself and surroundings clean. ● To be able to identify the body parts and its use. <ul style="list-style-type: none"> ○ use.

JULY		
TOPIC	TEACHING AID/METHODOLOGY	Learning outcomes
4. OUR FOOD	<ul style="list-style-type: none"> ● Reading and explanation of the topic . ● Videos, PowerPoint presentations, online worksheets would be used. ● Activity: <ul style="list-style-type: none"> ○ To plan a healthy menu. 	<ul style="list-style-type: none"> ● To know about the importance of food. ● Develop good eating habits. ● To enhance their knowledge about the sources of food.
	<ul style="list-style-type: none"> ● Cooking without fire (making sandwiches and a lemonade) online 	<ul style="list-style-type: none"> ○ .

<p>5. OUR CLOTHES</p>	<ul style="list-style-type: none">● Explanation through discussion on the need or importance of clothing. Discussion the different types of clothes worn in different seasons through various videos	<ul style="list-style-type: none">● To be able to develop the understanding of the need for clothing● To be able to differentiate between the type of clothes worn in different seasons..
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AUGUST		
TOPIC	Teaching Methodology/ Aids	Learning outcome
<ul style="list-style-type: none"> ● A HOUSE TO LIVE IN <ul style="list-style-type: none"> a. Types of houses (kuccha house or pucca house; temporary and permanent houses) b. Different rooms in a house 	<ul style="list-style-type: none"> ● Reading and explanation of the topic. ● Videos, PowerPoint presentations, online worksheets would be used. ● Activity: <ul style="list-style-type: none"> ○ Pasting pictures of different types of houses and different parts of a house in the notebook 	<ul style="list-style-type: none"> ● To understand the need and importance of a house. ● To be able to differentiate among the types of houses. ● To identify the house and materials used for building it. <p>To be able to explain the use of each room.</p>

<p>7. INDEPENDENCE DAY</p>	<ul style="list-style-type: none"> ● Through a short story the teacher will explain the importance of the day. ● Videos, role play ,activities 	<ul style="list-style-type: none"> ● To be able to understand the importance of the day.
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SEPTEMBER

TOPIC	Teaching Methodology/ Aids	Learning outcome
<p>8. NEIGHBOURHOOD</p> <p>a. Post Office</p> <p>b. School</p> <p>c. Hospital</p> <p>d. Police Station</p> <p>e. Market</p>	<ul style="list-style-type: none"> ● Explanation and group discussion . ● Role play ● Videos, PowerPoint presentations, online worksheets would be used. ● Activity: <ul style="list-style-type: none"> ○ To find the online alternatives of going out in this pandemic situation and discuss with the class 	<ul style="list-style-type: none"> ● To educate the students about the importance of the post office and police station in our society. ● To know about the different rooms of a school. ● To know about the duties of people working in a hospital. ● To know about the various shops of a market. E.g. Bakery shop, grocery shop, barber shop, etc.



OCTOBER		
TOPIC	Teaching Methodology/ Aids	Learning outcome
9. PLANTS AROUND US	<ul style="list-style-type: none">● Virtual nature walk and will be made acquainted to various plants like trees, shrubs, herbs, etc.● Videos, PowerPoint presentations, online worksheets would be used.● Activity:<ul style="list-style-type: none">○ Paste the pictures of different plants in the notebook, and write their names and types.	<ul style="list-style-type: none">● To be able to identify the plant and describe its parts.● To inculcate the value of team work.
10.GANDHI JAYANTI	Through a short story (Mahatma Gandhi and his contribution in attaining independence. Use of videos.	<ul style="list-style-type: none">● To be able to learn and memorize information about the life of Gandhiji

NOVEMBER

TOPIC	Teaching Methodology/ Aids	Learning outcome
11.ANIMAL L WORLD	<ul style="list-style-type: none">● Discussion and conversation about the animals● Explanation with examples● A discussion would be held on their food habits and living habitats.● Activity:<ul style="list-style-type: none">○ Who Am I?○ Snowman activity online (to guess the names of the animals in the given number of chances)	<ul style="list-style-type: none">● To inculcate the value of love and care.● To differentiate animals according to their habitat

DECEMBER		
TOPIC	Teaching Methodology/ Aids	Learning outcome
12.LIVING THINGS AND NON-LIVING THINGS	<ul style="list-style-type: none"> ● Reading and demonstration ● Videos, PowerPoint presentations, online worksheets, things to be classified. ● Activity: <ul style="list-style-type: none"> ○ “Show and tell”. Each student will bring any one object, show it to the other students and speak about it. ● Memory Game. 	<ul style="list-style-type: none"> ● To differentiate between living and non-living things. ● To classify objects as living or non- living on the basis of their characteristics.
13.SWAMI SHRADDHAN AND	<ul style="list-style-type: none"> ● . Story narration by the teacher, explaining the life and the teachings of Swami Shradhanand. ● Use of videos 	<ul style="list-style-type: none"> ● The students will be able to speak about this bright star of Arya Samaj.

JANUARY		
TOPIC	Teaching Methodology/ Aids	Learning outcome
14.WATER	Importance of water (DISCUSSION) <ul style="list-style-type: none"> ● Methods of purification of water will also be discussed. ● Videos, PowerPoint 	<ul style="list-style-type: none"> ● To be able to understand the importance of the natural resources

	<p>presentations, online worksheets would be used.</p> <ul style="list-style-type: none">● Activity: <p>FILTRATION floats and what sinks.</p>	
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<p>15.REPUBLIC DAY</p>	<ul style="list-style-type: none"> ● Through a short story the students will be told about importance of this day and how it is celebrated. ● Use of videos 	<ul style="list-style-type: none"> ● To know about the celebrations of this day.
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<p style="text-align: center;">FEBRUARY</p>		
<p style="text-align: center;">TOPIC</p>	<p style="text-align: center;">Teaching Methodology/ Aids</p>	<p style="text-align: center;">Learning outcome</p>
<p>16.WEATHER AND SEASONS</p>	<ul style="list-style-type: none"> ● . Through discussion and explanation . ● Discussion would be held on the different clothing and food habits in each season. ● Videos, PowerPoint presentations, online worksheets would be used. <p style="text-align: center;">Activity ○ weather wheel</p>	<ul style="list-style-type: none"> ● to differentiate between seasons on the basis on clothes and food. ●

<p>17.MEANS OF TRANSPORT</p>	<ul style="list-style-type: none"> ● . Group discussion onTransport. ● Use of videos, online worksheets, memory game and crossword puzzles 	<ul style="list-style-type: none"> ● The students would be able to differentiate the various means of transport.
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<p>18.SWAMI DAYANAND SARASWATI</p>	<ul style="list-style-type: none"> ● Through a short story, the teacher will tell the students about the life and teachings of Swami Dayanand Saraswati. <p>Use of videos</p>	<ul style="list-style-type: none"> ● The students would be able to speak about the great man and the founder of Arya ● Samaj..
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<p>19.TRAFFIC RULES</p>	<ul style="list-style-type: none"> ● The students would be able to understand the importance of the traffic rules ● The students would be able to implement the safety rules. 	<ul style="list-style-type: none"> ● The students will be explained about the need and importance of the traffic rules. ● Videos, PowerPoint presentations, online worksheets would be used. ● Activity: <ul style="list-style-type: none"> ○ Story narration by the teacher depicting the
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<p>March</p>
<p>Revision of selected topics of the syllabus</p>

Subject: Music & Dance

Class: I & II

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

CONTENT	TEACHING AIDS	METHODOLOGY	LEARNING OUTCOMES
April:- Alankaar and School Prayer	Harmonium and Tabla	Memorizing Singing and Dancing steps	Developing singing
May:- DAV Anthem and	Harmonium and Tabla	Singing the Notes	Honing the singing skills and Taal
July:- National Anthem and Children songs.	Harmonium and Tabla	Get to know the community songs	Developing rhythmic sense and feeling patriotism
August:- Preparation for Independence	Harmonium and Tabla	They will learn group songs	Developing the sense of Sur and Taal

day celebration			
September:- Gayatri Mantra	Harmonium	Chanting	Knowledge of truth power
October:- Bhajan Song	Harmonium, Manjeera	They will learn classical	Traditional Music
November:- Preparation for Inter-School competitions	Harmonium and Tabla	More and more practise for competition	Exposure and Experience
December:- Jingal bell Song	Casio	Practise for perfection	Exposure and Experience
January:- Preparation for Republic Day celebration February:- Revision of all the previous songs	Harmonium and Tabla All the previously used instruments	Practice for perfection Perfection	Performance and stage experience Garnished Singing

