

D. A. V. PUBLIC SCHOOL, BRIJ VIHAR, GHAZIABAD, U.P.

YEARLY CURRICULUM

SESSION 2023-24

CLASS- III

CLASS INCHARGE- MRS.NALINI SHARMA

SOCIAL STUDIES- MRS. NALINI SHARMA

ENGLISH- MRS. SANJU SETHI

SCIENCE- MRS.ANITA MAGAR

MATHEMATICS- MRS. KANCHAN SHARMA

HINDI- MRS. LATA DHILLON

GENERAL KNOWLEDGE- NALINI SHARMA

NAITIK SHIKSHA- LATA DHILLON

COMPUTER SCIENCE- SANDHYA ARORA

ART AND CRAFT- PRIYANSHI

MUSIC- RUPALI

YOGA- GITA JOSHI

SUBJECT- ENGLISH

GENERAL OBJECTIVES:

1. Holistic development of the child in physical, mental, psychological, creative and linguistic domains.
2. Develop four basic skills-listening, speaking, reading and writing.
3. Understand and respond appropriately to directive language e.g. instructions, advice, warning etc.
4. Plan, organize, analyse and interpret the ideas of the textbook.
5. To enrich vocabulary.
6. To stimulate a child's thinking and develop a spirit of enquiry.
7. Inculcate certain human values like caring, compassion, empathy.

MONTH – APRIL
NO. OF WORKING DAYS – 18

S.N O	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> <u>UNIT 1-ANIMAL WORLD</u> POEM-I SPEAK, I SAY, I TALK	<ul style="list-style-type: none">● Loud recitation of poem with proper pronunciation, pauses and rhythm.● Explanation through interaction.● Youtube video <u>Activity</u> <ul style="list-style-type: none">● Mask Making Activity:	The learners will be able to <ul style="list-style-type: none">● recite the poem with proper intonation and pronunciation.● recognise different animal sounds..● <u>Values learnt</u> Love towards animals
2	L-DOLPHINS (Detailed)	<ul style="list-style-type: none">● Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none">● Virtual Entertainment Show	The learners will be able to <ul style="list-style-type: none">● describe body features, habitat and nature of dolphins.● <u>Values learnt</u> Be peaceful and friendly
3	<u>ENGLISH PRACTICE BOOK</u> L-1 NOUNS	<ul style="list-style-type: none">● Explanation through video and realia. <u>Activity</u> <ul style="list-style-type: none">● Picture Pasting Activity	The learners will be able to <ul style="list-style-type: none">● identify and pickout nouns.● classify common and proper nouns.

4	<u>MY ENGLISH READER</u> L-AMAZING BIRDS AND ANIMALS (Listening Activity)	<ul style="list-style-type: none"> ● Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● fill the missing information in the textual exercise . ● develop language competency and listening skill.
5	<u>WRITING SKILL</u> CREATIVE WRITING	<ul style="list-style-type: none"> ● Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● form sentences using hints. ● write short compositions in grammatically correct English. ● communicate the ideas effectively.

MONTH – MAY
NO. OF WORKING DAYS – 16

S.N O	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> POEM-AT THE ZOO	<ul style="list-style-type: none"> ● Loud recitation of poem with proper pronunciation, pauses and rhythm. ● Explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Drawing the picture of zoo 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● recognise different animal sounds.. ● <u>Values learnt</u> Follow the rules
2	L-DOGS (Reading)	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. ● Youtube videos <p><u>Activity</u></p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● recognise different breeds of dogs and their uses. ● <u>Values learnt</u>

		<ul style="list-style-type: none"> ● Collage Making Activity 	Kindness towards animals
3	L-THE CANARY (Detailed)	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p>Activity</p> <ul style="list-style-type: none"> ● Bird Bunting Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and analyse the characters of the story. ● build knowledge about care of pets. ● Values learnt Empathy, love, care, responsibility
4	ENGLISH PRACTICE BOOK L-2 PRONOUNS	<ul style="list-style-type: none"> ● Explanation through video. <p>Activity</p> <ul style="list-style-type: none"> ● Pronoun Patch Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and use different pronouns in sentences.
5	WRITING SKILL CREATIVE WRITING	<ul style="list-style-type: none"> ● Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● form simple sentences. ● write short compositions in grammatically correct English.

MONTH – JULY
NO. OF WORKING DAYS – 22

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-THE OSTRICH AND THE HEDGEHOG (Reading))	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p>Activity</p> <ul style="list-style-type: none"> ● Speaking Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● read the text with proper pronunciation, stress and intonation. ● identify the main idea, details and sequence of events and draw conclusions. ● Values learnt Love for family, respecting others

2	<p><u>MY ENGLISH READER</u> <u>UNIT 2-NATURE CARES</u></p> <p>L-THE GOD OF RIVER (Detailed)</p>	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Poster Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● develop concern for the environment. ● develop environment friendly habits. ● analyse reasons for water pollution. ● <u>Values learnt</u> Importance of cleanliness
3	<p>POEM-TREES ARE THE KINDEST THINGS I KNOW</p>	<ul style="list-style-type: none"> ● Loud recitation of poem with proper pronunciation, pauses and rhythm. ● Explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Collage Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● develop a responsible attitude towards nature. ● <u>Values learnt</u> Love for nature
4	<p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-3 HOW MANY (NUMBERS)</p>	<ul style="list-style-type: none"> ● Explanation through video and presentation. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Find the Partner Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand, learn and apply the concept of changing singular into plural. ● write singular/plural in words and sentences.
5	<p><u>WRITING SKILL</u></p> <p>PICTURE DESCRIPTION</p>	<ul style="list-style-type: none"> ● Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● stimulate imagination for creative writing ● describe any picture using correct grammatical structures.

6	<u>MY ENGLISH READER</u> L- ARJUNA (Self-reading Comprehension)	<ul style="list-style-type: none"> ● Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea. ● analyse and infer facts from the story.
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MONTH – AUGUST
NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-MINU AND DINO (Reading)	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Virtual Trip to Museum 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story. ● differentiate between extinct and endangered animals. ● enrich knowledge about conservation and protection of endangered animals. ● <u>Values learnt</u> Treating all living creature with respect and dignity
2	L-TREES (Detailed)	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Slogan Writing Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● develop a responsible attitude towards nature. ● develop an appreciative attitude towards the environment. ● <u>Values learnt</u> Gratitude towards nature
3	<u>ENGLISH PRACTICE BOOK</u>	<ul style="list-style-type: none"> ● Explanation through video and examples. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and use the

	L-4 DESCRIBING WORDS	<u>Activity</u> <ul style="list-style-type: none"> Adjectives Web Chart Activity 	adjective to describe a person, an object or a place. <ul style="list-style-type: none"> develop creative thinking.
4	<u>WRITING SKILL</u> PARAGRAPH WRITING	<ul style="list-style-type: none"> Discussion and interaction 	The learners will be able to <ul style="list-style-type: none"> write a small paragraph on the given topic. communicate the ideas effectively.
5	<u>MY ENGLISH READER</u> L-HARMFUL EFFECTS OF POLYBAGS (Listening Activity)	<ul style="list-style-type: none"> Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	The learners will be able to <ul style="list-style-type: none"> fill the missing information in the textual exercise . develop language competency and listening skill.

MONTH – SEPTEMBER
NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<u>ENGLISH PRACTICE BOOK</u> L-5 VERBS	<ul style="list-style-type: none"> Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> Simon Says Activity 	The learners will be able to <ul style="list-style-type: none"> identify and fill verbs(main and helping) in sentences.
2	<u>MY ENGLISH READER</u> L- CHIPKO MOVEMENT (Self-reading Comprehension)	<ul style="list-style-type: none"> Self-reading and understanding the main idea. 	The learners will be able to <ul style="list-style-type: none"> understand the central idea. analyse and infer facts from the passage.

MONTH – OCTOBER
NO. OF WORKING DAYS – 20

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<u>MY ENGLISH READER</u>	<ul style="list-style-type: none"> Loud reading and explanation 	The learners will be able to <ul style="list-style-type: none"> understand the

	<p><u>UNIT 3- REGARDS FOR VALUES</u></p> <p>NINA IS THE WINNER (Detailed)</p>	<p>through interaction.</p> <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Card Making Activity 	<p>central idea of the story and analyse the characters of the story.</p> <ul style="list-style-type: none"> ● read the text with proper pronunciation and intonation. ● <u>Values learnt</u> Selfless friendship, helping others
2	<p>POEM- TWO KITTENS</p>	<ul style="list-style-type: none"> ● Loud recitation of poem with proper pronunciation, pauses and rhythm. ● Explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Origami Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● understand that it's worthless to fight over petty issues. ● <u>Values learnt</u> Peaceful co-existence
3	<p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-6 PREPOSITIONS</p>	<ul style="list-style-type: none"> ● Explanation through video and demonstration.. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Where is the Bird Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify different prepositions in sentences. ● use different prepositions appropriately in sentences according to place, movement, position etc.
4	<p><u>MY ENGLISH READER</u></p> <p>L-THE PLATE OF GOLD (Listening Activity)</p>	<ul style="list-style-type: none"> ● Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● fill the missing information in the textual exercise . ● develop language competency and listening skill.

NO. OF WORKING DAYS – 19

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<p><u>MY ENGLISH READER</u></p> <p>L-KRISHNA AND SUDAMA (Detailed)</p>	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Movie Time 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and analyse the characters of the story. ● read the text with proper pronunciation and intonation. ● <u>Values learnt</u> True friendship, helping others
2	<p>L-THE BIRTHDAY KITTEN (Detailed)</p>	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Speaking Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and analyse the characters of the story. ● learn to take care of homeless animals ● <u>Values learnt</u> Kindness towards animals
3	<p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-7 FIXING WORDS (ARTICLES)</p>	<ul style="list-style-type: none"> ● Explanation through and video. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Spot the Articles Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and use different articles in sentences.
4	<p><u>WRITING SKILL</u></p> <p>APPLICATION WRITING</p>	<ul style="list-style-type: none"> ● Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● use of the correct format to write leave application in day-to-day life.

			<ul style="list-style-type: none"> ● attain basic proficiency to express one's thoughts in writing in a meaningful way
5	<p><u>MY ENGLISH READER</u></p> <p>POEM-THE THREE RULES (Self-reading Comprehension)</p>	<ul style="list-style-type: none"> ● Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea. ● analyse and infer facts from the poem.

MONTH – DECEMBER
NO. OF WORKING DAYS – 22

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<p><u>MY ENGLISH READER</u></p> <p><u>UNIT 4- ADVENTURE</u></p> <p>L-MAN LEARNS TO FLY (Reading)</p>	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Paper Plane Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● comprehend and understand the main idea. ● analyse and infer the facts given in the passage. ● <u>Values learnt</u> Love for adventure and innovation
2	<p>L-MICHAEL GOES CLIMBING (Detailed)</p>	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Quiz Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and analyse the characters of the story. ● <u>Values learnt</u> Spirit of adventure
3	<p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-8 SENTENCES</p>	<ul style="list-style-type: none"> ● Explanation through video. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Sentence Sorting Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify the type of sentence. ● understand correct

			sentence structures.
4	<u>WRITING SKILL</u> STORY COMPLETION	<ul style="list-style-type: none"> ● Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the plot of the story. ● fill appropriate words to complete the story.
5	<u>MY ENGLISH READER</u> L-INDIA'S YOUNG HEROES (Listening Activity)	<ul style="list-style-type: none"> ● Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● fill the missing information in the textual exercise. ● develop language competency and listening skill.

MONTH – JANUARY
NO. OF WORKING DAYS – 18

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> POEM-THE KEY	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Key Chain Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● develop imagination. ● <u>Values learnt</u> Spirit of adventure
2	L-THE MAGIC ROOM (Detailed)	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Wish Writing Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and critically analyse the characters of the story. ● read the text with proper pronunciation, stress and intonation.

			<ul style="list-style-type: none"> ● <u>Values learnt</u> Friendship
3	<u>ENGLISH PRACTICE BOOK</u> L-9 SUBJECT PREDICATE	<ul style="list-style-type: none"> ● Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> ● Make-a-Sentence Challenge Activity 	The learners will be able to <ul style="list-style-type: none"> ● identify and separate subject predicate in sentences. ● rearrange jumbled words to make meaningful sentences.
4	<u>WRITING SKILL</u> PARAGRAPH WRITING	<ul style="list-style-type: none"> ● Discussion and interaction 	The learners will be able to <ul style="list-style-type: none"> ● write short paragraphs. ● communicate the ideas effectively following CODER.
5	<u>MY ENGLISH READER</u> L-FLORENCE NIGHTINGALE (Self-reading Comprehension)	<ul style="list-style-type: none"> ● Self-reading and understanding the main idea. 	The learners will be able to <ul style="list-style-type: none"> ● understand the central idea. ● analyse and infer facts from the passage

MONTH – FEBRUARY
NO. OF WORKING DAYS – 15

REVISION

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SUBJECT : MATHEMATICS

LEARNING OBJECTIVES :

- To acquaint the students with different mathematical patterns ,principals and to relate them with the practical life
- To enable them to gain a clear understanding of the subject matter and to acquire mastery over it through hands on session in class room
- To develop a positive attitude toward mathematics
- To develop a systematic_ and logical thinking in the students
- To develop in the students , an increasing understanding of the nature of mathematical reasoning.

MONTH	NAME OF CHAPTER	LEARNING OUTCOMES	SUGGESTED CLASS ACTIVITIES	RUBRICS FOR ASSESSMENT ACTIVITIES
APRIL (8 days)	Unit 1 Numbers up to 9999	<ul style="list-style-type: none"> ● Works with 4 digit numbers ● Read and writes numbers upto 	Activity Create your own four digit numbers	Presentation Clarity of concepts Neatness Accuracy

Y
days)

Unit – 2
Addition

- 9999
- Using place value
Compares numbers upto 9999 for their value based on their place value
 - Apply place values rule
 - Explore different strategies and add numbers using already known addition facts.
 - Solves properties of addition
 - Solves daily life problems using addition of 4 digit numbers with and without regrouping.

Tables 2 to 12

Recall and learning tables help in multiplication and division

Activity
Prepare 2 slips with 4-digit number written on it. Fold it and put it in the bowl. Now from the bowl of many such chits pick up any two and add the numbers so obtained.

Presentation
Clarity of concepts
Punctuality

Y days)	Unit – 3 Subtraction	<ul style="list-style-type: none"> ● Subtract 4 digit numbers with borrowing. ● Checking subtraction ● Properties of subtraction. ● Solves daily life problems based on subtraction 	Activity Two sets of flash cards with four digit numbers written on them . Children will pick two cards and subtract numbers written on them	Accuracy in counting Speed Concepts
AUGUST days)	Unit -4 Multiplication	<ul style="list-style-type: none"> ● Multiply(3-digit numbers by 1 digit) ● (2-digit and 3-digit by 1 & 2 digit numbers) ● Properties of multiplication ● Multiplication by 10,100 and 1000 ● Word problems 	Activity Create Multiplication story	Accuracy Neatness Conceptual Presentation

<p>TEMBER days)</p>	<p>Unit - 5 Division</p>	<ul style="list-style-type: none"> ● Division as equal distribution Division(repeated subtraction) ● Relation between multiplication and division ● Division using multiplication tables ● Terms used in division ● Long division method ● Two and three digit quotients ● Properties of division ● Word problems 	<p>Activity Division Bingo</p>	<p>Accuracy Speed Concepts</p>
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<p>TOBER days)</p>	<p>Unit - 6 Day , Date and Time</p>	<ul style="list-style-type: none"> ● Reading calendar and clock ● Units of time ● Finding time in $\frac{1}{4}$ hours and in minutes ● Conversions ● Time a.m. & p.m 	<p>Activity 1 Exploring time in different countries</p> <p>Activity 2 Create a timeline: Have the child create a timeline of their day, including what time they woke up and what activities they did throughout the day.</p>	<p>Knowledge exploration Understanding</p> <p>Understanding Accuracy Conceptual Understanding</p>
<p>EMBER days)</p>	<p>Unit -7 Money</p>	<ul style="list-style-type: none"> ● Amount of money in words and figures. ● Conversion in rupees and paise ● Subtractions in rupees and paise ● Word Problems 	<p>Activity 1 Honesty shop</p> <p>Activity 2 Knowledge of currency</p>	<p>Understanding Knowledge Presentation</p> <p>Accuracy Neatness Conceptual Presentation</p>

		<p>ray.</p> <ul style="list-style-type: none"> ● Measuring the line segment. ● Constructing line segments 		
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SUBJECT--SCIENCE

Learning Objectives:

1. To provide knowledge of the facts principles concepts and laws of science
2. To develop skills in experimentation observation drawing problem-solving and manipulating apparatus
3. To acquire knowledge conceptual understanding and skills to solve problems and make informed decisions in scientific contexts.
4. To develop scale of scientific enquiry to design and carry out scientific investigation and evaluate scientific evidence to draw conclusions

Month-April

No. of working days- 18 days

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 1 My Body	<ul style="list-style-type: none"> *Lecture cum demonstration method *Self-made videos to show activities *Activities related to the topics 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Identify and explain the various parts of breathing system *Understand the basic framework of skeletal system and identify different types of joints *Explain the super senses and unusual features of animals and their responses.

Month-May

No. of working days- 16 Days

S.No	Chapter	Methodology	Learning outcomes

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1	Lesson 2 Plants	<ul style="list-style-type: none"> *Pictorial demonstration *Discussion and explanation *Lecture method *Activity related to seed germination 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Explain the meaning and process of photosynthesis *Define and explain various types of reproduction *Identify various methods of seed dispersal

Month-July

No. of working days-22 Days

S.N o .	Chapter	Methodology	Learning outcomes
1	Lesson 3 Forest	<ul style="list-style-type: none"> *Demonstration method *Class activity *Explanation 	<p>Students will be able to</p> <ul style="list-style-type: none"> *Define forest and understand its function *Know the importance of forest to mankind *Differentiate between afforestation and deforestation *To know the basic forest principles

Month-August

No. of working days-23 Days

S No.	Chapter	Methodology	Learning outcomes
1	Lesson 4 Animals our friends	*Demonstration *Lecture cum discussion method *Class activity depicting Food chain *Role play	Students will be able to: *Learn various uses of animals in daily life *Understand the dangers of wildlife trade *Know the difference between endangered and extinct animals Know wildlife protection act
2.	Lesson 5 Food and Health	*Lecture cum discussion *Demonstration *Activity related to food pyramid *Role play "How to stay healthy "	Students will be able to *Learn the importance of nutrients in keeping us healthy *Know the difference between communicable and noncommunicable diseases *Identify different diseases caused by deficiency of nutrients.

Month-September

No. of working days-23 Days

S.No	Chapter	Methodology	Learning outcomes
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1	Lesson 6 Spoilage and wastage of food	*Lecture method *Pictorial Demonstration *Role play *Discussion *Activity related to food preservation	Student will be able to *observe how food gets spoil by different agents *Know the importance and different ways of food preservation *Learn to avoid wastage of food
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Month-October

No. of working days- 20 Days

S No.	Chapter	Methodology	Learning outcomes
1	Lesson 7 Importance of water	*Lecture cum discussion *PPT with slide shows *Activity-Model of well *Flowchart *Activity sheets	Students will be able to: *Understand the value of water as a precious resource on earth *Explain the importance of water for plants and animals *Know the need of conservation of water

SUBJECT-SOCIAL SCIENCE

S. N o.	Month	Title of the Chapter & Learning Outcomes	Suggeste d Class Activities	Rubrics for assessmen t of suggested activities
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1.	April 18 days	<p>L-1 THE FAMILY</p> <p>Learning outcomes – The students will be able to –</p> <ol style="list-style-type: none"> 1. Identify the type of family in which they live 2. Importance of family members for them. 3. Importance of family rules for the smooth running of the family 4. Understand Indian culture and benefits of yoga. 	<ol style="list-style-type: none"> 1. Rangoli making 2. Finger Puppets <p>Life skill/ value</p> <p>– Respectfulness, caring, sharing, diversity of Indian culture.</p>	<ol style="list-style-type: none"> 1. Neatness 2. Use of resources 3. Creativity 4. Timely submission
2.	May 16 days	<p>L-2 FAMILY SIMILARITIES</p> <p>Learning outcomes – The students will be able to –</p> <ol style="list-style-type: none"> 1. Understand the acceptance of every individual 2. Develop social and thinking skills 3. Identify the likes and dislikes of the family members 4. Recognize the similarities and dissimilarities among human beings and respect for them 	<ol style="list-style-type: none"> 1) Venn diagram 2) Pasting of pictures of famous personalities and their family members having same profession. <p>Life skill /value- Acceptance of individuality, sharing & caring</p>	<ol style="list-style-type: none"> 1. Neatness 2. Use of resources 3. Creativity 4. Timely submission

		<p>L-3 OUR FOOD</p> <p>Learning outcomes – The students will be able to –</p> <ol style="list-style-type: none"> 1. Associate between food of different regions with climate and the crops grown. 2. Identify- the reasons for changing food habits. 3. Knowledge about different sources of food 4. Recognises dry fruits and spices in the kitchen 	<ol style="list-style-type: none"> 1. Class Party 2. Dry fruits and Spice hunt- mixing and segregation <p>4.1.2.1.3</p> <ol style="list-style-type: none"> 3. Group discussion on prevention of wastage of food, water and electricity <p>Life skills- Importance of food, water and electricity and how to avoid their wastage.</p>	<ol style="list-style-type: none"> 1. Content relevance 2. Presentation 3. Verbal expression
3.	July 22 days	<p>L-4 OUR DRESSES</p> <p>Learning outcomes – The students will be able to –</p> <ol style="list-style-type: none"> 1. Understand the factors responsible for variation in dresses. 2. Understand the sources of different fabrics and appropriate season to wear 	<ol style="list-style-type: none"> 1. Finger puppets 2. Making of a dress through paper tearing and pasting 3. Showing dresses of India on a map 	<ol style="list-style-type: none"> 1. Neatness 2. Knowledge/ understanding 3. Creativity 4. Timely submission

		<ol style="list-style-type: none"> 3. Develop positive attitude for different culture and tradition and respect for everyone. 		
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		<p>LESSON 5- THE EARLY MAN Learning outcomes – The students will be able to -</p> <ol style="list-style-type: none"> 1. Understand different stages of man’s progress from ancient to modern age. 2. Understand the advancement in life from hunter to food gatherer and then to food producer. 	<p>Using clay make pots which early man used to store things.</p> <p>Pocket showing tools/things used by early man</p> <p>Life skills- Social skill, analytical skill.</p> <p>Values- Cooperation , helping others</p>	<ol style="list-style-type: none"> 1. Content relevance 2. Creativity 3. Timely submission 4. Innovative
4	Aug 23 days	<p>Lesson 6- LEARNING ABOUT WORKS Learning outcomes – The students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the concept of dignity of labour. 2. Appreciate the services provided by people in different occupations. 3. Understand the importance of discipline, punctuality and honesty in life 	<p>Activity—</p> <ol style="list-style-type: none"> 1. Role play on any occupation. <p>Life skills/ Values - Respect for self and others</p>	<ol style="list-style-type: none"> 1. Clarity 2. Presentation 3. Content
		<p>L-7 IF YOU BELIEVE YOU CAN, YOU WILL Learning outcomes – The students will be able to -</p> <ol style="list-style-type: none"> 1) Realize the key points of success in life- education, hardwork and discipline. 2) Identify sectors where child labour exists 	<p>Activity-</p> <ol style="list-style-type: none"> 1) Presentation and slide show on Dr Kalam 2) Story telling activity <p>4.1.4.4</p> <p>Values- Respect for all, honesty,</p>	<p>Activity-2</p> <ol style="list-style-type: none"> 1. Expression 2. Voice modulation 3. Presentation

			sincerity, discipline and hard work	
5.	Sept 23 days	<p>L-8 LET US ENJOY!</p> <p>Learning outcomes – The students will be able to -</p> <ol style="list-style-type: none"> 1) Realise the importance and proper use of leisuretime 2) Understand the importance of leisure time for everyone. 3) Utilize the leisuretime thoughtfully in a constructive way. 	<p>Activity-</p> <ol style="list-style-type: none"> 1) Make your own boardgame. <p>Values\Skill learnt-</p> <p>Team-work, sportsmanship, co-operation</p>	<ol style="list-style-type: none"> 1. Neatness 2. Use of resources 3. Timely submission

6.	OCT 20 days	<p>L-9 OUR HOMES</p> <p>Learning outcomes – The students will be able to -</p> <ol style="list-style-type: none"> 1. Understand about different types of houses. 2. Establish the relation between types of houses and climate. 	<p>Activity - Making of a house</p> <p>Life skill/ value - Respect for diversity,</p>	<ol style="list-style-type: none"> 1. Use of resources 2. Presentation 3. Neatness 4. Timely Submission
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7.	NO V 19 day s	<p>L 10 BEAUTIFUL HOMES</p> <p>Learning outcomes – The students will be able to -</p> <ol style="list-style-type: none"> 1. Understand relation between cleanliness and health. 2. Have knowledge of 3 r's of garbage disposal. 3. Develop sensitivity for pets and other animals. 	<p>Activity – Act – 1. Make items used to keep our house neat and clean using things available at home.</p> <p>Life skill/ value learnt- Cleanliness, relation between health and hygiene, sensitivity towards animals and birds.</p>	<p>ACT. 1</p> <ol style="list-style-type: none"> 1. Neatness 2. Use of resources 3. Presentation 4. Timely submission
8.	Dec 22 Day s	<p>L- 11 DIRECTIONS</p> <p>Learning outcomes – The students will be able to -</p> <ol style="list-style-type: none"> 1. Identify directions with the help of sunrise and sunset. 2. Locate places in their surroundings. 3. Identify and locate states of India according to direction. 	<p>Activity-</p> <ol style="list-style-type: none"> 1) Cardboard compass (art integration) 4.1.1.1.8 2) Knowing directions using compass 3) Map skill- as given in the chapter 	<p>ACT. 1</p> <ol style="list-style-type: none"> 1. Neatness 2. Accuracy 3. Presentation 4. Timely submission

		<p>L-12 CONQUERING DISTANCES</p> <p>Learning outcomes –</p> <p>The students will be able to -</p> <ol style="list-style-type: none"> 1. Recognise and identify the modern means of transport. 2. Understand the different reasons of migration. 3. Sensitize about conservation of fuel 	<p>Activity-</p> <ol style="list-style-type: none"> 1) Paste pictures of the things in which wheel is used to operate except the means of transport 2) Discussion on – <ol style="list-style-type: none"> a) Ways to reduce traffic on the roads b) Conservation of fuel 3) Model of any means of transport using waste material <p>Values learnt-</p> <ol style="list-style-type: none"> 1. Sensible use of resources, 2. Sensitivity towards environment 	<p>ACT. 1</p> <ol style="list-style-type: none"> 1. Neatness 2. Presentation 3. Use of Resources 4. Timely submission
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9.	Jan 18 days	L-13- CLOSING DISTANCES Learning outcomes – The students will be able to - 1) Identify different means of communication 2) Etiquettes of using the mobile phone in public places.	Activity- 1. Pictorial collage on different means of communication. 2. Discussion on the use of mobile in public places. Values learnt Etiquettes of using mobiles	ACT. 1 1.Neatness 2.Presentation 3. Timely submission
10	Feb 15 days	L-14 I AM PROUD TO BE AN INDIAN Learning outcomes – The students will be able to - 1 . Understand diverse culture of India. 2. Recognize various physical features of India.	Activity- 1) Different types of landforms made by Clay. 2) Drawing and colouring of our national flag, fruit and flower. 3) Map skill Values learnt- Patriotism, Respect for regional differences	ACT. 1 1.Neatness 2. Presentation 3. Timely submission

Month-November

No. of working days- 19 Days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson 8 Properties of water	*Lecture cum discussion method *Demonstration *Activities related to Properties of water	Students will be able to: *Know and understand different properties of water * Identify the significance of

			change in state of water in water cycle
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Month-December

No. of working days- 22

1	Lesson 9	<ul style="list-style-type: none"> *Class activity *Lecture method *Discussion *Collage making *Demonstration 	<p>Students will be able to-</p> <ul style="list-style-type: none"> *Know and understand the availability of fuel resources on earth *Identify the reason behind the increasing demands and depletion of fuels resources on earth *Know the alternative sources of energy
2	Lesson-10 Air	<ul style="list-style-type: none"> *Lecture cum discussion method *Demonstration *Activities related to air pollution *Experiments *Collage 	<p>Students will be able to-</p> <ul style="list-style-type: none"> *Know the composition and importance of air for all living organisms *Define air pollution and air pollutant *Tell the sources of air pollution and their effects *Know the ways to reduce air pollution

Month-January

No. of working days- 18 Days

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 11 Our solar system	<ul style="list-style-type: none"> *Pictorial demonstration *Lecture cum discussion method *Collage making *Class activity 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Differentiate between stars, moons and planets

	Lesson-12 Observing the sky	*Lecture cum discussion method *Activity based Learning *Collage	*Understand the solar system *Define the key terminologies used in the lesson *Tell the importance of artificial satellites Students will be able to- *Enhance the knowledge about sun, moon and stars *Define and understand the meaning of constellation
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Month-February

No. of working days- 15Days

Revision for annual examination

SUBJECT - GK

Learning Objectives -

- Possessing a good GK is a prerequisite to being a respected person in life.
- To increase general awareness on current affairs.
- It helps to improve IQ level.
- Aesthetic, scientific, historical and interdisciplinary ways of knowing.
- To develop knowledge and generate curiosity.
- To stimulate a child's observation skills.
- To develop problem solving skills.
- To inculcate newspaper reading

April	Pg no. 1-6 Current affairs
May	Pg no. 7-12

	Current affairs
July	Pg no. 13-18 Current affairs
August	Pg no. 19-24 Current affairs
September	Revision
October	Pg no. 25-32 Current affairs
November	Pg no. 33-40 Current affairs
December	Pg no. 41-52 Current affairs
January	Pg no. 53-63 Current affairs
February	Revision

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SUBJECT- COMPUTER SCIENCE

Months	Topics
April	Chapter -1 (Getting started)
May	Chapter -1(Getting Started)
July	Chapter -2(Fundamentals of Computers)
August	Chapter -3 (Keyboard)
September	Chapter -4 (Touch typing: Play with Text editor
October	Chapter -5. (Know the Keyboard)
November	Chapter -5 (Know the Keyboard)
December	Chapter -6(Using the Icons)
January	Chapter -7(Tux Paint: let's paint the World)
February	Chapter -8(Use Safe Precautions while using the computer)

Subject- Art and Craft

Month and Days	Topic	Methodology	Learning Objectives
April - 18	Earth day crown making	Colors , cut outs , decoration material .	This will enable them to draw the shape of owl, birds and duck respectively.
May – 16	Birds	Drawing of two birds	
	Duck	Drawing of Duck with alphabet S	

July - 22 August- 23	Animal	Animal with hand's cutout	To enhance their coordination skills
	Independence Day	Drawing and colouring of Independence Day Scene	They will be able to understand the principles of design and colour
September - 23 October – 20	Nature Scene	Nature Scene with fingertip painting	They will be able to enhance their sketching skills
	Dussehra Scene	Draw and colour Dussehra Scene	They will be able to enhance their sketching skills
November – 19 December – 22	Decorative items	Decorative items related to Diwali	It will enhance their creativity
	Christmas tree	Christmas tree with Santa Claus	It will enhance their creativity
January - 18 February – 15	Republic Day	Republic Day Scene	It will give them a patriotic feeling
	Park Scene	Drawing and colouring of Park Scene	It will help them to socialise

Note – Drawing book Step by step will also be completed side by side

SUBJECT: MUSIC & DANCE

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

CONTENT	TEACHING AIDS	METHODOLOGY	LEARNING OUTCOMES
April:- School Prayer and Gayatri Mantra Dance: Tatkkar	Harmonium and Tabla	Memorizing Singing and Dancing steps	Developing singing and dancing skills
May:- School Anthem and Alankar Dance: Tukrey	Harmonium and Tabla	Singing the Notes and Dancing steps Individually	Honing the singing skills and Taal
July:- National Anthem and	Harmonium and Tabla	Get to know the community songs and dance	Developing rhythmic sense

Children Action songs.			and feeling patriotism
August:- Preparation for Independence day celebration	Harmonium and Tabla	They will learn group songs and dance	Developing the sense of Sur and Taal
September:- Folk songs and dance	Harmonium and Dholak	Refine singing and dancing	Enjoy the folk songs and dance
October:- Bhajan and hip-hop dance	Harmonium, Manjeera and Drum	They will learn classical and western dance	Traditional Music and Dance
November:- Preparation for Inter-School competitions	Harmonium and Tabla	More and more practise for competition	Exposure and Experience
December:- Christmas carols and dance	Casio and Drum	Practise for perfection	Exposure and Experience
January:- Preparation for Republic Day celebration February:- Revision of all the previous songs and dance	Harmonium and Tabla All the previously used instruments	Practice for perfection Perfection	Performance and stage experience Garnished Singing

<p>April 18 days</p>	<p>Om Chanting Sukshma vayama <u>Asana :</u></p> <ul style="list-style-type: none"> • Tadaasana • Virikshasana • Hastottanasana • Padahastasana <p><u>Pranayama</u></p> <ul style="list-style-type: none"> • <u>Bhramari</u> <p>Mediatation</p>
<p>May 16 days</p>	<p>Om Chanting Sukshma vayama Asana :</p> <ul style="list-style-type: none"> • Tadaasana • Trikonasana • Virikshasana • Hastottanasana • Tritadaasana • Halasana • Paschimotanasana <p><u>Pranayama</u></p> <ul style="list-style-type: none"> • <u>Bhramari</u> <p><u>Neytra Shakti Vikashak</u> Mediatation</p>
<p>June</p>	<p>Summer Vacation</p>
<p>July 22 days</p>	<p>Om Chanting Surya Namaskar <u>Asana :</u></p> <ul style="list-style-type: none"> • Tadaasana • Virikshasana • Hastottanasana • Padahastasana • Padmasana • Baddha konasana

	<ul style="list-style-type: none"> • Chakki chalanasana • Nauka chalanasana • Vajrasana <u>Pranayama</u> <ul style="list-style-type: none"> • <u>Bhramari</u> • <u>Sitali pranayama</u> <u>Neytra Shakti Vikashak</u> Mediatation
August 23 days	Practical
September 23 days	Om Chanting Surya Namaskar <u>Asana :</u> <ul style="list-style-type: none"> • <u>Gomukhasana</u> • <u>Dandasan</u> • <u>Arda matsyendrasana</u> • <u>Makarasana</u> • <u>Pavanmuktasana</u> • <u>Bhunamasana</u> <u>Bhairava Mudra</u> <u>Pranayama</u> <ul style="list-style-type: none"> • <u>Bhramari</u> • <u>Sitali pranayama</u> • Anuloma viloma Mediatation
October 20 Days	Om Chanting Surya Namaskar <u>Asana :</u> <ul style="list-style-type: none"> • <u>Sarvangasana</u> • <u>Rajakapotsan</u> • <u>Ustrasana</u> • <u>Viprit naukasan</u> • <u>Setu bandhasan</u> Mediatation <u>Pranayama</u> <ul style="list-style-type: none"> • <u>Bhramari</u>

	<ul style="list-style-type: none"> • <u>Surya Bhedana pranayama</u> • Anuloma Viloma <p>Mediatation</p>
November 19 Days	<p>Om Chanting Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none"> • <u>Sarvangasana</u> • <u>Rajakapotasana</u> • <u>Ustrasana</u> • <u>Viprit naukasana</u> • <u>Setu bandhasana</u> <p><u>Tratak Kiya</u> <u>Pranayama</u></p> <ul style="list-style-type: none"> • <u>Bhramari</u> • <u>Surya Bhedana pranayama</u> • Kapalbhati pranayam <p>Mediatation</p>
December 22 Days	<p>Om Chanting Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none"> • Practice of all asanas <p><u>Tratak Kiya</u></p> <p><u>Pranayama</u></p> <ul style="list-style-type: none"> • <u>Bhramari</u> • <u>Surya Bhedana pranayama</u> • <u>Sitali pranayama</u> • Kapalbhati pranayam
January 18 Days	<p>Om Chanting Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none"> • Practice of all asanas <p><u>Pranayama</u></p> <ul style="list-style-type: none"> • <u>Bhramari</u> • <u>Surya Bhedana pranayama</u>

	<ul style="list-style-type: none">• <u>Sitali pranayama</u>• Kapalbhata pranayam
February	Practical