

D.A.V PUBLIC SCHOOL BRIJ VIHAR

CURRICULUM CLASS IV (2023 - 24)

SUBJECT : ENGLISH

GENERAL OBJECTIVES:

1. To acquire proficiency in the four linguistic skills, i.e. listening, speaking, reading and writing.
2. To enable the students to assimilate the correct patterns of the language.
3. To develop students' insight and favourable attitude towards English language.
4. To enhance vocabulary and frame sentences and answers correctly.
5. To analyse, interpret and evaluate the text, draw inferences and express ideas clearly, concisely, correctly and appropriately
6. To provide a wide-range of tasks based on real life situations to enable the students to interact confidently in English.
7. To develop thinking skills like reasoning, observing, comprehending, sequencing and evaluating.

MONTH – APRIL

NO. OF WORKING DAYS - 18 DAYS

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> <u>UNIT 1-SPORTS</u> L- A TRUE FRIEND (Detailed)	<ul style="list-style-type: none">● Loud reading and explanation through interaction. <u>Activity.</u> <ul style="list-style-type: none">● Web Chart Making Activity	The learners will be able to <ul style="list-style-type: none">● understand the central idea of the story and critically analyse the main characters.● read with correct pronunciation and intonation.● <u>Values learnt</u> True friendship, caring attitude, sportsmanship
2	<u>ENGLISH PRACTICE BOOK</u> L-1 NOUNS	<ul style="list-style-type: none">● Explanation through video <u>.Activity</u>	The learners will be able to <ul style="list-style-type: none">● identify and classify nouns● identify and use collective nouns.

		<ul style="list-style-type: none"> • Mystery Bag Activity 	
3	<p><u>WRITING SKILL</u></p> <p>CREATIVE WRITING</p>	<ul style="list-style-type: none"> • Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • form sentences using hints. • write short compositions in grammatically correct English.
4	<p><u>MY ENGLISH READER</u></p> <p>L-A TEST OF STRENGTH (Listening Activity)</p>	<ul style="list-style-type: none"> • Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • fill the missing information in the textual exercise . • develop listening skill.

MONTH – MAY

NO. OF WORKING DAYS – 16

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<p><u>MY ENGLISH READER</u></p> <p>L-MIX UP AT BIRTH (Detailed)</p>	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> • Role Play 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea of the story and critically analyse the main characters. • read with correct pronunciation and intonation. • <u>Values learnt</u> Keen observation

2	<u>ENGLISH PRACTICE BOOK</u> L-2 GENDERS	<ul style="list-style-type: none"> • Explanation through video. Activity • Gender Sorting Activity	<p>The learners will be able to</p> <ul style="list-style-type: none"> • differentiate between masculine, feminine and common genders.
3	<u>MY ENGLISH READER</u> L- WHAT'S REALLY IMPORTANT (Self-reading Comprehension)	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage.

MONTH – JULY

NO. OF WORKING DAYS – 22

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> <u>UNIT 2- TRAVEL</u> POEM- TRAVEL	<ul style="list-style-type: none"> • Loud recitation of poem with proper pronunciation, pauses and rhythm. Activity <ul style="list-style-type: none"> • Virtual trip 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • recite the poem with proper intonation and pronunciation. • develop poetic appreciation. • <u>Values learnt</u> <p>Awareness about different places, empathising with different cultures</p>

2	<u>ENGLISH PRACTICE BOOK</u> L-3 PRONOUNS	<ul style="list-style-type: none"> ● Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> ● Pronoun Patch Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and use different pronouns in sentences.
3	L-4 PREPOSITIONS	<ul style="list-style-type: none"> ● Explanation through video and demonstration. <u>Activity</u> <ul style="list-style-type: none"> ● Dic to Draw Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify different prepositions in sentences. ● use different prepositions appropriately in sentences according to time, place, movement, position etc.
4	<u>WRITING SKILL</u> INFORMAL LETTER	<ul style="list-style-type: none"> ● Explanation of format of informal letter ● Sample/Model Writing 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● write informal letters according to the format.in grammatically correct English.
5	L-KANYAKUMARI (Listening Activity)	<ul style="list-style-type: none"> ● Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● fill the missing information in the textual exercise . ● develop language competency and listening skill.

MONTH – AUGUST

NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<p><u>MY ENGLISH READER</u></p> <p>L-JUNGLE SAFARI</p> <p>(Detailed)</p>	<ul style="list-style-type: none">● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none">● Design an Ad Activity	<p>The learners will be able to</p> <ul style="list-style-type: none">● appreciate natural surroundings.● differentiate between a zoo and a sanctuary.● develop a spirit of adventure. <p>● <u>Values learnt</u></p> <p>Team spirit, sportsmanship</p> <p>love for nature and animals</p>

2	<p><u>MY ENGLISH READER</u></p> <p><u>UNIT 3-WIT AND HUMOUR</u></p> <p>L-THE RICH LADY AND THE ARTIST</p> <p>(Detailed)</p>	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. ● Video <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Poster Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and critically analyse the characters of the story. ● appreciate wit and humour ● <u>Values learnt</u> <p>Positive attitude, competence</p>
3	<p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-5 DESCRIBING WORDS</p>	<ul style="list-style-type: none"> ● Explanation through video and examples. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Adjectives Web Chart Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and use the adjective to describe a person/an object or a place. ● develop creative thinking.
4	<p><u>WRITING SKILL</u></p> <p>NOTICE WRITING</p>	<ul style="list-style-type: none"> ● Explanation of format of notice ● Sample/Model Writing 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● draft a notice according to the format. ● communicate the ideas effectively.
5	<p><u>MY ENGLISH READER</u></p> <p>L- READ IT YOURSELF</p> <p>(Self-reading Comprehension)</p>	<ul style="list-style-type: none"> ● Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea. ● analyse and infer facts from the passage.

MONTH – SEPTEMBER

NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<u>ENGLISH PRACTICE BOOK</u> L-6 DETERMINERS	<ul style="list-style-type: none">● Explanation through video. <u>Activity</u> <ul style="list-style-type: none">● Spot the Article	The learners will be able to <ul style="list-style-type: none">● identify and use determiners in sentences.
2	<u>MY ENGLISH READER</u> POEM-CURIOUS TOWN (Listening Activity)	<ul style="list-style-type: none">● Reading out the poem/playing tape script and listening for specific words to fill in the missing information	The learners will be able to <ul style="list-style-type: none">● fill the missing information in the textual exercise .● develop listening skill.

MONTH – OCTOBER

NO. OF WORKING DAYS – 20

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	<u>MY ENGLISH READER</u> THE FOOLISH MEN (Detailed)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> • Role Play Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • identify the main idea, details and sequence of events and draw conclusion • understand wit and humour.
2	<u>ENGLISH PRACTICE BOOK</u> L-7 VERBS	<ul style="list-style-type: none"> • Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> • Dumb Charades Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • identify and fill verbs(main and helping) in sentences.
3	<u>MY ENGLISH READER</u> L-THE CLEVER FOX (Self-reading Comprehension)	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage.

MONTH – NOVEMBER

NO. OF WORKING DAYS – 19

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
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1	<p><u>MY ENGLISH READER</u></p> <p><u>UNIT4-FANTASY</u></p> <p>POEM-FANTASY</p>	<ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Illustrate Your Fantasy Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● develop imagination ● <u>Values learnt</u> Creativity
2	<p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-9 TENSES</p>	<ul style="list-style-type: none"> ● Explanation through video. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Spot the Error Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and use continuous tenses.
3	<p><u>WRITING SKILL</u></p> <p>PICTURE DESCRIPTION</p>	<ul style="list-style-type: none"> ● Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● stimulate imagination for creative writing ● describe any picture using correct grammatical structures.
4	<p><u>MY ENGLISH READER</u></p> <p>L-RIZI, THE ALIEN (Listening Activity)</p>	<ul style="list-style-type: none"> ● Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● fill the missing information in the textual exercise . ● develop listening skills.

MONTH – DECEMBER

NO. OF WORKING DAYS – 22

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> L- IN THE LAND OF LILLIPUT (Detailed)	<ul style="list-style-type: none">• Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none">• Story Sequencing Wall Hanging Making Activity	The learners will be able to <ul style="list-style-type: none">• identify the main idea, details and sequence of events and draw conclusions.• develop imagination.• <u>Values learnt</u> Caring, being helpful, positive attitude
2	<u>ENGLISH PRACTICE BOOK</u> L-8 ADVERBS	<ul style="list-style-type: none">• Explanation through presentation and video. <u>Activity</u> <ul style="list-style-type: none">• Adverbs in Action Activity	The learners will be able to <ul style="list-style-type: none">• identify and use different adverbs in sentences.

3	<u>MY ENGLISH READER</u> L- LET US VISIT THE FANTASY LAND (Self-reading Comprehension)	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage and fill the information.
4	<u>WRITING SKILL</u> PARAGRAPH WRITING	<ul style="list-style-type: none"> • Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • write short paragraphs. • Communicate the ideas effectively following CODER

MONTH – JANUARY

NO. OF WORKING DAYS – 18

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> L-KING THRUSHBEARD (Detailed)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> • Mask Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea of the story and critically analyse the characters of the story. • read the text with proper pronunciation. • <u>Values learnt</u> Respect, tolerance, humility

2	<u>ENGLISH PRACTICE BOOK</u> L-10 SUBJECT PREDICATE	<ul style="list-style-type: none"> ● Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> ● Make-a-Sentence Challenge Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and separate subject predicates in sentences. ● rearrange jumbled words to make meaningful sentences. ● understand the correct structure of sentences.
3	<u>L-11 INTERROGATIVES</u>	<ul style="list-style-type: none"> ● Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> ● Ask the Right Question Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● frame questions ● use correct question tags
4	<u>WRITING SKILL</u> DIARY ENTRY	<ul style="list-style-type: none"> ● Explanation of format of diary entry. ● Sample/Model Writing 	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● write diary entries according to the format. ● communicate the ideas effectively in grammatically correct English.

MONTH – FEBRUARY

NO. OF WORKING DAYS – 15 (Revision for periodic 4 will be done)

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SUBJECT : MATHEMATICS

Learning objectives

- To acquaint the students with different mathematical patterns ,principals and to relate them with the practical life
- To enable them to gain a clear understanding of the subject matter and to acquire mastery over it through hands on session in class room
- To develop a positive attitude toward mathematics
- To develop a systematic_ and logical thinking in the students
- To develop in the students , an increasing understanding of the nature of mathematical reasoning

S.NO	MONTH	NAME OF CHAPTER	LEARNING OUTCOMES	SUGGESTED CLASS ACTIVITIES	RUBRICS FOR ASSESSMENT ACTIVITIES
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1	APRIL (18 days)	UNIT – 1 Numbers up to 9,99,999 Tables 2 to 15	<ul style="list-style-type: none"> • Concept of Ten Thousands • Concept of Lakhs • Place value chart • Place value and Period • Expanded form • Ordering of numbers <p>Recall and learning tables help in multiplication and division</p>	Activity 1 Number houses to represent periods and places Activity 2 Pin code on Abacus	Presentation Neatness Accuracy Conceptual Understanding
2	MAY (16 days)	UNIT – 2 Addition and Subtraction	<ul style="list-style-type: none"> • Addition (5 digit and 6 digit numbers) • Properties of Addition • Addition orally • Word Problems • Subtractions(5 digit and 6 digit numbers) • Properties of subtraction • Subtract orally • Word Problems 	Activity Prepare 2 slips with 4-digit number written on it. Fold it and put it in the bowl. Now from the bowl of many such chits pick up any two and add the numbers so obtained.	Understanding Accuracy Conceptual Understanding
3	JULY (22 days)	Unit- 3 Multiplication	<ul style="list-style-type: none"> • Multiplication -3 digit & 4 digit number by a 3 digit number • Properties of multiplication • Multiplication orally • Word Problems 	Activity -1 Have the student work with a partner to create a multiplication story problem. Activity 2 Bingo game	Conceptual Understanding Creativity Collaborative work Understanding Active participation
4	AUGUST (23 days)	Unit-4: Division	<ul style="list-style-type: none"> • Relation 	Activity Foldable on division	Neatness

5	SEPTEMBER (23 days)	<p>Unit - 5 Length</p> <p>Unit - 6 Weight</p> <p>Unit - 7 Capacity</p>	<p>between dividend, divisor, quotient and remainder.</p> <ul style="list-style-type: none"> • Division (4-digit by 1-digit) • Division (4-digit by 2-digit) • Division (5-digit by 2-digit) • Word problem <ul style="list-style-type: none"> • Converting bigger unit into smaller and vice versa • Addition and subtraction <ul style="list-style-type: none"> • Converting bigger units into smaller units • Converting smaller units into bigger unit • Addition and subtraction by regrouping • Word problems <ul style="list-style-type: none"> • Converting bigger units into smaller units • Converting smaller units into bigger unit • Addition and subtraction by regrouping • Word problems 	<p>properties</p> <p>Activity Collect and paste pictures of objects measured in m, am and km</p> <p>Activity Foldable on different units of weight with examples</p> <p>Activity Measure out different amounts of water, milk, juice, and other liquids and record the results.</p>	<p>Accuracy Conceptual Understanding</p> <p>Neatness Understanding of concepts Presentation</p> <p>Neatness Understanding of concepts Presentation</p> <p>Accuracy Conceptual Understanding Active participation</p>
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9	DECEMBER (22 days)	Unit-10: Angles	<ul style="list-style-type: none"> • Introduction of concept of angles • Vertex and arms of an angle • Naming an angle • Measuring angle • Types of angles 	<p>Activity 1 Japanese fan</p> <p>Activity 2 Yoga postures</p>	<p>Neatness Presentation Punctuality Conceptual learning Naming of angles</p> <p>Presentation Speed Accuracy Conceptual learning</p>
10	JANUARY (18 days)	Unit-12: Area	<ul style="list-style-type: none"> • Understanding concept of Area • Standard Units of area • Area of rectangle and square • Word problems 	<p>Activity Measuring area using graph paper</p>	<p>Neatness Presentation Conceptual learning Accuracy</p>
		Unit -13 Volume	<ul style="list-style-type: none"> • Measurement of volume • Units of volume • Word problems 	<p>Activity Find volume of different objects</p>	<p>Speed Accuracy Conceptual Learning Understanding</p>
11	FEBRUARY (18 days)	Unit - 14 Fun with Patterns	<ul style="list-style-type: none"> • Creating patterns • Finding rules for patterns • Magic squares • Number towers 	<p>Activity 1 Create blocks</p>	<p>Accuracy Conceptual Learning Understanding</p>

SUBJECT : SCIENCE

Learning Objectives:

1. To train students to locate and comprehend relationship between the natural social and cultural environment
2. To engage the child in exploratory and hands-on activity to acquire basic cognitive and psychomotor skills through observation classification, inference etc.
3. To nurture the curiosity and creativity of the child.
4. To develop an understanding based on observation and illustration drawn from live experiences.
5. To develop an awareness about environmental issues.
6. Develop enquiry mines and curiosity about science and the natural world.
7. Develop skills of scientific enquiry to design and carry out scientific investigation and evaluate the scientific evidence to draw conclusions.
8. Communicate scientific ideas, arguments and practical experiences accurately in a variety of ways.
9. Think analytically, critically and creatively to solve problems, judge arguments and make the seasons in scientific and other contexts.
10. Demonstrate attitudes and develop values of honesty and respect for themselves and their shared environment.

Month -April

No. of working days- 18 days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson-1 My Body	<ul style="list-style-type: none">•Lecture method•Activities related to topic• pictorial representation	Students will be able to: <ul style="list-style-type: none">•Learn effective communication•Know Different parts of digestive system and their functions•learn the importance of eating fresh and clean food•

Month-May

No. of working days- 16 Days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson 2- plants	<ul style="list-style-type: none">•lecture cum demonstration method•Pictorial demonstration of different roots•discussion method	Students will be able to: <ul style="list-style-type: none">•acquire the knowledge to recognize roots of plants•learn the types of roots with their functions•know about the importance of edible roots

Month-July

No. of working days-22 Days

SNo.	Chapter	Methodology	Learning outcomes
1	Lesson 3 flowers and fruits	<ul style="list-style-type: none">•Pictorial demonstration of charts showing various flowers and fruits•description about uses of flowers and fruits	<p>Students will be able to</p> <ul style="list-style-type: none">•develop knowledge how a flower develops from a bud•know about flowers and fruits of different kinds and different seasons•categorise the summer and winter fruits and flowers•learn the uses of flowers and fruits in day to day life•

Month-August

No. of working days-23 Days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson 4 plants around us	<ul style="list-style-type: none">•lecture method•flashcards•video clipping and pictorial demonstration of plants of different habitats	<p>Students will be able to:</p> <ul style="list-style-type: none">•classify plants according to their habitat•analyse how plants are affected by•learn and understand the meaning of aquatic plants cultivation of plants weeds•familiarise with the term Ploughing

Month-September

No. of working days-23 Days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson 5 birds beaks and claws	<ul style="list-style-type: none">•lecture and discussion method•Pictorial demonstration showing nest of different birds as well as beaks and claws of different birds•virtual class activity	<p>Students will be able to:</p> <ul style="list-style-type: none">•recapitulate various features of birds and their nesting habits•learn about beaks their functions and types of beaks in different birds•learn a new term preening and its purpose•understand the need and function of feet and claws for the birds•know and learn about birds of prey

Month-October

No. of working days- 20 Days

S.No	Chapter	Methodology	Learning outcomes
1	Lesson 6 Insects	<ul style="list-style-type: none">•virtual class activity•discussion and explanation about different Insects•flow chart	<ul style="list-style-type: none">•learn about insects and their features•identify different insects and categorise them as useful and harmful insects•learn new term pollination and understand how does pollination take place•know about social insects and learn how to save ourselves from harmful insects

Month-November

No. of working days- 19 Days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson7 food	<ul style="list-style-type: none">•lecture cum demonstration method•hands on activities•role play•video clips	<p>Students will be able to</p> <ul style="list-style-type: none">•categorise food obtained from plants and animals•learn about nutrients and their role in our body•classify different foods on the basis of functions performed by them•learn about the sources and functions of different vitamins and minerals•know about the need of other essentials like roughage water and balance diet

Month-December

No. of working days- 22 Days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson 8 water scarcity and conservation of water	<ul style="list-style-type: none">•lecture method•PowerPoint presentation•video links related to the topic•activity sheets and worksheets	<p>Students will be able to:</p> <ul style="list-style-type: none">•re capital ate their previous knowledge to know the importance of water in daily life•learn various factors causing shortage of water•understand the importance of water and need for water conservation
2	Lesson 9 safe handling and shortage of water	<ul style="list-style-type: none">•discussion and demonstration method•PPT and video links related to the topic shown•explanation through audio session	<p>Students will be able to:</p> <ul style="list-style-type: none">•know the importance of water for our body•learn the new term potable water• Learn some methods of purification of water•understand the need for avoiding stagnation of water•Know different ways of safe handling of water.

Month-January

No. of working days- 18 Days

S.No.	Chapter	Methodology	Learning outcomes
1	Lesson 10 water pollution	<ul style="list-style-type: none">• lecture method•explanation and discussion with ppt and audio session•virtual class activity	<p>Students will be able to:</p> <ul style="list-style-type: none">•recap to late their knowledge about natural sources of water•Know and learn about the causes and effects of water pollution•understand the ways of prevention of water pollution

Month-February

No. of working days- 15 Days

Revision

SUBJECT : SOCIAL SCIENCE

S.No	Month	Title of the Chapter & Learning Outcomes	Suggested Class Activities	Rubrics for assessment of suggested activities
1.	APRIL 18 days	<p>L-1 FAMILY RELATIONSHIPS</p> <p>Learning outcomes -</p> <p>The students will be able to-</p> <ol style="list-style-type: none"> 1. Identify relationships with and among the family members 2. Understand the factors responsible for changing family system in India 3. Recognize and appreciate the support provided by the family members 	<ol style="list-style-type: none"> 1. Self composed poem on any member of the family. 2. Riddle Game- guess the relationship <p>Life skills/ values learnt Sharing and caring , respect towards family members</p>	<ol style="list-style-type: none"> 1. Creativity 2. Timely submission 3. Innovative 4. Verbal Expression
		<p>L-2 SENSITIVITY TOWARDS OTHERS</p> <ol style="list-style-type: none"> 1. Understand the needs of specially- abled people. 2. Learn about the sign language and braille. 3. Develop sensitivity towards others 	<ol style="list-style-type: none"> 1. Show hand gestures through sign language. 2. Write your name in braille 3. Discussion on- how to develop sensitivity towards special children. <p>Life skills/values learnt-</p> <p>Empathy, cooperation, understanding</p>	<ol style="list-style-type: none"> 1. Understanding 2. Neatness 3. Overall Presentation 4. Timely submission

<p>2.</p>	<p>MAY 16 days</p>	<p>L-3 CELEBRATING OUR DIVERSITY Learning outcomes – Students will be able to – 1. Understand information related to festivals of our country. 2. Observe the different ways of celebrating them.</p>	<p>Activity 1. Floral Rangoli 2. Festival food Party</p> <p>Life skill/value – Respect for each others’ customs, living in harmony, tolerance.</p>	<p>1. Use of Resources 2. Creativity 3. Presentation 4. Timely submission</p>
<p>3.</p>	<p>JULY 22 days</p>	<p>L-4 AN IDEAL HOME Learning outcomes – 1. Students will be able to identify features of an ideal home. 2. Suggest ways for maintaining hygiene.</p>	<p>Activity. - 1. Make a small dustbin for daily use. 2. Group discussion on- Need of cleanliness and proper garbage disposal in special reference to cleanliness drive and its logo.</p> <p>Life skill /value – Cleanliness, hygiene, knowledge of biodegradable and non-biodegradable waste.</p>	<p>1. Use of Resources 2. Creativity 4. Informative 5. Timely submission</p>

		<p>L-5 BRICKS AND BRIDGES</p> <p>Learning outcomes -</p> <ol style="list-style-type: none"> 1. Acquire knowledge about the steps of brick making. 2. Identify the types of bridges and their usefulness 3. Identify the materials used in building temporary and permanent houses. 	<ol style="list-style-type: none"> 1 Making of any two types of bridges. 2. Steps of brick making process. (Art Integrated Learning) <p>Life skills/values -Social skills self awareness</p>	<ol style="list-style-type: none"> 1. Use of Resources 2. Creativity 3. Presentation 4. Timely Submission
4.	<p>AUGUST</p> <p>23 days</p>	<p>L - 6 WASTE MANAGEMENT</p> <p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. Understand the concept of cleanliness. 2 Learn different ways of reducing the waste to save the environment 	<p>Act.1. On A4 sheet draw two dustbins for biodegradable and non-biodegradable waste items.</p> <p>2. Voice Opinion– My responsibility towards the environment.</p> <p><u>Life skill/value</u> -Thinking skills cleanliness, awareness towards environment.</p>	<p>Activity.</p> <ol style="list-style-type: none"> 1. Content 2. Neatness 3. Presentation 4. Timely submission
5.	<p>SEPTEMBER</p> <p>23 days</p>	<p><u>L- 7</u></p> <p><u>THE WORKS WE DO</u></p> <p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. Describe different types of occupations. 2 Identify differences between skilled, unskilled and professionals. 3. Understand different factors on which choice of occupation depends 	<p>Activity–</p> <p>Role play</p> <p>Value/Life skill–Importance of labour, dignity of labour, vocational training</p>	<p>ACTIVITY</p> <ol style="list-style-type: none"> 1. Expression 2. Presentation 3. Content

		4 Understand the concept of dignity of labour		
6.	OCTOBER 20 days	L-8 LEISURE TIME Learning Outcomes 1. Understand that leisure time is a time for relaxing of mind and body. 2. List different activities followed by people in their leisure time.	1. Tambola game in the class 2. Make your own game. 3. Discussion on importance of leisure time for all Life skills / values learnt- Cooperation, teamwork. tolerance	Activity 1 Neatness Presenton 3. Use of Resource s
7.	November 19 days	L-9 DIRECTIONS LearningOutcomes 1.Locate cardinal and intermediate directions 2.Use compass to locate directions 3.Understand the language of a map	1. Draw a diagram showing cardinal and intermediate directions. 2 Draw map symbols 3. Map game-(know your country) Life skill/values learnt- Cognitive skills, discipline	Activity 1 1. Neatness 2. Accuracy 3. Timely submission

8.	December 22 days	L-10 TRAVEL AND TOURS 1. Know about the various places of tourist attractions in India. 2. Identify different types of tourism in India. 3. Enlist the steps to improve tourism in India	1. Collage on any one type of Tourism 4.1.4.4 LIFE SKILLS / VALUES LEARNT- Respect for culture, Preserving natural and Cultural heritage	Activity 1 1. Content 2. Use of resources 3. Presentation 4. Timely submission
		<u>L 11-Let us travel</u> Learning outcome 1. Identify the different means of transport. 2. Classify the different means of transport used in rural and urban areas. 3. Understand the role of animals in the means of Transport	1. Poster making an impact on the expanding role of means of transport(air). 4.1.4.4 2. Group discussion -a day without means of transport. Life skills/ values Sensitivity towards the environment.	Activity 1. 1. Content 2. Neatness 3. Presentation 4. Timely submission
9	January 18 days	<u>Lesson 12- let us communicate</u> Learning outcomes 1. Understand the different means of communication. 2. Identify the modern means of communication and their impact on the life of people.	Act.1. Make a collage on different means of communication. 4.1.2.1.1 2. Group discussion on - harmful effects of too much use of digital media.	Activity 1. 1. Neatness 2. Content Presentation 3. Timely submission

10	February 15 days	L-13 INDIA –OUR MOTHERLAND LearningOutcomes 1. Identify different physical features of India and their location according to Understanding the fact that unity lies in the diverse culture of our country.	ACTIVITY– 1. Show physical division by using clay or by paper tearing on the map of India.(art int) 4.1.2.1.1 2.Create a puzzle or quiz about states, their culture or physical features of India. Life skill/ value- living in harmony, respect for diversity, unity.	Activity 1 1.Neatness 2.Presentation 3.Timely submission
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SUBJECT : G.K.

Learning Objectives -

- Possessing a good GK is a prerequisite to being a respected person in life.
- To increase general awareness on current affairs.
- It helps to improve IQ level.
- Aesthetic, scientific, historical and interdisciplinary ways of knowing.
- To develop knowledge and generate curiosity.
- To stimulate a child's observation skills.

●To develop problem solving skills.

●To inculcate newspaper reading

April	Pg no. 1-6 Current affairs
May	Pg no. 7-12 Current affairs
July	Pg no. 13-18 Current affairs
August	Pg no. 19-24 Current affairs
September	Revision
October	Pg no. 25-33 Current affairs
November	Pg no. 34-42 Current affairs

December	Pg no. 43-51 Current affairs
January	Pg no. 52-60 Current affairs
February	Revision

SUBJECT : NAITIK SHIKSHA

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SUBJECT : COMPUTER SCIENCE

Months	Topics
April	Chapter -1 (Computer A machine)

May	Chapter -2(More on Tux Paint)
July	Chapter -3(Exploring tux paint)
August	Chapter -3 (Exploring tux paint)
September	Chapter -8 (Internet as a pool of information)
October	Chapter -4. (Logo -I)
November	Chapter -4(logo -I)
December	Chapter -5(logo- II)
January	Chapter -6(Writer getting started)
February	Chapter -7(Editing in Writer)

SUBJECT : ART AND CRAFT

Topic	Methodology	Month and Days	Learning Objectives
Earth day craft	Wall hanging with waste material	April - 18	They will be able to work independently
Flower (mother's day craft)	3D flower with paper strips	May - 16	
Fan	Paper Fan	July - 22	This will work on their creativity skills
Independence Day drawing	Drawing and colouring of independence day	August- 23	
Tree	Tree with ear bud painting	September - 23	This will help them to improve their drawing skills
Dussehra Scene	Draw and colour Dussehra Scene	October - 20	
Decorative items	Decorative items related to Diwali	November - 19	This will help them to increase hand and eye coordination
Christmas tree	Christmas tree with Santa Claus with paper plate	December - 22	

Republic Day	Republic Day Scene - Draw and colour	January - 18 February - 15	This will help them to boost their creativity
Bird	Paper role bird		

Note – Drawing book Step by step will also be completed side by side

SUBJECT : MUSIC AND DANCE

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

CONTENT	TEACHING AIDS	METHODOLOGY	LEARNING OUTCOMES
April:- New Prayer "Hum par karo kripa" And 1 to 4 Kathak steps	Harmonium and Tabla	Memorising Singing and Dancing steps	Developing singing and dancing skills
May:- D.A.V. Anthem and traditional state dance	Harmonium and Tabla	Singing the Notes and Dancing steps Individually	Honing the singing skills and Taal
July:- Welcome songs and dances	Harmonium and Tabla	Get to know the community songs and dance	Developing rhythmic sense and feeling patriotism

August:- One Patriotic song and dance	Harmonium and Tabla	They will learn group songs and dance	Developing the sense of Sur and Taal
September:- One folk song and dance	Harmonium and Dholak	Refine singing and dancing	Enjoy the folk songs and dance
October:- One Saraswati Vandana and one classical dance	Harmonium, Manjeera and Drum	They will learn classical and western dance	Traditional Music and Dance
November:- Preparation for Inter-School competitions	Harmonium and Tabla	More and more practise for competition	Exposure and Experience

December:- Christmas carols and dances	Casio and Drum	Practise for perfection	Exposure and Experience
January:- Preparation for Republic Day celebration	Harmonium and Tabla	Practice for perfection	Performance and stage experience
February:- Revision of all the previous songs and dances	All the previously used instruments	Perfection	Garnished Singing

SUBJECT : YOGA

Yoga	Class IV
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April 18 days

Om Chanting

Sukshma vyayama

Asana :

- **Tadasana**
- **Vrikshasana**
- **Hastottanasana**
- **Padahastasana**

Pranayama· Bhramari

Meditation

May 16 days

Om Chanting

Sukshma vyayama

Asana :

- **Tadasana**
- **Trikonasana**
- **Vrikshasana**
- **Hastottanasana**
- **Tritadaasana**
- **Halasana**
- **Paschimottanasana**

Pranayama

- **Bhramari**

Neytra Shakti Vikashak

Meditation

<p>July 22 days</p>	<p>Om Chanting</p> <p>Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none">▪ Tadasana▪ Vrikshasana▪ Hastottanasana▪ Padahastanasana▪ Padmasana▪ Baddha konasana▪ Chakki chalanasana▪ Nauka chalanasana▪ Vajrasana <p><u>Pranayama</u>· <u>Bhramari</u></p> <p><u>Sitali pranayama</u></p> <p><u>Neytra Shakti Vikashak</u></p> <p>Meditation</p>
<p>August 23 days</p>	<p>Practical</p>

September 23 days

Om Chanting

Surya Namaskar

Asana :

- **Gomukhasana**
- **Dandasan**
- **Arda matsyendrasana**
- **Makarasana**
- **Pawanmuktasana**
- **Bhumasana**

Bhairava Mudra

Pranayama

- **Bhramari**
- **Sitali pranayama**
- **Anuloma viloma**

Meditation

October 20 Days

Om Chanting

Surya Namaskar

Asana :

- **Sarvangasana**
- **Rajakapotasana**
- **Ustrasana**
- **Viprit naukasana**
- **Setu bandhasana**

Meditation

Pranayama

- **Bhramari**
- **Surya Bhedana pranayama**
- **Anuloma Viloma**

Meditation

November 19 Days

Om Chanting

Surya Namaskar

Asana :

- **Sarvangasana**
- **Rajakapotasana**
- **Ustrasana**
- **Viprit naukasana**
- **Setu bandhasana**

Tratak Kiya

Pranayama

- **Bhramari**
- **Surya Bhedana pranayama**
- **Kapalbhati pranayam**

Meditation

December 22 Days

Om Chanting

Surya Namaskar

Asana :

- **Practice of all asanas**

Tratak Kiya

Pranayama

- **Bhramari**
- **Surya Bhedana pranayama**
- **Sitali pranayama**
- **Kapalbhati pranayam**

January 18 Days

Om Chanting

Surya Namaskar

Asana :

- **Practice of all asanas**

Pranayama

- **Bhramari**
- **Surya Bhedana pranayama**
- **Sitali pranayama**
- **Kapalbhati pranayam**

February

Practical