

ENGLISH CURRICULUM CLASS V (2023-24)

GENERAL OBJECTIVES:

1. To acquire proficiency in the four linguistic skills, i.e. listening, speaking, reading and writing.
2. To enable the students to assimilate the correct patterns of the language.
3. To communicate in the global language fluently, appropriately and confidently in real life situations.
4. To enhance vocabulary and frame sentences and answers correctly.
5. To analyse, interpret and evaluate the text, draw inferences and express ideas clearly, concisely, correctly and appropriately
6. To present ideas coherently in the form of speech, letter, notice, e-mail etc.
7. To develop thinking skills like reasoning, observing, comprehending, sequencing and evaluating.

MONTH – APRIL
NO. OF WORKING DAYS – 18

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|--|--|--|
| 1 | <u>MY ENGLISH READER</u> <u>UNIT 1-GROWING UP</u> L- MONDAY MORNING BLUES (Detailed) | <ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> ● Class Discussion | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and critically analyse the main characters. ● read with correct pronunciation and intonation. ● <u>Values learnt</u> Truthfulness |
| 2 | <u>ENGLISH PRACTICE BOOK</u> L-1 NOUNS | <ul style="list-style-type: none"> ● Explanation through presentation and video. <u>Activity</u> <ul style="list-style-type: none"> ● Jar of Abstract Nouns | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● differentiate between countable and uncountable nouns. ● identify and use abstract nouns in a sentence. |
| 3 | L-12 EMPHASISING/ REFLEXIVE PRONOUNS | <ul style="list-style-type: none"> ● Explanation through presentation and video. <u>Activity</u> <ul style="list-style-type: none"> ● Pronoun Flower | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● differentiate between emphasising and reflexive pronouns. ● identify and fill pronouns appropriately. |
| 4 | <u>WRITING SKILL</u> FORMAL LETTER | <ul style="list-style-type: none"> ● Explanation of format of application ● Sample/Model Writing | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● draft a formal letter |

| | | | |
|---|---|--|---|
| | WRITING (Application for leave) | | according to the format. in grammatically correct English. |
| 5 | <u>MY ENGLISH READER</u> POEM- MY FAVOURITE THINGS (Listening Activity) | <ul style="list-style-type: none"> • Loud recitation of poem with proper pronunciation, pauses and rhythm. • Youtube video <u>Activity</u> <ul style="list-style-type: none"> • Collage Making Activity | <p>The learners will be able to</p> <ul style="list-style-type: none"> • recite the poem with proper intonation and pronunciation. • develop language competency and listening skill. |

MONTH – MAY
NO. OF WORKING DAYS – 16

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|--|---|---|
| 1 | <u>MY ENGLISH READER</u> L-THE TALE OF A TAIL (Detailed) | <ul style="list-style-type: none"> • Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> • Read any story from 'Malgudi Days'. | <p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea of the story and critically analyse the main characters. • read with correct pronunciation and intonation. • <u>Values learnt</u> Respect, courtesy, politeness, friendship |
| 2 | <u>ENGLISH PRACTICE BOOK</u> L-13 PREPOSITIONS | <ul style="list-style-type: none"> • Explanation through presentation and video. <u>Activity</u> <ul style="list-style-type: none"> • Spot the Preposition | <p>The learners will be able to</p> <ul style="list-style-type: none"> • identify different prepositions in sentences. • use different prepositions appropriately in sentences according to time, place, movement, position etc. |
| 3 | <u>WRITING SKILL</u> NOTICE WRITING | <ul style="list-style-type: none"> • Explanation of format of notice • Sample/Model Writing | <p>The learners will be able to</p> <ul style="list-style-type: none"> • draft a notice according to the format. • communicate the ideas effectively. |
| 4 | <u>MY ENGLISH READER</u> L- I WISH I WERE | <ul style="list-style-type: none"> • Self-reading and understanding the main idea. | <p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. |

| | | | |
|--|------------------------------|--|---|
| | (Self-reading Comprehension) | | <ul style="list-style-type: none"> ● analyse and infer facts from the passage. |
|--|------------------------------|--|---|

MONTH – JULY
NO. OF WORKING DAYS – 22

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|---|---|--|
| 1 | <u>MY ENGLISH READER</u> UNIT 2- BOOKS POEM- ADVENTURE WITH BOOKS | <ul style="list-style-type: none"> ● Loud recitation of poem with proper pronunciation, pauses and rhythm. <u>Activity</u> <ul style="list-style-type: none"> ● Book Mark Making Activity | The learners will be able to <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● develop appreciation for books. ● learn about different types of books. ● <u>Values learnt</u> Value of books/reading |
| 2 | L-THE BOY WHO BORROWED (Detailed) | <ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> ● Book Review Activity | The learners will be able to <ul style="list-style-type: none"> ● develop a sense of responsibility towards the property of others. ● develop a good character and win the respect of others. ● learn to take care of books. ● <u>Values learnt</u> Responsibility |
| 3 | <u>ENGLISH PRACTICE BOOK</u> L-2 DETERMINERS | <ul style="list-style-type: none"> ● Explanation through presentation and video. <u>Activity</u> <ul style="list-style-type: none"> ● Articles in Article Activity | The learners will be able to <ul style="list-style-type: none"> ● identify and use different determiners in sentences. |
| 5 | L-3 APOSTROPHE | <ul style="list-style-type: none"> ● Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> ● Paper Folding Activity | The learners will be able to <ul style="list-style-type: none"> ● understand the correct usage of apostrophe. ● write the sentences using contractions. ● write full form of contractions. |
| 6 | <u>WRITING SKILL</u> GUIDED COMPOSITION | <ul style="list-style-type: none"> ● Discussion and interaction | The learners will be able to <ul style="list-style-type: none"> ● form sentences using hints. ● write short compositions in |

| | | | |
|---|---|---|--|
| | | | <p>grammatically correct English.</p> <ul style="list-style-type: none"> communicate the ideas effectively. |
| 7 | <p><u>MY ENGLISH READER</u></p> <p>L-CARE OF BOOKS (Listening Activity)</p> | <ul style="list-style-type: none"> Reading out the passage/playing tape script and listening for specific words to fill in the missing information | <p>The learners will be able to</p> <ul style="list-style-type: none"> fill the missing information in the textual exercise . develop language competency and listening skill. |
| 8 | <p>L- THANK YOU RINKU (Self-reading Comprehension)</p> | <ul style="list-style-type: none"> Self-reading and understanding the main idea. | <p>The learners will be able to</p> <ul style="list-style-type: none"> understand the central idea. analyse and infer facts from the passage. |

MONTH – AUGUST
NO. OF WORKING DAYS – 23

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|---|---|---|
| 1 | <p><u>MY ENGLISH READER</u> <u>UNIT 3-WHERE THERE'S A WILL...</u></p> <p>L-LIMITS OF THE MIND (Detailed)</p> | <ul style="list-style-type: none"> Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> Positive Self-talk Flower Making Activity | <p>The learners will be able to</p> <ul style="list-style-type: none"> understand the central idea of the story and critically analyse the characters of the story. understand that where there's a will, there's a way. <u>Values learnt</u> Respect, courage, hard work, determination |
| 2 | <p>POEM-JUST BE UP AND GOING</p> | <ul style="list-style-type: none"> Loud recitation of poem with proper pronunciation, pauses and rhythm. <p><u>Activity</u></p> <ul style="list-style-type: none"> Webchart Making Activity | <p>The learners will be able to</p> <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. <u>Values learnt</u> Dedication, hard work, perseverance, determination |
| 3 | <p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-4 COMPARISONS</p> | <ul style="list-style-type: none"> Explanation through video. <p><u>Activity</u></p> <ul style="list-style-type: none"> Degrees of Adjectives Fan | <p>The learners will be able to</p> <ul style="list-style-type: none"> identify the degrees of comparisons and use the correct degree of adjective to describe a |

| | | | |
|----------|---|--|---|
| | | Making Activity | person/an object or a place. |
| 4 | <u>WRITING SKILL</u> INFORMAL LETTER | <ul style="list-style-type: none"> ● Explanation of format of informal letter ● Sample/Model Writing | The learners will be able to <ul style="list-style-type: none"> ● write informal letters according to the format. in grammatically correct English. |

MONTH – SEPTEMBER
NO. OF WORKING DAYS – 23

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOME |
|-------------|---|---|--|
| 1 | <u>ENGLISH PRACTICE BOOK</u> L-5 VERBS | <ul style="list-style-type: none"> ● Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> ● Pantomime Activity | The learners will be able to <ul style="list-style-type: none"> ● identify and fill verbs(main and helping) in sentences. |
| 2 | <u>MY ENGLISH READER</u> L- HEENA'S DETERMINATION (Self-reading Comprehension) | <ul style="list-style-type: none"> ● Self-reading and understanding the main idea. | The learners will be able to <ul style="list-style-type: none"> ● understand the central idea. ● analyse and infer facts from the passage. |
| 3 | L-BRAVE BOY JITENDER (Listening Activity) | <ul style="list-style-type: none"> ● Reading out the passage/playing tape script and listening for specific words to fill in the missing information | The learners will be able to <ul style="list-style-type: none"> ● fill the missing information in the textual exercise . ● develop listening skill. |

MONTH – OCTOBER
NO. OF WORKING DAYS – 20

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOME |
|-------------|---|--|---|
| 1 | <u>MY ENGLISH READER</u> L-THE FEARLESS FIGHTER (Detailed) | <ul style="list-style-type: none"> ● Loud reading and explanation through interaction. ● Video <u>Activity</u> <ul style="list-style-type: none"> ● Collage Making Activity | The learners will be able to <ul style="list-style-type: none"> ● understand the central idea of the story and critically analyse the characters of the story. ● appreciate the struggles of differently-abled people to reach |

| | | | |
|---|--|---|---|
| | | | <p>their goal.</p> <ul style="list-style-type: none"> • <u>Values learnt</u> Dedication, hard work, perseverance, self-reliance. |
| 2 | <p><u>MY ENGLISH READER</u></p> <p>POEM- I'VE GOT E-M@IL</p> | <ul style="list-style-type: none"> • Loud reading and explanation through interaction. | <p>The learners will be able to</p> <ul style="list-style-type: none"> • recite the poem with proper intonation and pronunciation. • understand the advantages and disadvantages of emails. • <u>Values learnt</u> Keeping communication channels open |
| 3 | <p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-6 ADVERBS</p> | <ul style="list-style-type: none"> • Explanation through presentation and video. <p><u>Activity</u></p> <ul style="list-style-type: none"> • Adverbs in Action Activity | <p>The learners will be able to</p> <ul style="list-style-type: none"> • identify and use different adverbs in sentences. |
| 4 | <p><u>WRITING SKILL</u></p> <p>BIOSKETCH WRITING</p> | <ul style="list-style-type: none"> • Explanation of points to be kept in mind while writing a biosketch. • Sample/Model Writing <p><u>Activity</u></p> <ul style="list-style-type: none"> • Biosketch Writing Activity | <p>The learners will be able to</p> <ul style="list-style-type: none"> • write biosketch of famous personalities. • communicate the ideas effectively in grammatically correct English. |

MONTH – NOVEMBER
NO. OF WORKING DAYS – 19

| S. NO | CHAPTER | METHODOLOGY | LEARNING OUTCOME |
|-------|--|---|--|
| 1 | <p><u>MY ENGLISH READER</u> <u>UNIT- E- GENERATION</u></p> <p>L-FIVE CHUMS AND A HACKER (Detailed)</p> | <ul style="list-style-type: none"> • Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> • Class Discussion | <p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea of the story and critically analyse the characters of the story. • learn about cyber safety and net etiquettes. • <u>Values learnt</u> Honesty |

| | | | |
|---|---|--|---|
| 2 | <u>ENGLISH PRACTICE BOOK</u> L-7 PERFECT TENSE | <ul style="list-style-type: none"> • Explanation through video. | The learners will be able to <ul style="list-style-type: none"> • identify and fill verbs in present and past perfect tense. |
| 3 | L-8 SENTENCES | <ul style="list-style-type: none"> • Explanation through video <u>Activity</u> <ul style="list-style-type: none"> • Selfie with Expressions Activity | The learners will be able to <ul style="list-style-type: none"> • identify different types of sentences. • understand correct sentence structures. |
| 4 | <u>WRITING SKILL</u> EMAIL WRITING | <ul style="list-style-type: none"> • Explanation of format of email • Sample/Model Writing | The learners will be able to <ul style="list-style-type: none"> • draft an email letter according to the format in correct English. |
| 7 | <u>MY ENGLISH READER</u> L-WHAT IS A CREDIT CARD (Listening Activity) | <ul style="list-style-type: none"> • Reading out the passage/playing tape script and listening for specific words to fill in the missing information | The learners will be able to <ul style="list-style-type: none"> • fill the missing information in the textual exercise . • develop listening skill. |

MONTH – DECEMBER
NO. OF WORKING DAYS – 22

| S. NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-------|---|---|---|
| 1 | <u>MY ENGLISH READER</u> L- A LETTER FROM A ROBONAUT (Self-reading) | <ul style="list-style-type: none"> • Self-reading and understanding the main idea. | The learners will be able to <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage. |
| 2 | <u>UNIT-GO GREEN</u> L-IT'S GETTING HOTTER (Detailed) | <ul style="list-style-type: none"> • Loud reading and explanation through interaction. • Video <u>Activity</u> <ul style="list-style-type: none"> • Poster Making Activity | The learners will be able to <ul style="list-style-type: none"> • understand the causes, effects and ways to stop global warming. • <u>Values learnt</u> Sensitivity towards the environment. |
| 3 | POEM- PLANT A SEED | <ul style="list-style-type: none"> • Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> • My Collection of Seeds | The learners will be able to <ul style="list-style-type: none"> • recite the poem with proper intonation and pronunciation. • appreciate the beauty |

| | | | |
|---|---|--|---|
| | | | <p>and selflessness of nature.</p> <ul style="list-style-type: none"> ● <u>Values learnt</u> Nurturing nature |
| 4 | <p><u>ENGLISH PRACTICE BOOK</u></p> <p>L-10, 11 MODALS I AND MODALS 2</p> | <ul style="list-style-type: none"> ● Explanation through presentation. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Design the Rules Activity | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● identify and use modals in a sentence. ● learn how modals modify sentences to express necessity, possibility, permission, request etc. |
| 5 | <p><u>WRITING SKILL</u></p> <p>PARAGRAPH WRITING</p> | <ul style="list-style-type: none"> ● Discussion and interaction | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● write simple sentences in grammatically correct English to express their ideas. ● communicate the ideas following CODER. |

MONTH – JANUARY
NO. OF WORKING DAYS – 18

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|---|--|---|
| 1 | <p><u>MY ENGLISH READER</u></p> <p>L-THE GREEN ACT (Detailed)</p> | <ul style="list-style-type: none"> ● Loud reading and explanation through interaction. <p><u>Activity</u></p> <ul style="list-style-type: none"> ● Placard Making Activity | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● imbibe the habit of cleanliness in public places. ● understand the importance of working in harmony and strive towards a common goal. ● understand ways to become green heroes. ● <u>Values learnt</u> Cleanliness |
| 2 | <p><u>WRITING SKILL</u></p> <p>DIARY ENTRY</p> | <ul style="list-style-type: none"> ● Discussion and interaction | <p>The learners will be able to</p> <ul style="list-style-type: none"> ● write diary entry in correct format in grammatically correct English to express their ideas. ● communicate the ideas following CODER. |

| | | | |
|---|---|---|--|
| 3 | L-BE A HERO (Listening Activity) | <ul style="list-style-type: none"> • Reading out the passage/playing tape script and listening for specific words to fill in the missing information | <p>The learners will be able to</p> <ul style="list-style-type: none"> • fill the missing information in the textual exercise . • develop listening skill. |
| 4 | L- LOVE FOR TREES (Self-reading Comprehension) | <ul style="list-style-type: none"> • Self-reading and understanding the main idea. | <p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage. |

MONTH – FEBRUARY
NO. OF WORKING DAYS – 15
REVISION

□□□□□- 5 □□□□□ □□□□□□□□□□-2023-2024

□□□□□□□□ □□□□□□□□ - □□□□ □□□□□□ , □□□□ □□□□□□

□□□□□□□ □□□□□□□□ -

• □□□□□ □□□□ □□ □□□□□ □□□□□ □□□□ □□ □□□□□ □□ □□□□□□

□□ □□□□□ □□□□ □

• □□□□ □□□□□ □□□ □□□□□□ □□□□ □

• □□□□□ □□□□ □□ □□□□□ □□□□ □

• □□□□□□□□□□ □□ □□□□□□□□□□ □□ □□□□□ □□□□ □

• □□□□□□□□ □□ □□□□□ □□□□ □

• □□□□□□□□ □□□□ □□□ □□□□□□□□□□ □□□□□□□□ □□□□ □

| | | | |
|--|--|--|--|
| | | <p>,□□□□□□□□,□□□□ □□□□□□□□ □□ □□□□□□□□□□□□□□ □□ □□□□□□ □ □□□□□ □□□□□□□□ □□ □□□□ □□□□□□□□ □□□□□ □□ □□□□□ □□□□□□□□□□ □□□□□□□□ □</p> <p>□□□□□□ □□□□□□ □□ □□□□□□□□ □□□□□□□□ □</p> <p>□□□□□□ □□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□ □ □□□□□□ □□ □□□□□□□ □□□□□,□□□□□□□□□□ □□□□□□□ □□□□□, □□□□□□□□□□,□□□□□□ □□□□□□□ □□ □□□□□□, □□□□□□□ □□□□□□□□□□□□ □□ □□□□□□ □</p> <p>□□□□□□□□ □□□ □□□□□□□□ □□□□□□□□□□ □□ □□□□□□□□</p> | <p>□□□□□□□ □□□□□ □□ □□□□□ □□□□□ □□□□□□□ □□ □□□□□□ □□ □□□□ □□□□□□□□ □□ □□□□□□□ □□ □□□□□ □□□□□ □□□□-□□□□□□ □□ □□ □□□□□□□□ □ □□□□□□□ □□ □□□□□□□□ □□□□□□□□□ □□ □□□□□□□□□ □□□□ □□□□□□□□,□□□□□□□□ ,□□□□□□□□,□□□□□□□□□□ □□□□□ □□□□□□□□ □□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□□□□□□ □</p> <p>□□□□□□□□ □□□□□□□□□□□□ □□ □□□□□□□ □□ □□□□□□□□□□ □</p> |
|--|--|--|--|

कक्षा - पञ्चमी संस्कृतम् पाठ्यक्रम – 2023-24

उद्देश्य

कक्षा पञ्चमी के छात्र संस्कृत भाषा के अध्ययन से निम्न ज्ञान की प्राप्ति कर सकें।

- संस्कृतभाषा एवं उसकी रुचिपूर्णशैली से जुड़ सके।
- संस्कृतभाषा में श्लोक, गीत, प्रार्थना आदि का गायन कर सकें।
- चित्राधारित पाठों से मित्र, परिजन, पशु-पक्षी एवं फल सब्जियों के नामों से परिचित हो सकें।
- संस्कृत भाषा के छोटे-छोटे वाक्यों से परिचित हो सकें।
- अधिकाधिक सरल, सुमधुर संस्कृतभाषा को सुन सके तथा पढ़ने का अवसर प्राप्त कर सकें।
- भाषा का प्रयोग 'आरम्भ', अधिगत कर सकें।

मास: - अप्रैल

कार्यदिवसा: - 18

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|--|---|---|
| (1) मधुरा प्रभातवेला (2) मम परिवारः (3) वयम् पश्यामः जन्तुशालाम् व्याकरणम् • कर्ता, कर्म, क्रिया परिचयः • सर्वनाम, धातुपरिचयः | व्याख्यानात्मकम् दृष्टान्तमाध्यमम् संवादात्मकम् | विषयात्मक - बोधोत्पादनम् सम्पृक्तिकरणम् वर्णविचारबोधः |

मास: - मई

कार्यदिवसा: - 16

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|--|---|---|
| (4) शाकहृदम् (5) अस्माकम् प्रियमित्राणि | • व्याख्यानात्मकम् • दृश्यश्रव्योपकरण- माध्यमेन व्यावहारिक- | • वस्तुनां संस्कृते परिचयः। • शाकादीनां संस्कृते परिचयः। |

| | | |
|--|----------------------------------|--|
| <p>व्याकरणम्</p> <ul style="list-style-type: none"> • तत्, किम्, एतत् • पठ् धातु-लट्लकारः (वर्तमानकाल) • धातु परिचयः स्था (तिष्ठ), अस् (भू), खाद् • लिङ्गबोध (पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग) | <p>संज्ञानात्मकम् परिचयः</p> | |
|--|----------------------------------|--|

मासः - जुलाई

कार्यदिवसाः - 22

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|---|---|---|
| <p>(6) ये फलानि खादन्ति ते सु खिनः वसन्ति (7) चित्रप्रदर्शनी</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> • संख्या - 1 - 10 • धातु- (गम्- गच्छ) लट्लकार परिचयः | <p>व्याख्यानात्मकम् दृष्टान्तमाध्यमम् (व्यवहारबोधात्मकम्)</p> | <p>स्वास्थ्य-संरक्षणम् संस्कृतेन वस्तूनाम्-परिचयः</p> |

मासः - अगस्त

कार्यदिवसाः - 23

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|---|---|--|
| <p>(8) अभिनवः किं किं करोति ? (9) विडालः कुत्र अस्ति?</p> | <p>व्याख्यानात्मकम् दृष्टान्तमाध्यमम्</p> | <p>दिनचर्या-बोधः (दिनचर्या निर्माणम्) अव्यय-बोधः (प्रयोगश्च)</p> |

| | | |
|--|--|--|
| <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● शब्दरूप परिचयः (कर्ता) प्रथमा, द्वितीया, तृतीया ● विशेषण-विशेष्य - परिचयः ● अव्ययाः - अत्र, तत्र, कुत्र, किम्, कथम् आदयः । ● लघुवाक्यनिर्माणम् | | |
|--|--|--|

मासः - सितंबर

कार्यदिवसाः - 23

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|--|--|---|
| <p>(10) आगच्छ गायामः पूर्वपाठानां आवृत्तिः (पुनः पाठनम्)</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● व्याकरण सम्मतम् कार्यम् ● पुनः पाठनम् (अभ्यासाय) ● कार्यपूरणम् (अवशिष्टम्) | <p>संगीतात्मकम् गेयात्मकम् प्रयोगात्मकम्</p> | <p>असंगत - छात्रैः - सह तादात्म्यम् (कार्यसमानताभावः)</p> |

मासः - अक्टूबर

कार्यदिवसाः - 20

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|---|---|---|
| <p>(11) हरिणम् मा मारय</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● पुरुष (कर्तृपद बोध) ● क्रिया - बोध | <p>कथामाध्ययम् प्रयोगात्मकम् व्यवहारात्मकम्</p> | <p>प्रेम, स्नेह, दया सद्गुणानां - आधानम्/ परिचयः।</p> |

| | | |
|---|--|--|
| <ul style="list-style-type: none"> • एकवचन, द्विवचन, बहु वचन • प्रयोगाः • बालकशब्दरूप (प्रयोग-परिचयः) • पठ - लृटलकार (परिचयः) | | |
|---|--|--|

कला एकीकरणपरियोजना (अटि इन्टिग्रेशन प्रीजेक्ट)

मासः - नवंबर

कार्यदिवसाः - 19

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|---|--|---|
| <p>(12) कथयन्तु कस्य कः वर्णः?</p> <p>(13) कः चतुरः अस्ति?</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> • बालक, लता, फल (शब्दरूपाणां प्रबोधः) • संख्या - 1 से 15 • संख्या वाचकशब्दाः (परिचयः) | <p>व्याख्यानात्मकम्</p> <p>दृष्टान्तमाध्यमम्</p> | <ul style="list-style-type: none"> • वर्णबोधः • बुद्धिवैभवपरिचयः • योग्यता विवर्धनम् |

मासः - दिसंबर

कार्यदिवसाः - 22

| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
|--|----------|--|
| <p>(14) कति वस्तूनि सन्ति?</p> <ul style="list-style-type: none"> ○ इदं अस्माकं शरीरम् <p>व्याकरणम्</p> <ul style="list-style-type: none"> • संख्या - 1 से 20 • संख्यावाचकाः - 1 से 4 | | <p>संख्याप्रयोग ज्ञानम्</p> <p>शरीरावयवबोधः (ज्ञानम्)</p> <p>संख्यानां - वाक्येप्रयोगः</p> |

| | | |
|-----------|--|--|
| पर्यन्तम् | | |
|-----------|--|--|

मासः - जन्वरी

कार्यदिवसाः - 18

| | | |
|--|----------------|-----------------------|
| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
| <ul style="list-style-type: none"> कठिनपाठानां पुनः पाठनम् कक्षा परीक्षा | व्याखानात्मकम् | परीक्षणम् |

मासः - फरवरी

कार्यदिवसाः - 15

| | | |
|--|--|---|
| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
| <ul style="list-style-type: none"> व्याकरणबिन्दवः तत्, एतत्, किम् बालक, लता, फल परीक्षार्थ सज्जा | दृष्यश्रद्ध-सामग्री-माध्यमेन व्याखानात्मकम् शब्दरूपाणि | <ul style="list-style-type: none"> शब्दरूपाणां स्मरणम् परीक्षार्थ-सज्जा |

मासः - मार्च

कार्यदिवसाः - 0

| | | |
|---------|---------------|-----------------------|
| पाठः | माध्यमम् | संलक्षित - उद्देश्यम् |
| अभ्यासः | चर्चा/अभ्यासः | वार्षिक-परीक्षा |

CLASS V MATHEMATICS CURRICULUM 2023-24

LEARNING OBJECTIVES :

- To develop critical thinking and problem solving skills in students
- Students should be able to identify the proper strategies needed to come to conclusions and carry out calculations
- To develop a positive attitude toward mathematics

MONTH : APRIL.

No of Days- 18

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|---------------------------|--|---|
| 1. | Numbers upto 99,99,99,999 | Students will be taught about the periods and places of large numbers and to separate periods using commas between periods | Students will be able to write periods and places in Indian and International system of counting and read and write the numerals and number names |

MONTH : MAY

No of Days-16

| S. NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-------|----------------------------|--|---|
| 2. | Operation on large numbers | Students will be taught arranging numbers and then conducting the operations and after that putting commas in the answer | Students will be able to perform correct addition , subtraction, multiplication and division of large numbers |

MONTH : JULY

No of days -22

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-------------|-----------------------------|--|--|
| 3. | Multiple and Factors | Multiple and Factors of any given number | Student will be able to find multiple by listing numbers and Factors of any Number. |
| 4.. | Fractional numbers | Comparison of fraction by cross multiplication. Addition subtraction by finding L.C.M of denominator multiplication and division of fractions | Studently could easily perform operations on fractional numbers |

MONTH : AUGUST

No of days:-23

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-------------|----------------|--------------------|--------------------------|
|-------------|----------------|--------------------|--------------------------|

| | | | |
|----|--------------------------------------|--|---|
| 5. | Decimals | Linking decimals with fractions. Changing decimals into fractions and vice- versa. Reading out decimals and writing number names and place values of decimal numbers | Students will be able to change decimals into fractions and vice- versa .Could write number names and place values and arranging them into ascending and descending orders |
| 6. | Addition and subtraction of decimals | Arranging decimal numbers to perform addition and subtraction | Students will be able to add and subtract decimals |

MONTH : SEPTEMBER

No of days:-23

| S NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|---|--|---|
| 7. | Multiplication and division of decimals | Arranging decimals and performing multiplication and putting decimals in the answer. Performing division when divisor is a decimal or non decimal number and changing fractions into decimals by division and performing word problems on multiplication and division | Students will be able to multiply and divide decimals correctly |

MONTH : OCTOBER

No of days:-20

| S. NO | CHAPTER | METHODOLOGY | LEARNING |
|-------|---------|-------------|----------|
|-------|---------|-------------|----------|

| | | | OUTCOMES |
|----|--|--|--|
| 8. | Simplification of numerical expressions | Teaching about DMAS and then solving the numerical expressions accordingly. Similarly with fractions and decimals | Students will be able to perform the operations in an expression by following the DMAS rule |

MONTH : NOVEMBER

No of days:- 19

| S. NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|--------------|-----------------------------|--|--|
| 9. | Rounding off numbers | Looking for the number previous to the number to be rounded off , if it is less than 5 then the number will not change and if it is 5 to 9 then the number will be the next in the series | Students will be able to round off tens, hundred , thousand , lakh , crores and decimals also |
| 10. | Averages | To find the average of numbers by finding the sum of given numbers and dividing by the number of addends | Students will be able to find averages of given set of numbers and solving sum real life problems on averages |

MONTH : DECEMBER

No of days:-22

| S. NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|--------------|------------------------|--|--|
| 11. | Profit and loss | Teaching them about selling price cost price , profit and loss and how to find the third when | Students after teaching will be able to find selling price , cost price , profit and loss and |

| | | | |
|-----|-------------|---|---|
| 12. | Percentages | <p>two of these are given</p> <p>About percent that is out of 100 . Changing percentage into fractions and lowest term and vice - versa. Finding the values</p> | <p>solving word problems on these</p> <p>Students will be able to change percentage into numbers and vice - versa and will be able to solve real life problems on the topic</p> |
|-----|-------------|---|---|

MONTH : JANUARY

No of days:-18

| S. NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-------|-----------------|--|--|
| 13 | Simple interest | Finding the simple interest when principal , time and rate of interest are given and also finding the amount by the given formula $S. I = \frac{P \times R \times T}{100}$ | Students will understand. the use of simple interest when we deposit money in bank and when we take loan and they will solve word problems |
| 14. | Temperature | Temperature is how hot or cold is something ,unit to measure temperature and converting Fahrenheit into celsius and vice - versa | Will know about the normal temperature of human body , boiling and freezing point of water |
| 16 | Bill | Activity | Use of bill in our day to day life |

MONTH : FEBRUARY

No of days:-15

| S NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|-----------|----------------|-------------------|
| 16 | Triangles | Teaching about | Students will be |

| | | | |
|--|--|--|---|
| | | <p>triangles i.e. a three sided figure , it has three vertices and three angles and their sum is 180 degree, sum of two sides should be greater than the third side and finding the third angle when two are given. Types of triangles according to sides and angles</p> | <p>able to tell whether we can construct triangle by given angles and sides and will find the third angle</p> |
|--|--|--|---|

CLASS V SCIENCE CURRICULUM 2023-24

Learning Objectives:

1. To provide knowledge of the facts principles concepts and laws of science
2. To develop skills in experimentation observation drawing problem-solving and manipulating apparatus
3. To acquire knowledge conceptual understanding and skills to solve problems and make informed decisions in scientific contexts.
4. To develop scale of scientific enquiry to design and carry out scientific investigation and evaluate scientific evidence to draw conclusions

Month-April

No. of working days- 18 days

| S.No | Chapter | Methodology | Learning outcomes |
|------|---------|-------------|-------------------|
| . | | | |

| | | | |
|---|-----------------------------|--|---|
| 1 | Lesson 1 My Body | <ul style="list-style-type: none"> *Lecture cum demonstration method *Self-made videos to show activities *Activities related to the topics | Students will be able to: <ul style="list-style-type: none"> *Identify and explain the various parts of breathing system *Understand the basic framework of skeletal system and identify different types of joints *Explain the super senses and unusual features of animals and their responses. |
|---|-----------------------------|--|---|

Month-May

No. of working days- 16 Days

| S.No | Chapter | Methodology | Learning outcomes |
|-------------|----------------------------|---|---|
| 1 | Lesson 2 Plants | <ul style="list-style-type: none"> *Pictorial demonstration *Discussion and explanation *Lecture method *Activity related to seed germination | Students will be able to: <ul style="list-style-type: none"> *Explain the meaning and process of photosynthesis *Define and explain various types of reproduction *Identify various methods of seed dispersal |

Month-July

No. of working days-22 Days

| S.No | Chapter | Methodology | Learning outcomes |
|-------------|------------------------|--|---|
| 1 | Lesson 3 Forest | <ul style="list-style-type: none"> *Demonstration method *Class activity *Explanation | Students will be able to <ul style="list-style-type: none"> *Define forest and understand its function *Know the importance of forest to mankind *Differentiate between afforestation and deforestation *To know the basic forest principles |

Month-August

No. of working days-23 Days

| S No. | Chapter | Methodology | Learning outcomes |
|-------|---------------------------------|---|---|
| 1 | Lesson 4 Animals our friends | *Demonstration *Lecture cum discussion method *Class activity depicting Food chain *Role play | Students will be able to: *Learn various uses of animals in daily life *Understand the dangers of wildlife trade *Know the difference between endangered and extinct animals Know wildlife protection act |
| 2. | Lesson 5 Food and Health | *Lecture cum discussion *Demonstration *Activity related to food pyramid *Role play "How to stay healthy " | Students will be able to *Learn the importance of nutrients in keeping us healthy *Know the difference between communicable and noncommunicable diseases *Identify different diseases caused by deficiency of nutrients. |

Month-September

No. of working days-23 Days

| S.No | Chapter | Methodology | Learning outcomes |
|------|--|--|---|
| 1 | Lesson 6 Spoilage and wastage of food | *Lecture method *Pictorial Demonstration *Role play *Discussion *Activity related to food preservation | Student will be able to *observe how food gets spoilt by different agents *Know the importance and different ways of food preservation *Learn to avoid wastage of food |

Month-October

No. of working days- 20 Days

| S No. | Chapter | Methodology | Learning outcomes |
|--------------|---|--|---|
| 1 | Lesson 7 Importance of water | *Lecture cum discussion *PPT with slide shows *Activity-Model of well *Flowchart *Activity sheets | Students will be able to: *Understand the value of water as a precious resource on earth *Explain the importance of water for plants and animals *Know the need of conservation of water |

Month-November

No. of working days- 19 Days

| S.No | Chapter | Methodology | Learning outcomes |
|-------------|---|---|--|
| 1 | Lesson 8 Properties of water | *Lecture cum discussion method *Demonstration *Activities related to Properties of water | Students will be able to: *Know and understand different properties of water * Identify the significance of change in state of water in water cycle |

Month-December

No. of working days- 22

| S.No | Chapter | Methodology | Learning outcomes |
|-------------|----------------|--------------------|--------------------------|
|-------------|----------------|--------------------|--------------------------|

| | | | |
|---|------------------|--|--|
| 1 | Lesson 9 | <ul style="list-style-type: none"> *Class activity *Lecture method *Discussion *Collage making *Demonstration | <p>Students will be able to-</p> <ul style="list-style-type: none"> *Know and understand the availability of fuel resources on earth *Identify the reason behind the increasing demands and depletion of fuels resources on earth *Know the alternative sources of energy |
| 2 | Lesson-10 Air | <ul style="list-style-type: none"> *Lecture cum discussion method *Demonstration *Activities related to air pollution *Experiments *Collage | <p>Students will be able to-</p> <ul style="list-style-type: none"> *Know the composition and importance of air for all living organisms *Define air pollution and air pollutant *Tell the sources of air pollution and their effects *Know the ways to reduce air pollution |

Month-January
No. of working days- 18 Days

| S.No | Chapter | Methodology | Learning outcomes |
|------|-------------------------------|--|---|
| 1 | Lesson 11 Our solar system | <ul style="list-style-type: none"> *Pictorial demonstration *Lecture cum discussion method *Collage making *Class activity | <p>Students will be able to:</p> <ul style="list-style-type: none"> *Differentiate between stars, moons and planets *Understand the solar system *Define the key terminologies used in the lesson *Tell the importance of artificial satellites |
| | Lesson-12 | *Lecture cum discussion method | <p>Students will be able to-</p> <ul style="list-style-type: none"> *Enhance the |

| | | | |
|--|--------------------------|--|---|
| | Observing the sky | *Activity based Learning *Collage | knowledge about sun,moon and stars *Define and understand the meaning of constellation |
|--|--------------------------|--|---|

Month-February

No. of working days- 15Days

Revision for annual examination

CLASS V SOCIAL STUDIES CURRICULUM 2023-24

Learning objectives :-

1. Understanding the importance of relations in our lives
2. Care and Appreciation is essential for the growth of an individual.
3. Form their own opinion about various issues related to the topics in notebook.
4. Comprehend the relation between migration and job opportunities.
5. Develop Map Skills to identify and locate the various states in India.

MONTH AND NO OF WORKING DAYS- April (18 days)

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|----------------------|---|--|
| 1. | Importance of Family | Explanation through Powerpoint Presentation. <ul style="list-style-type: none">● Family works as a chain through Art Integration Method | <ul style="list-style-type: none">● Understand the meaning of family, customs traditions and relationships● Understand the concept of care and appreciation for one's family. |
| 2 | Human Migration | <ul style="list-style-type: none">● Web chart/Flow chart –Types of Migration | <ul style="list-style-type: none">● The students would be able to corelate causes of migration to a family .● Know about the carious hardships faced by the migrants |

MONTH AND NO OF WORKING DAYS –May(16)

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|-------------------------|--|--|
| 1 | 3. Variation in Shelter | <ul style="list-style-type: none">● ExplanationThrough Power Point Presentation● To make the types of houses based on types of landforms● Brochure Making Activity (Art Integration) | <ul style="list-style-type: none">● The students will be able to understand the types of houses built based on the type of landforms● After doing the activity on neighbourhood watch plan the students will understand the importance of maintain safety in their surroundings |

MONTH AND NO OF WORKINGS DAYS –July (22)

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|--------------------------------|--|---|
| 1. | L-4 Sensitivity Towards Others | <ul style="list-style-type: none"> • Explanation with the help of Case study of Hellen Keller, Kailash Satyarthi • HCRA activity to be conducted when our school is engaged in helping the Handicapped Children of an organization | <ul style="list-style-type: none"> • The students will be able to understand the plight of the physically challenged and socially deprived children of the society. • Students will feel a sense of pride for themselves when they would realize that through the HCRA they are involved in the noble cause of helping the handicapped. |
| 2. | L—5 Community Services | <ul style="list-style-type: none"> • Explanation through web charts/flowcharts • Picture Story for Chipko Movement | <ul style="list-style-type: none"> • To know the importance of community services in modern and ancient times. |

MONTH AND NO OF WORKING DAYS IN AUGUST(23)

| SNO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-----|--|--|---|
| 1 | LESSON 6 LEISURE TIME | <ul style="list-style-type: none"> • Explanation through PPT Presentation <ul style="list-style-type: none"> • Collage making of various activities(Art Integration) | <ul style="list-style-type: none"> • The students will be able to know the importance of exercise in our life |
| 2 | LESSON 7. Changing Trends in Occupation | <ul style="list-style-type: none"> • Explanation of chapter through Powerpoint Presentation • Advertisement Creation on any Diary product • Map Weaving Activity | <ul style="list-style-type: none"> • The students will be able to understand the terms mechanization of agriculture, dignity of Labour. • Will be able to mark the various states on the map based on direction |

MONTH AND NO OF WORKING DAYS IN SEPTEMBER(23)**REVISION OF THE CHAPTERS COMING IN ASSESSMENT****MONTH AND NO OF WORKING DAYS IN OCTOBER(20)**

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|-------------------------------------|--|--|
| 1. | L-8 Respecting Regional Differences | <ul style="list-style-type: none"> Chapter covered with the help of Picture Story Method. Students will be made to speak / perform the famous dances of the regions covered in chapter | <ul style="list-style-type: none"> The students will be able to know the food habits, dresses, culture and festivals of Andaman and Nicobar and Rajasthan |

MONTH AND NO OF WORKING DAYS IN NOVEMBER(19)

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|---------------------|---|---|
| 1. | L-9 Exploring India | <ul style="list-style-type: none"> Explanation done through powerpoint presentation Picture story will be covered of Tajmahal ,Fatehpur Sikri and Mysore Palace Map Activity | <ul style="list-style-type: none"> The students will be able to know about the various places like Agra, Fatehpur Sikri Manipur and Mysore |
| 2. | L-10 Mapping India | <ul style="list-style-type: none"> Explanation by showing videos of Movement of Earth Model of Earth and to draw the various conventional symbols(Art Integration Activity) | <ul style="list-style-type: none"> The students will correlate with the true shape of the earth, the person Various types of maps will make the student understand the political and physical features of earth |

MONTH AND NO OF WORKING DAYS IN DECEMBER(22)

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|------|--------------------------------|---|--|
| 1. | L-11 Transport in Modern Times | <ul style="list-style-type: none"> Explanation of chapter through web /flow charts Collage on types of Transport (Art Integration Activity) | <ul style="list-style-type: none"> The students will be able to know the various types of transport with its advantages and disadvantages |

MONTH AND NO OF WORKING DAYS IN JANUARY(18)

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-------------|--|--|--|
| 1. | L-12 Communication in Modern Times | <ul style="list-style-type: none">• Explanation of chapter through web /flow charts Collage on types of Communication (Art Integration Activity) | <ul style="list-style-type: none">• The students will be able to know the various types of communication |

MONTH AND NO OF WORKING DAYS IN FEBRUARY(15)

| S.NO | CHAPTER | METHODOLOGY | LEARNING OUTCOMES |
|-------------|-------------------------------|--|--|
| 1 | L-13 India's Neighbours | Explanation of the chapter with the help of map weaving activity | <ul style="list-style-type: none">• The student's will be able to know about the various neighbours of our country and what type of relations we share with them |

CLASS V G.K. SYLLABUS 2023-24

LEARNING OBJECTIVES

The main objectives are :-

1. To increase general awareness on current affairs
2. To develop knowledge and generate curiosity
3. To stimulate child's observation skills
4. To develop problem solving skills
5. To inculcate newspaper reading

| | |
|------------------|--|
| April | Language and Literature Pages 1-7 |
| May | Language and Literature Pages 8-11 |
| July | Environment around us Pages 14-18 |
| August | Environment around us Pages 19 to 23 Discussion on Current Topics and Current Affairs |
| September | Revision of term 1 |
| October | World Around Us Pages 26 -35 Discussion on Current Topics and News |
| November | Art and Culture Pages 37-44 Discussion on Current Topics and News |
| December | Math magic Pages 46 -55 |
| January | Sports and Games Pages 57-62 Discussion on Current Topics and News |
| February | Revision for Final Exam Discussion on Current Topics and News |

| | | | |
|-----------------------|--|---|---|
| <p>□□□/□□ □</p> | <p>□□□</p> | <p>□□□□□□□□</p> | <p>□□□□□□□ □□□</p> |
| <p>□□□□□ □-18</p> | <p>□□□-1 □□□□□□□□□□</p> | <ul style="list-style-type: none"> • □□□□□□□□ □□□□□ □□ □□□□□□□□□□ □□□ □□ □□□□ □□□□□□□ • □□□□□□□□ □□□ □□□□□ □□□□□ □□ □□□□□ □□□□□□□□ □□□□□□ | <ul style="list-style-type: none"> • □□□□□□□□ □□□ □□□□□□□ □□□□□□ □□□□□□□ □□□□□ □ |
| <p>□□-16</p> | <p>□□□-2 □□□□□□ □□□□□</p> | <ul style="list-style-type: none"> • □□□□□□ □□□□□□□□ □□□ □□ □□□□□□□□□□ □□□□ □□□ □□ □□□ □□□□□□□□ □□□□ □□□ □□□□□ □□□□□ □□ □□□□□□□ | <ul style="list-style-type: none"> • □□□□□□ □□□ □□□□□ □□ □□□□□- □□□□□ □□□ □□□□ □□□□□ □□□□□ □□□ □□□□□□ □□□□□ □□□□□□□□□ □ □□□□□ □□□□□ □□□□□□ □□□□ □□ 3 □□□□ □□□□□□□□ □□□□□□ |
| <p>□□□□□- 22</p> | <p>□□□-3 □□□□□□□ □□□□□□□ □□ □□□□□□□ □□□□□□□</p> | <ul style="list-style-type: none"> • □□□□□□□□ □□ □□□□□□□ □□ □□□□□□ □□□□□ □□□ □□□□□□□ | <ul style="list-style-type: none"> • □□□□□□□□□□ □ □□ □□□□□□□□□□ □ □□□□□□□□□ □□ □□□□□□□□ □□□ □□ □□□□ □□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□ □□□□□ □□ □□□□ □□□□ □□□□□□□ □□□□ |
| <p>□□□□□- 23</p> | <p>□□□-4 □□□□□□ □□ □□□ □□ □□□□□□□□</p> <p>□□□-5 □□ □□□</p> | <ul style="list-style-type: none"> • □□□□□□□□ □□ □□□□□□□□ □□□□□□ □□ □□□□ □□□ □□□□□□ □□□□ □□□□□□ □□□□□□ □□ □□□□□□ □□□□□□□□ | <ul style="list-style-type: none"> • □□□□ □□□□□□□□ □□ □□□□ □□□□□□□□ □□□□□□ □□□□□ □□□ □□□□□□□□ |

| | | | □□□□ □□□ |
|---------------|---|--|---|
| □□□□□ □-22 | □□□-10 □□ □□ □□□□ □□□ -11 □□□□ □□□□□ | •□□□- □□□□, □□□□ - □□□□ ,□□□ □□□□□□□□ □□□ □□□ □□ □□□□□ □□□ □□ □□□□ □□□□□□ □□□□□□ •□□□□□ □□ □□□□ □□ □□□□ □□ □□□□□□ □□□ □□□□□□ □□ □□□□□ □□□□ □□□□□□□□ □□ □□□□ □□□□ □□□□□□ | •□□□□ □□□□ □□□□ □□ □□□□□ □□□□□ □□□□□□ □□□□□□□□ □□ □□□□□□ □□□□□□□ □□ □□□□□ □□□□□□□ □□□□□□□ □□ □□□□ □□□□ □□□ □□□□ □□□□ □□ □□□□□ □□□□ □□□□ □□ □□□□□ •□□□□□□ □□□□ □□□ 5- 5 □□□□□ □□ □□□□□□□ □□ □□□□ □□□□□ □□□ □□□□ □□□□ □□□ □□□□ □□□□ □□□□□□□ □□ □□□ □□□□□□□ □□□ □□□ □□□□ □□□ □□□□□ □□□□□ □□ □□□□□□□ □□ □□□ □□□□□□ □□□ □□□□ □□□□□□ |
| □□□□□- 18 | □□□ -12 □□ □□□□ □□□□□ □□□ | •□□□□ □□□□□□ □□ □□□□□□□□□□ □□□□ □□□□□□□□□□ □□□□□□ □□ □□□□□ □□□□□ □□□□□□□□ □□ □□□□ □□□□ □□□□□□ | •□□□□□□□ □□ □□□□□ □□ □□□□□□□□□ □□□ □□□ □□□□□□□□ □□□ □□□ □□□□ □□□□ □□□□ □□□□□□□ □□□ □□ □□□□ □□□□□□□ □□□□ □□□□□□□ □□□□□□ □□□□□□□ □□□□□□ □□ □□□ □□□□□□ □□□ □□□□ □□□□□□ |
| □□□□□- 15 | □□□ -13 □□ □□□□□□ □□□ | •□□□□□□□□ □□□□ □□ □□□□□□ □□ | •□□□□□ □□□□ □□□□ □□ |

| | | | |
|--|-------------------|----------------------------|---|
| | □□□□□□□□ □□□□□ | □□□ □□ □□□ □□□□ □□□□□□□ | □□□□□□□ □□□□ □□□□□□ □□ □□ □□ □□□□□□□ □□ □□□ □□□□ □□□□ □□□□ □□□□□ □□□ □□□□ □□□□□ □□□ □□□□ □□□□□□ |
|--|-------------------|----------------------------|---|

Class 5 Computer Science Curriculum 2023-24

| Months | Topics |
|-----------|---|
| April | Know your Computer |
| May | Organizing your work |
| July | More operation in Writer (Open Office) |
| August | More operation in Writer (Open Office) |
| September | Writing with style and colour(open office) |
| October | Images in document |
| November | Advance feature in open office |

| | |
|-----------------|-----------------------------|
| December | Open office -Impress |
| January | Open office -Impress |
| February | Safe use of computer |

CLASS - 5 ART & CRAFT CURRICULUM(2023-24)

| Month and Days | Topic | Methodology | Learning Objectives |
|--|---------------------------------------|---|--|
| April -18 May – 16 | Bird feeder (earth day craft) | Bird feeder with waste material | They will be able to work independently |
| | Number Drawing | Draw different things with numbers | |
| July - 22 August- 23 | Animal | Animals with hand cut out | This will work on their creativity skills |
| | Independence Day drawing | Drawing and coloring of independence day | |
| September - 23 October – 20 | Rabbit | Rabbit with cotton balls | This will help them to improve their drawing Skills |
| | Dussehra Scene | Draw and colour Dussehra Scene | |
| November – 19 December – 22 | Decorative items | Decorative items related to Diwali | This will help them to increase hand and eye coordination |
| | Christmas tree | Christmas tree with Santa Claus with paper plate | |
| January - 18 February – 15 | Republic Day | Republic Day Scene – Draw and colour | This will help them to boost their creativity |
| | Basket | Flower basket with paper plate | |

Note – Drawing book Step by step will also be completed side by side

Class V Music & Dance Curriculum(2023-2024)

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

| CONTENT | TEACHING AIDS | METHODOLOGY | LEARNING OUTCOMES |
|---|------------------------------|---|--|
| April:- One new Patriotic song "utha kadam gazar baja" and one folk dance | Harmonium and Tabla | Memorizing Singing and Dancing steps | Developing singing and dancing skills |
| May:- D.A.V. Anthem and traditional state dance | Harmonium and Tabla | Singing the Notes and Dancing steps Individually | Honing the singing skills and Taal |
| July:- One Patriotic Song and Bihu Dance | Harmonium and Tabla | Get to know the community songs and dance | Developing rhythmic sense and feeling patriotism |
| August:- Preparation for Independence Day celebration | Harmonium and Tabla | They will learn group songs and dance | Developing the sense of Patriotism |
| September:- One folk song and a Bhojpuri Dance | Harmonium and Dholak | Refine singing and dancing | Enjoy the folk songs and dance |
| October:- One Saraswati Vandana and One Classical Dance | Harmonium, Manjeera and Drum | They will learn Classical Music and Classical Dance | Traditional Music and Dance |
| November:- Preparation for Inter-School competitions | Harmonium and Tabla | More and more practise for competition | Exposure and Experience |
| December:- Christmas carols and dances | Casio and Drum | Practise for perfection | Exposure and Experience |
| January:- Preparation for Republic Day celebration | Harmonium and Tabla | Practice for perfection | Performance and stage experience |

| | | | |
|---|--|-------------------|--------------------------|
| February:- Revision of all the previous songs and dances | All the previously used instruments | Perfection | Garnished Singing |
|---|--|-------------------|--------------------------|

Class V Yoga Curriculum 2023-24

| | |
|----------------|--|
| April 18 days | <p>Om Chanting Sukshma vayama <u>Asana :</u></p> <ul style="list-style-type: none">• Tadaasana• Virikshasana• Hastottanasana• Padahastasana <p><u>Pranayama</u></p> <ul style="list-style-type: none">• <u>Bhramari</u> <p>Mediatation</p> |
| May 16 days | <p>Om Chanting Sukshma vayama <u>Asana :</u></p> <ul style="list-style-type: none">• Tadaasana• Trikonasana• Virikshasana• Hastottanasana• Tritadaasana• Halasana• Paschimotanasana <p><u>Pranayama</u></p> <ul style="list-style-type: none">• <u>Bhramari</u> <p><u>Neytra Shakti Vikashak</u> Mediatation</p> |
| June | Summer Vacation |
| July 22 days | <p>Om Chanting Surya Namaskar <u>Asana :</u></p> <ul style="list-style-type: none">• Tadaasana• Virikshasana• Hastottanasana• Padahastasana• Padmasana• Baddha konasana• Chakki chalanasana• Nauka chalanasana• Vajrasana <p><u>Pranayama</u></p> <ul style="list-style-type: none">• <u>Bhramari</u>• <u>Sitali pranayama</u> <p><u>Neytra Shakti Vikashak</u> Mediatation</p> |
| August 23 days | Practical |

| | |
|--------------------------|---|
| <p>September 23 days</p> | <p>Om Chanting Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none"> ● <u>Gomukhasana</u> ● <u>Dandasan</u> ● <u>Arda matsyendrasana</u> ● <u>Makarasana</u> ● <u>Pavanmuktasana</u> ● <u>Bhunamasana</u> <p><u>Bhairava Mudra</u></p> <p><u>Pranayama</u></p> <ul style="list-style-type: none"> ● <u>Bhramari</u> ● <u>Sitali pranayama</u> ● Anuloma viloma <p>Mediatation</p> |
| <p>October 20 Days</p> | <p>Om Chanting Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none"> ● <u>Sarvangasana</u> ● <u>Rajakapotasana</u> ● <u>Ustrasana</u> ● <u>Viprit naukasana</u> ● <u>Setu bandhasana</u> <p>Mediatation</p> <p><u>Pranayama</u></p> <ul style="list-style-type: none"> ● <u>Bhramari</u> ● <u>Surya Bhedana pranayama</u> ● Anuloma Viloma <p>Mediatation</p> |
| <p>November 19 Days</p> | <p>Om Chanting Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none"> ● <u>Sarvangasana</u> ● <u>Rajakapotasana</u> ● <u>Ustrasana</u> ● <u>Viprit naukasana</u> ● <u>Setu bandhasana</u> <p><u>Tratak Kiya</u></p> <p><u>Pranayama</u></p> <ul style="list-style-type: none"> ● <u>Bhramari</u> ● <u>Surya Bhedana pranayama</u> ● Kapalbhati pranayam <p>Mediatation</p> |

| | |
|-------------------------|--|
| <p>December 22 Days</p> | <p>Om Chanting Surya Namaskar <u>Asana :</u></p> <ul style="list-style-type: none"> ● Practice of all asanas <p><u>Tratak Kiya</u></p> <p><u>Pranayama</u></p> <ul style="list-style-type: none"> ● <u>Bhramari</u> ● <u>Surya Bhedana pranayama</u> ● <u>Sitali pranayama</u> ● Kapalbhathi pranayam |
| <p>January 18 Days</p> | <p>Om Chanting Surya Namaskar</p> <p><u>Asana :</u></p> <ul style="list-style-type: none"> ● Practice of all asanas <p><u>Pranayama</u></p> <ul style="list-style-type: none"> ● <u>Bhramari</u> ● <u>Surya Bhedana pranayama</u> ● <u>Sitali pranayama</u> ● Kapalbhathi pranayam |
| <p>February</p> | <p>Practical</p> |

□

□

□ □

C

□

□

□ □

