

CURRICULUM CLASS V (2022-23)

SUBJECT- ENGLISH

GENERAL OBJECTIVES:

1. To acquire proficiency in the four linguistic skills, i.e. listening, speaking, reading and writing.
2. To enable the students to assimilate the correct patterns of the language.
3. To communicate in the global language fluently, appropriately and confidently in real life situations.
4. To enhance vocabulary and frame sentences and answers correctly.
5. To analyse, interpret and evaluate the text, draw inferences and express ideas clearly, concisely, correctly and appropriately
6. To present ideas coherently in the form of speech, letter, notice, e-mail etc.
7. To develop thinking skills like reasoning, observing, comprehending, sequencing and evaluating.

MONTH – APRIL

NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> <u>UNIT 1- GROWING UP</u> L- MONDAY MORNING BLUES (Detailed)	<ul style="list-style-type: none">• Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none">• Class Discussion	The learners will be able to <ul style="list-style-type: none">• understand the central idea of the story and critically analyse the main characters.• read with correct pronunciation and intonation.• <u>Values learnt</u> Truthfulness
2	<u>ENGLISH PRACTICE BOOK</u> L-1 NOUNS	<ul style="list-style-type: none">• Explanation through presentation and video. <u>Activity</u> <ul style="list-style-type: none">• High 5! Activity	The learners will be able to <ul style="list-style-type: none">• differentiate between countable and uncountable nouns.• identify and use abstract nouns in a sentence.
3	L-12 <u>EMPHASISING/ REFLEXIVE PRONOUNS</u>	<ul style="list-style-type: none">• Explanation through presentation and video. <u>Activity</u> <ul style="list-style-type: none">• Reflexive Pronoun Song	The learners will be able to <ul style="list-style-type: none">• differentiate between emphasising and reflexive pronouns.• identify and fill pronouns appropriately.
4	<u>WRITING SKILL</u> FORMAL LETTER WRITING (Application for leave)	<ul style="list-style-type: none">• Explanation of format of application• Sample/Model Writing	The learners will be able to <ul style="list-style-type: none">• draft a formal letter according to the forma in grammatically correct English.

5	<u>MY ENGLISH READER</u> POEM- MY FAVOURITE THINGS (Listening Activity)	<ul style="list-style-type: none"> • Loud recitation of poem with proper pronunciation, pauses and rhythm. • Youtube video Activity <ul style="list-style-type: none"> • Collage Making Activity 	The learners will be able to <ul style="list-style-type: none"> • recite the poem with proper intonation and pronunciation. • develop language competency and listening skill.
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MONTH – MAY
NO. OF WORKING DAYS – 16

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> L-THE TALE OF A TAIL (Reading)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. Activity <ul style="list-style-type: none"> • Read any story from 'Malgudi Days'. 	The learners will be able to <ul style="list-style-type: none"> • understand the central idea of the story and critically analyse the main characters. • read with correct pronunciation and intonation. • <u>Values learnt</u> Respect, courtesy, politeness, friendship
2	<u>ENGLISH PRACTICE BOOK</u> L-13 PREPOSITIONS	<ul style="list-style-type: none"> • Explanation through presentation and video. Activity <ul style="list-style-type: none"> • Spot the Preposition 	The learners will be able to <ul style="list-style-type: none"> • identify different prepositions in sentences. • use different prepositions appropriately in sentences according to time, place, movement, position etc.
3	<u>WRITING SKILL</u> NOTICE WRITING	<ul style="list-style-type: none"> • Explanation of format of notice • Sample/Model Writing 	The learners will be able to <ul style="list-style-type: none"> • draft a notice according to the format. • communicate the ideas effectively.
4	<u>MY ENGLISH READER</u> L- I WISH I WERE (Self-reading Comprehension)	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	The learners will be able to <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage.

MONTH – JULY
NO. OF WORKING DAYS – 24

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	MY ENGLISH READER UNIT 2- BOOKS POEM- ADVENTURE WITH BOOKS	<ul style="list-style-type: none"> Loud recitation of poem with proper pronunciation, pauses and rhythm. Activity <ul style="list-style-type: none"> Book Mark Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. develop appreciation for books. learn about different types of books. <u>Values learnt</u> Value of books/ reading
2	L-THE BOY WHO BORROWED (Detailed)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. Activity <ul style="list-style-type: none"> Book Review Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> develop a sense of responsibility towards the property of others. develop a good character and win the respect of others. learn to take care of books. <u>Values learnt</u> Responsibility
3	ENGLISH PRACTICE BOOK L-2 DETERMINERS (ARTICLES)	<ul style="list-style-type: none"> Explanation through presentation and video. Activity <ul style="list-style-type: none"> Articles in Article Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> identify and use different determiners in sentences.
5	L-3 APOSTROPHE	<ul style="list-style-type: none"> Explanation through video. Activity <ul style="list-style-type: none"> Paper Folding Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> understand the correct usage of apostrophe. write the sentences using contractions. write full form of contractions.
6	WRITING SKILL GUIDED COMPOSITION	<ul style="list-style-type: none"> Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> form sentences using hints. write short compositions in grammatically correct English. communicate the ideas effectively.
7	MY ENGLISH	<ul style="list-style-type: none"> Reading out the 	<p>The learners will be able to</p>

	READER L-CARE OF BOOKS (Listening Activity)	passage/playing tape script and listening for specific words to fill in the missing information	<ul style="list-style-type: none"> fill the missing information in the textual exercise . develop language competency and listening skill.
8	L- THANK YOU RINKU (Self-reading Comprehension)	<ul style="list-style-type: none"> Self-reading and understanding the main idea. 	The learners will be able to <ul style="list-style-type: none"> understand the central idea. analyse and infer facts from the passage.

MONTH – AUGUST
NO. OF WORKING DAYS – 23

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> <u>UNIT 3-WHERE THERE'S A WILL...</u> L-LIMITS OF THE MIND (Detailed)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> Positive Self-talk Flower Making Activity 	The learners will be able to <ul style="list-style-type: none"> understand the central idea of the story and critically analyse the characters of the story. understand that where there's a will, there's a way. <u>Values learnt</u> Respect, courage, hard work, determination
2	POEM-JUST BE UP AND GOING	<ul style="list-style-type: none"> Loud recitation of poem with proper pronunciation, pauses and rhythm. <u>Activity</u> <ul style="list-style-type: none"> Webchart Making Activity 	The learners will be able to <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. <u>Values learnt</u> Dedication, hard work, perseverance, determination
3	<u>ENGLISH PRACTICE BOOK</u> L-4 COMPARISONS	<ul style="list-style-type: none"> Explanation through video. <u>Activity</u> <ul style="list-style-type: none"> Degrees of Adjectives Fan Making Activity 	The learners will be able to <ul style="list-style-type: none"> identify the degrees of comparisons and use the correct degree of adjective to describe a person/ an object or a place.

4	WRITING SKILL INFORMAL LETTER	<ul style="list-style-type: none"> • Explanation of format of informal letter • Sample/Model Writing 	The learners will be able to <ul style="list-style-type: none"> • write informal letters according to the format in grammatically correct English.
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MONTH – SEPTEMBER
NO. OF WORKING DAYS – 25

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	MY ENGLISH READER L-THE FEARLESS FIGHTER (Detailed)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. • Video Activity <ul style="list-style-type: none"> • Collage Making Activity 	The learners will be able to <ul style="list-style-type: none"> • understand the central idea of the story and critically analyse the characters of the story. • appreciate the struggles of differently-abled people to reach their goal. • Values learnt Dedication, hard work, self-reliance perseverance.
2	ENGLISH PRACTICE BOOK L-5 VERBS	<ul style="list-style-type: none"> • Explanation through video. Activity <ul style="list-style-type: none"> • Pantomime Activity 	The learners will be able to <ul style="list-style-type: none"> • identify and fill verbs(main and helping) in sentences.
3	GRAMMAR INDEFINITE TENSES	<ul style="list-style-type: none"> • Explanation through video. 	The learners will be able to <ul style="list-style-type: none"> • identify and fill verbs in simple present, past and future tense.
4	WRITING SKILL BIOSKETCH WRITING	<ul style="list-style-type: none"> • Explanation of points to be kept in mind while writing a biosketch. • Sample/Model Writing Activity <ul style="list-style-type: none"> • Biosketch Writing Activity 	The learners will be able to <ul style="list-style-type: none"> • write biosketch of famous personalities. • communicate the ideas effectively in grammatically correct English.
5	PICTURE DESCRIPTION	<ul style="list-style-type: none"> • Discussion and interaction 	The learners will be able to <ul style="list-style-type: none"> • stimulate imagination for creative writing • describe any picture using correct grammatical structures.
6	MY ENGLISH	<ul style="list-style-type: none"> • Self-reading and 	The learners will be able to

	READER L- HEENA'S DETERMINATION (Self-reading Comprehension)	understanding the main idea.	<ul style="list-style-type: none"> understand the central idea. analyse and infer facts from the passage.
7	L-BRAVE BOY JITENDER (Listening Activity)	<ul style="list-style-type: none"> Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	The learners will be able to <ul style="list-style-type: none"> fill the missing information in the textual exercise . develop listening skill.

MONTH – OCTOBER
NO. OF WORKING DAYS – 17

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	MY ENGLISH READER POEM- I'VE GOT E-M@IL	<ul style="list-style-type: none"> Loud reading and explanation through interaction. 	The learners will be able to <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. understand the advantages and disadvantages of emails. <u>Values learnt</u> Keeping communication channels open
2	ENGLISH PRACTICE BOOK L-6 ADVERBS	<ul style="list-style-type: none"> Explanation through presentation and video. Activity <ul style="list-style-type: none"> Adverbs in Action Activity 	The learners will be able to <ul style="list-style-type: none"> identify and use different adverbs in sentences.
3	GRAMMAR CONTINUOUS TENSES	<ul style="list-style-type: none"> Explanation through video. 	The learners will be able to <ul style="list-style-type: none"> identify and fill verbs in present, and past continuous tense.
4	WRITING SKILL EMAIL WRITING	<ul style="list-style-type: none"> Explanation of format of email Sample/Model Writing 	The learners will be able to <ul style="list-style-type: none"> draft an email letter according to the format in correct English.

MONTH – NOVEMBER
NO. OF WORKING DAYS – 24

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOME
1	MY ENGLISH	<ul style="list-style-type: none"> Loud reading and 	The learners will be able to

	READER UNIT- E- GENERATION L-FIVE CHUMS AND A HACKER (Detailed)	<p>explanation through interaction.</p> <p><u>Activity</u></p> <ul style="list-style-type: none"> • Class Discussion 	<ul style="list-style-type: none"> • understand the central idea of the story and critically analyse the characters of the story. • learn about cyber safety and net etiquettes. • <u>Values learnt</u> Honesty
2	ENGLISH PRACTICE BOOK L-7 PERFECT TENSE	<ul style="list-style-type: none"> • Explanation through video. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • identify and fill verbs in present and past perfect tense.
3	L-8 SENTENCES	<ul style="list-style-type: none"> • Explanation through video <p><u>Activity</u></p> <ul style="list-style-type: none"> • Selfie with Expressions Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • identify different types of sentences. • understand correct sentence structures.
4	WRITING SKILL PARAGRAPH WRITING	<ul style="list-style-type: none"> • Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • write short paragraphs on topics covered in My English Reader. • communicate the ideas effectively following CODER.
7	MY ENGLISH READER L-WHAT IS A CREDIT CARD (Listening Activity)	<ul style="list-style-type: none"> • Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • fill the missing information in the textual exercise . • develop listening skill.

MONTH – DECEMBER
NO. OF WORKING DAYS – 26

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	MY ENGLISH READER L- A LETTER FROM A ROBONAUT (Self-reading)	<ul style="list-style-type: none"> • Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the central idea. • analyse and infer facts from the passage.
2	UNIT-GO GREEN L-IT'S GETTING HOTTER (Project)	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. • Video <p><u>Activity</u></p> <ul style="list-style-type: none"> • Poster Making 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • understand the causes, effects and ways to stop global warming. • <u>Values learnt</u>

		Activity	Sensitivity towards the environment.
3	POEM- PLANT A SEED	<ul style="list-style-type: none"> Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> My Collection of Seeds 	<p>The learners will be able to</p> <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. appreciate the beauty and selflessness of nature. <u>Values learnt</u> Nurturing nature
4	<u>ENGLISH PRACTICE BOOK</u> L-10, 11 MODALS I AND MODALS 2	<ul style="list-style-type: none"> Explanation through presentation. <u>Activity</u> <ul style="list-style-type: none"> Design the Rules Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> identify and use modals in a sentence. learn how modals modify sentences to express necessity, possibility, permission, request etc.
5	<u>WRITING SKILL</u> SPEECH WRITING	<ul style="list-style-type: none"> Discussion and interaction 	<p>The learners will be able to</p> <ul style="list-style-type: none"> write speech according to the format. communicate the ideas following CODER.

MONTH – JANUARY
NO. OF WORKING DAYS – 18

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	<u>MY ENGLISH READER</u> L-THE GREEN ACT (Detailed)	<ul style="list-style-type: none"> Loud reading and explanation through interaction. <u>Activity</u> <ul style="list-style-type: none"> Placard Making Activity 	<p>The learners will be able to</p> <ul style="list-style-type: none"> imbibe the habit of cleanliness in public places. understand the importance of working in harmony and strive towards a common goal. understand ways to become green heroes. <u>Values learnt</u> Cleanliness
2	L-BE A HERO (Listening Activity)	<ul style="list-style-type: none"> Reading out the passage/playing tape script and listening for specific words to fill in the missing information 	<p>The learners will be able to</p> <ul style="list-style-type: none"> fill the missing information in the textual exercise . develop listening skill.

3	L- LOVE FOR TREES (Self-reading Comprehension)	<ul style="list-style-type: none"> Self-reading and understanding the main idea. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> understand the central idea. analyse and infer facts from the passage.
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MONTH – FEBRUARY
NO. OF WORKING DAYS – 22
REVISION
विषय- हिंदी

शैक्षणिक उद्देश्य

- छात्राओं को हिंदी भाषा का ज्ञान देना।
- भाषा का उचित प्रयोग करना सिखाना।
- छात्रों की हिंदी भाषा के प्रति रुचि उत्पन्न करना।
- पठन-पाठन में रुचि उत्पन्न करना।
- उनके शब्द ज्ञान में वृद्धि करना।
- पाठ का आदर्श वाचन करना सिखाना।
- वाचन कौशल का विकास करना।
- शब्द निर्माण व वाक्य प्रयोग करना सिखाना।

मास-अप्रैल (23 दिन)

क्रम सं०	पाठ	शिक्षण विधि	लक्षित अधिगम
1.	दिमागी लड़ाई (चित्र कथा)	<ul style="list-style-type: none"> आदर्श वाचन, अनुकरण वाचन, व्याख्या प्रश्नोत्तर आदि चित्र कथा के द्वारा बात शैली से अवगत होंगे। 	<ul style="list-style-type: none"> चित्र के माध्यम से कहानी को पढ़ सकेंगे। परिस्थितियों के अनुसार निर्णय ले सकेंगे।
2.	लौह पुरुष	<ul style="list-style-type: none"> आदर्श वाचन, कहानी कथन, उदाहरण, प्रश्नोत्तर आदि। और दृढ़ निश्चय बनने की सीख देना। 	<ul style="list-style-type: none"> अपनी समस्याओं को पहचान कर उन्हें दूर करने का प्रयास कर सकेंगे। संज्ञा और सर्वनाम शब्दों को पहचान सकेंगे।
3.	व्याकरण-वचन बदलो	चित्रों द्वारा, उदाहरणों द्वारा।	<ul style="list-style-type: none"> व्याकरण के नियमों का ज्ञान। भाषा की सही पकड़।

मास- मई (18 दिन)

1.	व्याकरण -संज्ञा	<ul style="list-style-type: none"> मौखिक परिचर्चा द्वारा। लिखित विधि द्वारा। विभिन्न उदाहरणों द्वारा। 	<ul style="list-style-type: none"> व्याकरण के नियमों से परिचित हो सकेंगे। संज्ञा के भेदों को समझ सकेंगे व उनकी पहचान कर पाएंगे।
2.	पेड़ -कविता	<ul style="list-style-type: none"> सस्वर वाचन, अनुकरण वाचन, उदाहरण, प्रश्नोत्तर आदि। 	<ul style="list-style-type: none"> पेड़ों के महत्व को समझ सकेंगे।

3.	अनुच्छेद -पेड़ों का महत्व	<ul style="list-style-type: none"> ● मौखिक परिचर्चा द्वारा। ● लिखित विधि द्वारा। 	<ul style="list-style-type: none"> ● युग्म शब्दों की पहचान कर सकेंगे। ● रचनात्मक योग्यता का विकास कर सकेंगे। ● लेखन कला में सुधार कर सकेंगे।
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मास- जुलाई (24 दिन)

1.	दो पहलवान -कहानी	<ul style="list-style-type: none"> ● आदर्श वाचन ,कहानी कथन ,व्याख्या ,उदाहरण आदि। ● विभिन्न भाषायी कौशलों का विकास करना। 	<ul style="list-style-type: none"> ● अपनी बुद्धि से कार्य कर सकेंगे। ● सर्वनाम शब्दों के प्रयोग से शब्द भंडार में वृद्धि कर सकेंगे।
2.	नदी यहां पर- कविता	<ul style="list-style-type: none"> ● सस्वर वाचन ,अनुकरण वाचन ,उदाहरण ,प्रश्नोत्तर आदि। ● विभिन्न नदियों के बारे में जानकारी देना। 	<ul style="list-style-type: none"> ● जो के विभिन्न रूपों का प्रयोग करना सीख पाएंगे।
3.	व्याकरण- लिंग बदलो	<ul style="list-style-type: none"> ● मौखिक परिचर्चा द्वारा। ● लिखित विधि द्वारा। ● विभिन्न उदाहरणों द्वारा। 	<ul style="list-style-type: none"> ● लिंग के भेदों को जान पाएंगे। ● मिर्ची शब्दों के लिंग की पहचान कर सकेंगे।

मास-अगस्त (23 दिन)

1.	टपके का डर -कहानी	<ul style="list-style-type: none"> ● आदर्श वाचन, कहानी कथन, व्याख्या, उदाहरण, प्रश्नोत्तर आदि। ● मन के बहन को दूर करना सीख सकेंगे। 	<ul style="list-style-type: none"> ● पाठ की मूल संवेदना को समझ सकेंगे। ● भिन्नार्थक शब्दों को पहचान कर उनका शुद्ध उच्चारण कर सकेंगे।
2.	अजंता की सैर- कहानी	<ul style="list-style-type: none"> ● आदर्श वाचन, अनुकरण वाचन व्याख्या, उदाहरण आदि। ● विभिन्न दर्शनीय स्थलों के बारे में जानकारी। 	<ul style="list-style-type: none"> ● अजंता की गुफाओं के बारे में जान पाएंगे। ● फर्नीचर रंगों का ज्ञान प्राप्त कर पाएंगे।
3.	व्याकरण- विराम चिन्ह	<ul style="list-style-type: none"> ● विभिन्न विराम चिन्ह का प्रयोग करते हुए लघु गद्यांश द्वारा। ● लघु वाक्यों द्वारा। 	<ul style="list-style-type: none"> ● भाषा के व्याकरणिक नियमों से परिचित होंगे। ● उचित उतार-चढ़ाव के साथ अपनी बात लिख सकेंगे।
4.	पुनरावृत्ति		

मास-सितंबर (25 दिन)

	अगर ना नभ में बादल	<ul style="list-style-type: none"> ● सस्वर वाचन ,अनुकरण 	<ul style="list-style-type: none"> ● बादलों और वर्षा का
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1.	होते -कविता	<p>वाचन ,व्याख्या ,प्रश्नोत्तर आदि ।</p> <ul style="list-style-type: none"> बादलों के महत्व को समझाना । 	<p>हमारे जीवन में महत्व को जान सकेंगे ।</p> <ul style="list-style-type: none"> पेड़ लगाने के लिए प्रोत्साहित होंगे ।
2.	पत्र प्रधानाचार्य को छुट्टी के लिए प्रार्थना- पत्र	<ul style="list-style-type: none"> विषय वस्तु प्रारूप अभिव्यक्ति 	<ul style="list-style-type: none"> भाषा की शुद्धता अपने विचार प्रकट करना और लिखना सीख सकेंगे । औपचारिक व अनौपचारिक पत्रों में अंतर समझ सकेंगे ।

मास- अक्टूबर (17 दिन)

.	बिरसा मुंडा -जीवनी	<ul style="list-style-type: none"> आदर्श वाचन, कहानी कथन ,उदाहरण ,प्रश्नोत्तर आदि । क्रांतिकारी बिरसा मुंडा के जीवन से परिचित कराना । 	<ul style="list-style-type: none"> क्रांतिकारियों के जीवन से प्रेरित होकर देश के लिए कुछ करने की भावना उत्पन्न होगी । नुक्ता वाले शब्दों से नए वाक्य यों की रचना कर सकेंगे ।
2.	प्रिय पौधा- कहानी	<ul style="list-style-type: none"> आदर्श वाचन, अनुकरण वाचन ,कहानी कथन ,व्याख्या, प्रश्नोत्तर आदि । पेड़ पौधों के प्रति प्रेम भाव की समझ उत्पन्न करना । वे को समझकर उनका प्रयोग करना सिखाना । 	<ul style="list-style-type: none"> पर्यावरण संरक्षण में पेड़ों के महत्व को समझ कर वृक्षारोपण में भाग ले सकेंगे । अपने शब्दों की पहचान कर सकेंगे ।
3.	अनुच्छेद -जीवन में श्रम का महत्व	<ul style="list-style-type: none"> मौखिक परिचर्चा द्वारा लिखित विधि द्वारा विभिन्न उदाहरणों द्वारा 	<ul style="list-style-type: none"> रचनात्मक योग्यता का विकास कर सकेंगे । मन के भावों को व्यक्त कर सकेंगे । लेखन कला में रुचि एवं सुधार कर सकेंगे ।
4.	व्याकरण- क्रिया	<ul style="list-style-type: none"> मौखिक परिचर्चा द्वारा । लिखित विधि द्वारा । विभिन्न उदाहरणों द्वारा । 	<ul style="list-style-type: none"> प्रिया के भेदों को समझ सकेंगे व उनकी पहचान कर सकेंगे । भंडार में वृद्धि होगी ।

मास-नवंबर (24 दिन)

1.	बुद्धिमान राजा - कहानी	<ul style="list-style-type: none"> आदर्श वाचन, कहानी कथन ,व्याख्या ,उदाहरण, प्रश्नोत्तर आदि । र के विभिन्न रूपों का ज्ञान देना । 	<ul style="list-style-type: none"> वाचन कौशल का विकास होगा । जो के विभिन्न रूपों को समझकर शब्दों का शुद्ध उच्चारण कर
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			सकेंगे।
2.	चांद का कुर्ता - कविता	<ul style="list-style-type: none"> ● सस्वर वाचन, कविता की व्याख्या, उदाहरण, प्रश्नोत्तर आदि। ● कारक चिन्हों की समझ एवं प्रयोग सिखाना। ● चांद के आंकड़ों को समझाना। 	<ul style="list-style-type: none"> ● कविता का सस्वर वाचन कर सकेंगे। ● चांद के विभिन्न रूपों को समझ सकेंगे। ● कारक का उचित प्रयोग कर वाक्य रचना कर सकेंगे।
3.	व्याकरण- विशेषण	<ul style="list-style-type: none"> ● मौखिक परिचर्चा द्वारा। ● लिखित विधि द्वारा। ● विभिन्न उदाहरणों द्वारा। ● 	<ul style="list-style-type: none"> ● विशेषण के भेदों को समझ सकेंगे व उनकी पहचान कर सकेंगे। ● सही शब्द के साथ सही विशेषण का प्रयोग कर सकेंगे।

मास-दिसंबर (25 दिन)

1.	अंधेर नगरी - नाटक	<ul style="list-style-type: none"> ● संवाद शैली, व्याख्या, सामूहिक शिक्षण, उदाहरण, प्रश्नोत्तर आदि। ● राजा के उत्तरदायित्वों का ज्ञान देना। ● अशिक्षा से उत्पन्न समस्याओं को समझाना। 	<ul style="list-style-type: none"> ● नाटक को पढ़कर उसके कथ्य पर विचार कर सकेंगे। ● शिक्षा के महत्व को समझ सकेंगे। ● संयुक्त किर्या की पहचान कर सकेंगे।
2.	हार की जीत- कहानी	<ul style="list-style-type: none"> ● आदर्श वाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, प्रश्नोत्तर आदि। ● हार में भी जीत के भाव की समझ देना। ● संतोष और प्रेम के मूल्यों के प्रभाव की जानकारी देना। 	<ul style="list-style-type: none"> ● पाठ की मूल भावना को समझ सकेंगे। ● व्यक्ति के व्यक्तित्व को समझने की समझ को विकसित कर सकेंगे। ● कार के भेदों को समझ कर उचित वाक्य निर्माण कर सकेंगे।
3.	पत्र- खेल और व्यायाम का महत्व बताते हुए मित्र को पत्र	<ul style="list-style-type: none"> ● विषय वस्तु ● प्रारूप ● अभिव्यक्ति 	<ul style="list-style-type: none"> ● भाषा की शुद्धता। ● अपने विचार प्रकट करना व लिखना सीख सकेंगे। ● 40 व अनौपचारिक पत्रों में अंतर कर सकेंगे।

मास-जनवरी (18 दिन)

1.	बेट्टिना का साहस- कहानी	<ul style="list-style-type: none"> ● आदर्श वाचन, कहानी कथन, व्याख्या, उदाहरण, प्रश्नोत्तर आदि। ● समाचार सुनने सुनाने के 	<ul style="list-style-type: none"> ● अपनी समस्याओं को पहचान कर उन्हें दूर करने का प्रयास कर सकेंगे।
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		लिए प्रेरित करना।	<ul style="list-style-type: none"> विशेषण शब्दों को पहचान कर उनका शुद्ध उच्चारण कर सकेंगे।
2.	व्याकरण - अनेक शब्दों के लिए एक शब्द	<ul style="list-style-type: none"> मौखिक परिचर्चा द्वारा। लिखित विधि द्वारा। विभिन्न उदाहरणों द्वारा। 	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि होगी। व्याकरण का सही ज्ञान प्राप्त कर सकेंगे।

मास-फरवरी (22 दिन)

1.	कोशिश करने वालों की हार नहीं होती - कविता	<ul style="list-style-type: none"> सस्वर वाचन, अनुकरण वाचन, कविता की व्याख्या, प्रश्नोत्तर, आदि। कोशिश करने के महत्व को समझाना। 	<ul style="list-style-type: none"> कविता में दिए गए संदेश को जान सकेंगे। जनों की पहचान व उनका प्रयोग कर सकेंगे।
2.	पुनरावृत्ति		

SUBJECT : MATHEMATICS

LEARNING OBJECTIVES :

1. To develop critical thinking and problem solving skills in students
2. Students should be able to identify the proper strategies needed to come to conclusions and carry out calculations
3. To develop a positive attitude toward mathematics

MONTH : APRIL

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	Numbers upto 99,99,99,999	Students will be taught about the periods and places of large numbers	Students will be able to write periods and places in Indian and

		and to separate periods using commas between periods	International system of counting and read and write the numerals and number names
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MONTH : MAY

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
2.	Operation on large numbers	Students will be taught arranging numbers and then conducting the operations and after that putting commas in the answer	Students will be able to perform correct addition , subtraction, multiplication and division of large numbers
3.	Multiples and factors Till worksheet 4	Finding multiples by using tables and finding L.C. M. using multiples . Learning about even and odd numbers	Can easily find multiples of every number and could differentiate between even and odd numbers

MONTH : JULY

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
3.	Multiples and factors contd	Factors are the number which divide the given number leaving no remainders . prime numbers and finding H.C.F by listing factors	Students will be able to find factors of a given number and by seeing the factors could differentiate between prime and composite numbers
4..	Fractional numbers	Comparison of fraction by cross multiplication. Addition subtraction by finding L.C.M of denominator multiplication and division of fractions	Studently could easily perform operations on fractional numbers

MONTH : AUGUST

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
5.	Decimals	Linking decimals with fractions. Changing decimals into fractions and vice- versa. Reading out	Students will be able to change decimals into fractions and vice- versa .Could

6.	Addition and subtraction of decimals	<p>decimals and writing number names and place values of decimal numbers</p> <p>Arranging decimal numbers to perform addition and subtraction</p>	<p>write number names and place values and arranging them into ascending and descending orders</p> <p>Students will be able to add and subtract decimals</p>
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MONTH : SEPTEMBER

S NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
7.	Multiplication and division of decimals	<p>Arranging decimals and performing multiplication and putting decimals in the answer. Performing division when divisor is a decimal or non decimal number and changing fractions into decimals by division and performing word problems on multiplication and division</p>	<p>Students will be able to multiply and divide decimals correctly</p>

MONTH : OCTOBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
8.	Simplification of numerical expressions	<p>Teaching about DMAS and then solving the numerical expressions accordingly. Similarly with fractions and decimals</p>	<p>Students will be able to perform the operations in an expression by following the DMAS rule</p>

MONTH : NOVEMBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
9.	Rounding off numbers	<p>Looking for the number previous to the number to be rounded off , if it is less than 5 then the number will not change and if it is 5 to 9 then the number will be the</p>	<p>Students will be able to round off tens, hundred , thousand , lakh , crores and decimals also</p>

10.	Averages	<p>next in the series</p> <p>To find the average of numbers by finding the sum of given numbers and dividing by the number of addends</p>	Students will be able to find averages of given set of numbers and solving sum real life problems on averages
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MONTH : DECEMBER

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
11.	Profit and loss	Teaching them about selling price cost price , profit and loss and how to find the third when two of these are given	Students after teaching will be able to find selling price , cost price , profit and loss and solving word problems on these
12.	Percentages	About percent that is out of 100 . Changing percentage into fractions and lowest term and vice - versa. Finding the values	Students will be able to change percentage into numbers and vice - versa and will be able to solve real life problems.

MONTH : JANUARY

S. NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
13	Simple interest	<p>Finding the simple interest when principal , time and rate of interest are given and also finding the amount by the given formula $S. I = \frac{P \times R \times T}{100}$</p> <p>Temperature is how hot or cold is something ,unit to measure temperature and</p>	Students will understand. the use of simple interest when we deposit money in bank and when we take loan and they will solve word problems
14.	Temperature		Will know about the

16	Bill	<p>converting Fahrenheit into celsius and vice - versa</p> <p>Activity</p>	<p>normal temperature of human body , boiling and freezing point of water</p> <p>Use of bill in our day to day life</p>
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MONTH : FEBRUARY

S NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
16	Triangles	Teaching about triangles i.e. a three sided figure , it has three vertices and three angles and their sum is 180 degree, sum of two sides should be greater than the third side and finding the third angle when two are given. Types of triangles according to sides and angles	Students will be able to tell whether we can construct triangle by given angles and sides and will find the third angle

SUBJECT: SCIENCE

LEARNING OBJECTIVES:

1. To provide knowledge of the facts principles concepts and laws of science
2. To develop skills in experimentation observation drawing problem-solving and manipulating apparatus
3. To acquire knowledge conceptual understanding and skills to solve problems and make informed decisions in scientific contexts.
4. To develop scale of scientific enquiry to design and carry out scientific investigation and evaluate scientific evidence to draw conclusions

CHAPTER	METHODOLOGY	LEARNING OUTCOME
APRIL No. of working days- 27		
LESSON -1MY BODY TOPIC-Breathing system	Diagrammatic explanation YouTube video.	1) know about different organs of breathing system.
Topic- skeletal system	YouTube video Project based activity	1) identify different types of joints in human body.
Topic-joints	Explanation YouTube video Dance activity	recognize different types of bones.
LESSON-2 PLANTS TOPIC- Photosynthesis.	Explanation . YouTube videos	1)understand the process of photosynthesis in plants.
TOPIC- Reproduction in plants.	Activity based explanation By showing live examples.	2) recognise different modes of reproduction in plants.
TOPIC-Seed dispersal	Explanation by showing pictures.	3) know the importance of dispersal agents.
MAY No. of working days- 16		
LESSON-3. FOREST TOPIC-Products of forest	Activity based explanation	Students will be able to- 1) understand about different types of forest products.
TOPIC- conservation of Forests.	Explanation Poster making activity.	2) develop awareness about the role of forests in life.
JULY No. of working days- 24		
LESSON-4		Learners will be able to-

ANIMALS- OUR FRIENDS TOPIC-Usefulness of Animals.	Activity-based.	1) develop empathy and compassion towards wildlife.
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PIC-Dangers and protection of wildlife.	Explanation	2)to develop awareness about the protection of wildlife.
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Topic-Food chain and Food Web.	You tube Project- based.	3) search about various Food chains.
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LESSON-5. FOOD AND HEALTH TOPIC-HEALTHY EATING PYRAMID	Activity-based	Learners will be able to- 1) develop healthy food habits among themselves.
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TOPIC-Diseases	Explanation Sources from multimedia.	2) know about different diseases and develop awareness for their preventive measures
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AUGUST No. of working days-23		
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LESSON-6 Spoilage and wastage of Food and Food preservation. TOPIC-Spoilage of food.	Explanation by giving daily life situations.	Students will be able to- 1)Know the microorganisms which causes spoilage of food.
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topic-Food preservation.	Explanation by giving daily life situations.	2) understand and adopt different methods of food preservation.
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SEPTEMBER No. of working days-25		
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LESSON-7 IMPORTANCE OF WATER TOPIC-importance of water for plants and	Explanation by YouTube video.	Learners will be able to- 1) know the importance of water in daily life.
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animals.		
TOPIC-Water Availability in Nature..	Discussion method.	2) develop awareness for conservation of water.
OCTOBER No. of working days- 17		
LESSON-8 PROPERTIES OF WATER. TOPIC- soluble and insoluble		Students will be able to- 1) learn by observing daily life activities.
Floating and sinking. Physical states of water	Demonstration method	
TOPIC-Water Cycle	Explanation by YouTube video.	2) relate the nature with life.
NOVEMBER No. of working days- 24		
LESSON-9 FUELS. TOPIC-Types and uses of fuels.	Explanation by giving daily life examples.	Learners will be able to- 1)recognise different types of fuels used in daily life. 2) know the importance of fuels in our daily life.
TOPIC-Fossil Fuels	Explanation by giving daily life examples. Posters of save energy.	3) develop awareness for the conservation of fossil fuels.
DECEMBER No. of working days- 26		
LESSON-10 AIR TOPIC-Composition of air	Diagrammatic explanation.	Students will be able to- 1) know the percentage of different types of gases in air.
TOPIC- Importance of air.	Demonstration method.	2)understand the importance of air in life.
TOPIC-Pollution of air Causes effects and ways to reduce air pollution.	Discussion method Activity of plantation.	3) adopt different ways to reduce air pollution.
LESSON-11 OUR SOLAR SYSTEM TOPIC- Sun Planets	Explanation with the help of YouTube videos.	Learners will be able to- 1) differentiate between stars and planets. 2) know about all the planets of solar system.

Satellites		
JANUARY		
No. of working days- 18		
LESSON-12 OBSERVING THE SKY TOPIC-Day and Night time sky. Stars Constellations		1) recognize prominent stars and constellations in the sky. 2) learn about heavenly bodies.

Month-February

No. of working days- 22 Days

Revision for annual examination

SUBJECT – SOCIAL STUDIES

LEARNING OBJECTIVES :-

1. Understanding the importance of relations in our lives
2. Care and Appreciation is essential for the growth of an individual.
3. Form their own opinion about various issues related to the topics in notebook.
4. Comprehend the relation between migration and job opportunities.
5. Develop Map Skills to identify and locate the various states in India.

MONTH AND NO OF WORKING DAYS- April (23 days)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	Importance of Family	<ul style="list-style-type: none"> • Explanation through Powerpoint Presentation. • Family works as a chain through Art Integration Method 	<ul style="list-style-type: none"> • Understand the meaning of family, customs traditions and relationships • Understand the concept of care and appreciation for one's family.
2	Human Migration	<ul style="list-style-type: none"> • Video presentation method • Web chart/Flow chart –Types of Migration 	<ul style="list-style-type: none"> • The students would be able to corelate causes of migration to a family . • Know about the carious hardships faced by the migrants

MONTH AND NO OF WORKING DAYS –May(16)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	3. Variation in Shelter	<ul style="list-style-type: none"> • ExplanationThrough Power Point Presentation • To make the types of houses using waste material • Brochure Making 	<ul style="list-style-type: none"> • The students will be able to understand the types of houses built based on the type of landforms • After doing the activity on neighbourhood watch plan the students will

		Activity (Art Integration)	understand the importance of maintain safety in their surroundings
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MONTH AND NO OF WORKING DAYS –July (24)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-4 Sensitivity Towards Others	<ul style="list-style-type: none"> Explanation with the help of Case study of Hellen Keller, Kailash Satyarthi HCRA activity to be conducted when our school is engaged in helping the Handicapped Children of an organization 	<ul style="list-style-type: none"> The students will be able to understand the plight of the physically challenged and socially deprived children of the society. Students will feel a sense of pride for themselves when they would realize that through the HCRA they are involved in the noble cause of helping the handicapped.
2.	L—5 Community Services	<ul style="list-style-type: none"> Explanation through web charts/flowcharts Picture Story for Chipko Movement 	<ul style="list-style-type: none"> To know the importance of community services in modern and ancient times.

MONTH AND NO OF WORKING DAYS IN AUGUST(23)

SNO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	LESSON 6 LEISURE TIME	<ul style="list-style-type: none"> Explanation through PPT Presentation Collage making of various activities(Art Integration) 	<ul style="list-style-type: none"> The students will be able to know the importance of exercise in our life
2	LESSON 7. Changing Trends in Occupation	<ul style="list-style-type: none"> Explanation of chapter through Powerpoint Presentation Advertisement Creation on any Diary product Map Weaving Actiity 	<ul style="list-style-type: none"> The students will be able to understand the terms mechanization of agriculture, dignity of labour. Will be able to mark the various states on the map based on direction

MONTH AND NO OF WORKING DAYS IN SEPTEMBER(25)
REVISION OF THE CHAPTERS COMING IN ASSESSMENT

MONTH AND NO OF WORKING DAYS IN OCOBER(17)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-8 Respecting Regional Differences	<ul style="list-style-type: none"> Chapter covered with the help of Picture Story Method. Students were made to speak perform the famous dances of the regions covered 	<ul style="list-style-type: none"> The students were able to know the food habits, dresses, culture and festivals of Andaman and Nicobar and Rajasthan

in chapter

MONTH AND NO OF WORKING DAYS IN NOVEMBER(24)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-9 Exploring India	<ul style="list-style-type: none">• Explanation done through powerpoint presentation• Picture story were covered of Tajmahal ,Fatehpur Sikri and Mysore Palace• Map Activity	<ul style="list-style-type: none">• The students were able to know about the various places like Agra,Fatehpur Sikri Manipur and Mysore
2.	L-10 Mapping India	<ul style="list-style-type: none">• Explanation by showing videos of Movement f Earth• Model of Earth and to draw the various conventional symbols(Art Integration Activity)	<ul style="list-style-type: none">• The students will be able to know the true shape of the earth, the person• Various types of maps will make the student understand the political and physical features of earth

MONTH AND NO OF WORKING DAYS IN DECEMBER(26)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-11 Transport in Modern Times	<ul style="list-style-type: none">• Explanation of chapter through web /flow charts• Collage on types of Transport (Art Integration Activity)	<ul style="list-style-type: none">• The students will be able to know the various types of transport with its advantages and disadvantages

MONTH AND NO OF WORKING DAYS IN JANUARY(18)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-12 Communication in Modern Times	<ul style="list-style-type: none">• Explanation of chapter through web /flow charts• Collage on types of Communication (Art Integration Activity)	<ul style="list-style-type: none">• The students will be able to know the various types of communication

MONTH AND NO OF WORKING DAYS IN FEBRUARY(22)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1	L-13 India's Neighbours	Explanation of the chapter with the help of map weaving activity	<ul style="list-style-type: none">• The student's will be able to know about the various neighbours of our country and what type of relations we share with them

संस्कृतम्

उद्देश्य

कक्षा पञ्चमी के छात्र संस्कृत भाषा के अध्ययन से निम्न ज्ञान की प्राप्ति कर सकें ।

1. संस्कृतभाषा एवं उसकी रुचिपूर्णशैली से जुड़ सके।
2. संस्कृतभाषा में श्लोक, गीत, प्रार्थना आदि का गायन कर सकें।
3. चित्राधारित पाठों से मित्र, परिजन, पशु-पक्षी एवं फल सब्जियों के नामों से परिचित हो सकें।
4. संस्कृत भाषा के छोटे-छोटे वाक्यों से परिचित हो सकें।
5. अधिकाधिक सरल, सुमधुर संस्कृतभाषा को सुन सके तथा पढ़ने का अवसर प्राप्त कर सकें।
6. भाषा का प्रयोग 'आरम्भ', अधिगत कर सकें।

मास: - अप्रैल

कार्यदिवसा: - 27

पाठ:	माध्यमम्	संलक्षित - उद्देश्यम्
<p>(1) मधुरा प्रभातवेला</p> <p>(2) मम परिवार:</p> <p>(3) वयम् पश्यामः जन्तुशालाम्</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● कर्ता, कर्म, क्रिया परिचय ● सर्वनाम, धातुपरिचय: 	<p>व्याख्यानात्मकम्</p> <p>दृष्टान्तमाध्यमम्</p> <p>संवादात्मकम्</p>	<p>विषयात्मक - बोधोत्पादनम्</p> <p>सम्पृक्तिकरणम्</p> <p>वर्णविचारबोधः</p>

मास: - मई

कार्यदिवसा: - 16

पाठ:	माध्यमम्	संलक्षित - उद्देश्यम्
<p>(4) शाकहृद्म्</p> <p>(5) अस्माकम् प्रियमित्त्राणि</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● तत्, किम्, एतत् ● पठ् धातु-लट्लकारः (वर्तमानकाल) ● धातु परिचयः स्था (तिष्ठ), अस् (भू), खाद् ● लिङ्गबोध (पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग) 	<p>व्याख्यानात्मकम्</p> <ul style="list-style-type: none"> ● दृश्यश्रव्योपकरण-माध्यमेन व्यावहारिक-संज्ञानात्मकम् परिचयः 	<ul style="list-style-type: none"> ● वस्तुनां संस्कृते परिचयः। ● शाकादीनां संस्कृते परिचयः।

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मासः - जुलाई

कार्यदिवसाः - 24

पाठः	माध्यमम्	संलक्षित - उद्देश्यम्
<p>(6) ये फलानि खादन्ति ते सुखिनः वसन्ति</p> <p>(7) चित्रप्रदर्शनी</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● संख्या - 1 - 10 ● धातु- (गम्- गच्छ) लट्लकार परिचयः 	<p>व्याख्यानात्मकम्</p> <p>दृष्टान्तमाध्यमम्</p> <p>(व्यवहारबोधात्मकम्)</p>	<p>स्वास्थ्य-संरक्षणम्</p> <p>संस्कृतेन वस्तूनाम्-परिचयः</p>

मासः - अगस्त

कार्यदिवसाः - 23

पाठः	माध्यमम्	संलक्षित - उद्देश्यम्
<p>(8) अभिनवः किं किं करोति?</p> <p>(9) विडालः कुत्र अस्ति?</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● शब्दरूप परिचयः (कर्ता) <p>प्रथमा, द्वितीया, तृतीया</p> <ul style="list-style-type: none"> ● विशेषण-विशेष्य - परिचयः ● अव्ययाः - अत्र, तत्र, कुत्र, किम् , कथम् आदयः । ● लघुवाक्यनिर्माणम् 	<p>व्याख्यानात्मकम्</p> <p>दृष्टान्तमाध्यमम्</p>	<p>दिनचर्या-बोधः</p> <p>(दिनचर्या निर्माणम्)</p> <p>अव्यय-बोधः</p> <p>(प्रयोगश्च)</p>

मासः - सितंबर

कार्यदिवसाः - 25

पाठः (10) आगच्छ गायामः पूर्वपाठानां आवृत्तिः (पुनः पाठनम्) व्याकरणम् ● व्याकरण सम्मतम् कार्यम् ● पुनः पाठनम् (अभ्यासाय) ● कार्यपूरणम् (अवशिष्टम्)	माध्यमम् संगीतात्मकम् गेयात्मकम् प्रयोगात्मकम्	संलक्षित - उद्देश्यम् असंगत - छात्रैः - सह तादात्म्यम् (कार्यसमानताभावः)
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मासः - अक्टूबर

कार्यदिवसाः - 17

पाठः (11) हरिणम् मा मारय व्याकरणम् ● पुरुष (कर्तृपद बोध) ● क्रिया - बोध ● एकवचन, द्विवचन, बहुवचन प्रयोगाः ● बालकशब्दरूप (प्रयोग-परिचयः) ● पठ् - लृट् लकार (परिचयः)	माध्यमम् कथामाध्ययम् प्रयोगात्मकम् व्यवहारात्मकम्	संलक्षित - उद्देश्यम् प्रेम, स्नेह, दया सद्गुणानां - आधानम्/ परिचयः।
कला एकीकरणपरियोजना (अटि इन्टिग्रेशन प्रोजेक्ट)		

मासः - नवंबर

कार्यदिवसाः - 24

पाठः	माध्यमम्	संलक्षित - उद्देश्यम्
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<p>(12) कथयन्तु कस्य कः वर्णः ?</p> <p>(13) कः चतुरः अस्ति?</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● बालक, लता, फल <p>(शब्दरूपाणां प्रबोधः)</p> <ul style="list-style-type: none"> ● संख्या - 1 से 15 ● संख्या वाचकशब्दाः (परिचयः) 	<p>व्याख्यानात्मकम्</p> <p>दृष्टान्तमाध्यमम्</p>	<ul style="list-style-type: none"> ● वर्णबोधः ● बुद्धिवैभवपरिचयः ● योग्यता विवर्धनम्
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मासः - दिसंबर

कार्यदिवसाः - 26

<p>पाठः</p> <p>(14) कति वस्तूनि सन्ति?</p> <ul style="list-style-type: none"> ○ इदं अस्माकं शरीरम् <p>व्याकरणम्</p> <ul style="list-style-type: none"> ● संख्या - 1 से 20 ● संख्यावाचकाः - 1 से 4 पर्यन्तम् 	<p>माध्यमम्</p>	<p>संलक्षित - उद्देश्यम्</p> <p>संख्याप्रयोग ज्ञानम्</p> <p>शरीरावयवबोधः (ज्ञानम्)</p> <p>संख्यानां - वाक्येप्रयोगः</p>
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मासः - जन्वरी

कार्यदिवसाः - 18

<p>पाठः</p> <ul style="list-style-type: none"> ● कठिनपाठानां पुनः पाठनम् ● कक्षा परीक्षा 	<p>माध्यमम्</p> <p>व्याख्यानात्मकम्</p>	<p>संलक्षित - उद्देश्यम्</p> <p>परीक्षणम्</p>
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मासः - फरवरी

कार्यदिवसाः - 22

<p>पाठः</p> <ul style="list-style-type: none"> ● व्याकरणविन्दवः 	<p>माध्यमम्</p> <p>दृष्यश्रुत्य-सामग्री-माध्यमेन</p>	<p>संलक्षित - उद्देश्यम्</p> <ul style="list-style-type: none"> ● शब्दरूपाणां
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<ul style="list-style-type: none"> ● तत्, एतत्, किम् ● बालक, लता, फल ● परीक्षार्थ सज्जा 	व्याख्यानात्मकम् शब्दरूपाणि	स्मरणम् <ul style="list-style-type: none"> ● परीक्षार्थ-सज्जा
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SUBJECT - G.K.

LEARNING OBJECTIVES

The main objectives are :-

1. To increase general awareness on current affairs
2. To develop knowledge and generate curiosity
3. To stimulate child's observation skills
4. To develop problem solving skills
5. To inculcate newspaper reading

April	Language and Literature Pages 1-7
May	Language and Literature Pages 8-11
July	Environment around us Pages 14-18
August	Environment around us Pages 19 to 23 Discussion on Current Topics and Current Affairs
September	Revision of term 1
October	World Around Us Pages 26 -35 Discussion on Current Topics and News
November	Art and Culture Pages 37-44 Discussion on Current Topics and News
December	Math magic Pages 46 -55
January	Sports and Games Pages 57-62 Discussion on Current Topics and News
February	Revision for Final Exam Discussion on Current Topics and News

विषय - नैतिक शिक्षा

शैक्षणिक उद्देश्य

1. छात्रों को नैतिकता का ज्ञान देना।
2. उन्हें सच की राह पर चलना सिखाना।
3. उन्हें सही और गलत का अंतर समझाना।
4. देश के विभिन्न महापुरुषों के बारे में बताना।
5. देश के विभिन्न क्रांतिकारी और स्वतंत्रता सेनानियों के बारे में बताना।
6. सदा सच का साथ देने के लिए प्रेरित करना।

अप्रैल: 23	पाठ 1. - याचना 2. गायत्री मंत्र का महत्व
मई: 18	पाठ 3- आर्य समाज के नियम 4. मूल शंकर का गृह त्याग
जुलाई: 24	पाठ 5.-ऋषि महिमा 6.-अच्छा बालक 7. महात्मा सुक्रांत की सहनशीलता
अगस्त: 23	पाठ 8.- बड़े घर के गायक पुनरावृत्ति
सितंबर: 25	पाठ 9.-गुणगान
अक्टूबर: 17	पाठ 10.-अहिंसा 11.- स्वाध्याय 12.- सत्संग का प्रभाव
नवंबर: 24	पाठ 13.-सेवा 14. - शरणागति 15.- स्वामी विरजानंद
दिसंबर: 25	पाठ 16- पंडित गुरुदत्त विद्यार्थी 17.- लाला लाजपत राय 18.- सरदार भगत सिंह

जनवरी: 18	पाठ 19- दयानंद प्रशस्ति
फरवरी: 22	पाठ 20- वैदिक संध्या व पुनरावृत्ति

SUBJECT – COMPUTER SCIENCE

LEARNING OBJECTIVES :-

- 1.To make the students aware about the importance of computers in our life. .
- 2.To make them understand the different types of devices used and their importance.
- 3.Comprehend the relation between user and a computer.
- 4.To be able to use the various softwares like and Writer And Impress efficiently.

MONTH –(April)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-1 Know your Computer	1. Lecture Method 2. Powerpoint Presentation and videos	Students will be able know the various types of memory (Primary and Storage) devices.

MONTH –(May)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-2 Organizing Your Work .	1. Lecture Method 2. In Practical class how to create your folder will be explained	Students will be able to organize their work on the desktop and learn how to create a folder.

MONTH –(July)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-3 More Operations in Writer	1. Lecture Method 2. In Practical class Various types of list creation explained in class .	Students will be able format documents in Writer.

MONTH –(August)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-4 Writing with Styles and	1. Lecture Method 2. In Practical students	Students will be able to format the documents and make the

	Colours	will be explained how to format the documents-like bold,align the text and change colour	text attractive.
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MONTH –(September) Practical Exam will be conducted

MONTH –(October)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-5 Images in a Document	1. Lecture Method 2. In Practical students will be shown how to insert images and use Fontwork Gallery.	Students will be able to insert images in document and change the font in the gallery.

MONTH –(November)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-6 Advanced Features in open office.org_Writer	1. Lecture Method 2. In Practical class students will be shown the usage of Drawing Toolbars and using the Orientation section (Landscape or Portrait Mode)	Students will be able to format the file and use the various tools.

MONTH –(December)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-7 Open office.org- Impress	1. Lecture Method 2. In practical class the students will be taught to create and insert slides in Impress	Students will be able to create Presentations.

MONTH –(January)

S.NO	CHAPTER	METHODOLOGY	LEARNING OUTCOMES
1.	L-8 Safe use of Computers.	1. Lecture Method 2. Showing videos and presentation	Students will be able to know the importance of safeguarding their files on computers.

MONTH – (February) Practical Exam will be conducted

SUBJECT-MUSIC AND DANCE

OBJECTIVES:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

CONTENT	TEACHING AIDS	METHODOLOGY	LEARNING OUTCOMES
April:- One new Patriotic song "utha kadam gazar baja" and one folk dance	Harmonium and Tabla	Memorizing Singing and Dancing steps	Developing singing and dancing skills
May:- D.A.V. Anthem and traditional state dance	Harmonium and Tabla	Singing the Notes and Dancing steps Individually	Honing the singing skills and Taal
July:- One Patriotic Song and Bihu Dance	Harmonium and Tabla	Get to know the community songs and dance	Developing rhythmic sense and feeling patriotism
August:- Preparation for Independence Day celebration	Harmonium and Tabla	They will learn group songs and dance	Developing the sense of Patriotism
September:- One folk song and a Bhojpuri Dance	Harmonium and Dholak	Refine singing and dancing	Enjoy the folk songs and dance
October:- One Saraswati Vandana and One Classical Dance	Harmonium, Manjeera and Drum	They will learn Classical Music and Classical Dance	Traditional Music and Dance
November:- Preparation for Inter-School competitions	Harmonium and Tabla	More and more practise for competition	Exposure and Experience
December:- Christmas carols	Casio and Drum	Practise for perfection	Exposure and Experience

and dances			
January:- Preparation for Republic Day celebration	Harmonium and Tabla	Practice for perfection	Performance and stage experience
February:- Revision of all the previous songs and dances	All the previously used instruments	Perfection	Garnished Singing

SUBJECT- ART AND CRAFT

Month Days	Topic	Methodology	Learning Objectives
April – 22	Peacock	3D peacock with paper strips	They will be able to work independently
May – 16	Number Drawing	Draw different things with numbers	
July - 24	Animal	Animals with hand cut out	This will work on their creativity skills
August- 23	Independence Day drawing	Drawing and coloring of Independence day	
September- 25	Rabbit	Rabbit with cotton balls	This will help them to improve their drawing skills
October – 17	Dussehra Scene	Draw and colour Dussehra Scene	
November – 24	Decorative items	Decorative items related to Diwali	This will help them to increase hand and eye coordination
December-26	Christmas tree	Christmas tree with Santa Claus with paper plate	
January -18	Republic Day	Republic Day Scene – Draw and colour	This will help them to boost
February -22	Basket	Flower basket with paper plate	

Note – Drawing book Step by step will also be completed side by side