

D.A.V. PUBLIC SCHOOL, BRIJ VIHAR, GZB.

CURRICULUM

2024-25

CLASS- VII

ENGLISH

MATHS

SCIENCE

SOCIAL SCIENCE

HINDI

SANSKRIT

G. K.

D. S.

SUJATA JHA

SUNITA BATRA

SANGEETA TYAGI

ANJALI TYAGI

NALINI SHARMA

KARUNAKAR SHARMA

SUNITA BATRA

NALINI SHARMA

ENGLISH

TERM I				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
L-1	MONKEY TROUBLE	LITERATURE	APRIL 22 DAYS	The students will be able to- <ul style="list-style-type: none"> • develop 4 linguistic skills. • develop empathy and compassion towards birds and animals.
UNIT-1	PEOPLE AT WORK	ENG. READER		<ul style="list-style-type: none"> • learn about different types of vocations and their significance. • understand the dignity of labour. • understand the contribution of different professionals.
UNIT-1	ARTICLES	ENG. PR. BOOK		<ul style="list-style-type: none"> • use correct articles at appropriate places.
UNIT-2	THE SENTENCE	ENG. PR. BOOK		<ul style="list-style-type: none"> • frame complete and meaningful sentences.
1.	DESCRIPTI-ON (PICTURE, EVENT & PLACES)	WRITING SKILL	MAY 17 DAYS	<ul style="list-style-type: none"> • think critically and develop creative writing skill.

POEM-2	BIRDIE, WILL YOU PET?	LITERATURE		<ul style="list-style-type: none"> • recognize the literary devices. • understand the central idea of the poem. • understand the importance of freedom.
UNIT-3	THE COMPOUND SENTENCE	ENG. PR. BOOK		<ul style="list-style-type: none"> • frame compound sentences using different conjunctions like and, but, or etc.
2.	SPEECH WRITING	WRITING SKILL		<ul style="list-style-type: none"> • think critically and communicate by writing using proper format.
3.	LETTER WRITING [FORMAL &INFORMA L]			
4.	ARTICLE WRITING			
5.	PARAGRA- PH WRITING			
6.	DIARY ENTRY			
UNIT-2	RELATION- SHIPS	ENG. READER	JULY 24 DAYS	<ul style="list-style-type: none"> • pay due respect to every relationship in life. • understand the importance of grandparents. • nurture their friendship with utmost care.
L-3	A HERO	LITERATURE		<ul style="list-style-type: none"> • face challenges and not give up.

L-4	FIGHT, MANJU, FIGHT	LITERATURE		<ul style="list-style-type: none"> • develop bravery, courage, determination and willpower. • overcome hurdle with hard work and belief in themselves. • critically analyse different characters.
UNIT-4	PHRASES AND CLAUSES (CLAUSES TO BE INTRODUCED, NOT FOR ASSESSMENT)	ENG. PR. BOOK		<ul style="list-style-type: none"> • use complex sentences for effective communication.
UNIT-6	MODALS	ENG. PR. BOOK		<ul style="list-style-type: none"> • develop understanding of modals as auxiliary verbs. • learn how modals modify sentences to express necessity, possibility, permission, request etc.
7.	DIALOGUE COMPLETION	WRITING SKILL		<ul style="list-style-type: none"> • develop critical thinking and creative writing skill. • write the dialogues and complete the conversation in a suitable way.

UNIT-5	TRANSITIVE AND INTRANSITIVE VERBS	ENG. PR. BOOK	AUG. 21 DAYS	<ul style="list-style-type: none"> • use grammatically correct language. • differentiate between transitive and intransitive verbs and use them suitably.
UNIT-7	PASSIVE VOICE	ENG. PR. BOOK		<ul style="list-style-type: none"> • use passive voice correctly in given context. • write the processes using passive voice.
POEM-5	I DREAM A WORLD	LITERATURE		<ul style="list-style-type: none"> • learn about the kind of the world the poet dreams of. • develop a new vision of the world.
UNIT-3	ATTITUDE	ENG. READER		<ul style="list-style-type: none"> • understand that positive attitude brings major changes in the life.
8.	E-MAIL WRITING REVISION FOR HALF YEARLY EXAM 24-25	WRITING SKILL	SEPT. 10 DAYS	<ul style="list-style-type: none"> • think critically and develop creative writing skills. • perform well in exam.

TERM II				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
L-6	STONE SOUP IN BOHEMIA	LITERATURE	OCT. 18 DAYS	<ul style="list-style-type: none"> • know how the soldiers manage their life using their sharp wits. • learn that presence of mind is more asset than wealth or strength.
L-7	A STORMY ADVENTURE (ACTIVITY BASED- FOR INTERNAL ASSESSMENT- NOT TO BE ASSESSED IN TERM-2)	LITERATURE		<ul style="list-style-type: none"> • understand the climatic problems and find out the ways to come out of them. • learn that life experiences can be educative. • critically analyse the different characters. • face the difficult situations of life through past experiences too.
UNIT-4	ACHIEVERS	ENG. READER		<ul style="list-style-type: none"> • learn about different role models who achieved their goals inspite of adversities.

UNIT-9	FUTURE TIME REF.	ENG. PR. BOOK		<ul style="list-style-type: none"> understand that the seed of achievement lies in the brain. recognize the tense used in different sentences. talk or write about future in different ways. schedule for the upcoming days, months or years.
UNIT-10	PERFECT PROGRESSIVE TENSE	ENG. PR. BOOK		<ul style="list-style-type: none"> speak and write grammatically correct English.
FABLE-8	THE SPIDER AND THE FLY	LITERATURE	NOV. 21 DAYS	<ul style="list-style-type: none"> differentiate between flattery and praise. stay away from the flatterers. learn how flattery makes one's life miserable.
L-9	THE HUMAN ROBOT	LITERATURE		<ul style="list-style-type: none"> appreciate science fiction. be good human beings with good human values. learn about industrial innovations and infrastructure.
UNIT-5	THE FUTURE WORLD	ENG. PR. BOOK		

UNIT-11	LINKERS	ENG. PR. BOOK		<ul style="list-style-type: none"> recognize the tense used in different sentences. talk or write about future in different ways. schedule for the upcoming days, months or years. frame compound sentences using different linkers appropriately.
UNIT-8	REPORTED SPEECH	ENG. PR. BOOK	DEC. 21 DAYS	<ul style="list-style-type: none"> use indirect speech correctly in the sentences and report.
POEM-10	FRIENDS AND FLATTERERS	LITERATURE		<ul style="list-style-type: none"> recite and appreciate the poem to infer the idea. differentiate between a friend and a flatterer. learn the importance of true friendship. critically analyse the main characters of the poem.
9.	MESSAGE WRITING	WRITING SKILL		<ul style="list-style-type: none"> write message based on telephonic conversation in proper format.

UNIT-6	UNITY IN DIVERSITY	ENG. READER	JAN. 25 18DAYS	<ul style="list-style-type: none"> • learn about the Indian culture • develop togetherness, harmony and brotherhood.
PLAY-11	CHOCOLATES IN YOUR DREAMS TOO	LITERATURE		<ul style="list-style-type: none"> • learn the importance of healthy lifestyle. • develop healthy eating habits to achieve good health • read and appreciate humour in writing. • analyse various characters of the play.
UNIT-12	READING FOR UNDERSTANDING		FEB. 25 12 DAYS	<ul style="list-style-type: none"> • answer the questions based on comprehensions and poems.
	REVISION FOR ANNUAL EXAMS			<ul style="list-style-type: none"> • perform well in exam.
	ANNUAL EXAM		MARCH 25	

MATHEMATICS

TERM 1

CHAPTER NO	NAME OF THE CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
1	Rational numbers	<ul style="list-style-type: none">• Properties of Rational numbers• Number lineComparing rational numbers	April 22	Students will be able to understand whole number, natural number, integers and rational
2	Operations on rational numbers	<ul style="list-style-type: none">• Properties of addition and Subtraction		Students Will be able to understand addition and Subtraction of rational numbers
2	Continued...	<ul style="list-style-type: none">• properties of multiplication• Division	May 17	(Refer to above)
3	Rational numbers as decimals	<ul style="list-style-type: none">• Terminating decimal• Non terminating decimal• Addition		

		<ul style="list-style-type: none"> • Multiplication • Division • Simplification 		
4	Exponent and radicals	<ul style="list-style-type: none"> • Laws of Exponent • Simplification 	July 24	Students will be able to understand exponent and power and their degrees and simplification.
8	Triangle and its properties	<ul style="list-style-type: none"> • Properties of isosceles triangle • Angle sum properties • Pythagorean 		Students will be able to identify the different types of triangles
7	Linear Equations in one	<ul style="list-style-type: none"> • Solution of Linear equation in one variable • Application of Linear Equations 	August 21	Students will be able to understand solve and check linear equation and word problems.
12	Data handling	<ul style="list-style-type: none"> • Mean • Median • Mode • Bar graph 		Students will be able to understand the terms observation raw data range frequency table and mean median mode.

14	Visualizing Solids (Only Activity Based) Revision	<ul style="list-style-type: none"> Faces, Edge and vertices of a solid 	September 10	Students will be able to understand the solid figures.
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TERM II

CHAPTER NO	NAME OF THE CHAPTER	TOPICS	MONTH NAME/ NO.OF DAYS	LEARNING OUTCOMES
5	Application of percentage	<ul style="list-style-type: none"> Simple applications of percentage Profit and loss Simple interest 	October 18	Students will be able to understand percentage profit loss and simple interest
13	Symmetry	<ul style="list-style-type: none"> Lines Of Symmetry of triangle Lines of symmetry of quadrilateral 		Students will be able to understand symmetry and distinguish between line symmetry and rotational symmetry
6	Algebraic expressions	<ul style="list-style-type: none"> Multiplication of Monomial Application of product of binomial Factorisation 	November 21	Students will be able to understand product of monomial binomial and factorise

9	Congruent triangles	<ul style="list-style-type: none"> • Side side side congruence condition • Side angle side • Angle side angle • RHS 		Students will be able to recognise congruent triangle on the basis of sides and angles.
10	Construction of Triangles	<ul style="list-style-type: none"> • Construction of a triangle with two sides and included angle given • Construction of a right angled triangle with hypotenuse and one side given 	December 21	Students will be able to construct a triangle with given conditions
11	Perimeter and area	<ul style="list-style-type: none"> • Area of rectangular path • Area of Triangle • Area of trapezium • Area of Rhombus • Circumference of circle • Area of circle 		Students will be able to understand the difference between area and perimeter
	Revision		January 18 2025	
	Revision		February 12 2025	

SCIENCE

TERM - I

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	LEARNING OUTCOMES/OBJECTIVES
1	Chapter-1 - NUTRITION IN LIVING ORGANISMS – PLANTS (12 MARKS)	1)Introduction Of The Chapter. 2) Various modes of Nutrition. 3) Discussing the term photosynthesis. 4)Symbiotic relationship.	APRIL Working days - 22	The students will be able to- <ul style="list-style-type: none"> Define autotrophic nutrition and heterotrophic nutrition. Appreciate the role of leguminous plants in replenishing soil.
2	Chapter-2- NUTRITION IN LIVING ORGANISMS – ANIMALS AND MAN (14MARKS)	<ul style="list-style-type: none"> Introduction Role of food and nutrition in animals. Modes of Nutrition-saprotrophic, parasitic, holozoic. Nutrition in humans. 	APRIL	Students will be able to- <ul style="list-style-type: none"> Define autotrophic nutrition and heterotrophic nutrition. To understand the process of digestive system and role of glands and enzymes associated with digestion.
3	Chapter-3 - CHEMICAL SUBSTANCE	<ul style="list-style-type: none"> Definition of atom , 	MAY and JULY.	The students will be able to- <ul style="list-style-type: none"> To define atoms, molecules, elements

	S AND PROCESSES (13 MARKS)	molecules elements, compound . • Names and symbols of some common Elements and their Valencies. . • How to write chemical formulas. .	Working days in MAY -17	and compounds. • To understand the process of formation of chemical formula. • Understand the process writing chemical equation and balancing it.
4	Chapter-4 - ACIDS, BASES AND SALTS (12 MARKS)	1)Introduction. 2)Minerals and organic acids. 3) Types of indicator 4) Names and symbols of some common Salts.	APRIL	students will be able to- • Define and understand difference between mineral acids, organic acids, bases and salts. • To identify acids and bases using various indicators. • To know the properties of salts.
5	Chapter-5- HEAT (11MARKS)	HEAT • Relate the term heat and temperatur	JULY Working days - 24	Students will be able to- • Understand that heat is a form of energy. • Appreciate the application of heat absorption and

		<p>e with hot and cold sensation.</p> <ul style="list-style-type: none"> • Methods of transfer of heat. • Clinical thermometer. • Laboratory thermometer. • Global wind pattern. • Land and sea breeze 		<p>emission.</p> <ul style="list-style-type: none"> • Differentiate between heat and temperature.
6	Chapter-6 - MOTION AND TIME (6 MARKS)	<ul style="list-style-type: none"> • All motion is relative Speed. Uniform and Non uniform motion. • Time and its measurement. • Measuring speed simple calculation • Distance time graph 	<p>AUGUST</p> <p>Working days - 21</p>	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Measure time • Calculate speed of an object. • Draw motion time graphs.
7	Chapter-7 - RESPIRATION	<ul style="list-style-type: none"> • Respiration. • Types 	AUGUST	<p>Learners will be able to-</p> <ul style="list-style-type: none"> • To know the types of respiration. • To compare the

	ORGANISMS (12 MARKS)	of respiration • Respiration in organisms • Respiration in human beings.		aerobic and anaerobic respiration. • To analyse the function of stomata in plants.
REVISION			SEPTEMBER	

Term - II

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	LEARNING OUTCOMES/OBJECTIVES
8	Chapter-8 - TRANSPORTATION IN PLANTS AND ANIMALS (10 MARKS)	1) Introduction 2) Transportation in plants. 3) Transportation in animals. 4) Excretion in animals.	October Working days -18	The learners will be able to • Define transportation. • Define transpiration. • State the function of heart blood vessels blood.
9	Chapter-9 - REPRODUCTION IN PLANTS (11 MARKS)	1) Types of reproduction. 2) Seed dispersal.	November Working days -21	The learners will be able to: learn Various types of reproduction in plants. Learn various ways of seed dispersal
12	Chapter-12 - LIGHT (10 MARKS)	• Introduction of the chapter. • Reflection of light. • Laws of	November Working days -21	Students will be able to- • Define reflection of light. • State laws of refraction. • Define spherical

		reflection Spherical mirrors. • Formation of different types of images by a concave mirror or a convex mirror. Practical uses of mirrors.		mirrors and terms related to spherical mirrors.
15	Chapter-15 – FORESTS (8 MARKS)	• Forest and its components Layers of Forest. • Importance of forest. Deforestation and other problems.	December Working days -21	The students will be able to- • Realise the importance of forest and their conservation. • Understand the need to conserve water.
16	Chapter-16 – WATER (6 MARKS)	• Forms of water. • Sources of water. • Scarcity of water. • Water management. • Rainwater harvesting • Waste water management.	December	Learners will be able to- • Name the different forms of water. • Reason for the shortage of water. • Define rainwater harvesting and its applications.
17	Chapter-17 - ELECTRIC CURRENTS AND	1) Introduction. 2) Electric fuse.	January Working days -18	The learners will be able to- • State the advantages and disadvantages of

	ITS EFFECTS (10 MARKS)	3) magnetic effect of current. 4) Electromagnet . 5) Electric bell and its working .		heating effect of current. ● Applied heating effect of current to various uses. ● Understand electric fuse and its need in saving electrical devices from heavy currents.
13	Chapter-13 - WEATHER, CLIMATE AND ADAPTATION OF ANIMALS*		Internal Assessment only. January (Winter vacations)	
14	Chapter-14 - FABRIC FROM FIBRES*		Internal assessment only January (Winter vacations)	

REVISION -.FEBRUARY

Working days - 12

SOCIAL SCIENCE
TERM - I

CHAPTER NO.	CHAPTER	TOPICS	MONTH NAME/N O.OF DAYS	LEARNING OUTCOMES
Chapter 1	Components of Environment	<ul style="list-style-type: none"> •Environment •Four Sphere of Environment 	April -22	<ul style="list-style-type: none"> •Students would be developed sensitivity towards environment
Chapter 9	Medieval Period	<ul style="list-style-type: none"> •Medieval Period •Source of Information 		<ul style="list-style-type: none"> •Will be able to utilise information and think critically.
Chapter 18	Democracy and Equality	<ul style="list-style-type: none"> •Preamble •Constitution •Universal Adult Franchise •Right to Equality •Government Schemes 		<ul style="list-style-type: none"> •Student will be able to appreciate the ideals of democracy and importance of the rules and laws included in the Indian constitution
Chapter 2	The Earth and the changes on it	<ul style="list-style-type: none"> •External Process •Agents of Gradation •Soil-Distribution of major soil types •Conservation of soil 	May - 17	<ul style="list-style-type: none"> •Able to know the external and internal process of the earth
Chapter 10	The Rise of Small Kingdoms in North India	<ul style="list-style-type: none"> •Age of three Empires •Tripartite Struggle •Governance in North India 		<ul style="list-style-type: none"> •Able to explain the rise of small Kingdom in North India. •Able to know the age of three Empires Rashtrakutas Palas and Pratiharas.

Chapter 21	Advertising and Democracy	•Project Based		•Understand the meaning and importance of rule of law.
Chapter 17	Major Religion	•Project Based		•Understand the teachings of different religions
Chapter 11	The Rise of Small Kingdoms in South India	•Empires of South India - Cholas, The Pandyas •Governance of South India	July -24	•Explain the rise of small Kingdom in South India
Chapter 12	Turkish Invasions in North India	•Turks •Mahmud Ghazni •Muhammad Ghori •Causes of the defeat of Indian Rulers		•Able to know how Turkish ruler started invasion
Chapter 20	Media- The Mainstay of Democracy	•Independence of Technology and Media •Role of money in media •Media and Democracy		•Able to think critically about media role in democracy
Chapter 3	The Surface and the Interior of the Earth	•Earth's Surface •The Interior of the Earth Structure of the Earth •The Earth:A Treasure of Rock Materials		•Students able to know interior structure of the earth
Chapter 4	Air Around	•Structure of the	August -21	•Understand the composition,

	Us	<ul style="list-style-type: none"> •Atmosphere Air and it's Composition Pollutants in the Air •Atmospheric Temperature and Pressure 		temperature and pressure •Causes of pollution and importance of measures to keep atmosphere pure
Chapter 22	Unpacking Gender	<ul style="list-style-type: none"> •Roles of Boys and Girls •Society and Stereotyping •Gender Inequality •Education and Awareness •Need of Gender Equality 		<ul style="list-style-type: none"> •Understand the different values attitude and behaviour attached to role of males and females
Chapter 13	Delhi Sultanate	The Slave Dynasty The Khaljis Tughlaq Dynasty Lodi Dynasty		<ul style="list-style-type: none"> •Able to know rulers and administration of sultanate Period
Revision	Revision for Term 1		September-10	

TERM - II

CHAPTER NO.	CHAPTER	TOPICS	MONTH NAME /No. Of Days	LEARNING OUTCOMES
Chapter -14	Regional Powers	<ul style="list-style-type: none"> •Vijaynagar Empire •Bahamani 	October - 18	<ul style="list-style-type: none"> •Understand the administration of Vijayanagar rulers.

Chapter -15	The Mughal Empire	<ul style="list-style-type: none"> Kingdom •Ahoms •Mewar •Marwar •Kashmir •Mughal Emperors •Governance Under Mughal Empire 		<ul style="list-style-type: none"> •Recognise the role of different Mughal rulers and their administration
Chapter - 5	Water Surrounding the Earth	<ul style="list-style-type: none"> •Earth - The watery Planet •The Process of Water Cycle •Various Movements of Ocean Water •Importance of Ocean To Man •Case Study of Tsunami 	November -21	<ul style="list-style-type: none"> •Understand the causes of pollution of water and importance of conservation of water
Chapter - 6	Life on the Earth	<ul style="list-style-type: none"> •The Plant Kingdom •The Animal Kingdom •Human Impact on the Ecosystem 		<ul style="list-style-type: none"> •Understand the vegetation of the word and problems related to ecological imbalance
Chapter 19	Our State Government	<ul style="list-style-type: none"> •The State Legislature •The Governor •The Chief Minister and the Council of Ministers 		<ul style="list-style-type: none"> •Able to understand administrative structure of the state
Chapter -8	Land and the	•Life in	December-	Able to prepare travelogue of on

Chapter - 23	People Markets Around Us	Desert •Life in Temperate Grassland •Life in Tropical and Subtropical Forest Regions •Market - •Types of Markets •Markets and Democracy •Economic Equality	21	the lifestyle •Critically think of the role played by the government protecting the interest of all section of society
Chapter -16	Emergence of Independent States	•Begal •Awadh •Hyderabad •Sikhs •Marathas •Rajputs •Mysore	January - 18	•Able to get information on Maratha sikh and Rajput.
Revision	Revision for Term 2		February - 12	
Annual Examination			March	

हिन्दी

Term -I

पाठ संख्या	पाठ	विषय	महीने का नाम	कलांश	शिक्षक प्रतिफल
1	बार मासा अभ्यास सागर पाठ 1	हिंदी महीने के नाम मौसम त्यौहार तथा रितु की विशेषताएं व सौंदर्य	अप्रैल	2 2	भारतीय संस्कृति तथा हिंदी महीना के नाम के प्रति जागरूकता
2	नाटक में नाटक अभ्यास सागर पाठ 2	अनुभूति सहभागिता एवं सक्रिय योगदान में अभिवृद्धि			शब्द चयन वचन तथा श्रवण कौशल का विकास संवाद शैली का विकास
3	निर्मला सांप और सियोल अभ्यास सागर पाठ 3	मित्र की मदद के लिए तत्पर रहना	मई	17	मित्र का साथ निभाना और कठिन समय में साहस और हिम्मत से कार्य करना

4	बातूनी अभ्यास सागर पाठ 4	बातचीत की कला का विकास			वचन औरसंवाद शैली काविकास
5	राजू का सपना	केवल पठन पाठन	जुलाई	24	पर्यावरण संरक्षण के प्रति संवेदनशीलता तथा कर्तव्य निष्ठा की भावना उत्पन्न होना
6	समय	समय का सदुपयोग			समय का सदुपयोग , मेहनत , लगन की प्रवृत्ति का विकास
7	अभ्यास सागर पाठ 6				
	स्कूल की छुट्टियां	छुट्टियां के सदुपयोग एवं परीक्षा के महत्व को आत्मसत करना			स्वतंत्रता व स्वतंत्रता के अंतर को समझाते हुए अनुशासन में रहकर कार्य करने की प्रवृत्ति का विकास
	अभ्यासागर पाठ 7				
8	एवरेस्ट की चुनौती	के उच्च पर्वत शिखर की	अगस्त	21	संघर्षशीलता की प्रवृत्ति काविकास
9	अभ्यास सागर पाठ 8	जानकारी			

	सवाल का जवाब अभ्यास सागर पाठ 9 पत्रअनुच्छेद संवाद वं विज्ञापन	समाज की महादशा दिखाने के लिए प्रेरित करना			साहस सच्चाई एवं सहयोग की भावना उत्पन्न करना
10	झंडा ऊंचा रहे हमारा पुनरावृत्ति	केवल पठन पाठन	सितंबर	10	देश प्रेम की भावना विकसित करना

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Term -II

पाठ संख्या मन्त्रत	पाठ	विषय	महीने का नाम	कलांश	शिक्षक प्रतिफल

11	उसे रात की बात	अवसर के अनुकूल प्रतिक्रिया हेतु दृष्टिकोण	अक्टूबर	18	दया परोपकार और सहायता की भावना का विकास
12	अभ्यास सागर पाठ 11 दोहे	नैतिक मूल्यों का व्यवहारीके ममनवाय			माननीय मूल्य तथा जीवन कौशल के विकास हेतु प्रेरणा
	अभ्यास सागर पाठ 12				
13	साहस को सलाम	आत्मविश्वास वह इच्छा शक्ति को सुदृढ़ करने में सक्षम	नवंबर	21	लक्ष्य के प्रति समर्पण की भावना का विकास
14	अभ्यास सागर पाठ 13 एम रामानुजन	केवल पठन पाटन			मेहनत वाला लग्न की भावना का विकास
15	अन्नदाता कृषक	भारतीय किसानों के योगदान			कर्म शीतलता जैसे गुण का विकास तथा देश हित के लिए कार्य करने की भावना

	अभ्यास सागर पाठ 13	पर सामूहिक चर्चा			
16	देशभक्त पुरू अभ्यास सागर पाठ 16	देश कोशांतिपूर्ण वातावरण प्रदान करने तथा अच्छा नागरिक बनाने का प्रयास	दिसंबर	21	शांति न्याय एवं अपने कार्य के प्रति दृढ़ निश्चय की भावना का विकास
17	काकी अभ्यास सागर पाठ 17	जीवन की सच्चाई से परिचय			प्रेम की भावना का सम्मान का विकास
18	बाल लीला व कुंडलिया अभ्यास सागर पाठ 18	बच्चों की स्वाभाविक चंचलता भोलेपन का परिचय			बच्चों के व्यवहार व सोच समझ कर कार्य करने की भावना का विकास

19	गणेशोत्सव	त्योहारों के प्रतिसंभव और उत्साह विकसित करना	जनवरी	18	विभिन्न त्योहारों की जानकारी एकता एवं सहयोगकी भावना का विकास
20	अभ्यास सागर पाठ 19				
	कर्मवीर	लक्ष्य प्राप्ति हेतु अपने आत्मविक विश्वास को विकसित करना			मार्ग में आने वाली बड़ाओ का सामना करने की प्रेरणा
	अभ्यास सागर पाठ 20				
21	वार्षिक परीक्षा की पुनरावर्ति				

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शैक्षणिक उद्देश्य

1. छात्रों को नैतिकता का ज्ञान देना।
2. उन्हें सच की राह पर चलना सिखाना।
3. उन्हें सही और गलत का अंतर समझाना।
4. देश के विभिन्न महापुरुषों के बारे में बताना।
5. देश के विभिन्न क्रांतिकारी और

स्वतंत्रता सेनानियों के बारे में

बताना।

6. सदा सच का साथ देने के लिए

प्रेरित करना।

अप्रैल 22	पाठ 1 प्रार्थना पाठ 2 आर्यकौन है
मई 1	पाठ 3 ईमान का महत्व
जुलाई 24	पाठ 4 यह कैसा परिश्रम ...! पाठ 5 कौन है सुदामा?
अगस्त 21	पाठ 6 क्या तुम्हें पता है? पाठ 7 गुरुदत्त का समर्पण
सितंबर 10	पुनरावृत्ति

अक्टूबर 18	पाठ 8 निंदक नियरे रखिए पाठ 9जीवन एक चुनौती
नवंबर 21	पाठ 10 जरा धीमे बोलो
दिसंबर 21	पाठ 11वाटर सिस्टम पाठ 12 एक हिंसा ऐसी भी
जनवरी 18	पाठ 13 कहीं यह फोमो तो नहीं
फरवरी 12	पुनरावृत्ति

GENERAL KNOWLEDGE

Learning Objectives -

- Possessing a good GK is a prerequisite to being a respected person in life.
- To increase general awareness on current affairs.
- It helps to improve IQ level.
- Aesthetic, scientific, historical and interdisciplinary ways of knowing.
- To develop knowledge and generate curiosity.
- To stimulate a child's observation skills.
- To develop problem solving skills.
- To inculcate newspaper reading

April	<ul style="list-style-type: none">● Language and Literature (Page no.1 to 8)● Environment Around (Page no.17 to 24)
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	<ul style="list-style-type: none"> ●Discussion on Current Affairs
May	<ul style="list-style-type: none"> ●World Around (Page no.33 to 40) ●Discussion on Current Affairs
July	<ul style="list-style-type: none"> ●Art and Culture (Page no.48 to 54) ●Math and Magic (Page no.63 to71) ●Discussion on Current Affairs
August	<ul style="list-style-type: none"> ●Sports and Games (Page no. 81 to 90) ●Discussion on Current Affairs
September	<ul style="list-style-type: none"> ●Revision for 1st Term
October	<ul style="list-style-type: none"> ●Language and Literature (Page no.9 to 16) ●Environment Around (Page no. 25 to 32) ●Discussion on Current Affairs
November	<ul style="list-style-type: none"> ●World Around (Page no.41 to 47) ● Art and Culture (Pageno.55 to 62) ● Discussion on Current Affairs
December	<ul style="list-style-type: none"> ●Math and Magic (Page no.72 to 79) ●Discussion on Current Affairs
January	<ul style="list-style-type: none"> ●Sports and Games (Page no. 91 to 98) ●Discussion on Current Affairs
February	<ul style="list-style-type: none"> ●Revision for Annual Exam