

**DAV PUBLIC SCHOOL BRIJ VIHAR GHAZIABAD
CURRICULM – 24-25**

CLASS - VIII

SUBJECT - ENGLISH

TERM I				
CHA P - TER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
1	LITERATURE READER	THREE QUESTIONS	APRIL DAYS – 22	<p>- THE LEARNERS WILL BE ABLE TO-</p> <p>I. -APPRECIATE THE HUMAN VALUES LIKE FORGIVENESS AND KINDNESS</p> <p>II. - CRITICALLY APPRECIATE DIFFERENT CHARACTERS</p>
2	ENGLISH READER UNIT- 1	CHANGING TIMES		<p>I-REALIZE THAT GENERATION GAP IS INEVITABLE</p> <p>II- BE RESPECTFUL TOWARD ELDERS</p> <p>III- AVOID GENDER DISCRIMINATION</p>
3	WRITING SKILLS	NOTICE WRITING		<p>I- DRAFT AN EFFECTIVE NOTICE IN PROPER FORMAT.</p> <p>II- LEARN THE NUANCES OF FORMAL COMMUNICATION AND DISSEMINATE INFORMATION TO LARGE GROUP.</p>
4	WRITING SKILLS	MESSAGE WRITING		<p>I- WRITE MESSAGE IN PROPER FORMAT ON THE BASIS OF TELEPHONIC CONVERSATION</p> <p>II- UNDERSTAND MESSAGE AS A WAY OF INFORMAL COMMUNICATION</p>

5	PRACTICE BOOK	UNIT-1 TENSES		<p>I- TO DIFFERENTIATE, UNDERSTAND AND REMEMBER THE RULES OF VARIOUS TYPES OF TENSES</p> <p>II-TO SPEAK AND WRITE CORRECT ENGLISH USING APPROPRIATE TENSES</p>
1	ENGLISH READER UNIT-2	COMPASSIONATE SOULS	MAY DAYS – 17	<p>THE LEARNERS WILL BE ABLE TO-</p> <p>I- COMPREHEND AND INFER</p> <p>II- UNDERSTAND THE DIVINE MESSAGE- THE NEED FOR HUMANITARIANISM</p> <p>III- LEARN THE VALUE OF COMPASSION</p> <p>IV- UNDERSTAND THE TRAITS OF ‘MAHATMA’ AND THE DIVINE QUALITIES.</p> <p>V- DIFFERENTIATE BETWEEN THE SELF-CENTERED GENERATION AND THE COMPASSIONATE SOULS.</p> <p>VI- BELIEVE IN ‘SIMPLE LIVING AND HIGH THINKING’.</p> <p>VII- SERVE TOWARDS HUMANITY</p>
2	ENGLISH READER UNIT-3	ENTERPRISE		<p>I-APPRECIATE THE VALUE OF ENTERPRISE</p> <p>II- UNDERSTAND THAT SUCCESS DEPENDS UPON ONE’S ATTITUDE</p> <p>III- UNDERSTAND THAT DECENT WORK AND ECONOMIC GROWTH CAN BE ACHIEVED</p>
3	WRITING SKILLS	DESCRIPTION (PICTURE,EVEN T & PLACES)		<p>I-STIMULATE IMAGINATION FOR CREATIVE WRITING</p> <p>II- DESCRIBE ANY PICTURE, PLACE OR EVENT</p>
4	WRITING SKILLS	DIALOGUE COMPLETION		<p>I-COMPLETE DIALOGUES MEANINGFULLY USING</p>

5	WRITING SKILLS	E-MAIL WRITING	<p>STRUCTURALLY CORRECT SENTENCES II- ACQUIRE THE HABIT OF COHERENT CONVERSATION</p> <p>- DRAFT AN E-MAIL TO COMMUNICATE THEIR IDEAS AND THOUGHTS WHILE WRITING</p>
6	WRITING SKILLS	SPEECH WRITING	<p>-TO ACQUIRE PROFICIENCY IN THE FOUR LINGUISTIC SKILLS, I.E. LISTENING, SPEAKING, READING AND WRITING.</p>
7	WRITING SKILLS	LETTER WRITING [FORMAL &INFORMAL]	<p>-TO USE GRAMMATICAL FORMS ACCURATELY AND APPROPRIATELY.</p> <p>-TO ACQUIRE PROFICIENCY IN THE FOUR LINGUISTIC SKILLS, I.E. LISTENING, SPEAKING, READING AND WRITING.</p>
8	WRITING SKILLS	ARTICLE WRITING	<p>-TO EXPRESS AND RESPOND TO PERSONAL FEELINGS, OPINIONS AND ATTITUDES.</p>
9	WRITING SKILLS	PARAGRAPH WRITING	<p>-TO COMMUNICATE IN GLOBAL LANGUAGE FLUENTLY, APPROPRIATELY AND CONFIDENTLY IN REAL LIFE SITUATIONS.</p>
10	WRITING SKILLS	DIARY ENTRY	<p>-TO ACQUIRE PROFICIENCY IN THE FOUR LINGUISTIC SKILLS, I.E. LISTENING, SPEAKING, READING AND WRITING.</p> <p>-TO RESPOND TO ANY INSTRUCTION, ADVICE AND REQUEST IN FAMILIAR AND UNFAMILIAR SITUATIONS.</p>

11	GRAMMAR SKILLS	INTEGRATED PRACTICE OF GRAMMAR		<p>-TO ACQUIRE PROFICIENCY IN THE FOUR LINGUISTIC SKILLS, I.E. LISTENING, SPEAKING, READING AND WRITING.</p> <p>-TO COMMUNICATE IN GLOBAL LANGUAGE FLUENTLY, APPROPRIATELY AND CONFIDENTLY IN REAL LIFE SITUATIONS. TO EXPRESS AND RESPOND TO PERSONAL FEELINGS, OPINIONS AND ATTITUDES.</p> <p>-TO CONVERSE WITH ACCURACY AND PROPER INTONATION.</p> <p>-TO ENHANCE VOCABULARY.</p> <p>-TO FRAME SENTENCES AND QUESTIONS CORRECTLY.</p>
1	LITERATURE READER	P-2 GRANNY'S TREE CLIMBING	JULY DAYS – 24	<p>THE LEARNERS WILL BE ABLE TO-</p> <p>I- APPRECIATE AND CRITICALLY ANALYSE THE BEAUTY AND SIMPLICITY OF THE POEM RECOGNIZING THE LITERARY DEVICES</p> <p>II- CHERISH THE GRANDPARENT - GRANDCHILD RELATIONSHIP</p>
2	LITERATURE READER	L-3 THE FUN THEY HAD [PROJECT & ACTIVITY BASED]		<p>I- REALIZE THE SIGNIFICANCE OF HUMAN RELATIONSHIPS</p> <p>II- UNDERSTAND THE IMPORTANCE OF TECHNOLOGY IN TEACHING</p>
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4	<p>LITERATURE READER</p> <p>PRACTICE BOOK</p>	<p>L- 4 FATHER'S HELP</p> <p>UNIT-3 MODALS</p>		<p>LEARNING PROCESS</p> <p>THE LEARNERS WILL BE ABLE TO –</p> <p>I. UNDERSTAND THE IMPORTANCE OF INTERPERSONAL RELATIONSHIPS</p> <p>II- REALIZE THE IMPORTANCE OF TRUTHFULNES S IN OUR LIVES</p> <p>THE PUPILS WILL BE ABLE TO-</p> <p>-DEVELOP UNDERSTANDING OF MODALS AS AUXILIARY VERBS</p> <p>-LEARN HOW MODALS MODIFY SENTENCES TO EXPRESS NECESSITY, POSSIBILITY, PERMISSION, REQUEST ETC.</p>
1	<p>PRACTICE BOOK</p>	<p>UNIT – 4 SUBJECT-VERB AGREEMENT</p>	<p>AUGUST DAYS – 21</p>	<p>THE LEARNERS WILL BE ABLE TO-</p> <ul style="list-style-type: none"> • -FRAME STRUCTUR ALLY CORRECT SENTENCE S • II-USE VERB IN ACCORDANCE WITH THE SUBJECT
2	<p>PRACTICE BOOK</p>	<p>UNIT- 2 NARRATION</p>		<p>THE STUDENTS WILL BE ABLE TO-</p> <ul style="list-style-type: none"> • USE GRAMMATICALLY CORRECT ENGLISH • DIFFERENTIATE BETWEEN 'DIRECT' AND INDIRECT SPEECH. • DEVELOP INSIGHT INTO THE STRUCTURE OF

3	LITERTUR E READER	POEM- 5MY MOTHER		<p>ENGLISH LANGUAGE.</p> <p>THE STUDENTS WILL BE ABLE TO –</p> <p>I- CHERISH THE MATERNAL BOND</p> <p>II- APPRECIATE THE AUTOBIOGRAPHICAL ELEMENT IN THE POEM</p> <p>III-UNDERSTAND THE THEME OF THE POEM AND IDENTIFY THE POETIC DEVICES.</p>
4	LITERTUR E READER	L- 6 THE LUNCHEON		<p>THE LEARNERS WILL BE ABLE TO –</p> <p>I-APPRECIATE HUMOUR IN THE STORY II- CRITICALLY APPRECIATE DIFFERENT CHARACTERS IN THE STORY</p> <p>III- LEARN THE IMPORTANCE OF INTERPERSONAL RELATIONSHIP S</p>
1	PRACTICE BOOK	UNIT-9 PUNCTUATION	SEPTEMBER DAYS – 10	<p>- THE STUDENTS WILL BE ABLE TO USE PUNCTUATION MARKS CORRECTLY</p> <p>- TO CONVERSE WITH ACCURACY AND PROPER INTONATION</p>
TERM II				

NOTE: TERM I CURRICULUM WILL BE COVERED IN TERM II ALSO.

CHAP - TER NO.	NAME OF CHAPTER	TOPIC S	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
1	LITERATU RE READER	POEM-7 CHILDREN'S SONG	OCTOBE R DAYS – 18	THE STUDENTS WILL BE ABLE TO- I-LEARN DIFFERENT WAYS OF SERVING HUMANITY AND MOTHERLAND II- ATTAIN SUSTAINABLE GOALS LIKE PEACE, JUSTICE ETC. III- DEVELOP THE FEELING OF PATRIOTISM
2	LITERATU RE READER	L-8 THE CASE OF SHARP- EYED JEWELLER	OCTOBE R DAYS – 18	THE LEARNERS WILL BE ABLE TO- I-APPRECIATE THE ELEMENTS OF DETECTIVE FICTION II- LEARN THAT AGILITY AND PRESENCE OF MIND CAN PREVENT MISHAPPENING III- BE VIGILANT DURING EVERYDAY AFFAIRS
3	LITERATU RE READER	POEM -9- COUPLETS	OCTOBE R DAYS – 18	THE PUPILS WILL BE ABLE TO- I- READ AND INFER II- LEARN THE IMPORTANCE OF LEADING A BALANCED LIFE III- DO GOOD TO OTHERS IV- GO FOR

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4	ENGLISH READER	UNIT-4 NATURE	OCTOBE R DAYS – 18	THE LEARNERS WILL BE ABLE TO- I-APPRECIATE BEAUTY OF NATURE II-REALIZE HOW VARIOUS ASPECTS OF NATURE INSPIRE HUMAN BEINGS III- UNDERSTAND RESPONSIBILITIES TOWARDS NATURE
5	ENGLISH READER	UNIT-5 SPORTS	OCTOBE R DAYS – 18	THE LEARNERS WILL BE ABLE TO- I-LEARN THE VALUE OF SPORTSMANSHIP II- LEARN NOT TO GIVE UP SPIRIT OF THE SPORTS PERSONALITIES III- ATTAIN GOOD HEALTH AND WELL BEING
6	ENGLISH READER	UNIT-6 TOLERANCE	OCTOBE R DAYS – 18	THE LEARNERS WILL BE ABLE TO- I-READ AND APPRECIATE THE LITERARY PIECES OF SEVERAL ESSAYISTS II- APPRECIATE THE VALUE OF TOLERANCE IN PLURALISTIC SOCIETIES
1	LITERATURE READER	L-10 THE UNDESERVED REWARD	NOVEMBER DAYS – 21	THE STUDENTS WILL BE ABLE TO- I-READ AND INFER II- ANALYSE VARIOUS CHARACTERS III- RESOLVE CONFLICTS IN ONE'S LIFE

				IV- AVOID TAKING UNDUE ADVANTAGE OF ONE'S POWER OR POST
2	LITERATURE READER	POEM-11 BANGLE SELLERS	NOVEMBER DAYS – 21	THE PUPILS WILL BE ABLE TO- I-VALUE OUR HERITAGE AND CULTURE II- UNDERSTAND THE VARIOUS PHASES OF WOMEN'S LIFE III- APPRECIATE THE POEM AND RECOGNIZE THE LITERARY DEVICES
3	LITERATURE READER	PLAY-12 A BAD DREAM	NOVEMBER DAYS – 21	THE STUDENTS WILL BE ABLE TO- I-NUANCES OF DRAMA II- ANALYSE VARIOUS CHARACTERS OF THE PLAY III- BE KIND, CONSIDERATE AND SYMPATHETIC TOWARDS THE LESS FORTUNATE OR DEPRIVED PEOPLE
4	PRACTICE BOOK	UNIT-5 CLAUSES AND COMPLEX SENTENCES	NOVEMBER DAYS – 21	THE PUPILS WILL BE ABLE TO- I-DIFFERENTIATE BETWEEN SIMPLE AND COMPLEX SENTENCES II- USE CLAUSES ACCORDING TO THE DEMAND
5	PRACTICE BOOK	UNIT-6 LINKERS	NOVEMBER DAYS – 21	THE LEARNERS WILL BE ABLE TO LEARN ABOUT DIFFERENT WORDS THAT HELP IN JOINING

				TWO OR MORE SENTENCES
6	PRACTICE BOOK	UNIT- 7 ACTIVE - PASSIVE VOICE	NOVEMBER DAYS – 21	THE LEARNERS WILL BE ABLE TO – I-USE PASSIVE VOICE CORRECTLY IN GIVEN CONTEXT II- WRITE THE PROCESSES USING PASSIVE VOICE
7	PRACTICE BOOK	UNIT-8 NON-FINITES	NOVEMBER DAYS – 21	THE LEARNERS WILL BE ABLE TO- I-DIFFERENTIATE BETWEEN GERUNDS, PARTICIPLE AND INFINITIVE II- USE NON FINITES
1		INTEGRATED PRACTICE OF GRAMMAR SKILLS REVISION PRE BOARD	DECEMBER DAYS – 21	THE STUDENTS WILL BE ABLE TO REVISE THE TOPICS LEARNT PREVIOUSLY. THE LEARNERS WILL BE ABLE TO PERFORM WELL IN THE EXAMS.
1		REVISION FOR PRE BOARD	JANUARY DAYS – 18	
1		REVISION FOR ANNUAL EXAMINATION EXAMS	FEBRUARY DAYS – 12	
		ANNUAL EXAM	MARCH	

SUGGESTED TOPICS FROM READER UNITS FOR WRITING SKILLS

1. Changing trends in family and social values
2. Media- Impact on teenagers
3. Caring for the elderly
4. Bridging the generation gap
5. Good deeds reflect good character
6. Success comes to those who will and dare
7. Nature: A Great Teacher
8. Bridging the Generation Gap
9. Value of Games and Sports in life

10. Tolerance – Need of the Hour

INTEGRATED GRAMMAR

- Editing/ Omission
- Jumbled sentences
- Gap filling
- Narration
- Do as directed
- Sentence Reordering/ Sentence formation [Reported Speech & Active and Passive Voice]

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TERM I

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SUBJECT -SCIENCE

TERM I				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME	LEARNING OUTCOMES
1	THE CELL: ITS STRUCTURE AND FUNCTION	DISCOVERY, NUMBER SHAPE AND SIZE OF LIVING CELL, CELL ORGANELLES, LEVEL OF ORGANISATION, PLANT CELL VS ANIMAL CELL	APRIL	<ul style="list-style-type: none"> STUDENTS SHOULD BE ABLE TO DESCRIBE THE MAJOR COMPONENTS OF A CELL, INCLUDING THE CELL MEMBRANE, CYTOPLASM, NUCLEUS, RIBOSOME, ENDOPLASMIC RETICULUM ETC.

				<ul style="list-style-type: none"> ● STUDENTS SHOULD APPRECIATE THE DIFFERENCES BETWEEN A PLANT AND ANIMAL CELL.
2	MICROORGANISMS FRIENDS AND FOE	<p>INTRODUCTION TO MICROORGANISMS,</p> <p>TYPES</p> <p>VIRUSES</p> <p>HABITAT</p> <p>IMPORTANCE OF MICROORGANISMS</p> <p>HARMS CAUSED BY MICROORGANISMS</p> <p>FOOD POISONING AND PRESERVATION</p>		<ul style="list-style-type: none"> ● STUDENTS WILL BE ABLE TO IDENTIFY AND DESCRIBE DIFFERENT TYPES OF MICROORGANISMS, SUCH AS BACTERIA, VIRUSES, FUNGI, PROTOZOA, AND ALGAE. ● STUDENTS WILL BE ABLE TO EXPLAIN HOW MICROORGANISMS ARE BENEFICIAL IN VARIOUS FIELDS SUCH AS MEDICINE, AGRICULTURE AND FOOD PRODUCTION. ● STUDENTS WILL BE ABLE TO DESCRIBE METHODS TO CONTROL THE GROWTH OF HARMFUL MICROORGANISMS, INCLUDING STERILIZATION, PASTEURIZATION
4	FORCE AND PRESSURE	<p>INTRODUCTION TO FORCE,</p> <p>EFFECT OF FORCE,</p> <p>BALANCED AND UNBALANCED FORCES,</p> <p>CONTACT AND NON-CONTACT FORCES,</p> <p>INTRODUCTION TO PRESSURE,</p> <p>APPLICATION,</p> <p>LIQUID PRESSURE,</p> <p>ATMOSPHERIC PRESSURE</p>	APRIL	<ul style="list-style-type: none"> ● STUDENTS WILL BE ABLE TO DIFFERENTIATE BETWEEN CONTACT FORCES AND NON-CONTACT FORCES ● STUDENTS WILL BE ABLE TO EXPLAIN ATMOSPHERIC PRESSURE AND ITS EFFECTS. ● STUDENTS WILL BE ABLE TO

				CONDUCT SIMPLE EXPERIMENTS TO DEMONSTRATE THE EFFECTS OF FORCE
5	FRICTION	INTRODUCTION, CAUSE, TYPES OF FRICTION, ADVANTAGES OF FRICTION, DISADVANTAGES OF FRICTION, METHODS OF INCREASING AND REDUCING FRICTION, FLUID FRICTION	JULY	<ul style="list-style-type: none"> ● STUDENTS WILL BE ABLE TO EXPLAIN THE ADVANTAGES AND DISADVANTAGES OF FRICTION IN DAILY LIFE. ● STUDENTS WILL BE ABLE TO IDENTIFY METHODS TO REDUCE FRICTION (E.G., LUBRICATION, USING SMOOTHER SURFACES) AND INCREASE FRICTION. ● STUDENTS WILL BE ABLE TO CONDUCT EXPERIMENTS TO OBSERVE THE EFFECTS OF FRICTION ON MOTION.
6	SOURCE OF ENERGY	INTRODUCTION, CLASSIFICATION, FOSSIL FUELS(WOOD, COAL, PETROLEUM, NATURAL GAS), CLEANER FUELS	JULY	<ul style="list-style-type: none"> ● STUDENTS SHOULD BE ABLE TO IDENTIFY AND CLASSIFY VARIOUS SOURCES OF ENERGY, INCLUDING RENEWABLE AND NON-RENEWABLE SOURCES. ● STUDENTS SHOULD KNOW THE VARIOUS APPLICATIONS OF DIFFERENT ENERGY SOURCES

				<p>IN EVERYDAY LIFE, INDUSTRY, AND TRANSPORTATION.</p> <ul style="list-style-type: none"> ● STUDENTS SHOULD DEVELOP CRITICAL THINKING SKILLS TO EVALUATE THE SUSTAINABILITY AND PRACTICALITY OF DIFFERENT ENERGY SOURCES.
7	COMBUSTION	<p>INTRODUCTION, IGNITION TEMPERATURE, TYPES OF COMBUSTION, FIRE CONTROL, FLAME, FUEL AND CALORIFIC VALUE, HARMFUL EFFECTS OF FUEL</p>	JULY	<ul style="list-style-type: none"> ● STUDENTS SHOULD BE ABLE TO CONDUCT SIMPLE EXPERIMENTS TO OBSERVE COMBUSTION, SUCH AS BURNING A CANDLE, AND RECORD THEIR OBSERVATIONS. ● STUDENTS SHOULD BE ABLE TO IDENTIFY AND DIFFERENTIATE BETWEEN VARIOUS TYPES OF COMBUSTION SUCH AS RAPID COMBUSTION, SPONTANEOUS COMBUSTION, AND EXPLOSIVE COMBUSTION. ● STUDENTS SHOULD UNDERSTAND THE FIRE TRIANGLE (FUEL, OXYGEN, HEAT) AND HOW THESE ELEMENTS ARE NECESSARY FOR

				COMBUSTION TO OCCUR.
13	SYNTHETIC FIBRES AND PLASTICS	INTRODUCTION, SYNTHETIC FIBRES, POLYMERIZATION, DIFFERENT TYPES OF SYNTHETIC FIBRES AND USES, ADVANTAGES AND DISADVANTAGES OF SYNTHETIC FIBRES, INTRODUCTION TO PLASTICS, CHARACTERISTICS OF SYNTHETIC PLASTICS, THERMOPLASTICS AND THERMOSETTING PLASTICS, DAMAGE CAUSED BY PLASTICS TO THE ENVIRONMENT, MEASURES TO CONTROL THE DAMAGE CAUSED BY PLASTIC TO THE ENVIRONMENT	AUG	<ul style="list-style-type: none"> ● STUDENTS WILL BE ABLE TO DESCRIBE THE PROPERTIES AND USES OF VARIOUS SYNTHETIC FIBRES. ● STUDENTS WILL BE ABLE TO DIFFERENTIATE BETWEEN THERMOPLASTICS AND THERMOSETTING PLASTICS. ● STUDENTS WILL BE ABLE TO SUGGEST ALTERNATIVES TO SYNTHETIC MATERIALS IN EVERYDAY USE TO REDUCE ENVIRONMENTAL IMPACT.
16	ELECTRIC CURRENT AND ITS CHEMICAL EFFECT	INTRODUCTION, CONDUCTION THROUGH LIQUIDS, CAUSE OF CONDUCTIVITY THROUGH LIQUIDS, ELECTROLYTES, CONVERSION OF CHEMICAL ENERGY TO ELECTRICAL ENERGY, CHEMICAL EFFECTS OF ELECTRIC CURRENT, APPLICATION OF ELECTROLYSIS, ELECTROPLATING, FARADAY'S DISCOVERY	AUG	<ul style="list-style-type: none"> ● STUDENTS WILL BE ABLE TO EXPLAIN HOW ELECTRIC CURRENT CAN CAUSE CHEMICAL CHANGES IN A SOLUTION (ELECTROLYSIS). ● STUDENTS WILL BE ABLE TO ANALYZE THE OUTCOMES OF EXPERIMENTS TO UNDERSTAND THE RELATIONSHIP BETWEEN ELECTRIC CURRENT AND CHEMICAL CHANGES.

SUBJECT: MATHS

TERM 1				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH/NO. OF DAYS	LEARNING OUTCOMES
L-1	SQUARE AND SQUARE ROOTS	<ul style="list-style-type: none">● FACTS ABOUT SQUARE AND SQUARE ROOTS● FINDING SQUARE ROOT BY PRIME FACTORISATION METHOD AND LONG DIVISION METHOD	APRIL 22	STUDENTS WILL BE ABLE TO UNDERSTAND THE RULES OF SQUARE AND SQUARE ROOTS.
L-2	CUBE AND CUBE ROOTS	<ul style="list-style-type: none">● CUBE ROOTS BY PRIME FACTORISATION METHOD		THE STUDENTS WILL BE ABLE TO APPLY THE RULES OF CUBES.
L-4	DIRECT AND INVERSE VARIATION	<ul style="list-style-type: none">● TYPES OF VARIATION● DIRECT VARIATION	MAY 17	THE STUDENTS WILL BE ABLE TO UNDERSTAND THE DIFFERENCE BETWEEN DIRECT

L-5	PROFIT LOSS AND DISCOUNT	<ul style="list-style-type: none"> • INVERSE VARIATION • SPEED, DISTANCE AND TIME • FINDING PROFIT • LOSS AND DISCOUNT GST 		<p>AND INVERSE VARIATION.</p> <p>THE STUDENTS WILL BE ABLE TO UNDERSTAND THE CONCEPT OF PROFIT LOSS AND DISCOUNT.</p>
L-7	ALGEBRAIC IDENTITIES	<ul style="list-style-type: none"> • ALGEBRAIC IDENTITIES • FACTORISATION OF THE ALGEBRAIC EXPRESSIONS 	JULY 24	<p>THE STUDENTS WILL BE ABLE TO DIFFERENTIATE IDENTITY AND APPLICATION OF IDENTITIES.</p>
L-13	INTRODUCTION TO GRAPH	<ul style="list-style-type: none"> • PLOTTING A POINT ON CARTESIAN PLANE • CONSTRUCTION OF GRAPHS 		<p>STUDENTS WILL BE ABLE TO PLOTTING THE POINTS ON A CARTESIAN PLANE.</p>

L-10	PARALLEL LINES	<ul style="list-style-type: none"> ● INTRODUCTION OF PARALLEL LINES ● DIVISION OF A LINE SEGMENT IN A GIVEN RATIO INTERNALLY 	AUGUST 21	STUDENTS WILL BE ABLE TO UNDERSTAND THE TERM PARALLEL LINES. AND TRANSVERSAL LINES AND ANGLES MADE BY THESE LINES.
L-14	MENSURATION	<ul style="list-style-type: none"> ● SURFACE AREA OF CUBE AND CUBOIDS ● SURFACE AREA AND TOTAL SURFACE AREA OF A CYLINDER ● VOLUME OF CUBE AND CUBOID ● VOLUME OF RIGHT CIRCULAR CYLINDER 		STUDENTS WILL BE ABLE TO FIND AREA AND VOLUME OF SOLID FIGURES.
L-16	ROTATIONAL SYMMETRY	<ul style="list-style-type: none"> ● LINE SYMMETRY AND ROTATIONAL SYMMETRY 		STUDENTS WILL BE ABLE TO UNDERSTAND THE LINE SYMMETRY AND ROTATIONAL SYMMETRY.
L-12	CONSTRUCTION OF QUADILATERAL	<p>CONSTRUCTION OF QUADILATERAL WHEN</p> <ul style="list-style-type: none"> ● FOUR SIDES +ONE DIAGONAL ● THREE SIDES 2 DIAGONALS ● 2 SIDES 3 ANGLES ● 3 SIDES 2 ANGLES 	SEPTEMBER 10	STUDENTS WILL BE ABLE TO CONSTRUCT A QUADRILATERAL WITH A GIVEN SIDES AND ANGLES.
	REVISION OF HALF YEARLY			

CHAPTER NO.rs	NAME OF CHAPTER	TOPICS	MONTH/NAME/NO. OF DAYS	LEARNING OUTCOMES
L- 11	UNDERSTANDING QUADILATERAL	<ul style="list-style-type: none"> • TYPES OF POLYGONS • AREA OF TRAPEZIUM 	OCTOBER 18	STUDENT WILL BE ABLE TO RECOGNISE DIFFERENT TYPES OF QUADRILATERAL
L-3	EXPONENTS AND RADICALS	<ul style="list-style-type: none"> • RATIONAL NUMBERS • AS EXPONENTS • DIVISION OF POLYNOMIAL • FACTORS METHOD 		STUDENTS WILL BE ABLE TO CONVERT RADICAL FORM TO EXPONENTIAL FORM AND VICE VERSA
L- 6	COMPOUND INTEREST	<ul style="list-style-type: none"> • FINDING COMPOUND INTEREST • HALF YEARLY • COMPOUNDED • QUATERLY • GROWTH • DEPRESSION 	NOVEMBER 21	STUDENT WILL BE ABLE TO DISTINGUISH BETWEEN SIMPLE INTEREST AND COMPOUND INTEREST AND CALXULATE COMPOUND INTEREST USING FORMULAE
L-8	POLYNOMIALS	<ul style="list-style-type: none"> • DEGREE OF POLYNOMIAL • DIVISION OF POLYNOMIAL • FACTORS METHOD 		STUDENTS WILL BE ABLE TO IDENTIFY COFFICIENT AND DEGREE OF POLYNOMIAL
L-9	LINEAR EQUATIONS IN ONE VARIABLE	<ul style="list-style-type: none"> • CROSS MULTIPLICATION METHOD 	DECEMBER 21	STUDENTS WILL BE ABLE TO SOLVE LINERA

L-15	STATISTICS AND PROBABILITY	<ul style="list-style-type: none"> • APPLICATION OF LINEAR EQUATIONS • BAR GRAPH • CIRCLE GRAPH OR PIE CHART • PROBABILITY 		<p>EQUATION IN ONE VARIABLE AND CONVERT THE WORD PROBLEM INTO A LINEAR EQUATION</p> <p>STUDENT WILL BE ABLE TO UNDERSTAND RAW DATA RANGE PLASMA FREQUENCY TABLE AND DIFFERENTIATE BETWEEN RAW DATA, UNGROUPED AND GROUPED DATA</p>
	REVISION		JANUARY 18	
	REVISION		FEBRUARY 12	

SOCIAL SCIENCE TERM I

CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
CHAPTER 1	RESOURCES: UTILISATION AND DEVELOPMENT	<ul style="list-style-type: none"> •UTILISATION OF RESOURCES •CLASSIFICATION OF RESOURCES •SUSTAINABLE DEVELOPMENT AND CONSERVATION •SOURCE OF 	APRIL - 22	<ul style="list-style-type: none"> •EXPLAIN THE MEANING OF RESOURCES, CLASSIFICATION AND USES OF THE RESOURCES. •REALISE THE NEED AND METHODS OF CONSERVATION OF RESOURCES AND THE MEANING OF SUSTAINABLE DEVELOPMENT. •UNDERSTAND THE MEANING OF

CHAPTER 8	MODERN PERIOD	INFORMATION		<p>THE MODERN PERIOD.</p> <ul style="list-style-type: none"> •BE ABLE TO COMPARE THE CHANGES THAT OCCURRED IN THE 18TH, 19TH AND 20TH CENTURIES TILL 1947 WHEN INDIA ACHIEVED HER INDEPENDENCE.
CHAPTER 16	OUR CONSTITUTION	<ul style="list-style-type: none"> •RULES AND LAWS •THE CONSTITUTION •BASIC FEATURES OF THE CONSTITUTION 		<ul style="list-style-type: none"> •UNDERSTAND THE MEANING AND IMPORTANCE OF RULE OF LAW. •EXPLAIN THE NEEDS OF THE CONSTITUTION IT IDEAS VALUES AT FEATURES.
CHAPTER 4	MINERAL AND ENERGY RESOURCES	<ul style="list-style-type: none"> •PROJECT BASED 		<ul style="list-style-type: none"> •UNDERSTAND THE OCCURRENCE OF DIFFERENT MINERALS AND THE CLASSIFICATION OF MINERAL RESOURCES AND DISTRIBUTION IN INDIA/WORLD. •UNDERSTAND THE NEED TO CONSERVE MINERAL AND ENERGY RESOURCES AND SUGGEST MEASURE FOR IT
CHAPTER 9	ESTABLISHMENT OF COMPANY RULE IN INDIA	<ul style="list-style-type: none"> •PROJECT BASED 	MAY - 17	<ul style="list-style-type: none"> •UNDERSTAND THE ROLE OF EAST INDIA COMPANY IN ESTABLISHING NEW TRADING CENTRES IN INDIA. •UNDERSTAND SYSTEMATIC EXPANSION OF EAST INDIA COMPANY IN INDIA, THAT LED TO ESTABLISHMENT OF THE BRITISH EMPIRE.

CHAPTER 10	COLONIALISM: RURAL AND TRIBAL SOCIETIES	<ul style="list-style-type: none"> •COLONIAL AGRARIAN POLICY AND ITS IMPACT •GROWTH OF COMMERCIAL CROPS •COLONIALISM AND TRIBAL SOCIETIES 		<ul style="list-style-type: none"> •UNDERSTAND DIFFERENT LAND REVENUE SYSTEMS, THEIR IMPACT AND REVOLT BY THE FARMERS. •ANALYSE THE REASONS BEHIND THE EXPLOITATION OF TRIBAL PEOPLE AND THEIR REVOLT. •RECOGNISE THE IMPACT OF COLONIES ON INDIAN CRAFT AND INDUSTRY AND DEVELOPMENT OF MODERN INDUSTRIES IN INDIA
CHAPTER 17	FUNDAMENTAL RIGHTS, DUTIES AND DIRECTIVE PRINCIPLES OF STATE POLICY	<ul style="list-style-type: none"> •FUNDAMENTAL RIGHTS •FUNDAMENTAL DUTIES •DIRECTIVE PRINCIPLES OF STATE POLICY •SECULARISM 	JULY - 24	<ul style="list-style-type: none"> •DESCRIBE THE FUNDAMENTAL RIGHTS AND FUNDAMENTAL DUTIES AS ENSHRINED IN THE CONSTITUTION OF INDIA. •EXPLAIN THE SIGNIFICANCE OF DIRECTIVE PRINCIPLE OF STATE POLICY. •UNDERSTAND THE MEANING, IMPORTANCE AND UNIQUENESS OF INDIAN SECULARISM.
CHAPTER 2	NATURAL RESOURCES:LAND, SOIL AND WATER	<ul style="list-style-type: none"> •LAND RESOURCES •SOIL RESOURCES •WATER RESOURCES 		<ul style="list-style-type: none"> •UNDERSTAND THE SIGNIFICANCE OF NATURAL RESOURCES LIKE LAND, SOIL AND WATER. •UNDERSTAND THE FACTORS INFLUENCING SOIL FORMATION, THE CAUSE OF SOIL EROSION, NEEDS AND WAYS FOR THE CONSERVATION OF SOIL.
CHAPTER 3	NATURAL RESOURCES:VEGETATION AND WILDLIFE	<ul style="list-style-type: none"> •NATURAL VEGETATION •CLASSIFICATION OF FORESTS •WILDLIFE 		<ul style="list-style-type: none"> •LEARN ABOUT THE DIFFERENT TYPES OF FOREST, WILDLIFE AND NATIONAL PARKS AND SANCTUARIES.
CHAPTER 11	THE FIRST WAR OF INDEPENDENCE - 1857	<ul style="list-style-type: none"> •CAUSES OF THE REVOLT •COURSE OF 	AUGUST - 21	UNDERSTAND THE CAUSES OF THE 1857 REVOLT, ITS NATURE, IMPORTANT CENTRES AND LEADERS INVOLVED IN THE

CHAPTER 18	THE UNION GOVERNMENT: THE LEGISLATURE	<p>THE REVOLT</p> <ul style="list-style-type: none"> • SUPPRESSION OF THE REVOLT • CAUSES OF THE FAILURE OF THE REVOLT • RESULT OF THE REVOLT <p>• UNION GOVERNMENT</p> <p>• THE UNION LEGISLATURE</p> <p>• POWERS AND FUNCTIONS OF UNION LEGISLATURE</p>		<p>REVOLT.</p> <ul style="list-style-type: none"> • ASSESS THE REASONS FOR THE FAILURE OF THE 1857 REVOLT. • APPRECIATE THE OUTCOMES OF THE REVOLT KNOWN AS THE FIRST WAR OF INDEPENDENCE. <p>• REALISE THE NEED OF THE FEDERAL STRUCTURE IN INDIA.</p> <p>• EXPLAIN THE COMPOSITION AND FUNCTIONS OF THE UNION PARLIAMENT.</p>
REVISION	REVISION		SEPTEMBER - 10	

CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
CHAPTER 5	AGRICULTURE	<ul style="list-style-type: none"> • IMPORTANCE OF AGRICULTURE • FACTORS AFFECTING AGRICULTURE • TYPES OF AGRICULTURE • MAJOR CROPS • AGRICULTURAL DEVELOPMENT 	OCTOBER - 18	<ul style="list-style-type: none"> • UNDERSTAND THE MEANING AND IMPORTANCE OF AGRICULTURE. • CLASSIFY DIFFERENT CROPS ON THE BASIS OF GEOGRAPHICAL CONDITION AND MAIN AREAS OF THE PRODUCTION. • COMPARE THE DEVELOPMENT OF AGRICULTURE IN DEVELOPED AND DEVELOPING COUNTRIES (USA AND INDIA)

CHAPTER 12	IMPACT OF BRITISH RULE ON INDIA	<ul style="list-style-type: none"> •EDUCATION UNDER THE BRITISH •SOCIO - RELIGIOUS REFORMS •IMPACT OF THE REFORM MOVEMENT 		<ul style="list-style-type: none"> •RECOGNISE THE ROLE OF DIFFERENT SOCIAL EVILS EXISTING IN INDIAN SOCIETY. •ASSESS THE IMPACT OF SOCIAL REFORMS ON INDIAN SOCIETY.
CHAPTER 13	COLONIALISM AND URBAN CHANGES	<ul style="list-style-type: none"> •URBANISATION OF CALCUTTA •DELHI •RAILWAYS UNDER THE BRITISH •BRITISH IMPACT ON INDIAN PAINTING, LITERATURE AND ARCHITECTURE 		<ul style="list-style-type: none"> •UNDERSTAND THE PROCESS OF URBANISATION OF CALCUTTA AND DELHI. •RECOGNISE THE REASON FOR INTRODUCTION OF RAILWAYS BY THE BRITISH IN INDIA. •ASSESS THE IMPACT OF THE BRITISH POLICIES ON INDIAN PAINTING LITERATURE AND ARCHITECTURE.
CHAPTER 19	THE UNION GOVERNMENT : THE EXECUTIVE	<ul style="list-style-type: none"> •THE PRESIDENT •POWERS AND FUNCTIONS OF THE PRESIDENT •THE VICE PRESIDENT OF INDIA •UNION COUNCIL OF MINISTERS 	NOVEMBER -21	<ul style="list-style-type: none"> •COMPREHEND AND THE PROCESS OF ELECTION OF THE PRESIDENT OF INDIA AND ITS IMPEACHMENT. •RECOGNISE THE POWER AND FUNCTIONS OF THE INDIAN PRESIDENT AND VICE PRESIDENT. •VALUE THE SIGNIFICANCE OF COALITION GOVERNMENT IN THE PRESENT DAY POLITICS.
CHAPTER 20	THE UNION GOVERNMENT : THE JUDICIARY	<ul style="list-style-type: none"> •SUPREME COURT OF INDIA •POWERS AND FUNCTIONS OF SUPREME COURT •HIGH COURT POWERS AND FUNCTIONS OF 		<ul style="list-style-type: none"> •UNDERSTAND THE CONCEPT AND IMPORTANCE OF AN INDEPENDENT JUDICIAL SYSTEM IN INDIA. KNOW ABOUT THE JURISDICTION AND FUNCTIONS OF THE SUPREME COURT, HIGH COURT AND SUBORDINATE COURTS.

CHAPTER 14	THE NATIONALIST MOVEMENT (1870-1947)	<p>THE HIGH COURT.</p> <ul style="list-style-type: none"> •LOK ADALAT •PUBLIC INTEREST LITIGATION <ul style="list-style-type: none"> •FORMATION OF INDIAN NATIONAL CONGRESS •PARTITION OF BENGAL •ARRIVAL OF MAHATMA GANDHI ON THE INDIAN POLITICAL SCENE •MASS MOVEMENTS •REVOLUTIONAR Y MOVEMENTS 		<ul style="list-style-type: none"> •ASSESS THE CIRCUMSTANCES THAT LED TO THE FORMATION OF INDIAN NATIONAL CONGRESS. •RECOGNISE THE ROLE OF MODERATES AND RADICALS IN THE INDIAN FREEDOM STRUGGLE •APPRECIATE THE ROLE OF MAHATMA GANDHI, SUBHASH CHANDRA BOSE, CONTRIBUTION OF VARIOUS NATIONAL LEADERS AND THE SIGNIFICANCE OF MASS MOVEMENT.
CHAPTER 6	MANUFACTUR ING INDUSTRIES	<ul style="list-style-type: none"> •IMPORTANCE OF MANUFACTURIN G INDUSTRIES •CLASSIFICATION OF INDUSTRIES •FACTORS INFLUENCING LOCATION OF AN INDUSTRY •SOME MAJOR INDUSTRIES OF THE WORLD 		<ul style="list-style-type: none"> •UNDERSTAND THE MEANING OF MANUFACTURING INDUSTRY, INDUSTRIAL DEVELOPMENT, INDUSTRIAL REGION, INFORMATION TECHNOLOGY, CLASSIFIED INDUSTRIES AND UNDERSTAND THE FACTOR THAT INFLUENCE LOCATION OF AN INDUSTRY.
CHAPTER 7	HUMAN	•DISTRIBUTION	DECEMBE	•EXPLAIN THE CONCEPT OF HUMAN RESOURCE AND THE

	RESOURCES	OF POPULATION <ul style="list-style-type: none"> •INDIA: LAND MAN RATIO •FACTORS AFFECTING DISTRIBUTION OF POPULATION GROWTH OF POPULATION <ul style="list-style-type: none"> •COMPOSITION OF HUMAN RESOURCE 	R -21	FACTORS AFFECTING DISTRIBUTION AND DENSITY OF POPULATION. •UNDERSTAND THE VARIOUS ATTRIBUTES OF COMPOSITION OF POPULATION I.E. AGE STRUCTURE, SEX RATIO AND LITERACY RATE.
CHAPTER 15	INDIA MARCHES AHEAD	<ul style="list-style-type: none"> •THE INDIAN INDEPENDENCE ACT, 1947 INDIA - ON THE PATH OF PROGRESS INDIAN DEMOCRACY INDIA'S FOREIGN POLICY		<ul style="list-style-type: none"> •RECALL THE MAIN FEATURES OF THE INDIAN INDEPENDENCE ACT 1947. EXPLAIN THE PATH OF INDIA'S ECONOMIC AND AGRICULTURE GROWTH. HIGHLIGHT THE MAIN FEATURES OF INDIA'S FOREIGN POLICY AND INDIAN VISION 2020
CHAPTER 21	SOCIAL JUSTICE AND THE MARGINALISED	MARGINALISED GROUPS MINORITY GROUPS		<ul style="list-style-type: none"> •UNDERSTAND THE CONCEPT OF SOCIAL JUSTICE PROBLEMS FACED BY MARGINALISED GROUPS AND THE STEPS TAKEN FOR THEIR WELFARE. •ANALYSE THE IMPORTANCE OF THE POLICY OF RESERVATION.
CHAPTER 22	SAFEGUARDING THE MARGINALISED	CONSTITUTIONAL PROVISIONS PROTECTING THE RIGHTS OF MARGINALISED		<ul style="list-style-type: none"> •APPRECIATE THE STEPS TAKEN BY THE GOVERNMENT FOR THE WELFARE OF THE MINORITIES AND THE MARGINALISED GROUP.

		PROGRAMMES LAUNCHED BY THE GOVERNMENT (PROJECT BASED)		
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REVISION	REVISION		FEBRUARY - 12	

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SUBJECT - GK

Learning Objectives –

- Possessing a good GK is a prerequisite to being a respected person in life
- To increase general awareness on current affairs.
- To develop knowledge and generate curiosity.
- To stimulate a child's observation skills.
- To develop problem solving skills.
- To inculcate newspaper reading

April	<ul style="list-style-type: none">●Language and Literature (Page no.1 to 10)●Environment Around (Page no. 21 to 36)●Discussion on Current Affairs
May	<ul style="list-style-type: none">●World Around (Page no.54 to 65)●Discussion on Current Affairs
July	<ul style="list-style-type: none">●Art and Culture (Page no.78 to 90)●Math and Magic (Page no.104 to 119)●Discussion on Current Affairs
August	<ul style="list-style-type: none">●Sports and Games (Page no. 136 to 147)●Discussion on Current Affairs
September	<ul style="list-style-type: none">●Revision for 1st Term

October	<ul style="list-style-type: none"> ●Language and Literature (Page no.11 to 20) ●Environment Around (Page no. 37 to 53) ●Discussion on Current Affairs
November	<ul style="list-style-type: none"> ●World Around (Page no.66 to77) ● Art and Culture (Page no.91 to 103) ● Discussion on Current Affairs
December	<ul style="list-style-type: none"> ●Math and Magic (Page no.120 to 135) ●Discussion on Current Affairs
January	<ul style="list-style-type: none"> ●Sports and Games (Page no. 148 to 158)

	•Discussion on Current Affairs
February	•Revision for Annual Exam

SUBJECT: MUSIC & DANCE

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

MONTH	DAYS	TOPIC
APRIL	22	One Devotional Song and One Classical Dance
MAY	17	One New Patriotic Song and One Folk Dance
JULY	24	Bhajan and Rajasthani Folk Dance
AUGUST	21	Preparation for Independence Day
SEPTEMBER	10	One folk song and a Gujarati Dance
OCTOBER	18	Two New Arya Samaj Songs and One Garhwali Dance
NOVEMBER	21	Preparation for Inter-School competition

DECEMBER	21	Christmas carols and dances
JANUARY	18	Preparation for Republic Day celebration