Class Nursery to Class II

The evaluation for Classes Nursery to II is continuous and comprehensive assessment of the growth and development of the child in various areas of learning set in the curriculum. Its aim is to measure the level attained by the child in different areas continuously, throughout the year. The curriculum emphasizes   on the overall growth and development of the child. Our curriculum is designed to encourage learning outcomes.
that focus on nurturing children to develop holistically, morally aesthetically and globally, including skills acquisition and academic excellence.

The academic session is divided into 3 terms.
Term I April to August.
Term II September to December.
Term III January to March

There will be no formal exam for Classes Nursery to II. Child's progress is measured by the teachers ongoing observation over the whole year and not on a single test. In each term,assessment progress report is based on the continuous evaluation based on class activities worksheets, assignments on day to day basis..To enhance vocabulary and confidence among children, mass activities are held throughout the year.

Assessment is the lens for diagnosing learning difficulties and inadequacies of learners. We use a transdisciplinary approach to utilize all possible resources providing maximum exposure to students for developing numerous competencies by exploring the concepts from various perspectives and multiple disciplines.

Class III - IV

The session is divided into two terms.

 TERM I   April to September
Syllabus   50%of syllabus

Examination	Month
Periodic I	May 2025
Periodic II	September 2025

 TERM II October to March

 Syllabus   Remaining. 50% syllabus

Examination	Month
Periodic III	November 2025
Periodic IV	February- March 2026

(Areas of internal assessment as per New Assessment Scheme of DAVCAE)
Weightage in each term
Written Pen paper test. : 70 %
Internal assessment.   : 30%

Class V to VII

The session is divided into two terms.

 TERM I   April to September
Syllabus   50%of whole syllabus

Examination	Month
Periodic I	May 2025
Periodic II / Half Yearly Exams	September 2025

TERM II October to March
Syllabus
For Class V Remaining. 50% syllabus + 10% syllabus of Term I
For Class VI Remaining 50 % syllabus + 20% syllabus of Term I
For Class VII Remaining 50%syllabus + 30% syllabus of Term I

Examination	Month
Periodic III	November 2025
Periodic IV/Annual exams	February- March 2026

(Areas of internal assessment as per New Assessment Scheme of DAVCAE)
Centralized exam from Cluster in Periodic II / Half Yearly exams and Periodic IV/ Annual Exams
Written Pen and paper tests: 70%
Internal assessment: 30%
Practice / Revision tests will be conducted in December 2025 and January 2026
Weightage in each Term

Class VIII

Examination	Month
Periodic I	May 2025
Periodic II/Half Yearly exam	September 2025
Periodic III	November 2025
Practice exam I	December 2025
Practice exam II (Optional)	January 2026
Annual exams	February 2026 March 2026

Areas of internal assessment as per DAVCAE guidelines
Half Yearly and Annual Exams will be centralized and conducted by DAVCAE
Weightage
Written Pen paper test: 80%
Internal assessment   : 20%

Class IX - X

Examination	Month
Periodic I	May 2025
Periodic II/Half Yearly exam	September 2025
Periodic III / Pre Board I	November 2025
Practice exam / Pre Board II	December 2025
Internal Assessment	January 2026
Annual exams / CBSE exams	February 2026 March 2026

For Subject Music and Painting exams weightage will be as per CBSE
All internal assessment areas will be as per CBSE guidelines.

Class XI -XII

Examination	Month
Periodic I	Class XII : May 2025 Class XI : July 2025
Periodic II/Half Yearly exam	September 2025
Periodic III/ Pre Board I	November 2025
Practice exam I/ Pre Board II	December 2025
Internal Assessment/ Practicals	January 2026
Annual exams/ CBSE exams	February 2026 March 2026

All Internal assessment/ Practicals will be conducted as per CBSE guidelines.

 NOTE :

Above Assessment Scheme is proposed to be followed in principle for all Classes. However there may be changes, if any, new guidelines are issued by conducting authorities DAVCAE and CBSE.