

CURRICULAM  
SUBJECT –ENGLISH  
CLASS L.KG

LEARNING OBJECTIVES

1. To develop communication skills.
2. To develop collaborative skills
3. To develop the gross motor skills
4. To develop fine motor skills.
5. To enhance listening, Speaking, reading and pre –writing skills.
6. Listen attentively to the story.
7. Develop an appreciation for the wonder of books and for their care.
8. Visually discriminate variations in size shape and color.
9. Develop eye-hand co-ordination.
10. Express themselves on paper initially through drawing and painting.
11. To develop the skills of auditory discrimination.

MONTH (April)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Simple greetings and courters	<ul style="list-style-type: none"> <li>• Video Presentation</li> <li>• Action words standing ,jumping, walking etc</li> </ul>	<ul style="list-style-type: none"> <li>• To make children feel wanted and loved in order to fulfill their emotional needs.</li> </ul>
2	Sorting/matching/pairing	<ul style="list-style-type: none"> <li>• Concrete objects</li> <li>• Flash cards</li> <li>• Construction Play</li> </ul>	<ul style="list-style-type: none"> <li>• To foster independence and self reliance in daily activities.</li> </ul>
3	Stories Rhymes Values	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Video Presentation</li> <li>• Props</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance language ability by using language skill.</li> </ul>

MONTH (May)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of Patterns	<ul style="list-style-type: none"> <li>• Through rice and dal</li> <li>• Using clay</li> <li>• Tracing</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to develop skills of auditory discrimination</li> </ul>
2	Stories Rhymes Values	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Video Presentation</li> <li>• Props</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance language ability by using language skill.</li> </ul>

MONTH (July)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of letters a,b,c,d	<ul style="list-style-type: none"> <li>• Alphabet lotto</li> <li>• Matching of letters with correct pictures</li> <li>• Phonetic sound story.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to familiarize sounds of letters</li> </ul>
2	Writing of letters	<ul style="list-style-type: none"> <li>• Tracing of letters</li> <li>• Alphabet lotto</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to write letters.</li> </ul>
3	Stories Rhymes Values	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Video Presentation</li> <li>• Props</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance language ability by using language skill.</li> </ul>

MONTH (August)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of letters	<ul style="list-style-type: none"> <li>• Letter hunt</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be</li> </ul>

	e,f,g,h	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Alphabet song with phonetic sound .</li> </ul>	able to enhance their listening, speaking reading and writing skills
2	Writing of letterse,f,g,h	<ul style="list-style-type: none"> <li>• Encircle the correct letter with correct picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Children .will be able to identify initial and last sound of the words</li> </ul>

MONTH September)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of letters l,j,k,l	<ul style="list-style-type: none"> <li>• Through picture stories</li> <li>• Word Recognition</li> <li>• Picture talk</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to relate sound with the letter</li> </ul>
2	Writing of letters l,j,k,l	<ul style="list-style-type: none"> <li>• Letter hunt</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to enhance their listening ,speaking ,Reading and Writing Skills.</li> </ul>

MONTH (October)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
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1	Introduction of letters m,n,o,p through phonetics and sound stories	<ul style="list-style-type: none"> <li>• Sound game</li> <li>• Encircle odd one out</li> </ul>	<ul style="list-style-type: none"> <li>• To facilitate development of listening, speaking, reading and writing skills</li> </ul>
2	Writing of letters m,n,o,p	<ul style="list-style-type: none"> <li>• Letter hunt</li> </ul>	<ul style="list-style-type: none"> <li>• Children .will be able to identify initial and last sound of the words</li> </ul>
3	Stories Rhymes Values	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Video Presentation</li> <li>• Props</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance language ability by using language skill.</li> </ul>

#### MONTH (November)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of letters q,r,s,t through phonetics and sound stories	<ul style="list-style-type: none"> <li>• Picture talk.</li> <li>• Sound game</li> </ul>	<ul style="list-style-type: none"> <li>• To develop listening,Speaking,reading and writing skills.</li> </ul>
2	Writing of letters q,r,s,t	<ul style="list-style-type: none"> <li>• Matching picture with correct letter.</li> </ul>	<ul style="list-style-type: none"> <li>• To discriminate between phonetic sound.</li> </ul>
3	Stories Rhymes values	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Video Presentation</li> <li>• Props</li> </ul>	<ul style="list-style-type: none"> <li>• Helping attitude towards others.</li> </ul>

#### MONTH ( December)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of letters u,v,w,x,y,z through phonetics and sound stories.	<ul style="list-style-type: none"> <li>• Show and Tell</li> <li>• Picture reading</li> </ul>	<ul style="list-style-type: none"> <li>• Enhancement of communication skills</li> </ul>
2	Writing of letters u,v,w,x,y,z	<ul style="list-style-type: none"> <li>• Ale to identify initial and last</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to write</li> </ul>

		sound of the letters in the given picture.	neatly
3	Stories Rhymes values	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Video Presentation</li> <li>• Props</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to display positive attitude toward community</li> </ul>

MONTH (January)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of capital A to Z	<ul style="list-style-type: none"> <li>• Flash cards</li> <li>• Video presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to develop communication skills</li> </ul>
2	Writing of capital A to Z	<ul style="list-style-type: none"> <li>• Sequence writing</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to write neatly.</li> </ul>

MONTH ( February)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Recapitulation of letter and Phonetics(Aa – Zz)	<ul style="list-style-type: none"> <li>• Parcel game</li> <li>• Letter hunt</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to develop memory skill</li> </ul>
2	Dictation of letters ( a- z) and (A to Z )	<ul style="list-style-type: none"> <li>• Dictation</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to differentiate and write correct word spoken</li> </ul>

MONTH ( March)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Missing letters	<ul style="list-style-type: none"><li>• Flash cards</li></ul>	<ul style="list-style-type: none"><li>• Children will be able to identify which letter is missing.</li></ul>
2	Writing names	<ul style="list-style-type: none"><li>• NameHunt</li><li>• Hopscotch game</li></ul>	<ul style="list-style-type: none"><li>• Children will be able to read their name as well as their friends name</li></ul>

CURRICULAM

SUBJECT – MATHS

CLASS L.KG

LEARNING OBJECTIVES

1. To facilitate development of cognitive and intellectual skills.
2. To provide children with many opportunities to practice thinking, problem solving, classifying, imagining, experiments.
3. To develop fine motor skills.
4. Recognizing Primary and Secondary colors.
5. To understand the number concept.To learn sequencing,comparisons and discrimination.
6. Writing the numbers in sequence
7. To apply the knowledge of number in their surroundings.
8. To reinforce the number concept.
9. To increase the thinking power and analytical skills.
10. To increase their observation ,retention, discrimination and writing abilities.

MONTH AND NO.OF DAYS-(April)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Pre mathematical concepts. (Big and small) Sorting/matching/pairing	<ul style="list-style-type: none"><li>• Video</li><li>• Presentation</li><li>• Concrete objects</li><li>• Construction play</li></ul>	Ch. will be able to match, sort and make pairs of similar type.

MONTH AND NO.OF DAYS-(May)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Colors (Primary and Secondary)	<ul style="list-style-type: none"> <li>• Color Hunt</li> <li>• Color Race</li> <li>• Dominoes</li> <li>• Magic game</li> </ul>	Ch. will be able to recognize and differentiate Primary and Secondary Colors.

MONTH AND NO.OF DAYS-( JULY )

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Pre mathematical concepts. (more /less ) Sorting/matching/pairing	<ul style="list-style-type: none"> <li>• Video Presentation</li> <li>• Concrete objects</li> <li>• Construction play</li> </ul>	Ch. will be able to match, sort and make pairs of similar type.
2	Fun with Shapes	<ul style="list-style-type: none"> <li>• Shape hunt</li> <li>• Walk on Shape</li> </ul>	Children will be able to recognize circle and square shape.
3	Introduction of numbers 1 and 2	<ul style="list-style-type: none"> <li>• Number Songs</li> <li>• Number value</li> </ul>	Children will be able to write numbers



MONTH AND NO.OF DAYS-(AUGUST)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Pre mathematical concepts. Fat/thin	<ul style="list-style-type: none"> <li>• Video Presentation</li> <li>• Concrete objects</li> <li>• Construction play</li> </ul>	Ch. will be able to enhance cognitive skills..
2	Fun with Shapes	<ul style="list-style-type: none"> <li>• Shape Hunt</li> <li>• Shape Race</li> </ul>	Ch. will be able to enhance thinking and observational skills.
3.	Introduction of numbers 3 and 4	<ul style="list-style-type: none"> <li>• Number Song</li> </ul>	Children will be able to know number value

MONTH AND NO.OF DAYS (September)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Trace/Copy simple geometrical shapes.	<ul style="list-style-type: none"> <li>• Trace me</li> </ul>	To enhance fine motor skills
2	Arrange objects in order	<ul style="list-style-type: none"> <li>• Activity with concrete objects</li> </ul>	Children will be able to arrange objects
3.	Introduction of number 5 and 6	<ul style="list-style-type: none"> <li>• Fun With Numbers</li> </ul>	Children will be able to write 1 to 6 in sequence

MONTH ( October )

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Revision and recapitulation of pre-mathematical concepts	<ul style="list-style-type: none"> <li>• Sorting,matching,Comparison and grouping</li> </ul>	Children will be able to sort
2	Introduction of numbers 7 and 8	<ul style="list-style-type: none"> <li>• Sequence Writing</li> <li>• Missing Numbers</li> </ul>	Children will be able to write missing numbers and arrange in sequence

MONTH (November )

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Introduction of number 9	<ul style="list-style-type: none"> <li>• Sequence writing</li> <li>• Number game</li> </ul>	Children will be able to write number in sequence
2	Count the shapes	<ul style="list-style-type: none"> <li>• Count and write</li> </ul>	Children will be able to count and write

MONTH -(December )

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Writing of numbers 1 to 9 in sequence	<ul style="list-style-type: none"> <li>• Sequence writing</li> <li>• Missing numbers</li> </ul>	To reinforce the number concept.
2	Count and Write	<ul style="list-style-type: none"> <li>• Count and Write</li> </ul>	Children will be able to count and write
3	Introduction of Zero	<ul style="list-style-type: none"> <li>• Number game</li> </ul>	Children will understand the concept of number 0

MONTH (January)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Revision and recapitulation of Pre-Mathematical concepts	<ul style="list-style-type: none"> <li>• Free hand Drawing of</li> <li>• Long and Short</li> <li>• Fat and thin</li> <li>• More and Less</li> <li>• Tall and Short</li> </ul>	To increase their observation ,retention ,discrimination and writing abilities
2	Fun with Shapes and Numbers	<ul style="list-style-type: none"> <li>• Number game</li> <li>• Shape Hunt</li> </ul>	To increase their observation ,retention ,discrimination and writing abilities

MONTH February

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Association of numbers with pictures	<ul style="list-style-type: none"> <li>• Matching</li> </ul>	Children will be able to increase their logical thinking.
2	Missing Numbers	<ul style="list-style-type: none"> <li>• Object counting</li> </ul>	To increase their thinking power and analytical skills

MONTH March

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Writing of numbers in sequence	<ul style="list-style-type: none"> <li>• Dodging number</li> </ul>	To know number value
2	Missing numbers	<ul style="list-style-type: none"> <li>• Object counting</li> </ul>	To increase their thinking power and analytical skills

THEME	TEACHING AID	METHODOLOGY	LEARNING OBJECTIVES
APRIL- Gayatri Mantra Practice of prayer (kisne banaya phoolon ko)	Harmonium	Memorising the words of prayer and mantra	Developing singing skills
MAY -Gayatri Mantra Practice of prayer (kisne banaya phoolon ko)	Harmonium	Memorising the words of prayer and mantra	Developing singing skills
JULY- Children Song (Pi,Pi ,Ta ra ra dum )	Audio/Video	Do the rhyme with actions	Developing dancing skills
AUGUST-Children Song (Hum chote chote bachhen hum)	Video/Video	Memorize the song through repitition	Developing patriotism skills
SEPTEMBER- Good Manners (Rhyme)	Video	Get to know good manners	Developing good habbits
OCTOBER- Festival Rhyme-	Self	Get to know about festivals	Developing culture values
NOVEMBER-Festival Rhyme-	Self	Get to know about festivals	Developing culture values
DECEMBER – Rhyme Winter Season	Audio	Memorizing of rhyme	Developing indian weather knowledge
JANUARY	Patriotic Dance	Audio/ Video	Performance and stage experience
FEBRUARY	Revision of previous rhymes	Students /Audio	Garnishing in their personality
MARCH	Revision of previous rhymes	Students/Audio	Garnishing in their personality

**CURRICULAM**  
**SUBJECT –E.V.S**  
**CLASS L.KG**

**LEARNING OBJECTIVES**

- Explore and investigate something new.
- Develop all –round sensory discrimination.
- To develop gross motor skills.
- To enhance listening, Speaking, reading skills.
- Identify and appreciate water as a natural source and its properties.
- Understand animal life and classify the food they eat.
- Introduce the concept of plant life.
- Develop awareness of different modes of transport.

MONTH (April)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Myself	<ul style="list-style-type: none"> <li>• Video presentation</li> <li>• Pictorial charts</li> <li>• Figurine play</li> <li>• Songs and rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• To make children feel wanted and loved in order to fulfill their emotional needs.</li> <li>• To give children the wealth of experiments and understand the world around them.</li> </ul>

2	My Family	<ul style="list-style-type: none"> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• To sensitize children towards feeling of others</li> </ul>
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MONTH (MAY)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
	My body parts	<ul style="list-style-type: none"> <li>• Sensory play</li> <li>• Flash cards</li> <li>• Songs and rhymes</li> <li>• Tactile boards</li> </ul>	<ul style="list-style-type: none"> <li>• To foster independence and self reliance in daily activities.</li> <li>•</li> </ul>
1	WATER	<ul style="list-style-type: none"> <li>• Water Play</li> <li>• Experiment with water</li> <li>• Water in the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to freely explore water, how it feels, moves and mixes</li> </ul>

MONTH (July)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Means of Transport	<ul style="list-style-type: none"> <li>• Video presentation</li> <li>• Dramatization</li> <li>• Picture Talk</li> <li>• Songs and Rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to differentiate between land water and air transport</li> </ul>

MONTH (August )

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Animals(Domestic ,Wild	<ul style="list-style-type: none"> <li>• Dramatization</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be</li> </ul>

	and Water )	<ul style="list-style-type: none"> <li>• Pantomime</li> <li>• Finger puppets</li> <li>• Songs and</li> </ul> <p>ymes</p>	e to understand about ferent type of mals, thiers babies ting habbits and habitat
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MONTH (September )

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Birds	<ul style="list-style-type: none"> <li>• Dramatization</li> <li>• Pantomime</li> <li>• Finger puppets</li> <li>• Songs and</li> </ul> <p>ymes</p>	<ul style="list-style-type: none"> <li>• Children will be e to learn names of ferent birds and how ey fly.</li> </ul>

MONTH (October )

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Food	<ul style="list-style-type: none"> <li>• Songs and</li> </ul> <p>ymes</p> <ul style="list-style-type: none"> <li>• Dramatization</li> <li>• Through stories</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be e to learn about Fruits, getables, Healthy food d unhealthy food</li> </ul>

MONTH (November)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Plants	<ul style="list-style-type: none"> <li>• Songs and</li> </ul> <p>ymes</p> <ul style="list-style-type: none"> <li>• Parts of plants</li> <li>• Germination of</li> </ul> <p>eds</p>	<ul style="list-style-type: none"> <li>• Children will be e to show responsibility vards nature. And be kind d helpful</li> </ul>



MONTH (December)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Things we see in the sky	<ul style="list-style-type: none"> <li>• Video presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to learn what things we see in the sky during day and night</li> </ul>

MONTH (January)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
	Seasons	Picture Talk Video Presentation	Children will be able to learn about four seasons ,what clothes we wear and food we eat

MONTH (February)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
	Our Helpers	<ul style="list-style-type: none"> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to learn caring attitude towards helpers</li> </ul>

MONTH (MARCH)

S.NO	CONTENT	METHODOLOGY	LEARNING OUTCOMES
1	Recapitulation of previous work.	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• oral work</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to give answers to the</li> </ul>

		Questions asked.
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**SYLLABUS**  
**Art and Craft**  
**CLASS - LKG**

<b>Month</b>	<b>Topic</b>	<b>Methodology</b>	<b>Learning Objectives</b>
<b>April</b>	Wheat Stalk	Through thumb painting	To enhance their motor development
	Fruits with Clay	Through Clay	To enhance their motor development
<b>May</b>	Apple	Through fingertip painting	To enhance their drawing
	Tree	Through ear bud painting	To enhance their motor development
<b>July</b>	Umbrella	Through paper tearing	To enhance their concentration

	Joker	Through paper origami	To enhance their fine motor skills
August	Rakhi	Through decorative material	To enhance their colour combination
	Grapes	Through thumb painting	To enhance their fine motor skills
September	Flag	Through drawing and colouring	To enhance their concentration
	Fish	Through leaf printing	To enhance their printing technique
October	Peacock	Through hand printing	To enhance their eye hand coordination
	Ravan	Through drawing and colouring	To enhance their sketching and colouring
November	Animals	Through clay modeling	To enhance their fine motor skills
	Flower	Through match sticks	To develop their hand and eye coordination

December	Tree	Through paper origami	To enhance their motor development
	Santa Claus	Through paper plate	To enhance their Concentration
January	Tricolour Butterfly	Through drawing and colouring	To enhance their sketching and colouring
February	Free hand drawing	Family Portrait through sketching	To enhance their sketching and colouring
	Hut	Through paper origami	To enhance their motor development

Note – Drawing book will also be completed side by side