

ENGLISH CURRICULUM CLASS III (2024-25)

GENERAL OBJECTIVES:

1. Holistic development of the child in physical, mental, psychological, creative and linguistic domains.
2. Develop four basic skills-listening, speaking, reading and writing.
3. Understand and respond appropriately to directive language e.g. instructions, advice, warning etc.
4. Plan, organize, analyse and interpret the ideas of the textbook.
5. To enrich vocabulary.
6. To stimulate a child's thinking and develop a spirit of enquiry.
7. Inculcate certain human values like caring, compassion, empathy.

TERM I				
CHAPTER NO	NAME OF CHAPTER	TOPICS	MONTH/ NO OF DAYS	LEARNING OUTCOMES
UNIT 1	<u>MY ENGLISH READER -ANIMAL WORLD</u>	POEM-I SPEAK, I SAY, I TALK L-DOLPHINS L-AMAZING BIRDS AND ANIMALS (Listening Activity)	APRIL 22 DAYS	The learners will be able to <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● recognise different animal sounds. ● describe body features, habitat and nature of dolphins. ● fill the missing information in the textual exercise . ● develop language competency and listening skill.
L-1	<u>ENGLISH PRACTICE BOOK</u> <u>WRITING SKILL</u>	NOUNS PARAGRAPH WRITING		<ul style="list-style-type: none"> ● identify and pickout nouns. ● classify common and proper nouns. ● write short compositions in grammatically correct English. ● communicate the ideas effectively.

<p>UNIT 1</p> <p>L-2</p>	<p><u>MY ENGLISH READER-ANIMAL WORLD</u></p> <p><u>ENGLISH PRACTICE BOOK</u></p> <p><u>WRITING SKILL</u></p>	<p>POEM-AT THE ZOO</p> <p>L-DOGS</p> <p>L- THE CANARY</p> <p>PRONOUNS</p> <p>PARAGRAPH WRITING</p>	<p>MAY</p> <p>17 DAYS</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● recognise different breeds of dogs and their uses. ● understand the central idea of the story and analyse the characters of the story. ● build knowledge about care of pets ● identify and use different pronouns in sentences. ● form simple sentences. ● write short compositions in grammatically correct English.
<p>UNIT 1</p> <p>UNIT 2</p> <p>L-3</p>	<p><u>MY ENGLISH READER-ANIMAL WORLD</u></p> <p><u>MY ENGLISH READER-NATURE CARES</u></p> <p><u>ENGLISH PRACTICE BOOK</u></p> <p><u>WRITING SKILL</u></p>	<p>L-THE OSTRICH AND THE HEDGEHOG</p> <p>L-THE GOD OF RIVER</p> <p>POEM-TREES ARE THE KINDEST THINGS I KNOW</p> <p>HOW MANY (NUMBERS)</p> <p>PICTURE DESCRIPTION</p>	<p>JULY</p> <p>24 DAYS</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● read the text with proper pronunciation, stress and intonation. ● identify the main idea, details and sequence of events and draw conclusions. ● develop environment friendly habits. ● analyse reasons for water pollution. ● develop a responsible attitude towards nature. ● understand, learn and apply the concept of changing singular into plural. ● stimulate imagination for creative writing ● describe any picture using correct grammatical structures.

<p>UNIT 2</p> <p>L-4</p>	<p><u>MY ENGLISH READER-NATURE CARES</u></p> <p><u>ENGLISH PRACTICE BOOK</u></p> <p><u>WRITING SKILL</u></p>	<p>L- MINU AND DINO</p> <p>L-TREES</p> <p>L-HARMFUL EFFECTS OF POLYBAGS (Listening Activity)</p> <p>DESCRIBING WORDS</p> <p>PARAGRAPH WRITING</p>	<p>AUGUST 21 DAYS</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● differentiate between extinct and endangered animals. ● enrich knowledge about conservation and protection of endangered animals. ● develop a responsible attitude towards nature. ● develop an appreciative attitude towards the environment. ● fill the missing information in the textual exercise . ● develop language competency and listening skill. ● identify and use the adjective to describe a person, an object or a place. ● write a small paragraph on the given topic. ● communicate the ideas effectively.
	<p><u>REVISION FOR MID TERM EXAM</u></p>		<p>SEPTEMBER 10 DAYS</p>	<ul style="list-style-type: none"> ● To prepare the students for the exam.
<p>TERM II</p>				
<p>UNIT 3</p> <p>L-5</p>	<p><u>MY ENGLISH READER-REGARDS FOR VALUES</u></p> <p><u>ENGLISH PRACTICE BOOK</u></p> <p><u>WRITING SKILL</u></p>	<p>L-NINA IS THE WINNER</p> <p>POEM- TWO KITTENS</p> <p>L-THE PLATE OF GOLD (Listening Activity)</p> <p>L-5 VERBS</p> <p>APPLICATION WRITING</p>	<p>OCTOBER 18 DAYS</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● understand the central idea of the story and analyse the characters of the story. ● recite the poem with proper intonation and pronunciation. ● develop language competency and listening skill. ● identify and fill verbs(main and helping) in sentences. ● use of the correct format to write leave application in day-to-day life.

UNIT 3 L- 6	<u>MY ENGLISH READER-REGARDS FOR VALUES</u> <u>ENGLISH PRACTICE BOOK</u> <u>WRITING SKILL</u>	L-KRISHNA AND SUDAMA L-THE BIRTHDAY KITTEN PREPOSITIONS STORY COMPLETION	NOVEMBER 21 DAYS	The learners will be able to <ul style="list-style-type: none"> ● understand the central idea of the story and analyse the characters of the story. ● read the text with proper pronunciation and intonation ● learn to take care of homeless animals ● use different prepositions appropriately in sentences according to place, movement, position etc. ● understand the plot of the story. ● fill appropriate words to complete the story.
UNIT 4 L-7	<u>MY ENGLISH READER-ADVENTURE</u> <u>ENGLISH PRACTICE BOOK</u>	L-MAN LEARNS TO FLY L-MICHAEL GOES CLIMBING L-INDIA'S YOUNG HEROES (Listening Activity) FIXING WORDS (ARTICLES)	DECEMBER 21 DAYS	The learners will be able to <ul style="list-style-type: none"> ● analyse and infer the facts given in the passage. ● understand the central idea of the story and analyse the characters of the story. ● fill the missing information in the textual exercise. ● identify and use different articles in sentences.
UNIT 4	<u>MY ENGLISH READER-ADVENTURE</u> <u>TENSES</u> <u>WRITING SKILL</u>	POEM-THE KEY L-THE MAGIC ROOM PRESENT, PAST. FUTURE INDEFINITE PARAGRAPH WRITING	JANUARY 18 DAYS	The learners will be able to <ul style="list-style-type: none"> ● recite the poem with proper intonation and pronunciation. ● understand the central idea of the story and critically analyse the characters of the story. ● identify and use simple present, past and future tenses. ● form simple sentences. ● write short compositions in grammatically correct English.

	<u>REVISION FOR EXAM</u>		FEBRUARY 12 DAYS	<ul style="list-style-type: none">● To prepare the students for the exam.
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कक्षा 4 पाठ्यक्रम (२०२४-२५)

विषय हिंदी

सामान्य उद्देश्य -

1. बच्चों में जिज्ञासा व कौतूहल पैदा करना।
2. बच्चों को वर्णों से शब्द, शब्दों से वाक्य तथा वाक्यों से सुन्दर रचना का □□□□□□□□ करना।
3. राष्ट्र भाषा के रूप में भावात्मक एकता का □□□□□□□□ करना।
4. स्वयं को अभिव्यक्त करने की कला को □□□□□□□□ करना।
5. विद्यार्थी को शुद्ध बोलना, पढ़ना तथा लिखना सीखना।
6. पाठ्य सामग्री का आसपास के जीवन से तालमेल □□□□□□□□ स्पष्टीकरण करने की क्षमता प्रदान करना।

पुस्तकें – भाषा माधुरी ,भाषा अभ्यास

प्रथम सत्र				
पाठ संख्या	पाठ का नाम	प्रकरण	माह/दिन	शैक्षणिक उद्देश्य
	वर्णमाला ,मात्राएँ □□□□□□□□ ज्ञान		अप्रैल / 22 दिन	भाषा व्याकरण तथा मात्राओं की उपयोगिता समझना तथा उसका उचित उपयोग करने में सक्षम होना ।
1	पाठ -1 भोलू भुलक्कड़ (चित्रकथा) केवल पढ़ने के लिए	पठन का पठन-पाठन अनुकरण वचन □□□□□□□□□□ द्वारा • संयुक्त व्यंजन		पूर्णविराम उच्चारण संबंधी त्रुटियों का निवारण चातुर्य भाव तथा हास्य रस की अभिव्यक्ति करने में संपन्न होना ।
2	पाठ - 2 चतुर कौआ (कविता) • गिनती 1 से 10	कविता का सस्वर वाचन सचित्र कविता का लेखन, स्पष्टीकरण, • समानार्थी शब्द • संज्ञा • क्रिया		परिश्रम का महत्व समझना। • अनुभव से अवधारणा। • शब्द भण्डार में वृद्धि
3	पाठ -3 हाथी और चिड़िया	पाठ का पठन पाठन, अनुकरण वाचन, स्पष्टीकरण • अनुस्वार अनुनासिक	मई / 17 दिन	• शब्द भंडार में वृद्धि बौद्धिक तथा तर्किक बुद्धि का विकास। • सम्मान करने के लिए प्रेरित करना • आत्मविश्वास को बढ़ाना।

	अनुच्छेद	ताकतवर हाथी		लेखन कौशल का विकास होना।
4	पाठ - 4 चींटी ने पाठ पढ़ाया (केवल पढ़ने के लिए।)	पाठ का पठन-पाठन शब्द अर्थ		<ul style="list-style-type: none"> स्मरण शक्ति का विकास होना। आत्मबल का प्रदर्शन। दूसरों के तहत के भले प्रयोग करने के भले प्रेरित होना। शब्द भण्डार
5	पाठ - 5 बहादुर दोस्त	पाठ का पठन-पाठन, वार्तालाप	जुलाई / 24 दिन	<ul style="list-style-type: none"> बहादुरी तथा निर्णायक क्षमता का विकास शब्द-- भंडार में वृद्धि। जीवन में अच्छे मित्र के महत्व पर प्रकाश डालना। अपने मित्र के अच्छे □□□□□ को धारण करने की चेष्टा करना।
6	पाठ - 6 घमंडी मक्खी	पाठ का पठन-पाठन अनकुरण <ul style="list-style-type: none"> वाचन वचन सर्वनाम का परिचय 		<p>रचनात्मक तथा बौद्धिक क्षमता का विकास।</p> <ul style="list-style-type: none"> संज्ञा व सर्वनाम के आपसी संबंध को जनना तथा दैनिक जीवन में उतारना
	पत्र लेखन	प्रधानाचार्य जी को अवकाश हेतु प्रार्थना पत्र।		अपने विचारों को लेखन के माध्यम से व्यक्त करना।
		व्याकरण (का, के, की) का प्रयोग ,बहुवचन ,लिंग	अगस्त / 21 दिन	शब्द भंडार में वृद्धि
7		पाठ का पठन-पाठन, अनकुरण वाचन ,वार्तालाप <ul style="list-style-type: none"> अनुच्छेद राष्ट्रीय ध्वज 		<p>सत्कार तथा दया भाव की भावना का □□□□□ विकास।</p> <ul style="list-style-type: none"> देश भक्त तथा भाईचारे की भावना पैदा करना। सरल और सटीक भाषा का उपयोग करते हुए प्रश्नों के उत्तर लिख पाना।

8	भाषा माधुरी भाषा अभ्यास पाठ - 8 अगर पेड़ भी चलते होते (कविता)	कविता का सस्वर वाचन (सामूहिक चर्चा) कोई अन्य कविता का निर्माण	सितंबर / 10 दिन	पेड़ों के महत्व को समझना तथा उनका संरक्षण करना कल्पना शक्ति का विकास।
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द्वितीय सत्र				
		उपविषय	माह/दिन	शैक्षणिक उद्देश्य
9	पाठ - 9 गीत का कमाल	पाठ का पठन - पाठन अनकुरण वाचन, स्पष्टीकरण	अक्टूबर / 18 दिन	स्मरण शक्ति का विकास।
10	पाठ - 10 बूझो तो जाने पहेलियाँ	पाठ का पठन - पाठन, वार्तालाप नए शब्दों को समझाना		खेल खेल में सीख देना कि जीवन में हास्य व निश्चितता हो तो जीवन का आनंद और भी बढ़ जाता है।
11	पाठ - 11 चूँ चूँ की टोपी (एकांकी)	संवाद द्वारा पाठ का पठन--पाठन स्पष्टीकरण		• जिज्ञासा एवं कौतूहल का भाव उत्पन्न होना तथा कल्पना शक्ति में वृद्धि
	अनुच्छेद महात्मा गाँधी	वार्तालाप		लेखन कौतूहल का विकास
12	पाठ - 12 सुबह (कविता)	कविता का सस्वर वाचन, व्याख्या कविता कंठस्थ करना	नवंबर / 21 दिन	सुबह जल्दी उठकर □□□□ □□□□ फायदों को जानकर □□□□ में अपनाना । समय का सदपु योग ।
				रचनात्मक लेखन का विकास।
	अनुच्छेद दीपावली			□□□□□□□□ □□ □□□□□ □□□□□
13	पाठ -13. ऐसे थे लाल बहादुर	पाठ का आदर्श वचन स्पष्टीकरण	दिसंबर / 21 दिन	स्वतंत्रता सेनानियों के प्रति आदर भाव प्रकट

	शास्त्री			करना। देश प्रेम की भावना विकसित होना। • भाषा ज्ञान में □□□□□□ होना।
14	पाठ -14. सबसे बड़ा □□□□□	पाठ का पठन-पाठन स्पष्टीकरण' र 'के रूप		हम अपने आप को □□□□□ □□□□□ आदमी से कै से बचा सकते हैं यह समझना।
15	पाठ -15 बुआ का पत्र	पाठ का □□□□□ □□□□,अनुकरण □□□□	जनवरी / 18 दिन	स्वयं को □□□□□□□□□□ करने की कला □□□□□□ होना। स्मरण शक्ति का विकास
16	पाठ -16. सवाली राम (कविता)	सस्वर वाचन, भाव को समझाना,काल		संभलकर काम करने की भावना पैदा करना । • मन में □□□□□ की इच्छा करना तथा उनके उत्तर पाने की चेष्टा करना। • काल के रूप समझाना, याद करना
	पत्र □□□□□ (सुबह की सैर के लाभ बताते □□□ दादा जी को पत्र □□□□□।	कल्पना □□□□□ का विकास □□□□□□□□□□□□ □□□□□	फरवरी 12 दिन	उधचत ववराम धचन्हों का प्रयोि करते हुए पत्र भलखना।

LEARNING OBJECTIVES:

- To acquaint the students with different mathematical patterns, principals and to relate them with the practical life
- To enable them to gain a clear understanding of the subject matter and acquire mastery over it through hands on session in class room
- To develop a positive attitude toward mathematics
- To develop a systematic and logical thinking in the students
- To develop in the students, an increasing understanding of the nature of mathematical reasoning

TERM I				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
1	Numbers up to 9999	<ul style="list-style-type: none"> • Works with 4-digit numbers • Read and writes numbers up to 9999 using place value • Compares numbers up to 9999 for their value based on their place value • Apply place values for writing greatest/smallest numbers with four digits. (Digits may or may not repeat) • Table revision 2 to 12 	April 22 days	<ul style="list-style-type: none"> • Learning numbers up to 9999 • Concept of places of four-digit numbers • Reading and writing 4-digit numbers correctly • Arranging numbers in ascending and descending orders correctly • Writing successors and predecessors of 4 digit numbers correctly

2	Addition	<ul style="list-style-type: none"> • Addition of numbers without regrouping • Addition with regrouping • Properties of addition • Word problems 	May 17 days	<ul style="list-style-type: none"> • Explore different strategies to add numbers using already known addition facts. • Constructs addition facts by using concrete objects. • Solves properties of addition • Solves daily life problems using addition of 4-digit numbers with and without regrouping. • Introduction of table
3	Subtraction	<ul style="list-style-type: none"> • Subtraction with borrowing • Subtraction with regrouping • Subtraction orally using properties of subtraction • Word problems 	July 24 days	<ul style="list-style-type: none"> • Subtract 4-digit numbers with borrowing. • Checking subtraction • Properties of subtraction. • Solves daily life problems based on subtraction
4	Multiplication	<ul style="list-style-type: none"> • Concept of multiplication • Multiplication of 3-digit numbers with 2 and 3 digits 		<ul style="list-style-type: none"> • Concept of multiplication • Performing multiplication correctly in steps

4	Multiplication continued	<ul style="list-style-type: none"> • Multiplication orally using properties • Word problems 	August 21 days	<ul style="list-style-type: none"> • Multiplying orally using multiplication properties • Solving day to day problems on multiplication
12	Geometry	<ul style="list-style-type: none"> • 2D and 3D shapes • Ray line and line segment • Drawing line segment using ruler • Naming line segments 		<ul style="list-style-type: none"> • Concept of 2D and 3 D shapes • Counting edges, corners of 3 D shapes correctly • Recognising ray , line and line segments • Making line segments correctly using ruler • Naming the line segments correctly
8	Length	<ul style="list-style-type: none"> • Concept of length • Measurement of length • Converting m to cm and km to m • Addition • Subtraction 	September 10 days	<ul style="list-style-type: none"> • Units used to measure length • M, cm and km • Converting m to cm and km to m correctly • Addition of m cm and km m • Use of length in day to day life

TERM II				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
5	Division	<ul style="list-style-type: none"> • Concept of division • Division using repeated subtraction • Division with remainders • Division without remainders • Word problems 	October 18 days	<ul style="list-style-type: none"> • Concept of dividend, divisors and quotient • Understanding division as dividing equally • Division using repeated subtraction • Division with and without remainders correctly • Use of division in day-to-day life
6	Day, Date and Time	<ul style="list-style-type: none"> • Concept of calendar • Converting days to hours • Converting hours to minutes 	November 21 days	<ul style="list-style-type: none"> • Reading of calendar correctly • Concept of days, hours and minutes • Conversion of Days to hours correctly • Converting hours to minutes correctly
9	Weight	Concept of weight		<ul style="list-style-type: none"> • Use of weight • Conversion of kg to g correctly • Performing addition and subtraction correctly • Solving word problems correctly

7	Money	<ul style="list-style-type: none"> • Concept of money • Writing rupees and paise in figures and words • Converting rupees to paise • Adding rupees and paise 	December 21 days	<ul style="list-style-type: none"> • Concept of averages • Finding averages of sets of numbers • Use of averages in our daily life
10	Capacity	<ul style="list-style-type: none"> • Use of capacity • Units of capacity • Conversion of l to ml • Addition and subtraction • Word problems 		<ul style="list-style-type: none"> • Use of capacity to measure liquids • Conversion of l to ml correctly • Performing addition and subtraction correctly • Solving day to day word problems on subtraction
11	Fractions	<ul style="list-style-type: none"> • Concept of Numerator and denominators • Writing a fraction • Addition • Subtraction • Comparison of fractions 	January 18 days	<ul style="list-style-type: none"> • Understanding concept of fractions • Concept of numerators and denominators • Comparing fractions • Arranging fractions in ascending and descending orders

	Revision for Periodic 4		February 12 days	
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LEARNING OBJECTIVES:

- To make the use of science in day to day life
- To develop scientific approach to problem solving skills
- To understand ways of preserving natural resources
- To empathize with all living beings
- To explore ways of protecting environment
- To develop agility ,balance and cooperation

TERM I				
CHAPTER NO.	NAME OF CHAPTER	TOPICS	MONTH NAME/ NO. OF DAYS	LEARNING OUTCOMES
1	MY BODY	<ul style="list-style-type: none"> • Sense organs • Definition of sense organs • Tongue and different types of tastes • Ears- different 	April 22 days	<p>To enable learners to-</p> <ul style="list-style-type: none"> • appreciate the gift of sense organs • take special care of the delicate organs. • Identify and distinguish various odours, tastes, sounds, colours. • Approximate the distance of objects. • Read, express and respect the facial expressions. • pleasant and unpleasant sounds, odours, smells • Name the specialist doctors related to the care of sense organs.

2	PLANTS AROUND US	<ul style="list-style-type: none"> • Definition, characteristics and examples of trees, herbs, climbers and creepers 	May 17 days	<p>To enable the learner to-</p> <ul style="list-style-type: none"> • Observe plants and identify types of plants using self –exploration • Classification of common plants on the basis of observable characteristics like shape, size, lifespan and strength of stem. • Compare different types of plants. • Practice and use related vocabular
3	LEAF	<ul style="list-style-type: none"> • What is a leaf? • Parts of a leaf • Types of leaves • Uses of leaf to a plant • Uses of leaf to us • Shedding of leaf • Compost formation 	July 24 days	<p>To enable the students to-</p> <ul style="list-style-type: none"> • Define a leaf. • Label different parts of leaf • Identity and describe different shapes of leaves. • Understand why most leaves are green. • Understand shedding of leaves • Contrast between old and new leaf. • List various uses of leaves • Sequence the steps of compost formation.
4	IMPORTANCE OF PLANTS	<ul style="list-style-type: none"> • Uses of plants • Conservation of plants • Deforestation 		<p>To enable students to-</p> <ul style="list-style-type: none"> • appreciate the gifts given by plants. • joyfully explore the nature. • Celebrating Van Mahotsava by making posters and planting saplings. • Enlist ways to conserve forest. • Understand the concept

		<ul style="list-style-type: none"> • Forest fire and climate change 		of sustainable learning <ul style="list-style-type: none"> • Story based question
5	ANIMALS	<ul style="list-style-type: none"> • Land animals living in plains,forests,cold regions • Water animals- fresh water and marine • Animals living both on land and water • Animal behavior 	August 21 days	To enable the students to- <ul style="list-style-type: none"> • Respect all life forms and their space. • List the various habitats of animals and their adaptations. • Classify animals according to their habitat. • Develop effective communication skills. • Learn to be flexible and adaptable according to situations.
		REVISION	September 10 days	
TERM II				
CHAPTER	NAME OF	TOPICS	MONTH NAME/ NO.	LEARNING OUTCOMES

NO.	CHAPTER		OF DAYS	
6	FEEDING HABITS OF ANIMALS	<ul style="list-style-type: none"> • Herbivore • Carnivore • Omnivore • Adaptations in the mouth parts of animals according to the food they eat • Care of domestic animals 	October 18 days	<p>To enable the students to-</p> <ul style="list-style-type: none"> • Understand and classify animals according to different categories. • Describe their feeding Habits. • Distinguish between mouth parts adapted according to feeding habits. • Sequence the events of Chewing the cud. • Empathise and work for animals that need care in immediate surroundings.
7	BIRDS AND THEIR NESTS	<ul style="list-style-type: none"> • Define birds /What are aerial animals? • Features that help them to fly. • Flightless birds • Types of nests • Materials used for making nests. • Need to make nests. • Migration 	November 21 days	<p>To enable the students to-</p> <ul style="list-style-type: none"> • Observe and appreciate aerial animals. • Identify habitat and adaptations of various birds. • Describe the nesting habits of birds in terms of material used and location of nest. • Appreciate parenting skills of birds. • Acquire skills in care and protection of birds. • Acquire skills for adaptability with respect to reaction time and problem solving and safety

8	FOOD	<ul style="list-style-type: none"> • Sources of food • Food from plants • Food from animals • Parts of plants eaten 1. Seeds 2. Roots 3. Stems 4. Leaves 5. Flowers • Need for food from animals. • Food requirements and age 	December 21 days	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Observe and classify food items they eat and relate it to plant part. • Respect food choices of other people. • Name the basic food items of a balanced diet. • Classify food items as healthy and unhealthy • Develop observation and tabulation skills. • Categorize food products as plant and animal products. • Understand that food needs vary according to the age group and other factors and make healthy food choices.
9	COOKING AND EATING HABITS	<ul style="list-style-type: none"> • Raw and cooked food • Methods of cooking • Cooking utensils 	December 21 days	<p>To enable the students to-</p> <ul style="list-style-type: none"> • Internalise values of healthy eating. • Describe various cooking methods. • Categorize the food items according to the method of cooking. • Differentiate between cooking, eating and serving utensils. • To learn basic cooking skills

Class - III
Term - I

SUBJECT – SOCIAL SCIENCE

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	LEARNING OUTCOMES/OBJECTIVES
1	The Family	Joint family Nuclear family	April	15	Student will understand how family structure vary across culture and Society. students will recognise. The various role and responsibility of family members
2	Family Similarities	About similarities between family members	April	7	<ol style="list-style-type: none">1. Understand the acceptance of every individual2. Develop social and thinking skills3. Identify the likes and dislikes of the family members4. Recognize the similarities and dissimilarities among human beings and respect for them
3	Our Food	Different types of Foods	May	17	<ol style="list-style-type: none">1. Associate between food of different regions with climate and the crops grown.2. Identify- the reasons for changing food habits.3. Knowledge about different sources of food4. Recognises dry fruits and spices in the kitchen
4	Our dresses	Dresses of different	July	7	<ol style="list-style-type: none">1. Understand the factors responsible for variation in dresses.

		states and different kinds of dresses			<ol style="list-style-type: none"> 2. Understand the sources of different fabrics and appropriate season to wear it. 3. Develop positive attitude for different culture and tradition and respect for everyone.
5	The Early Man	About the different activities of Early Man	July	10	<ol style="list-style-type: none"> 1. Understand different stages of man's progress from ancient to modern age. 2. Understand the advancement in life from hunter to food gatherer and then to food producer.
6	Learning About Work	Different Occupations	July-August	10	<ol style="list-style-type: none"> 1. Understand the concept of dignity of labour. 2. Appreciate the services provided by people in different occupations. 3. Understand the importance of discipline, punctuality and honesty in life
7	If You Believe You Can, You Will	Importance of hardwork, education and discipline	August	10	<ol style="list-style-type: none"> 1) Realise the key points of success in life-education, hardwork and discipline. 2) Identify sectors where child labour exists
8	Let Us Enjoy	Indoor and Outdoor Activities	August	10	<ol style="list-style-type: none"> 1) Realise the importance and proper use of leisure time 2) Understand the importance of

					leisure time for everyone. 3) Utilise the leisure time thoughtfully in a constructive way.
	Revision		September	10	

CLASS - III SUBJECT -SOCIAL SCIENCE
TERM - II

CHAPTER NO	CHAPTER	TOPICS	MONTH NAME	TOTAL NO OF SESSIONS	LEARNING OUTCOMES/OBJECTIVES
9	Our Homes	Importance of home and types of homes according to varied climates	October	12	1.Understand about different types of houses. 2.Establish the relation between types of houses and climate.
10	Beautiful Homes	Importance of cleanliness	November	6	1. Understand relation between cleanliness and health. 2. Have knowledge of 3 r's of garbage disposal. 3. Develop sensitivity for pets and other

					animals.
11	Directions	Knowledge about different cardinal directions	November	9	<ol style="list-style-type: none"> 1. Identify directions with the help of sunrise and sunset. 2. Locate places in their surroundings. 3. Identify and locate states of India according to direction.
12	Conquering Distances	Means of transportation	December	12	<ol style="list-style-type: none"> 1. Recognise and identify the modern means of transport. 2. Understand the different reasons of migration. 3. Sensitize about conservation of fuel
13	Closing distances	Means of communication	December-January	12+4	<ol style="list-style-type: none"> 1. Identifying different means of communication. 2. Etiquettes of using mobile in public space.
14	I am Proud to be an Indian	Different parts and landforms of India	January	14	<ol style="list-style-type: none"> 1. Understand the diverse culture of India. 2. Recognize various physical features of India.
	Map Skills and Revision	L-9,13,14	February	12	Students will learn map work.

पाठ्यक्रम 2024-25

विषय - नैतिक शिक्षा

कक्षा -तीसरी

शैक्षणिक उद्देश्य

1. छात्रों को नैतिकता का ज्ञान देना।
2. उन्हें सच की राह पर चलना सिखाना।
3. उन्हें सही और गलत का अंतर समझाना।
4. सदा सच का साथ देने के लिए प्रेरित करना।

अप्रैल: 22	पाठ1.प्रार्थना पाठ 2-सही या गलत
मई: 17	पाठ 3-मिशाऔर ब्रूनो
जुलाई: 24	पाठ 4लेट लतीफपीह पाठ 5हां यह मैंने किया है
अगस्त: 21	पाठ 6यह हमारा काम है
सितंबर: 10	पुनरावृत्ति
अक्टूबर: 18	पाठ 7महात्मा हंसराज
नवंबर: 21	पाठ 8 जब मैं अकेली रह गई पाठ9 छोड़ो और आगे बढ़ो

दिसंबर: 21	पाठ 10सबका साथ ,मस्ती की बात 11.मेरी बेटी स्टेला
जनवरी: 18	पाठ 12 मैंने चुन लिया 13यह वक्त भी गुजर जाएगा
फरवरी: 12	पुनरावृत्ति

CURRICULUM 2024-2025
CLASS III
SUBJECT - GK

Learning Objectives -

- To increase general awareness on current affairs.
- To develop knowledge and generate curiosity.
- To stimulate a child's observation skills.
- To develop problem solving skills.
- To inculcate newspaper reading. ●Possessing a good GK is a prerequisite to being a respected person in life.
- It helps to improve IQ level.

April	●Language and Literature (Page no.1 to 4)
May	●Language and Literature (Page no. 5 to 8)
July	●Environment Around (Page no.10 and 15)
August	●Environment Around (Page no. 16 to 22) ●Discussion on Current Affairs
September	Revision .Discussion on Current Affairs
October	●World Around (Page no.24 to 30)

November	<ul style="list-style-type: none"> ●World Around (Page no.31to 36 .Art and Culture (Page 38 to 44)
December	<ul style="list-style-type: none"> ●Maths Magic(Page no.47to53)

January	<ul style="list-style-type: none"> ●Sports and Games (Page no. 55 to 61) ●Discussion on Current Affairs
February	Revision

ICT CURRICULUM CLASS III (2024-25)

GENERAL OBJECTIVES:

- ❖ To Identify parts of a computer and its functions.
- ❖ To understand steps to switch on/ off a computer.
- ❖ To identify different types of computers used in today's world.
- ❖ To enhance keyboard skills for text entry.
- ❖ To understand the basics of touch typing.
- ❖ To familiarize with different types of keys.
- ❖ To appreciate the purpose and use of icons.
- ❖ To develop creative skills using Tux Paint software.
- ❖ To appreciate the importance of correct posture while using a computer.

TERM I				
CHAPTER NO	NAME OF CHAPTER	TOPIC	MONTH/ NO. OF DAYS	LEARNING OUTCOMES
L-1	Getting Started	1. Parts of computer and their functions 2. Mouse buttons and their functions 3. Switch on /off a computer 4. Concept of Desktop, Shutdown and Restart	April 22 Days	<ul style="list-style-type: none"> ● Identify a computer and its peripherals. ● Learn to Switch on/ off a computer. ● Differentiate between Shutdown and Restart. ● Identify mouse buttons
L-2	Fundamentals of Computers	1. Identify different types of computers 2. Categories of computer- Desktop, Laptop, Tablet etc. 3. Characteristics and uses of computer	May 17 Days	<ul style="list-style-type: none"> ● Understand and appreciate the importance and role of computers in today's world. ● Learn features and uses of computers.
L-3	Keyboard I	1. Familiarisation of keyboard. 2. Positioning of alphabet and number keys 3. Position of Enter, Spacebar, Escape and Arrow keys on the keyboard	July 24 Days	<ul style="list-style-type: none"> ● Identify different types of keys on the keyboard. ● Familiarisation of positioning and use of different types of keys.
L-4	Touch Typing- Play with Text Editor	1. Basics of Touch typing 2. Opening a document 3. Concept of Home keys, right hand and left hand number keys, placing and using fingers	August 21 Days	<ul style="list-style-type: none"> ● Enhance keyboard skills for text entry- Touch typing. ● Understanding basics of Touch typing.

		accordingly		
		Recapitulation of Term I Curriculum	September 10 Days	
TERM II				
L-5	Know the Keyboard	<ol style="list-style-type: none"> 1. Types of Keys on Keyboard 2. Use of CAPS lock and Shift key 3. Upper / Lower case character entry. 4. Num Lock key 	October 18 Days	<ul style="list-style-type: none"> ● Identify and familiarize with CAPS LOCK, SHIFT and NUM LOCK Keys on the keyboard. ● Appreciate the purpose of these keys. ● Differentiate between Backspace and Delete keys.
L-6	Using the Icons	<ol style="list-style-type: none"> 1. Introduction to Desktop and Icons 2. Using Icons through keyboard and mouse 3. Concept of Window 4. Minimize, Maximize and Restore button. 	November 21 Days	<ul style="list-style-type: none"> ● Knowledge acquisition using ICT. ● Use of Mouse and Keyboard for effective navigation.
L-7	Tux Paint- Let's Paint the World	<ol style="list-style-type: none"> 1. Starting or opening tux paint 2. Components of main screen 3. Types of shapes tool 4. Opening and saving file 	December 21 Days	<ul style="list-style-type: none"> ● Creative skill development using Tux Paint software. ● Learn various features of Tux Paint. ● Appreciate the use of various tools and shapes offered by Tux Paint.
L-8	Use Safe: Precautions while using Computers.	<ol style="list-style-type: none"> 1. Sit right 2. Use right 3. Right handling of computer components 4. Dos and Don'ts of Computer Lab 	January 18 Days	<ul style="list-style-type: none"> ● Appreciate the importance of correct posture while using the computer. ● Realize the importance of measures to be taken to safeguard machines.
		Recapitulation of Term II Curriculum	February 12 Days	

Curriculum for the Academic Year 2024-2025

Subject: Music & Dance

Class: III

Objectives:

1. Simple and light songs and Prayers
2. Use simple Hindi and English language

MONTH	DAYS	TOPIC
APRIL	22	School Prayer and Gayatri Mantra
MAY	17	School Anthem and Alankar
JULY	24	National Anthem and Children Action Songs
AUGUST	21	Preparation for Independence Day
SEPTEMBER	10	Folk Songs and Dance
OCTOBER	18	Bhajan and Hip-Hop Dance
NOVEMBER	21	Preparation for Inter-School Competition
DECEMBER	21	Christmas Carols and Dance
JANUARY	18	Preparation for Republic Day