

पाठ्यक्रम (Curriculum) 2025-26

विषय - संस्कृतम्

कक्षा - सप्तमी

अधिगम – उद्देश्यानि (Learning Objectives)

- 1 - संस्कृतग्रन्थाः नैतिक-मूल्यानां आगाराः सन्ति।
अतः छात्रेषु नैतिकमूल्यानां वृद्धिः भविष्यति।
- 2 - संस्कृतभाषायाः सद् विचाराणां वृद्धिः भविष्यति।
- 3 - संस्कृतभाषायाः ज्ञानं भविष्यति।

मासम् - अप्रैल

कार्यदिवसाः - 21

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
प्रथमः पाठः बुद्धिः एव अस्माकं बलम् व्याकरणम् • धातुरुपाणां प्रयोगः • लट्-लङ्-लृट्-लकाराः	आदर्शवाचनम्, अनुवाचनम् व्याख्या एवं काठिन्यनिवारणम्।	<ul style="list-style-type: none">• संस्कृत-शब्दकोषे वृद्धिः भविष्यति।• संस्कृतभाषायां रुचिः भविष्यति।• लकाराणां ज्ञानं भविष्यति।
द्वितीयः पाठः अभ्यासः एव परमो गुरुः। व्याकरणम् • अव्ययपदानि, उपसर्गाः च।	आदर्शवाचनम्, अनुवाचनम्, व्याख्या एवं काठिन्यनिवारणम्, उद्धरणस्य प्रयोगेण कथायाः वाचनम्।	<ul style="list-style-type: none">• संस्कृतपठनं प्रति रुचिः भविष्यति।• संस्कृत-उच्चारणे शुद्धिः भविष्यति।• छात्राः अव्ययाः उपसर्गान् च ज्ञातुं भूयः समर्थाः भवेयुः।

मासम् - मई

कार्यदिवसाः - 17

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
तृतीयः पाठः	आदर्शवाचनम्, अनुवाचनम्,	<ul style="list-style-type: none">• वृक्षान् प्रति स्वकर्तव्यस्य ज्ञानं

उपकारकाः वृक्षाः व्याकरणम्- • कृत्वा प्रत्ययः	काठिन्यनिवारणम्, वाक्यप्रयोगेण कृत्वा प्रत्ययस्य ज्ञानम्।	प्राप्तुं समर्थाः भविष्यन्ति। • छात्राः कृत्वा प्रत्ययस्य प्रयोगं ज्ञास्यन्ति।
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मासम् - जुलाई

कार्यदिवसाः - 25

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
चतुर्थः पाठः आगच्छ! भोजनं कुर्याम व्याकरणम् • लोट् लकारः • दीर्घसन्धिः एवं गुणसन्धिः (परिचयः प्रयोगः च)	नाट्याभिनयेन, साप्ताहिक भोजन- सारिण्याः निर्माणम्।	पौष्टिक-भोजनस्य ज्ञानम्। स्वस्थ- शरीराय आवश्यक-तत्त्वानां ज्ञानम्। स्वस्थ-शरीरस्य महत्त्वं ज्ञास्यन्ति। संस्कृतभाषायाः ज्ञाने वृद्धिः भविष्यति । शब्दनिर्माणे वृद्धिः भविष्यति।
पञ्चमः पाठः सुवचनानि व्याकरणम् • शब्दरूपाणां प्रयोगः • धातुप्रयोगः	श्लोकस्य आदर्शवाचनम्, अनुवाचनम्, सामूहिक-गायनेन।	• सज्जनस्य दुर्जनस्य च प्रवृत्तेः ज्ञानं भविष्यति। • उदारचरितानां कृते सम्पूर्णा पृथ्वी परिवारवत् भवति इति ज्ञानं भविष्यति।

मासम् - अगस्त

कार्यदिवसाः - 23

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
षष्ठः पाठः	आदर्शवाचनम्, अनुवाचनम्, अन्या	• स्व समस्यायाः समाधानं स्वयं

यस्य बुद्धिः तस्य बलम्	कथा माध्यमेन। चित्रफलक- माध्यमेन। उद्धरणमाध्यमेन च।	करणे समर्थाः भविष्यन्ति। • बुद्धेः सम्यक् प्रयोगं ज्ञास्यन्ति।
व्याकरणम् • तुमुन् प्रत्ययः • संख्या - 1-100 पर्यन्तम्	क्रीडा माध्यमेन, कार्यपत्रिका माध्यमेन, वाक्यानां प्रयोगे च।	संस्कृतसंख्यायाः सम्यक् ज्ञानं भविष्यति। प्रयोगे च समर्थाः भविष्यन्ति।

मासम् - सितम्बर

कार्यदिवसाः - 23

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
सप्तमः पाठः बुद्धिः एव उत्तमा व्याकरणम् • विशेषणं विशेष्यम् च । • ल्यप् प्रत्ययः	आदर्शवाचनम्, अनुवाचनम् कथामाध्यमेन। संवाद-माध्यमेन च। वाक्यप्रयोगेण च।	• बुद्धेः प्रयोगेण वञ्चकेन रक्षा भविष्यति। • बालकाः विपत्तिः काले स्व बुद्धेः प्रयोगं करिष्यन्ति। • शब्दनिर्माणे विकासः भविष्यति।

मासम् - अक्टूबर

कार्यदिवसाः - 21

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
अष्टमः पाठः अविवेकः परमापदां पदम् व्याकरणम् • अस्मद्-युष्मद्-सर्वनाम-प्रयोगः	आदर्शवाचनम्, अनुवाचनम्, अन्या कथा माध्यमेन। सम्वाद-माध्यमेन। वाक्येषु प्रयोगेण सर्वनामप्रयोगेण।	अविवेकेन महती हानि भवति इति ज्ञानं भविष्यति। भाषायाः सम्यक् व्यवहारः ज्ञास्यन्ति।
• शब्दरूपाणि-अकारान्त-रामवत्, आकारान्त-रमावत्, इकारान्त-	अनुवादविधिना शब्दरूपाणां प्रयोगः	वाक्यनिर्माणे सहायता भविष्यति।

मुनिवत्, ईकारान्त-नदीवत्।	वाक्यप्रयोगेण, पदपरिचयेन च	संस्कृते: रुचि: भविष्यति।
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मासम् - नवम्बर

कार्यदिवसाः - 22

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
नवमः पाठः बुद्धिमान् गोपालकः	आदर्शवाचनम्, अनुवाचनम्, व्याख्याविधिना, काठिन्यनिवारणेन वाक्यप्रयोगेण	स्व विवेकेन परस्य जीवनं रक्षितं भवति। संस्कृतभाषायाः सम्यक् ज्ञानं भविष्यति।
व्याकरणम् • उपपदविभक्तिः • यणसन्धिः एवं वृद्धिसन्धिः	-	शब्दकोषे वृद्धिः भविष्यति। भाषायाः सम्यक् ज्ञानं भविष्यति।

मासम् - दिसम्बर

कार्यदिवसाः - 24

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
दशमः पाठः मधुरवचनानि	श्लोकानां सस्वर पाठनम्। समूह गायनम्, व्याख्यान विधिना	प्रस्तुत-पाठमाध्यमेन छात्राः सद् विचारान् प्राप्स्यन्ति।
व्याकरणम् • धातुरूपाणि- गम्, दृश्, भू, लिख्, नम्, पठ्, अस्, स्था	क्रीडा माध्यमेन, वाक्यनिर्माणेन, क्रिया - कर्ता मेलनेन च	• अर्थ ज्ञाने सहायता भविष्यति। • वाक्यनिर्माणे सहायता भविष्यति।

मासम् - जनवरी

कार्यदिवसाः - 17

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
पुनरावृत्तिः (पुनः पाठनम्) कक्षा परीक्षा	व्याख्यानात्मकम्	अधिगमनकार्ये-नैपुण्यम्।

मासम् - फरवरी

कार्यदिवसाः - 22

पाठः	शिक्षण-विधिः	अधिगम-सम्प्राप्तिः
विषयगत काठिन्यनिवारणम् वार्षिक-परीक्षा-सज्जा	परीक्षणात्मकम्	परीक्षार्थ-सज्जा

	ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (ACPP)				
CLASS :	7th	SUBJECT : Maths	NAME OF THE TEACHER:	SUNITA BATRA	
Topic/ No. of Periods Date	Learning Outcomes	Assessment Tools (a) for Identifying Learning Gaps (b) for determining understanding level	Teaching Learning Strategies/ Activities	Resources	Inter-Disciplinary approach
Topic : (april)Ch1- Rational no	Students will be able to understand whole number, natural number, integers and rational.	worksheets class tests Blackboard tests Quizzes mind map flow chart mcq role play	Foldable case study based question	Textbook NCERT Role play class activity mathamatics	
Sub-topics			Activities and strategies		
No. of Periods 12					
Date					

TOPIC-Ch 2 operation on rational no	Students will be able to understand addition, subtraction, multiplication and division of rational number		jumble words		
No of periods-15					
DATE-					
Topic (may) ch 2Operation on rational no	tudents will be able to understand number lines		jumble words		
No of periods -15					
Date					
Topic-Ch3 rational no as decimals	Students will be able to understand		case study		

	rational numbers as decimal conversion addition and simplification.				
No of periods- 8					
Date-					
Topic- (july) ch 4 exponents and powers	Students will be able to understand exponent and power and their degrees and simplification		value based		
No of periods-20					
date-					
Topic- ch 8 triangles and its properties	Students will be able to identify the		exterior angle property		

	different types of triangle.				
No of period-8					
Date-					
topic- ch 14 visualizing solids	tudents will be able to understand solid figures.		activity based		
No of periods-2					
date-					
topic- august) ch 7 linear equation in one variab;e	Students will be able to understand solve and check linear equation and word problems.		group disscussion		
no of periods- 8					

date-					
Topic- CH 12 data handling	Students will be able to understand the terms observation raw data range frequency table and mean median mode.		histogram/role play		
NO OF PERIODS-8					
DATE					
TOPIC- (october) ch 5 application	Students will be able to understand		poster making		

of percentage	percentage profit loss and simple interest.				
PERIOD-10					
DATE					
TOPIC-CH 9 congruent triangles	Students will be able to recognised congruent triangle on the basis of sides and angle		foldable		
PERIOD- 9					
DATE-					
TOPIC- (november) ch 6 algebric expression	Students will be able to understand product of monomial binomial and factorise		Activity of algebric identity		

PERIOD- 15					
DATE-					
TOPIC-CH 10 construction of triangles	Students will be able to to construct a triangle with given conditions..		construction		SST"monuments"
PERIODS-6					
DATE					
TOPIC- (DECEMBER) CH 11 PERIMETER AND AREA	Students will be able to understand the difference between area perimeter		poster making		science"save earth"
PERIOD-15					
DATE					
TOPIC- CH 13 SYMMETRY	Students will be able to understand		activity based		sst"monument"

	symmetry and distinguish between line symmetry and rotational symmetry.				
PERIODS -2					
Date:					

Sheet: Sheet2

Sheet: Sheet3

Annual curriculum and pedagogical plan

Class 7

Subject: Art and Craft

APRIL – MAY

Topic	Teaching Methodology	Learning outcomes	Assessment tool
<div>Print Making Nature</div> <div>scene by brush printing</div>	<div><div>● Exploring various print making techniques with the help of demonstration including all the steps.</div><div>● Printing a nature</div></div>	<div><div>● To learn & understand the concept of print making- using blocks, dry leaves, thread, stencil sponge, coin, etc.</div><div>● To learn a new exciting</div></div>	<div>Teacher's observation</div> <div>Peer assessment</div> <div>Checklist</div>

Human figures in pencil shading	<p>scene by using brush printing technique, a detailed demonstration will be given.</p> <ul style="list-style-type: none">• ‘Step-by-step demonstration will be given to draw and shade human figures in correct form.	<p>coloring activity using paints & brushes.</p> <ul style="list-style-type: none">• To learn & understand human anatomy, in poster & perspective.	
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JULY- AUGUST

Topic	Teaching Methodology	Learning outcomes	Assessment tool
<p>Vegetable Composition</p> <p>Still Life Composition</p> <p>Flower Composition</p>	Step by Step book, Water Pencil Colours.	<ul style="list-style-type: none">• They will develop compositional techniques.• They will be able to identify foreground and background.• Will help them relate with the science chapter on plants .	<p>Teacher's observation</p> <p>Peer assessment</p> <p>Checklist</p>

SEPTEMBER – OCTOBER

Topic	Teaching Methodology	Learning outcomes	Assessment tool
<p>Best out of waste</p> <p>Rakhi Making</p>	<p>Students will be taught to creative paper cutting flowers by folding & cutting technique along with a vase.</p> <p>Rakhi making activity will be organized, individually in the classes, to create beautiful Rakhis</p>	<ul style="list-style-type: none"> Students will learn to show emotions through art. To learn & enjoy a new craft activity using ideas and motor skills. To develop the ideas, thought process & creative skills. . 	<p>Teacher's observation</p> <p>Peer assessment</p> <p>Checklist</p>

NOVEMBER - DECEMBER

Topic	Teaching Methodology	Learning outcomes	Assessment tool
<p>Diwali Cards/Rangoli designs Diya painting & Pot decoration(Competitions)</p>	<p>Students will be asked to create variety of Diwali greetings cards using different color medium & different technique.</p>	<ul style="list-style-type: none"> To enhance & uplift the festive mood along with the touch of some creative skills & crafty ideas. To develop one’s ideas & imagination on the theme of Indian Festivals. 	<p>Teacher's observation</p> <p>Peer assessment</p> <p>Checklist</p>

	Elaborated demonstration will be provided to the student for Pot decoration & Diya painting.		
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JANUARY - FEBRUARY

Topic	Teaching Methodology	Learning outcomes	Assessment tool
<p>Animal composition</p> <p>Create your own composition</p>	Step by Step book, Oil Pastel Colours Students will be narrated a story/situation and will recreate the scene.	<ul style="list-style-type: none"> Imaginary skill of the students will improve. Learning of English literature will be fun and easy. 	<p>Teacher's observation</p> <p>Peer assessment</p> <p>Checklist</p>

ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (ACCP) 25-26

CLASS: VII SUBJECT: ENGLISH TEACHER'S NAME: SUJATA JHA

TOPIC/ SUB- TOPICS/ NO. OF PERIODS/ DAYS	LEARNING OBJECTIVES	ASSESSMENT TOOLS a) identifying learning gaps b) for determining understanding level	TEACHING STRATEGIES / ACTIVITIES	RESOURCES/ INTER- DISCIPLINARY APPROACH
APRIL WORKING DAYS- 21	The students will be able to-			
WRITING SKILL NOTICE No. of periods- 4	a) develop the ability to convey information clearly and tailor the notice according to intended readers	Format Content Fluency Accuracy	Concept introduction Format Guided Practice Recapitulation	Ppt Newspaper Interdisciplinary- Art, Science, S.St.
ENGLISH READER UNIT-1 PEOPLE AT WORK - The new assistant - Teacher's prayer -The vendor	a)learn about different types of vocations and their significance b) understand the dignity of labour. c) understand the contribution of different professionals.	Textual exercises Class participation Advertisement	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Ppt Text book

of sweets - Caution- man at work Advertise- ment No. of periods- 6				
ENGLISH PRACTICE BOOK UNIT-1 ARTICLES- -Syntax - Punctuation No. of periods- 5	use correct articles at appropriate places.	Fill in the blanks Match the columns Multiple choice questions	Explanation Discussion Game- Bingo- to skip the vowels and clap at the place of vowels Recapitulation	Ppt Text- book Newspaper worksheet
ENGLISH LITERAT- URE L-1 MONKEY TROUBLE No. of periods- 6	a)develop 4 linguistic skills. b) develop empathy and compassion towards birds and animals.	Reading test Antonyms Synonyms Character sketch Vocabulary drill Dictation Poster making- lost My Pet	Pre-reading Introduction Reading Discussion Explanation Interactive approach Textual exercises Recapitulation	Ppt Text- book 'CRAB' worksheet Interdisciplinary- Science
MAY WORKING DAYS- 17 WRITING SKILLS E-MAIL No. of periods- 3	think critically and develop creative writing skills to write effective e-mails.	Format Content Fluency Accuracy	Concept initiation introduction Format Guided Practice Recapitulation	Ppt Actual mails

ENGLISH READER UNIT-2 RELATIO- NSHIPS - The wonder of grandparent - Nikki's sister -Nurturing friendship - A song for friendship No. of periods- 6	a) pay due respect to every relationship in life. b) understand the importance of grandparents. c) nurture their friendship with utmost care	Textual exercises Class participation Thank- you card	Concept initiation Introduction Reading Recitation Interactive approach Explanation Discussion Recapitulation	Ppt Video Text- book Interdisciplinary- S.St. Art
ENGLISH PRACTICE BOOK UNIT-2 THE SENTENCE -Dialogue completion -Syntax No. of periods- 4	frame complete and meaningful sentences.	Textual exercises Class participation Framing questions	Explanation Discussion Interactive approach Game- Slip game Recapitulation	Text- book Newspaper Worksheet
ENGLISH LITERAURE POEM- BIRDIE, WILL YOU PET? No. of periods- 4	a) recognize the literary devices. b) understand the central idea of the poem. c) understand the importance of	Literary devices Textual exercises Questions based on extracts Mask making	Concept initiation Pre- reading Recitation Explanation Discussion Interactive	Text- book Video Ppt 'CRAB' worksheet Interdisciplinary-

	freedom.		approach Textual exercises Recapitulation	Science Hindi
JULY WORKING DAYS- 25 WRITING SKILL- INFORMAL LETTER No. of periods- 4	think critically and communicate by writing letters to friends and relatives using proper format.	Format Content Fluency Accuracy	Concept initiation Introduction Format Guided Practice Recapitulation	Actual letters
ENGLISH PRACTICE BOOK UNIT-3 THE COMPOUN- D SENTENCE -Article writing - Punctuation -Editing No. of periods- 4	frame compound sentences using different conjunctions like and, but, or etc.	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
ENGLISH PRACTICE BOOK UNIT-4 PHRASES AND CLAUSES -Subject and predicate No. of	use complex sentences for effective communication.	Textual exercises Adding suitable clause Adding suitable phrases Class participation CLAUSES- not	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet

periods- 4		to be examined		
UNIT-6 MODALS -Omission -Informal letter writing - Dialogue completion No. of periods- 4	a) develop understanding of modals as auxiliary verbs. b) learn how modals modify sentences to express necessity, possibility, permission, request etc.	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
ENGLISH LITERATURE L-3 A HERO No. of period- 6	a) face challenges and not give up. b) develop bravery, courage, determination and willpower.	Reading test Antonyms Synonyms Character sketch Vocabulary drill Dictation	Concept initiation Pre-reading Introduction Reading Discussion Explanation Interactive approach Textual exercises Recapitulation	Ppt Text- book 'CRAB' worksheet Interdisciplinary-Science
AUGUST WORKING DAYS- 23 ENGLISH READER UNIT-3 ATTITUDE -Daddy's long legs - Great thinkers	understand that positive attitude brings major changes in the life.	Textual exercises Class participation	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Ppt Text- book Video

-Courage beyond understanding - Chachi's funeral No. of periods- 6				
ENGLISH LITERATURE L-4 FIGHT, MANJU, FIGHT! No. of periods- 6	a) overcome hurdles with hard work and belief in themselves. b) critically analyse different characters	Textual exercises Class participation Summary	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Ppt Text- book Worksheet Video
POEM- I DREAM A WORLD No. of periods- 4	a) learn about the kind of the world everyone dreams of. b) develop a new vision of the world.	Literary devices Textual exercises Questions based on extracts	Concept initiation Pre- reading Recitation Explanation Discussion Interactive approach Textual exercises Recapitulation	Text- book Video Ppt 'CRAB' worksheet Interdisciplinary- Social Studies Hindi
ENGLISH PRACTICE BOOK UNIT-5 TRANSITIVE AND INTRANS-	a) use grammatically correct language. b) differentiate between transitive and intransitive verbs and use	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet

ITIVE VERBS No. of periods- 3	them suitably			
ENGLISH PRACTICE BOOK UNIT-7 ACTIVE PASSIVE VOICE No. of periods- 4	a) use grammatically correct language. b) differentiate between active and passive voice and use them suitably	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
SEPTEMBER WORKING DAYS- 23	REVISION FOR HALF YEARLY EXAMS (P T- 2)			
OCTOBER WORKING DAYS- 21 ENGLISH READER UNIT-4 ACHIEVER -Brave little kite - Helen Keller - Sudha Chandran - A handful of almonds No. of periods- 6	a) learn about different role models who achieved their goals inspite of adversities. b) understand that the seed of achievement lies in the brain.	Textual exercises Class participation	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Ppt Text- book Video
WRITING SKILLS FORMAL LETTER	think critically and communicate by writing official and editorial	Format Content Fluency Accuracy	Concept initiation Introduction Format	Actual letters

No. of periods- 3	letters using proper format.		Guided Practice Recapitulation	
MESSAGE WRITING No. of periods- 3	write message based on telephonic conversation in proper format.	Format Content Fluency Accuracy	Concept initiation Introduction Format Guided Practice Recapitulation	Actual messages
ENGLISH PRACTICE BOOK UNIT-9 FUTURE TIME REFERENCES No. of periods- 4	a) recognize the tense used in different sentences. b) talk or write about future in different ways. c) schedule for the upcoming days, months or years.	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
UNIT-10 PERFECT PROGRESSIVE TENSE No. of periods- 4	speak and write grammatically correct English.	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
NOVEMBER WORKING DAYS- 22 ENGLISH PRACTICE				

BOOK UNIT-11 LINKERS No. of periods- 4	Frame compound sentences using different linkers appropriately.	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet
ENGLISH LITERAT- URE L-6 STONE SOUP IN BOHEMIA No. of periods- 6	a) know how the soldiers manage their life using their sharp wits. b) learn that presence of mind is more asset than wealth or strength.	Textual exercises Class participation Summary	Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation	Flash cards Ppt Text- book Interdisciplinary- Home Science
L-7 A STORMY ADVENTUR E (ACTIVITY BASED- FOR INTERNAL ASSESSME NT-NOT TO BE ASSESSED IN TERM-2) No. of periods- 3	a) understand the climatic problems and find out the ways to come out of them. b) learn that life experiences can be educative. c) critically analyse the different characters. d) face the difficult situations of life through past experiences too.			Interdisciplinsry- Science
ENGLISH	a) make	Textual	Interactive	Ppt

<p>READER UNIT- 5 THE FUTURE WORLD -For the world tomorrow -Handle with care - The Globalist No. of periods- 6</p> <p>ENGLISH LITERAT- URE POEM-10 FRIENDS AND FLATTERE RS No. of periods- 3</p>	<p>predictions b) be concerned for global warming c) create a beautiful world d) understand weather forecast</p> <p>a) recite and appreciate the poem to infer the idea. b) differentiate between a friend and a flatterer. c) learn the importance of true friendship. d) critically analyse the main characters of the poem.</p>	<p>exercises Class participation</p> <p>Textual exercises Class participation Literary devices Questions based on stanzas</p>	<p>approach Concept initiation Introduction Reading Recitation Explanation Discussion Recapitulation</p> <p>Interactive approach Concept initiation Introduction Recitation Explanation Discussion Recapitulation</p>	<p>Text- book Video</p> <p>Interdisciplinsry- Science</p> <p>Text- book Quotations Pictures worksheet Movie song- ye dosti hum nahi</p>
<p>DECEM- BER WORKING DAYS- 24 ENGLISH READER UNIT-6 UNITY IN DIVERSITY</p>	<p>a) learn about the Indian culture b) develop togetherness, harmony and brotherhood</p>	<p>Textual exercises Class participation</p>	<p>Interactive approach Concept initiation Introduction Reading Recitation Explanation Discussion</p>	<p>Ppt Text- book Video</p> <p>Interdisciplinsry- Social Studies</p>

-No men are foreign - Sharing our homeland - Bharat -We are the world No. of periods- 6			Recapitulation	
ENGLISH LITERATURE POEM-8 THE SPIDER AND THE FLY No. of periods- 6	a) differentiate between flattery and praise. b) stay away from the flatterers. c) learn how flattery makes one's life miserable.	Textual exercises Class participation Summary of the poem	Interactive approach Concept initiation Introduction Recitation Explanation Discussion Recapitulation	Ppt Text- book Video Interdisciplinary-Science
L-9 THE HUMAN ROBOT No. of periods- 6	a) appreciate science fiction. b) be good human beings with good human values. c) learn about industrial innovations and infrastructure	Textual exercises Class participation Summary of the lesson	Interactive approach Concept initiation Introduction Recitation Explanation Discussion Recapitulation	Ppt Text- book Video Interdisciplinary-Science
JANUARY WORKING DAYS- 17 ENGLISH PRACTICE BOOK UNIT- 8 REPORTED SPEECH	use indirect speech correctly in the sentences and report the conversation.	Textual exercises Class participation	Explanation Discussion Interactive approach Recapitulation	Text- book Newspaper Worksheet Interdisciplinary-Hindi

No. of periods- 10				
ENGLISH LITERATURE PLAY- 11 CHOCOLATES IN YOUR DREAMS TOO No. of periods- 7	a) learn the importance of healthy lifestyle. b) develop healthy eating habits to achieve good health c) read and appreciate humour in writing. d) analyse various characters of the play.			Text- book Worksheet Interdisciplinary- Science Home Science Art- Poster
FEBRUARY WORKING DAYS- 22	REVISION FOR ANNUAL EXAM			

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: APRIL
2025**

NO. OF WORKING DAYS: 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
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Periods: 08 One Saraswati Song and One Saraswati Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Tabla	Memorizing singing and dancing steps	Raag Parichay Bhag-II
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CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: MAY
2025**

NO. OF WORKING DAYS: 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Patriotic Song and One Classical Dance	Honing the singing skills and taal	Bluetooth Speaker, Harmonium, Tabla	Singing the Notes and Dancing steps Individually	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: JULY
2025**

NO. OF WORKING DAYS: 25

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Bhajan and One Rajasthani Folk Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Tabla	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
AUGUST 2025**

NO. OF WORKING DAYS: 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Independence Day Celebration	Developing the sense of Patriotism	Bluetooth Speaker, Harmonium, Tabla	They will learn group songs and dance	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
SEPTEMBER 2025**

NO. OF WORKING DAYS: 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Folk Song and One Punjabi Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Dholak	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
OCTOBER 2025**

NO. OF WORKING DAYS: 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Bhajan and One Gujarati Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Manjira, Drum	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
NOVEMBER 2025**

NO. OF WORKING DAYS: 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Inter-School Competitions	Exposure and Experience	Bluetooth Speaker, Harmonium, Tabla	More and More Practice for Competition	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
DECEMBER 2025**

NO. OF WORKING DAYS: 24

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Christmas Carols and Dances	Exposure and Experience	Bluetooth Speaker, Casio, Drum	Practice for Perfection	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:

JANUARY 2026

NO. OF WORKING DAYS: 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Republic Day Celebration	Performance and Stage Experience	Bluetooth Speaker, Harmonium, Tabla	Practice for Perfection	Raag Parichay Bhag-II

CLASS: VII SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
FEBRUARY 2026**

NO. OF WORKING DAYS: 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Revision of all the previous songs and dances	Perfection	All the previously used instruments	Practice for Perfection	Raag Parichay Bhag-II

