

संस्कृतम्
पाठ्यक्रम – 2025-26
कक्षा - पञ्चमी

उद्देश्य

कक्षा पञ्चमी के छात्र संस्कृत भाषा के अध्ययन से निम्न ज्ञान की प्राप्ति कर सकें ।

- * संस्कृतभाषा एवं उसकी रुचिपूर्णशैली से जुड़ सके।
- * संस्कृतभाषा में श्लोक, गीत, प्रार्थना आदि का गायन कर सकें ।
- * चित्राधारित पाठों से मित्र, परिजन, पशु-पक्षी एवं फल सब्जियों के नामों से परिचित हो सकें।
- * संस्कृत भाषा के छोटे-छोटे वाक्यों से परिचित हो सकें।
- * अधिकाधिक सरल, सुमधुर संस्कृतभाषा को सुन सके तथा पढ़ने का अवसर प्राप्त कर सकें।
- * भाषा का प्रयोग 'आरम्भ', अधिगत कर सकें।

मास - अप्रैल

कार्यदिवस - 21

पाठ	माध्यम	संलक्षित - उद्देश्य
(1) मधुरा प्रभातवेला (2) मम परिवार: (3) वयम् पश्यामः जन्तुशालाम् व्याकरणम् • कर्ता, कर्म, क्रिया परिवयः • सर्वनाम, धातुपरिचयः	व्याख्यानात्मकम् दृष्टान्तमाध्यमम् संवादात्मकम्	विषयात्मक सम्पृक्तिकरणम् वर्णविचारबोध

मास - मई

कार्यदिवस – 17

पाठ	माध्यम	संलक्षित - उद्देश्य
(4) शाकहट्टम् (5) अस्माकम् प्रियमित्राणि व्याकरणम् • तत्, किम्, एतत् • पठ् धातु-लट्लकारः (वर्तमानकाल) • धातु परिचयः स्था (तिष्ठ), अस् (भू), खाद् • लिङ्गबोध (पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग)	व्याख्यानात्मकम् व्यावहारिक-संज्ञानात्मकम् परिचयः दृश्यश्रव्योपकरण-माध्यमम्	वस्तूनां संस्कृते

मास - जुलाई

कार्यदिवस – 25

पाठ	माध्यम	संलक्षित - उद्देश्य
(6) ये फलानि खादन्ति ते सुखिनः वसन्ति (7) चित्रप्रदर्शनी व्याकरणम् • संख्या – 1 – 10 • धातु-गम् (गच्छ) लट्लकार परिचय	व्याख्यानात्मकम् दृष्टान्तमाध्यमम् (व्यवहारबोधात्मकम्)	स्वास्थ्य-संरक्षम् वस्तूनाम्-परिचयः

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मास - अगस्त

कार्यदिवस – 23

पाठ	माध्यम	संलक्षित - उद्देश्य
(8) अभिनवः किं किं करोति? (9) विडालः कुत्र अस्ति? व्याकरणम् <ul style="list-style-type: none"> शब्दरूप परिचयः (कर्ता) प्रथमा, द्वितीया, तृतीया विशेषण-विशेष्य - परिचयः अव्ययाः - अत्र, तत्र, कुत्र, किम्, कथमा दयः । लघुवाक्यनिर्माणम् 	व्याख्यानात्मकम् दृष्टान्तमाध्यमम्	दिनचर्या-बोधः (निर्माणम्) अव्यय-बोधः (प्रयोगश्च)

मास - सितंबर

कार्यदिवस – 23

पाठ	माध्यम	संलक्षित - उद्देश्य
(10) आगच्छ गायामः पूर्वपाठानां आवृत्तिः पुनः पाठनम्	संगीतात्मकम् गेयात्मकम् प्रयोगात्मकम्	असंगत - छात्रौ सह तादात्म्यम्

व्याकरणम् • व्याकरण सम्मतम् कार्यम् • पुनः पाठनम् (अभ्यासाय) • कार्यपूरणम् (अवशिष्टम्)		(कार्यसमानताभावः)
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मास - अक्टूबर

कार्यदिवस – 21

पाठ	माध्यम	संलक्षित - उद्देश्य
(11) हरिणम् मा मारय व्याकरणम् • पुरुष (कर्तृपद बोध) • क्रिया - बोध • एकवचन, द्विवचन, बहुवचन प्रयोगाः • बालकशब्दरूप (प्रयोग-परिचयः) • पठ् - लृटलकार (परिचयः)	कथामाध्ययम् प्रयोगात्मकम् व्यवहारात्मकम्	प्रेम, स्नेह, दया आदि गुणों का आघाम/परिचय

मास - नवंबर

कार्यदिवस – 22

पाठ	माध्यम	संलक्षित - उद्देश्य
(12) कथयन्तु कस्य कः वर्णः? (13) कः चतुरः अस्ति? व्याकरणम् • बालक, लता, फल (प्रथमा, द्वितीया, तृतीया) • संख्या - • संख्या वाचकशब्दाः (परिचयः)	व्याख्यानात्मकम् दृष्टान्तमाध्यमम्	वर्णबोधः बुद्धिवैभवपरिचयः योग्यता विवर्धनम्

मास - दिसंबर

कार्यदिवस – 24

पाठ	माध्यम	संलक्षित - उद्देश्य
(14) कति वस्तूनि सन्ति? ○ इदं अस्माकं शरीरम् व्याकरणम् • संख्या - • संख्यावाचकाः		संख्याप्रयोग ज्ञानम् शरीरावयवबोधः (ज्ञानम्) संख्यानां – वाक्येप्रयोगाः प्रयोगाः

मास - जनवरी

कार्यदिवस – 17

पाठ	माध्यम	संलक्षित - उद्देश्य
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- कठिनपाठानां पुनः पाठनम् - कक्षा परीक्षा	व्याखानात्मकम्	परीक्षणम्

मास - फरवरी

कार्यदिवस – 22

पाठ	माध्यम	संलक्षित - उद्देश्य
व्याकरणबिन्दवः तत्, एतत्, किम् बालक, लता, फल परीक्षार्थ सज्जा	दृष्यश्रव्य-सामग्री-माध्यमेन शब्दरूपाणि	शब्दरूपाणां स्मरणम् कर्तृपदनिर्माणार्थम्-सज्जा

Annual curriculum and pedagogical plan			
Class 5		Subject: Art and Craft	
APRIL – MAY			
Topic	Teaching Methodology	Learning outcomes	Assessment tool
Blending oil pastels Painting on Newspaper Animals cut outs	Art file, Oil Pastel Colours, Black Pen. Newspaper, Black poster colour, Brush Art File,Black pen,Water based pencil colours. Demonstration to be given in the class.	<ul style="list-style-type: none">● Students will learn form and rhythm in colours and lines.● They will identify the illusion of depth in 2-dimensional art work.	Teacher's observation Peer assessment Checklist

JULY- AUGUST

Topic	Teaching Methodology	Learning outcomes	Assessment tool
Vegetable Composition	Step by Step book, Water Pencil Colours.	<ul style="list-style-type: none">● They will develop compositional techniques.	Teacher's observation
Still Life Composition		<ul style="list-style-type: none">● They will be able to identify foreground and background.	Peer assessment
Flower Composition		<ul style="list-style-type: none">● Will help them relate with the science chapter on plants .	Checklist

SEPTEMBER – OCTOBER

Topic	Teaching Methodology	Learning outcomes	Assessment tool
Poster Making Slogan	Step by Step book, Oil Pastel Colours Discussion on funny faces .	<ul style="list-style-type: none">● Students will learn to show emotions through art.	Teacher's observation
Writing Human Figures		<ul style="list-style-type: none">● They will learn art through technology. Students will develop	Peer assessment Checklist

	<p>Art file, Mixed media Discussion held on current topics</p> <p>Landforms chapter in EVS related to the drawings.</p> <p>Discussion to be held on the colour scheme.</p>	<p>compositional techniques such as perspective in art.</p>	
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NOVEMBER - DECEMBER

Topic	Teaching Methodology	Learning outcomes	Assessment tool
<p>Bird /Animal Composition</p> <p>Human Figures Figurative Composition</p>	<p>Step by Step book, Oil Pastel Colours Simple figure drawing to be shown on the board.</p> <p>Emoticons to be shown.</p>	<ul style="list-style-type: none"> Students will be able to analyse and apply the knowledge of the elements and principles of art. Observational skills will improve. 	<p>Teacher's observation</p> <p>Peer assessment</p> <p>Checklist</p>

JANUARY - FEBRUARY

Topic	Teaching Methodology	Learning outcomes	Assessment tool
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Animal composition Create your own composition	Step by Step book, Oil Pastel Colours Students will be narrated a story/situation and will recreate the scene.	<ul style="list-style-type: none">• Imaginary skill of the students will improve.• Learning of English literature will be fun and easy.	Teacher's observation Peer assessment Checklist

**ANNUAL CURRICULUM AND
PEDAGOGICAL PLAN (ACPP)**

TEACHER: ANITA
MAGAR

Topic/ No. of Periods Date	Learning Outcomes	Assessment Tools (a) for Identifying Learning Gaps (b) for determining understanding level	Teaching Learning Strategies/ Activities	Resources	Inter-Disciplinary approach
Month- April	Students will be able to : Concept of breathing and breathing system; Parts of skeletal systems and its functions. Joints and their types Sense organs of different animals	(a) Worksheets: Targeted exercises focusing on specific concepts (b) Practical Demonstrations: Hands-on activities to assess application of knowledge.	Breathing activity for 30 seconds Activity- making model of the breathing system	Charts of human anatomy	Links with Health Education and Art (drawing body parts).
Topic : Lesson 1					
My Body Total periods-20					
Month- May	Understaning the process of photosythesis To identify different parts of seeds and condition required for germination Vegetative reporduction in plants	(a) Class Discussions: Engaging students in conversations to assess understanding. (b) Observations: Monitoring students during activities to identify misconceptions.		Plant samples; classification charts.	Integration with Environmental Studies and Art (leaf impressions)
Lesson-2					
Plants Total periods-15					
Month- July	Recognize the importance of forests;	(a) Worksheets: Targeted exercises focusing on specific concepts.	Collecting forest products;	Samples of forest products;	Connections with Environmental
Lesson-3					

Forests	understand conservation methods.	(b) Viva Voce: Oral examinations to test conceptual clarity.	creating posters and slogans	art supplies.	Science and Art.
Total periods-10	Deforestation		on forest conservation.		
Month- July					
Lesson-4	Understand the role of animals in human life;	(a) Pen-Paper Tests (PPTs): Formal examinations	Pasting pictures of endangered	Animal images;	Links with Geography and
Animals – Our Friends	identify endangered and extinct species.	conducted periodically.	and extinct animals;	maps of India.	Environmental Studies.
Total periods- 15	wild life trade	(b) Class Discussions: Engaging students in	isting national parks and wildlife .		
	foodchain and food web	conversations to assess understanding.	sanctuaries		
Month-July					
Lesson-5	Comprehend the components of a balanced diet;	(a) Class Discussions: Engaging students in	Celebrating balanced diet week;	Food samples;	Integration with Health
Food and Health	understand the importance of nutrition.	conversations to assess understanding.	making a model of a	craft materials.	Education and Home Science
Total periods- 15	health	(b) Worksheets: Targeted exercises focusing on specific concepts.	healthy eating pyramid.		
	Communicable and non communicable disease				
Month-August					

Lesson-7	Understand the significance of water in daily life;	(a) Projects and Presentations: Assessing	Creating a model of a well using clay;	Clay; writing materials.	Links with Environmental
Importance of Water	learn methods to conserve water.	comprehension through creative outputs.	writing ways to keep water		Science and Art
Total periods- 15		(b) Portfolios: Compilation of students' work over time to showcase learning progression.	bodies pollution-free.		
Month- September					
Lesson-6	Identify causes of food spoilage;	(a) Observations: Monitoring students during	Demonstrating traditional food	Food items;	Connections with Environmental
Spoilage and Wastage	learn traditional methods of food preservation.	activities to identify misconceptions.	preservation methods;	preservation tools.	Studies and Home Science.
of Food & Food Preservation	Importance of food preservation	(b) Practical Demonstrations: Hands-on activities to assess application of knowledge.	showing the development of bread mould		
Total periods- 20					
Month- October					
Lesson-8	Explore the physical properties of water;	(a) Practical Demonstrations: Hands-on activities to assess	Checking the solubility of different	Various solutes;	Integration with
Properties of Water	understand processes like evaporation and condensation.	application of knowledge	materials in water	heat sources.	Chemistry and Geography.
Total periods- 15		(b) Interactive Activities: Hands-on experiments or	demonstrating evaporation and		

		group work to assess practical understanding.	condensation		
Month- November					
Lesson-9	Identify different types of fuels;	(a) Diagnostic Tests: Short quizzes or pre-assessments	Creating posters on energy	Art supplies;	Connections with
Fuels	understand the importance of energy conservation	to gauge prior knowledge.	conservation;	renewable energy kits.	Environmental Science and Art.
Total periods- 10		(b) Viva Voce: Oral examinations to test conceptual clarity.	making models using renewable energy sources.		
Month- November					
Lesson-10	Understand the composition and importance of air;		Creating posters and slogans on	Art materials;	Links with Environmental Science
Air	recognize sources of air pollution.	(a) Worksheets: Targeted exercises focusing on specific concepts.	reducing air pollution.	informational pamphlets.	and Art.
Total periods- 10		(b) Viva Voce: Oral examinations to test conceptual clarity.			
Month- December					
Lesson-11	Identify celestial bodies in the solar system;	(a) Class Discussions: Engaging students in	Making a model of the solar system;	Craft materials;	Integration with Astronomy
	understand their characteristics.	conversations to assess	creating a table of artificial	research articles.	and History

Our Solar System		understanding (b) Portfolios: Compilation of students’ work over time to showcase learning progression.	satellites launched by India.		
Total periods- 10					
Month- January	Observe and record celestial phenomena;	(a) Observations: Monitoring students during activities	Observing different phases of the	Observation journals;	Connections with Astronomy
Lesson-10	identify different constellations.	to identify misconceptions.	moon over 15 days;	star charts.	and Art
Observing the Sky		(b) Viva Voce: Oral examinations to test conceptual clarity.	drawing and naming constellations.		
Total periods- 10					

ICT CURRICULUM CLASS V(2025-26)

TERM I			
CHAPTER NO	NAME OF CHAPTER/ TOPICS	TEACHING METHOD	LEARNING OUTCOMES
MONTH: APRIL			

NO. OF WORKING DAYS: 21			
L-1	Know your Computer 1. Types of memory 2. Storage devices	Lecture Method Demonstration Method Practical in lab	<ul style="list-style-type: none">● Appreciate the various types of memories. -● Measuring storage capacity.
MONTH: MAY NO. OF WORKING DAYS: 17			
L-2	Organizing your Work 1. Desktop, file, folder, window explorer.	Lecture Method Demonstration Method Practical in lab	<ul style="list-style-type: none">● Appreciate the need of organizing in files and folders.● Copy and move files from one folder to another.
MONTH: JULY NO. OF WORKING DAYS:25			
L-3	More Operations in Writer (open office.org) 1. Text alignment 2. Bullets and numbering 3.Special characters	Lecture Method Demonstration Method	<ul style="list-style-type: none">● Appreciate the various formatting options available in writer.

	4. Headers and footers	Practical in lab	
MONTH: AUGUST NO. OF WORKING DAYS: 23			
L-4	Writing with Styles and Colours (open office.org - writer) 1. Format painter 2. Spelling and grammar	Lecture Method Demonstration Method Practical in lab	<ul style="list-style-type: none">● Learn the concept of font, size, colour.● Understand and use formatting options of text.
MONTH: SEPTEMBER NO. OF WORKING DAYS: 23			
ASSESSMENT FOR MID TERM EXAM			
TERM II			
MONTH: OCTOBER NO. OF WORKING DAYS: 21			
L-5	Images in a Document- (open office.org- writer) 1. To create a font work object 2. To edit font work attributes 3.To insert picture in a document	Lecture Method Demonstration Method	<ul style="list-style-type: none">● Appreciate the concept of inserting pictures from files and gallery.● Learn to resize and crop an image.

	4. To resize picture 5. To open gallery	Practical in lab	
MONTH: NOVEMBER NO. OF WORKING DAYS: 22			
L-6	Advanced Features in open office.org- writer 1. To change page setting 2. Background and border pages 3. Use a drawing tool bar 4. To insert a new row or column inside a table. 5. Mail merge wizard	Lecture Method Demonstration Method Practical in lab	<ul style="list-style-type: none">● Learn to use different page setting options.● Appreciate the concept of tables, mail merge and paragraph formatting
MONTH: DECEMBER NO. OF WORKING DAYS: 24			
L-7	Open office.org- Impress 1. Creating presentation 2. Inserting a new slide 3. Slide Design 4. Font Style 5. Saving the presentation	Lecture Method Demonstration Method Practical in lab	<ul style="list-style-type: none">● Understand basics of presentation.● Use Impress- To create and save a presentation.● Insert a new slide, slide layout and slide design.
MONTH: JANUARY			

NO. OF WORKING DAYS: 17			
L-8	Safe Use of Computers 1. Critical steps to protect our computer.	Lecture Method Demonstration Method Practical in lab	<ul style="list-style-type: none">● Appreciate Ergonomic and safety consideration while using computers. -● Use Antivirus for safe operation.
MONTH: FEBRUARY NO. OF WORKING DAYS: 22			
ASSESSMENT FOR ANNUAL EXAM			

D.A.V. PUBLIC SCHOOL BRIJ VIHAR GHZIABAD

CURRICULUM OF CLASS V

(SESSION 2025-26)

SUBJECT : SOCIAL STUDIES

CLASS : V

NAME OF THE TEACHER : MRS REENU KAUSHAL

MONTH AND YEAR APRIL 2025

NO OF WORKING DAYS :21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 8 Lesson 1 Importance Of Family	The students will be able to understand the importance of family and family relationships.	Web Chart , Activity on my Role Model	<ul style="list-style-type: none">• Explanation Through Web Charts• Interaction Method	Book , ppt and videos
Periods 11 Lesson 2 Human Migration	The students will be able to understand why people migrate and the types of migration that takes place.	Web Chart, Recapitulation Worksheet, Class Interaction. Art Integration activity	<ul style="list-style-type: none">• Explanation through map, Web chart,• Case Studies	Book, Interactive Tools Class Activities

MONTH AND YEAR: MAY 2025

NO OF WORKING DAYS : 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING	RESOURCES
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			STRATEGIES	
Periods 10 Lesson 3 Variation in Shelter	The students will be able to understand the importance of houses. Types of houses based on Landforms	Web Charts, Case Study, Recapitulation sheet, Class Interaction Art Integration Activity	<ul style="list-style-type: none"> Explanation Through Web Charts books charts and pictures in the chapter Interaction Method 	Book , ppt and Interactive Tools
Periods 7 Lesson 4 Sensitivity towards others	The students will be able to relate with the people with special needs.	Project on para olympics to be used various rubrics to be judged on it.	<ul style="list-style-type: none"> Explanation through map, Web chart, Case Studies of Hellen Keller , Kailash Satyarthi 	Book, Interactive Tool, quizz Class Activities

MONTH AND YEAR JULY 2025

NOOF WORKING DAYS :- 25

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 10 Lesson 6 Leisure Time	The students will be able to understand the importance of Leisure Time and compare the leisure activities of modern with ancient times.	Web Chart , Map Work , Worksheet, Classroom interaction	<ul style="list-style-type: none"> Explanation Through Web Charts Interaction and Discussion Method 	Book , ppt and videos, Class Activities, Map
Periods 15 Lesson 7 Changing trends in Occupation	The students will be able to Understand the changes in the occupation in modern times.	Web Chart, Map Work Recapitulation Worksheet, Class Interaction. Art Integration activity on white Revolution	<ul style="list-style-type: none"> Explanation through map, Web chart, Case Studies of Dr Verghese Kurien 	Book, Interactive Tools Class Activities

MONTH AND YEAR : AUGUST 2025

NO OF WORKING DAYS :- 23 Days

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods 10 Lesson 10 Mapping India	The students will be able to understand Rotation Revolution Types of Maps and Components of Map	Web Charts, Case Study of Ferdinand Magellan , Recapitulation sheet,	<ul style="list-style-type: none">• Explanation Through Web Charts , Case Study• Interaction Method	Book , Map, Globe and Interactive Tools

MONTH AND YEAR : September 2025

NO OF WORKING DAYS 23

Half Yearly Exam Revision to be conducted.

MONTH –OCTOBER

NO OF WORKING DAYS : 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 10 Chapter 5 Community Services	The students will be able to the Community Services ,its importance and its impact on our life.	Web Charts , Map, Activity Recapitulation Worksheet	Explanation of Chapter through Discussion Method	Book, Map, Interactive Tools
Periods :11 Chapter 8 Regional Differences	The students will be able to understand the Differences in the Regional Differences and Culture Followed in various parts of our Country.	Picture Story of Andaman and Nicobar Islands and Rajasthan ,Map related to Chapter	Interactive Method	Book , Map, Interactive Tools , Chart.

MONTH AND YEAR : NOVEMBER 2025

NO OF WORKING DAYS : 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 10 Chapter 9 Exploring India	The students will be able to know about the various cities like Agra, Manipur Fatehpur Sikri and their historical lineages.	Web Charts , Map, Activity Recapitulation Worksheet	Explanation of Chapter through Discussion Method Case Studies	Book, Map, Interactive Tools
Periods :11 Chapter 11 Transport in Modern Times	The students will be able to understand the types of transport being used and compare them with ancient Times	Web Chart , Worksheets, Art Integration Activity	Interactive Method	Book , Map, Interactive Tools , Chart.quizzes

MONTH AND YEAR : DECEMBER 2025

NO OF WORKING DAYS : 24

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 10 Chapter12 Communication in Modern Times	The students will be able to know about the various means of Communication in Modern Times and compare it with ancient times.	Web Charts , Map, Activity Recapitulation Worksheet Activity WHO AM I?	Explanation of Chapter through Discussion Method	Book, Map, Interactive Tools used.

MONTH AND YEAR :JANUARY

NO OF WORKING DAYS : 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 10 Chapter 13 India’s Neighbours	The students will be able to know about India’s neighbours, Our Relations with neigh bours.	Web Charts , Map, Activity Recapitulation Worksheet	Explanation of Chapter through Discussion Method	Book, Map, Interactive Tools used. Quizzes

MONTH AND YEAR : FEBRUARY

NO OF WORKING DAYS 22 DAYS

Revision for Annual Exams

ENGLISH CURRICULUM CLASS V (2025-26)

MONTH: APRIL					
NO. OF WORKING DAYS: 21					
NAME OF CHAPTER	LEARNING OUTCOMES	ASSESSMENT TOOLS A) FOR IDENTIFYING LEARNING GAPS B) FOR DETERMINING UNDERSTANDING LEVEL	TEACHING LEARNING STRATEGIES/ACTIVITIES	RESOURCES	INTERDISCIPLINARY APPROACH
TOPIC: MY ENGLISH READER- UNIT 1 GROWING UP SUB-TOPIC: L- MONDAY MORNING BLUES	The learners will be able to <ul style="list-style-type: none">understand the central idea of the story and critically analyse the main characters.understand the importance of being truthful in life.	<ul style="list-style-type: none">Pre-reading activityClass discussionOral revisionWorksheetClass testDictation	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Reading and explanationInteractive and inclusive discussion on the central idea and character analysisCollaborative learningVocabulary drillRecapitulation ACTIVITIES Integrating art and experiential learning through <ul style="list-style-type: none">Role playCard making	<ul style="list-style-type: none">Text bookAudio visual aidsWorksheetQuizizz	Science: Dental instruments to extract teeth

NO. OF PERIODS: 6			<ul style="list-style-type: none">Slogan writing		
TOPIC: GRAMMAR SKILL SUB-TOPICS: L-1 NOUNS NO. OF PERIODS: 5	The learners will be able to <ul style="list-style-type: none">identify and classify nouns.identify and use abstract nouns.	<ul style="list-style-type: none">Pre-reading taskOral revisionWorksheetClass test	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Introduction of the conceptExplanationInteractive and inclusive discussionCollaborative LearningRecapitulation ACTIVITIES Integrating art through <ul style="list-style-type: none">Jar of abstract noun activity	<ul style="list-style-type: none">Text bookWorksheetQuizizzLive worksheet	Hindi: भाववाचक संज्ञा

<p>TOPIC:</p> <p>GRAMMAR SKILL</p> <p>SUB-TOPICS:</p> <p>L-2 DETERMINERS</p> <p>NO. OF PERIODS: 5</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">• identify and classify determiners.• use determiners.	<ul style="list-style-type: none">• Pre-reading task• Oral revision• Worksheet• Class test	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">• Introduction of the concept• Explanation• Interactive and inclusive discussion• Collaborative Learning• Recapitulation <p>ACTIVITIES</p> <p>Integrating art through</p> <ul style="list-style-type: none">• Determiner flowers	<ul style="list-style-type: none">• Text book• Worksheet• Quizizz• Live worksheet	<p>Hindi:</p> <p>परिमाणवाचक विशेषण</p>
<p>TOPIC:</p> <p>WRITING SKILL</p> <p>SUB-TOPIC:</p> <p>APPLICATION WRITING</p> <p>(Sick & outstation)</p> <p>NO. OF PERIODS: 3</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">• write formal applications according to the format in grammatically correct English.	<ul style="list-style-type: none">• Class discussion• Format of letter• Accuracy, fluency and content of the letter	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">• Introduction of the topic• Explanation of format• Model writing• Guided practice• Recapitulation	<ul style="list-style-type: none">• Sample model writing	

MONTH: MAY					
NO. OF WORKING DAYS: 17					
TOPIC: MY ENGLISH READER- UNIT 1 GROWING UP SUB-TOPIC: L- TALE OF A TAIL (Reading) NO. OF PERIODS: 6	The learners will be able to <ul style="list-style-type: none">understand the sequence of events, central idea of the story and critically analyse the main characters.	<ul style="list-style-type: none">Pre-reading activityClass discussion	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Reading and explanationInteractive and inclusive discussion on the central idea and character analysis ACTIVITIES Integrating art through <ul style="list-style-type: none">Role play	<ul style="list-style-type: none">Text bookAudio visual aids	Hindi: Watching episodes of मालगुडी डेज़
TOPIC: LISTENING SKILL SUB-TOPIC: P-MY FAVOURITE THINGS	The learners will be able to <ul style="list-style-type: none">develop language competency and listening skill.	<ul style="list-style-type: none">Listening assessment worksheet	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Reading out passage followed by completion of worksheet	<ul style="list-style-type: none">Text bookWorksheet	

NO. OF PERIODS: 1					
TOPIC: GRAMMAR SKILL SUB-TOPICS: L-3 APOSTROPHE NO. OF PERIODS: 5	The learners will be able to <ul style="list-style-type: none"> understand the correct usage of apostrophe. write the sentences using contractions. 	<ul style="list-style-type: none"> Pre-reading task Oral revision Worksheet Class test 	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none"> Introduction of the concept Explanation Interactive and inclusive discussion Collaborative Learning Recapitulation ACTIVITIES Integrating art and experiential learning through <ul style="list-style-type: none"> Contraction surgery 	<ul style="list-style-type: none"> Text book Worksheet Quizizz Live worksheet 	
MONTH: JULY NO. OF WORKING DAYS:25					
TOPIC: MY ENGLISH READER- UNIT 2	The learners will be able to <ul style="list-style-type: none"> understand the central idea of the poem. recite the poem with proper intonation learn about different genres of books. 	<ul style="list-style-type: none"> Pre-reading activity Class discussion Recitation 	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none"> Reading and explanation Interactive and inclusive discussion on the central idea Collaborative learning 	<ul style="list-style-type: none"> Text book Audio visual aids 	Social Studies: Means of transport in the poem

BOOKS SUB-TOPIC: P-ADVENTURE WITH BOOKS (Project) NO. OF PERIODS: 4			ACTIVITIES Integrating art and experiential learning through <ul style="list-style-type: none">• Book mark making		
TOPIC: MY ENGLISH READER- UNIT 2 BOOKS SUB-TOPIC: L- THE BOY WHO BORROWED	The learners will be able to <ul style="list-style-type: none">• develop a sense of responsibility towards the property of others.• learn to take care of books.	<ul style="list-style-type: none">• Pre-reading activity• Class discussion• Oral revision• Worksheet• Class test• Dictation	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">• Reading and explanation• Interactive and inclusive discussion on the central idea and character analysis• Collaborative learning• Vocabulary drill• Recapitulation ACTIVITIES Integrating art and experiential learning through <ul style="list-style-type: none">• Role play• Card making Slogan writing	<ul style="list-style-type: none">• Text book• Audio visual aids• Worksheet• Quizizz	

NO. OF PERIODS:6					
TOPIC: LISTENING SKILL SUB-TOPIC: L- CARE OF BOOKS NO. OF PERIODS: 1	The learners will be able to <ul style="list-style-type: none">develop language competency and listening skill.	<ul style="list-style-type: none">Listening assessment worksheet	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Reading out passage followed by completion of worksheet	<ul style="list-style-type: none">Text bookWorksheet	
TOPIC: GRAMMAR SKILL SUB-TOPICS: L-4 COMPARISONS	The learners will be able to <ul style="list-style-type: none">identify the degrees of comparisons and use the correct degree of adjective to describe a person/an object or a place.	<ul style="list-style-type: none">Pre-reading taskOral revisionWorksheetClass test	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Introduction of the conceptExplanationInteractive and inclusive discussionCollaborative LearningRecapitulation ACTIVITIES Integrating art through <ul style="list-style-type: none">Degrees of comparison fan	<ul style="list-style-type: none">Text bookWorksheetQuizizzLive worksheet	Hindi: विशेषण

NO. OF PERIODS: 5					
TOPIC: WRITING SKILL SUB-TOPIC: DIARY ENTRY NO. OF PERIODS: 3	The learners will be able to <ul style="list-style-type: none">• write diary entry according to the format in grammatically correct English.	<ul style="list-style-type: none">• Class discussion• Format of diary entry• Accuracy, fluency and content of the diary entry	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">• Introduction of the topic• Explanation of format• Model writing• Guided practice• Recapitulation	<ul style="list-style-type: none">• Sample model writing	
MONTH: AUGUST					
NO. OF WORKING DAYS: 23					
TOPIC: MY ENGLISH READER- UNIT 3 <u>WHERE THERE'S A WILL...</u>	The learners will be able to <ul style="list-style-type: none">• understand the central idea of the story and critically analyse the characters of the story.• understand that where there's a will, there's a way.	<ul style="list-style-type: none">• Pre-reading activity• Class discussion• Oral revision• Worksheet• Class test• Dictation	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">• Reading and explanation• Interactive and inclusive discussion on the central idea and character analysis• Collaborative learning• Vocabulary drill• Recapitulation ACTIVITIES Integrating art and experiential	<ul style="list-style-type: none">• Text book• Audio visual aids• Worksheet• Quizizz	Social Studies: Caste system in ancient India Role of social reformers who tried to bring change in society

<p>SUB-TOPIC:</p> <p>L-LIMITS OF THE MIND</p> <p>NO. OF PERIODS: 6</p>			<p>learning through</p> <ul style="list-style-type: none">• Role play• Poster making		
<p>TOPIC:</p> <p>MY ENGLISH READER-</p> <p>UNIT 3</p> <p><u>WHERE THERE'S A WILL...</u></p> <p>SUB-TOPIC:</p> <p>P- JUST BE UP AND DOING</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">• realize the importance of determination, dedication and hard- work.• understand the central idea of the poem.• recite the poem with proper intonation	<ul style="list-style-type: none">• Pre-reading activity• Class discussion• Oral revision• Worksheet• Class test	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">• Reading and explanation• Interactive and inclusive discussion on the central idea and character analysis• Collaborative learning• Vocabulary drill• Recapitulation <p>ACTIVITIES</p> <p>Integrating art and experiential learning through</p> <ul style="list-style-type: none">• Flower of motivation activity	<ul style="list-style-type: none">• Text book• Audio visual aids• Worksheet• Quizizz	<p>Hindi:</p> <p>Song कोशिश करने वालों की हार नहीं होती</p>

L-6			Integrating art through <ul style="list-style-type: none"> Adverb flower Adverb song 		
ADVERB					
NO. OF PERIODS: 5					
TOPIC:	The learners will be able to <ul style="list-style-type: none"> write notice according to the format in grammatically correct English. 	<ul style="list-style-type: none"> Class discussion Format of notice Accuracy, fluency and content of the letter 	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none"> Introduction of the topic Explanation of format Model writing Guided practice Recapitulation 	<ul style="list-style-type: none"> Sample model writing 	
WRITING SKILL					
SUB-TOPIC:					
NOTICE WRITING					
(Trips and competitions)					
NO. OF PERIODS: 3					
MONTH: SEPTEMBER					
NO. OF WORKING DAYS: 23					
REVISION FOR MID TERM-EXAM					
MONTH: OCTOBER					

NO. OF WORKING DAYS: 21					
<p>TOPIC:</p> <p>MY ENGLISH READER-</p> <p>UNIT 3</p> <p><u>WHERE THERE'S A WILL...</u></p> <p>SUB-TOPIC:</p> <p>L- THE FEARLESS FIGHTER</p> <p>NO. OF PERIODS: 6</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">• imbibe the value of time, making responsible decisions and choices.• understand the central idea of the poem.• recite the poem with proper intonation	<ul style="list-style-type: none">• Pre-reading activity• Class discussion• Oral revision• Worksheet• Class test	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">• Reading and explanation• Interactive and inclusive discussion on the central idea and character analysis• Collaborative learning• Vocabulary drill• Recapitulation <p>ACTIVITIES</p> <p>Integrating art and experiential learning through</p> <ul style="list-style-type: none">• Positive self-talk flower activity• Dramatization	<ul style="list-style-type: none">• Text book• Audio visual aids• Worksheet• Quizizz	<p>Social Studies:</p> <p>Collecting information about English Channel and mapping it</p>
<p>TOPIC:</p> <p>LISTENING SKILL</p> <p>SUB-TOPIC:</p> <p>L- BRAVE BOY JITENDER</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">• develop language competency and listening skill.	<ul style="list-style-type: none">• Listening assessment worksheet	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">• Reading out passage followed by completion of worksheet	<ul style="list-style-type: none">• Text book• Worksheet	

NO. OF PERIODS: 3					
<p align="center">MONTH: NOVEMBER</p> <p align="center">NO. OF WORKING DAYS: 22</p>					
<p>TOPIC:</p> <p>MY ENGLISH READER-</p> <p>UNIT4</p> <p>E-GENERATION</p> <p>SUB-TOPIC:</p> <p>P- I’VE GOT EM@IL</p> <p>(Project)</p> <p>NO. OF PERIODS: 3</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> recite the poem with proper intonation and pronunciation. understand the advantages and disadvantages of emails. 	<ul style="list-style-type: none"> Pre-reading activity Class discussion 	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none"> Reading and explanation Interactive and inclusive discussion on cyber security <p>ACTIVITIES</p> <p>Integrating art through</p> <ul style="list-style-type: none"> Poster making 	<ul style="list-style-type: none"> Text book Audio visual aids 	<p>Social Studies:</p> <p>Means of communication</p>
<p>MY ENGLISH READER-</p> <p>UNIT 4</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> understand the central idea of the story and critically 	<ul style="list-style-type: none"> Pre-reading activity Class discussion Oral revision Worksheet Class test 	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none"> Reading and explanation Interactive and 	<ul style="list-style-type: none"> Text book Audio visual aids Worksheet Quizizz 	<p>Social Studies:</p> <p>Netiquettes</p>

<p>E-GENERATION</p> <p>SUB-TOPIC:</p> <p>L-FIVE CHUMS AND A HACKER</p> <p>NO. OF PERIODS: 6</p>	<p>analyse the main characters.</p> <ul style="list-style-type: none">learn about cyber safety and net etiquettes.	<ul style="list-style-type: none">Dictation	<p>inclusive discussion on the central idea and character analysis</p> <ul style="list-style-type: none">Collaborative learningVocabulary drillRecapitulation <p>ACTIVITIES</p> <p>Integrating art and experiential learning through</p> <ul style="list-style-type: none">SkitSlogan writing		
<p>TOPIC:</p> <p>LISTENING SKILL</p> <p>SUB-TOPIC:</p> <p>L- WHAT IS A CREDIT CARD?</p> <p>NO. OF PERIODS: 1</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">develop language competency and listening skill.	<ul style="list-style-type: none">Listeningassessment worksheet	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">Reading out passage followed by completion of worksheet	<ul style="list-style-type: none">	

<p>TOPIC:</p> <p>GRAMMAR SKILL</p> <p>SUB-TOPICS:</p> <p>L-12</p> <p>EMPHASISING/ REFLEXIVE PRONOUNS</p> <p>NO. OF PERIODS: 4</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">• understand and use reflexive pronouns.• differentiate between reflexive and emphasising pronouns.	<ul style="list-style-type: none">• Pre-reading task• Oral revision• Worksheet• Class test	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">• Introduction of the concept• Explanation• Interactive and inclusive discussion• Collaborative Learning• Recapitulation <p>ACTIVITIES</p> <p>Integrating art through</p> <ul style="list-style-type: none">• Foldables	<ul style="list-style-type: none">• Text book• Worksheet• Quizizz• Live worksheet	<p>Hindi:</p> <p>निजवाचक सर्वनाम</p>
<p>TOPIC:</p> <p>GRAMMAR SKILL</p> <p>SUB-TOPICS:</p> <p>L-13</p> <p>PREPOSITIONS</p>	<p>The learners will be able to</p> <ul style="list-style-type: none">• use different prepositions appropriately in sentences according to time, place, movement, position etc.	<ul style="list-style-type: none">• Pre-reading task• Oral revision• Worksheet• Class test• 	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none">• Introduction of the concept• Explanation• Interactive and inclusive discussion• Collaborative Learning• Recapitulation <p>ACTIVITIES</p> <p>Integrating art and experiential learning through</p> <ul style="list-style-type: none">• ‘Prepositions in article’ activity	<ul style="list-style-type: none">• Text book• Worksheet• Quizizz• Newspaper• Live worksheet• Newspaper	<p>Hindi:</p> <p>सम्बन्ध सूचक अव्यय सर्वनाम</p>

NO. OF PERIODS: 5			<ul style="list-style-type: none">Preposition drill		
TOPIC: WRITING SKILL SUB-TOPIC: EMAIL WRITING NO. OF PERIODS: 2	The learners will be able to <ul style="list-style-type: none">write email according to the format in grammatically correct English.	<ul style="list-style-type: none">Class discussionFormat of emailAccuracy, fluency and content of the email	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Introduction of the topicExplanation of formatModel writingGuided practiceRecapitulation	<ul style="list-style-type: none">Sample model writing	
MONTH: DECEMBER					
NO. OF WORKING DAYS: 24					
TOPIC: MY ENGLISH READER-	The learners will be able to <ul style="list-style-type: none">understand the causes, effects and ways to stop global	<ul style="list-style-type: none">Pre-reading activityClass discussion	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Reading and explanationInteractive and	<ul style="list-style-type: none">Text bookAudio visual aids	Social Studies Collecting information about global warming

<p>UNIT 5</p> <p>GO GREEN</p> <p>SUB-TOPIC:</p> <p>L-IT'S GETTING HOTTER</p> <p>(Project)</p> <p>NO. OF PERIODS:6</p>	<p>warming.</p>		<p>inclusive discussion on the central idea and character analysis</p> <ul style="list-style-type: none"> • Collaborative learning <p>ACTIVITIES</p> <p>Integrating art through</p> <ul style="list-style-type: none"> • Poster making 		
<p>TOPIC:</p> <p>MY ENGLISH READER</p> <p>UNIT 5</p> <p>GO GREEN</p> <p>SUB-TOPIC:</p> <p>P- PLANT A SEED</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Appreciate the importance of trees. • understand the central idea of the poem. • recite the poem with proper intonation. 	<ul style="list-style-type: none"> • Pre-reading activity • Class discussion • Oral revision • Worksheet • Class test 	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none"> • Reading and explanation • Interactive and inclusive discussion on the central idea and character analysis • Collaborative learning • Vocabulary drill • Recapitulation <p>ACTIVITIES</p> <p>Integrating art through</p> <ul style="list-style-type: none"> • My collection of seed activity 	<ul style="list-style-type: none"> • Text book • Audio visual aids • Worksheet • Quizizz 	<p>Science:</p> <p>Importance of trees</p>

NO. OF PERIODS: 4					
<p>TOPIC:</p> <p>GRAMMAR SKILL</p> <p>SUB-TOPIC:</p> <p>L-8</p> <p>SENTENCES</p> <p>NO. OF PERIODS: 5</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> identify different types of sentences. form exclamatory sentences. 	<ul style="list-style-type: none"> Pre-reading task Oral revision Worksheet Class test 	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none"> Introduction of the concept Explanation Interactive and inclusive discussion Collaborative Learning Recapitulation <p>ACTIVITIES</p> <p>Integrating art through</p> <ul style="list-style-type: none"> Sentences selfie 	<ul style="list-style-type: none"> Text book Worksheet Quizizz Live worksheet 	<p>Hindi:</p> <p>वाक्यों के प्रकार</p>
<p>TOPIC:</p> <p>GRAMMAR SKILL</p> <p>SUB-TOPIC:</p> <p>L-11,12</p> <p>MODALS 1,</p> <p>NO. OF PERIODS: 5</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> sentences to express necessity, possibility, permission, request etc. 	<ul style="list-style-type: none"> Pre-reading task Oral revision Worksheet Class test 	<p>TEACHING LEARNING STRATEGIES</p> <ul style="list-style-type: none"> Introduction of the concept Explanation Interactive and inclusive discussion Collaborative Learning Recapitulation <p>ACTIVITIES</p> <p>Integrating art and experiential learning through</p> <ul style="list-style-type: none"> Role play 	<ul style="list-style-type: none"> Text book Worksheet Quizizz Live worksheet 	<p>Hindi:</p> <p>क्रियार्थ द्योतक</p>

HERO					
NO. OF PERIODS: 1					
TOPIC: GRAMMAR SKILL SUB-TOPIC: L-9 CONDITIONALS (Zero and one) NO. OF PERIODS: 4	The learners will be able to <ul style="list-style-type: none">identify and use the conditionals	<ul style="list-style-type: none">Pre-reading taskOral revisionWorksheetClass test	TEACHING LEARNING STRATEGIES <ul style="list-style-type: none">Introduction of the conceptExplanationInteractive and inclusive discussionCollaborative LearningRecapitulation ACTIVITIES Integrating art through <ul style="list-style-type: none">Comic strip making	<ul style="list-style-type: none">Text bookWorksheetQuizizzLive worksheet	
MONTH: FEBRUARY					
NO. OF WORKING DAYS: 22					
REVISION FOR ANNUAL EXAM					

GK CURRICULUM CLASS V(2025-26)

TERM I	
NAME OF TOPIC	LEARNING OBJECTIVES
MONTH: APRIL	

NO. OF WORKING DAYS: 21	
<div>Language and Literature</div> <div><div>1. From the kitchen</div><div>2. In a group</div><div>3. Title Time</div><div>4. Bookworm</div><div>5. Fact file</div><div>6. Place them correctly</div><div>7. Numerically yours</div><div>8. Mind your actions</div><div>9. Timely change</div><div>10. Fact file</div><div>11. Test your wisdom</div><div>(Pg 1-11)</div></div>	<div><div>● To enhance their knowledge language and literature</div></div>
MONTH: MAY	
NO. OF WORKING DAYS: 17	
<div>Environment around</div> <div><div>1. Nature’s blessings</div><div>2. Join the race of changes</div><div>3. Amazing animals</div><div>4. Fishing time</div></div>	<div><div>● To enhance knowledge about the environment</div></div>

5. Extinct or endangered (Pg 12-18)	
MONTH: JULY NO. OF WORKING DAYS:25	
Environment around 1. Machine era 2. Man In space 3. Counting stars 4. Fact file 5. Test your wisdom World around 6. Important signs and symbols • 7. Name game 8. Popularly known as (Pg 19-28)	<ul style="list-style-type: none">● To enhance knowledge about the world
MONTH: AUGUST NO. OF WORKING DAYS: 23	

<div>World around</div> <div><div>1. World’s wonders</div><div>2. Communication zone</div><div>3. Currency</div><div>4. Great personalities</div><div>5. Days to remember</div><div>(Pg 29-35)</div></div>	<div><div>● To enhance knowledge about the world</div></div>
<div>MONTH: SEPTEMBER</div> <div>NO. OF WORKING DAYS: 23</div>	
<div>ASSESSMENT FOR MID TERM EXAM</div>	
<div>TERM II</div>	
<div>MONTH: OCTOBER</div> <div>NO. OF WORKING DAYS: 21</div>	
<div>Art and culture</div> <div><div>1. Handicrafts of India</div><div>2. Performing arts – Our Heritage</div><div>3. Honours and awards</div><div>4. Mystic minars Of India •</div><div>5. Festival time</div><div>6. Women power</div></div>	<div><div>● To enhance knowledge about art and culture</div></div>

(Pg 37-42)	
<div>● MONTH: NOVEMBER</div> <div>NO. OF WORKING DAYS: 22</div>	
<div>Art and culture</div> <div><div>1. Fact file</div><div>2. Test your wisdom</div></div> <div>Mathemagic</div> <div><div>1. What am I ?</div><div>2. Puzzle Time</div><div>(Pg 43-47)</div></div>	<div>● To enhance their mathematical skill</div>
<div>MONTH: DECEMBER</div> <div>NO. OF WORKING DAYS: 24</div>	
<div>Mathemagic</div> <div><div>1. Numbers n shapes</div><div>2. Number name</div><div>3. Tricky statements</div><div>4. Fact file</div><div>5. Try It out</div></div>	<div>● To enhance their mathematical and reasoning skill</div>

6. Test your wisdom (Pg 48-55)	
MONTH: JANUARY NO. OF WORKING DAYS: 17	
Sports and games 1. Triumphs and trophies 2. Sports legends 3. Going global 4. Ageless sports 5. Fact file 6. Test your wisdom (Pg 56-63)	<ul style="list-style-type: none">To enhance knowledge about sports and games
MONTH: FEBRUARY NO. OF WORKING DAYS: 22	
ASSESSMENT FOR ANNUAL EXAM	

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: APRIL
2025**

NO. OF WORKING DAYS: 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Patriotic Song and One Folk Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Tabla	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: MAY
2025**

NO. OF WORKING DAYS: 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 D.A.V. Anthem Dance: Traditional State Dance	Honing the singing skills and taal	Bluetooth Speaker, Harmonium, Tabla	Singing the notes and dancing steps individually	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR: JULY
2025**

NO. OF WORKING DAYS: 25

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Patriotic Song and Bihu Dance	Developing singing and dancing skills	Bluetooth Speaker, Harmonium, Tabla	Get to know the community songs and dance	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
AUGUST 2025**

NO. OF WORKING DAYS: 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Independence Day Celebration	Developing the sense of Patriotism	Bluetooth Speaker, Harmonium, Tabla	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
SEPTEMBER 2025**

NO. OF WORKING DAYS: 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Folk Song and One Bhojpuri Dance	Enjoy folk songs and dance	Bluetooth Speaker, Harmonium, Tabla, Dholak	Refinement of singing and dancing	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
OCTOBER 2025**

NO. OF WORKING DAYS: 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 One Saraswati Vandana and One Classical Dance	Traditional Music and Dance	Bluetooth Speaker, Harmonium, Tabla, Manjira	Memorizing singing and dancing steps	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
NOVEMBER 2025**

NO. OF WORKING DAYS: 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Inter-School Competitions	Exposure and Experience	Bluetooth Speaker, Harmonium, Tabla	More and More Practice for Competitions	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
DECEMBER 2025**

NO. OF WORKING DAYS: 24

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Christmas Carol and Dance	Exposure and Experience	Bluetooth Speaker, Casio, Drum	Practice for Perfection	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
JANUARY 2026**

NO. OF WORKING DAYS: 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Preparation for Republic Day Celebration	Performance and Stage Experience	Bluetooth Speaker, Harmonium, Tabla	Practice for Perfection	Raag Parichay Bhag-II

CLASS: V SUBJECT: MUSIC

**NAME OF THE TEACHER: MRS. RUPALI PAL MONTH & YEAR:
FEBRUARY 2026**

NO. OF WORKING DAYS: 22

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATAGIES	RESOURCES
Periods: 08 Revision of all the previous songs and dances	Developing singing and dancing skills	All the previously used instruments	Perfection	Raag Parichay Bhag-II

