

ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (ACPP)

CLASS : X
NAME OF THE TEACHER: Vandana Rana
SUBJECT : SOCIAL SCIENCE

Month	Chapter Name	Subject	Periods	Learning Outcomes	Teaching Learning Strategies /Activities	Resources	Assessment Tools (a) for Identifying Learning Gaps (b) for determining understanding level	Interdisciplinary Approach
April	Ch.1 Resources and Development Sub-topics <ul style="list-style-type: none">● Concept Development of Resources● Resource Planning - Resource Planning in India, Conservation of Resources● Land Resources● Land Utilization● Land Use Pattern in India Land Degradation and	Geography	07	Understand interdependence of resources, importance of planning, land use patterns, conservation methods, and soil types.	Venn diagram, case study debate, use of maps/charts	Textbooks Digital platforms Interactive tools Class activities Worksheets Assessments and feedback tools	Worksheets, quizzes, concept map , reflection	Economics: Resource allocation Science: Soil types

	<p>Conservation Measures</p> <ul style="list-style-type: none"> ● Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India’s Environment) 							
April	<p>Ch.1 Power Sharing</p> <p>Sub-topics</p> <ul style="list-style-type: none"> ● Belgium and Sri Lanka ● Majoritarianism in Sri Lanka ● Accommodation in Belgium ● Why power sharing is desirable? ● Forms of Power Sharing 	Political Sci.	06	Understand concept of power sharing, examples of Belgium and Sri Lanka, importance in democracy.	Role play, mind map, comparative chart	<p>Textbooks</p> <p>Digital platforms</p> <p>Interactive tools</p> <p>Class activities</p> <p>Worksheets</p> <p>Assessments and feedback tools</p>	MCQ, Q&A, group presentation	<p>History: Ethnic conflicts</p> <p>Geography: Population spread</p>
May	<p>Ch.2 Federalism</p> <p>Subtopics-</p> <p>What is Federalism?</p> <ul style="list-style-type: none"> ● What make India a Federal Country? ● How is Federalism practiced? 	Political Sci.	06	Understand federal structure, features, types, and practice in India.	Group discussion , chart on distribution of powers, state-central relations	<p>Textbooks</p> <p>Digital platforms</p> <p>Interactive tools</p> <p>Class activities</p> <p>Worksheets</p> <p>Assessments and feedback</p>	Quiz, chart rubric	<p>Civics: Government structure</p>

	<ul style="list-style-type: none"> ● Decentralization in India 					tools		
May	Ch.1 Development Subtopics- <ul style="list-style-type: none"> ● What Development Promises - Different People, Different Goals <ul style="list-style-type: none"> ● Income and Other Goals ● National Development ● How to compare different countries or states? ● Income and other criteria ● Public Facilities 	Economics	06	Learn development goals, income comparison, indicators, and sustainability.	Data interpretation, group discussion, indicators analysis	Textbooks Digital platforms Interactive tools Class activities Worksheets Assessments and feedback tools	Diagnostic worksheet, MCQ	Maths: Data handling Science: Sustainable development
May	Chapter 2: Nationalism in India Subtopics- The First World War, Khilafat and NonCooperation <ul style="list-style-type: none"> ● Differing Strands within 	History -	07	Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging. Evaluate the effectiveness of the strategies applied by Gandhiji and other	News journal on events from 1919–1930	Textbooks Digital platforms Interactive tools Class activities Worksheets	Role play, Quiz	Political Science, Art

	<p>the</p> <p>Movement • Towards Civil Disobedience</p> <p>• The Sense of Collective Belonging</p>			<p>leaders in the movements organised by him. Summarise the effects of the First World War that triggered the two defining movements (Khilafat &Non-Cooperation Movement) in India</p>		<p>Assessments and feedback tools</p>		
July	<p>Ch-1 -The Rise Of Nationalism in Europe</p> <p>Subtopics-</p> <p>• The Making of Nationalism in Europe</p> <p>• The Age of Revolutions: 1830-1848</p> <p>• The Making of Germany and Italy</p> <p>• Visualizing the Nation</p> <p>• Nationalism and Imperialism</p>	History	07	<p>Infer how French Revolution had an impact on the European countries in the making of a nation state. Comprehend the nature of the diverse social movements of the time. Analyse and infer the evolution of the idea of nationalism which led to the formation of nation states in Europe and elsewhere. Evaluate the reasons which led to the First World War.</p>	<p>Group discussion</p> <p>mind map</p> <p>Role play: Italian & German unification</p>	<p>Textbooks</p> <p>Digital platforms</p> <p>Interactive tools</p> <p>Class activities</p> <p>Worksheets</p> <p>Assessments and feedback tools</p>	<p>Worksheets, quizzes Diagnostic worksheet, MCQ</p>	Political Science
July	<p>Ch.2 Forest and Wildlife Resources</p> <p>Subtopics-</p> <p>Conservation of forest and wildlife in India</p>	Geography	03	<p>Understand biodiversity, types of forests, conservation efforts, and threats to wildlife.</p>	<p>Poster making, PPT on conservation efforts</p>	<p>Textbooks</p> <p>Digital platforms</p> <p>Interactive tools</p>	<p>Map skills, oral discussion</p>	<p>Science: Biodiversity</p> <p>EVS: Ecosystems</p>

	<ul style="list-style-type: none"> • Types and distribution of forests and wildlife resources •Community and Conservation 					Class activities		
July	Ch.3 Water Resources Subtopics- <ul style="list-style-type: none"> • Water Scarcity and The Need for Water Conservation And Management <ul style="list-style-type: none"> • Multi-Purpose River Projects and Integrated Water Resources Management 	Geography	03	Importance and distribution of water, water scarcity, dams, rainwater harvesting.	Survey, model of rainwater harvesting , map activity		Short answer, group report	Physics: Hydraulics EVS: Water management
July	Ch.3 The Making of a Global World (To be evaluated in the Board Examination) Subtopics: 1 to 1.3 Pre Modern World to Conquest, disease and trade)	History	02	Summarise the changes that transformed the world in different areas. Depict the global interconnectedness from the Pre-modern to the present day. Enumerate the destructive impact of colonialism on the livelihoods of colonised people.	Group discussion mind map Role play:	Textbooks Digital platforms Interactive tools Class activities	Worksheets, quizzes Diagnostic worksheet, MCQ	Economics- process of Globalization

August	Sectors of Economic Activities Subtopics <ul style="list-style-type: none"> ● Comparing the three sectors ● Primary, Secondary and Tertiary Sectors in India ● Division of sectors as organized and Unorganized Sectors in terms of ownership: Public and Private Sectors	Economics	07	<p>Analyse and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy.</p> <p>Propose solutions to identified problems in different sectors based on their understanding.</p> <p>Summarise how the organised and unorganised sectors are providing employment</p> <p>Enumerate the role of the unorganised sector in impacting Per Capita Income currently and propose suggestive steps to reduce the unorganised sector for more productive contributions to GDP.</p> <p>Enumerate and infer the essential role of the Public and Private sectors</p>	case study, diagram flow Group discussion , real-life cases,	Textbooks Digital platforms Interactive tools Class activities Worksheets Assessments and feedback tools	Worksheets, quizzes Diagnostic worksheet, MCQ	Geography- impact of geographical factors on primary sector

August	Ch.3 Money and Credit Subtopics- <ul style="list-style-type: none"> ● Money as a medium of exchange ● Modern forms of Money ● Loan activities of Banks ● Two different Credit situations ● Terms of Credit ● Formal Sector Credit in India ● Self Help Groups for the Poor 	Economics	04	Learn about modern forms of money, credit, types of loans, and self-help groups.	Role play (banker-borrower), case study, diagram flow	Textbooks Digital platforms Interactive tools Class activities Worksheets	MCQ, Q&A, role play evaluative	Maths: Interest rates Commerce: Banking structure
August	Ch.4 Agriculture Subtopics- <ul style="list-style-type: none"> ● Types of Farming – Primitive Subsistence, Intensive ● Subsist Cropping Pattern – Major Crops, Food Crops ● other than Grains, Non Food Crops, ● Technological and Institutional Reforms 	Geography	07	Understand types of farming, major crops, farming patterns, and problems faced by Indian farmers.	Map work, debate on subsidies, chart on crop seasons	Textbooks Digital platforms Interactive tools Class activities Worksheets Assessments and feedback tools	Diagram labeling, worksheet	Biology: Crop types Economics: Agriculture economy

	<ul style="list-style-type: none"> Food Security (excluding impact of globalization on agriculture) Commercial 							
August	Ch.3 Gender, Religion, and Caste Subtopics- <ul style="list-style-type: none"> Gender and Politics - public/Private division, Women's political representation Religion, Communalism and Politics – Communalism, Secular State (excluding image on page 46, 48, 49 of NCERT Textbook – Democratic Politics –II - reprinted edition 2021) Caste and Politics - Caste inequalities, Caste in politics, Politics in caste 	Political Sci.	05	Understand social divisions and their influence on democracy and equality.	Group discussion , real-life cases, short films	Textbooks Digital platforms Interactive tools Class activities Worksheets	Worksheet, reflections	Sociology: Social structures History: Reform movements

September	Ch.4 Political Parties Subtopics- Why do we need Political Parties? – Meaning, Functions, Necessity How many parties should we have? <ul style="list-style-type: none"> ● National Parties ● State Parties ● Challenges to Political Parties ● How can Parties be reformed? 	Political Sci.	06	Know the need for political parties, national/regional parties, and their challenges.	Group project: design your own party, create manifesto	Textbooks Digital platforms Interactive tools Class activities Worksheets	Presentation rubric, short answer test	Civics: Electoral systems
September	Ch.4 Globalisation and Indian Economy Subtopics- <ul style="list-style-type: none"> ● What is Globalization? ● Factors that have enabled Globalization ● World Trade Organization ● Impact of Globalization in India 	Economics	02	Learn about globalization, MNCs, trade, liberalisation, and impact on Indian producers.	Flowchart, article analysis, debate	Textbooks Digital platforms Interactive tools Class activities Worksheets	Written test, infographic	Commerce: MNC operations Geography: Trade routes

September	Chapter 5: Mineral and Energy Resources Subtopics- What is a mineral? <ul style="list-style-type: none"> ● Mode of occurrence of Minerals - Where are these minerals found?, Ferrous Minerals, Non-Ferrous Minerals, Non-Metallic Minerals, Rock Minerals <ul style="list-style-type: none"> ● Conservation of Minerals ● Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy. ● Conservation of Energy Resources 	Geography	05	Identify types, distribution and conservation of minerals and energy resources in India.	Rock samples, Case study on conservation	Textbooks Digital platforms Interactive tools	Map work, Concept quiz	Science, Environmental Studies
September	Chapter 6: Manufacturing Industries Subtopics- Importance of Manufacturing - Industrial Location	Geography	07	Explain types, distribution and environmental impact of manufacturing industries.	Industry profile creation, Debate on pollution	Textbooks Digital platforms Interactive tools Class activities	Diagram study, Map activity	Science, Economics

	(excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control ofEnvironmental Degradation					Worksheets		
October	Chapter 5: Print Culture and the Modern Subtopics- The First Printed Books <ul style="list-style-type: none"> ● Print Comes to Europe ● The Print Revolution and its Impact ● The Reading Mania ● The Nineteenth Century ● India and the World of Print ● Religious Reform and 	History	06	Trace the history of print in Europe and India and its impact on society and politics.	Timeline activity, Newspaper analysis, Group	Textbooks Digital platforms Interactive tools Class activities Worksheets Assessments and feedback tools	Source analysis, Worksheet, Quiz	English, Political Science

	Public Debates <ul style="list-style-type: none"> ● New Forms of Publication ● Print and Censorship 							
October	Chapter 7: Outcomes of Democracy Subtopics- How do we assess democracy's outcomes? <ul style="list-style-type: none"> ● Accountable, responsive and legitimate government Economic growth and development <ul style="list-style-type: none"> ● Reduction of inequality and poverty ● Accommodation of social diversity ● Dignity and freedom of the citizens 	Political Sci	05	Evaluate the outcomes of democracy in terms of quality of government and citizen's participation	Case studies, Data interpretation on governance	Textbooks Digital platforms Interactive tools Class activities Worksheets Assessments and feedback tools	Discussion, Poll analysis, Written reflection	Economics, Math (Graphs)
October	Revision + Internal Assessments	All Syllabus	As needed	Reinforce concepts, bridge learning gaps, and prepare for exams.	Practice papers, group revision games, mock tests	Worksheets Assessments and feedback tools	Mock tests, oral revision	Integrated review

D.A.V. PUBLIC SCHOOL BRIJ VIHAR GHZIABAD

CURRICULUM OF CLASS X

(SESSION 2025-26)

SUBJECT : ICT CODE NO -402

CLASS : X

NAME OF THE TEACHER : MRS REENU KAUSHAL

MONTH AND YEAR : APRIL 2025

NO OF WORKING DAYS : 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 10 Communication Skills –II Self Management Skills	The students will be able to know the importance of Communication in our Life . The students will be able to understand the importance of Self Management Skills in ones life	Oral and Written test along with Practical assessment Written and Practical Session	Explanation through Web Charts using explanation method Interactive method of teaching.	Book ,Computer Lab and Interactive Tools Book. Computer Lab anf Interactive Tools.

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MONTH AND YEAR :- MAY 2025

NO OF WORKING DAYS : 17

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 8 Information and Communication Skills	The students will be able to understand the importance of Software and Hardware including the use of file and folders,Computer Care and Maintenance.	Classroom discussion and Practical Session	Explanation of Chapter through Discussion Method	Book, Interactive Tools used.
Period :9 Digital Documentation (Advanced)	The students will be able to insert styles and Images in Writer and use Templates	Practical Session	Explanation of Chapter through Interactive Method	Book , Computer, Open Office Writer

MONTH AND YEAR :- JULY

NO OF WORKING DAYS :- 25

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 10 Unit 4 ENTRENEURS HIP SKILLS- II	The students will be able to understand the importance of entrepreneurs ,quality and functions of an Entrepreneur, Myths and Careers in Entrepreneurship	Classroom discussion and Practical Session	Explanation of Chapter through Discussion Method	Book, Computer Lab

Period :15	The students will be able to know about working with accessibility options, networking fundamentals, Web Applications etc	Notebook Work , Lab Sessions	Explanation of Chapter through Discussion Method	Book , Computer
Unit 4 Web Applications and Security				

MONTH AND YEAR :- AUGUST

NO OF WORKING DAYS : 23

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 15	The students will be able to consolidate data ,share and review worksheet,Macros is Calc.	Classroom discussion and Practical Session	Explanation of Chapter through Discussion Method	Book, Computer Lab , Interactive Tools, Oral Revision
Electronic Spreadsheet				
Period :8	The students will be able to know Sustainable Development and our Roles in Sustainable Development.	Notebook Work , Lab Sessions	Explanation of Chapter through Discussion Method	Book , Computer ,Quiz, Interactive Tools
Green Skills				

MONTH AND YEAR : SEPTEMBER 2025

NO OF WORKING DAYS : 23

Revision and Half Yearly Exam

MONTH AND YEAR : OCTOBER 2025

NO OF WORKING DAYS : - 21

TOPIC	LEARNING OUTCOMES	ASSESSMENT TOOLS	TEACHING LEARNING STRATEGIES	RESOURCES
Periods : 15 Database Management System	The students will be able to understand the importance SQL in BASE	Classroom discussion and Practical Session on Structured Query Language	Explanation of Chapter through Discussion Method	Book, Computer Lab

SYLLABUS COMPLETED

REVISION FOR PRE-BOARD AND BOARD EXAM

DECEMBER- JANUARY

BOARD PRACTICAL TO BE TAKEN

कक्षा – दशमी

अधिगम– उद्देश्यानि (Learning Objectives)

1. संस्कृत ग्रन्थाः नैतिक-मूल्यानां आगाराः सन्ति।
2. अतः छात्रेषु नैतिकमूल्यानां वृद्धिः भविष्यति।
3. संस्कृतभाषायाः सद् विचाराणां वृद्धिः भविष्यति।
4. संस्कृतभाषायाः ज्ञानं भविष्यति।

Term-1

मासम् - अप्रैल

कार्यदिवसाः - 21

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम – सम्प्राप्तिः
<p>पाठ – 1 वाङ्मय तपः</p> <p>पाठ – 2 नास्तित्याग समं सुखम्</p>	<p>❖ समय लेखनम् अंकानां स्थाने शब्देषु समय लेखनम् (सामान्य सपाद पदोन साध)। अव्ययपदानि</p> <p>❖ (पाठ्यक्रमे निर्धारिताः) पत्र लेखनम् चित्रा धारित वाक्यनिर्माणम्।</p> <p>❖ सन्धि – व्यजन- वर्गीय प्रथमाक्षराणां तृतीय वर्ण परिवर्तनम् प्रथम वर्णस्य पञ्चमवर्णे परिवर्तनम् विसर्ग –विसर्गस्य उत्वं रत्वं विसर्गलोपः। विसस्थाने (सन्धि :- (पाठ्यक्रमे निर्धारिताः)</p>	<p>❖ वाण्याः सौन्दर्यम्।</p> <p>❖ 'धीगुणां'? चर्चणिम्।</p> <p>❖ पाठ कानां गुणाः</p> <p>❖ 'सुखस्याधारः त्यागः।</p> <p>❖ व्याकरण सम्मतं ज्ञानम्।</p>

मासम् – मई

कार्यदिवसाः – 17

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम – सम्प्राप्तिः
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पाठ – ३ रमणीया हि सृष्टिरेषा	<ul style="list-style-type: none"> ❖ अशुद्धि संशोधनम् (वचन, पुरुष, लिंग, लकार विभक्ति दृष्ट्या) ❖ हिन्दी भाषया संस्कृत भाषायाम् अनुवादः। 	<ul style="list-style-type: none"> ❖ संसारस्य सौन्दर्यम्। ❖ सृष्टिः रमणीया खलु। ❖ सर्वकल्याणप्रकृतेः भावः। ❖ इन्द्रियाणां निग्रहः।
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मासम् – जुलाई

कार्यदिवसाः – २५

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम – सम्प्राप्तिः
पाठ – ४ आज्ञागुरुणा हि अविचारणीया पाठ – ५ अभ्यासवशगं मनः	<ul style="list-style-type: none"> ❖ प्रत्ययाः – तद्धिता मतुप ठक त्व तत्। स्त्रीप्रत्ययौ-टाप डीप् ❖ (पाठ्य क्रमानुसार) पत्र लेखनम् ❖ समास तत्पुरुष- विभक्ति द्वन्द्व (केवलं इतरेतरः), बहुव्रीहिः, अव्ययी भाव – (अनु, उप, सह, निर, प्रति, यथा) 	<ul style="list-style-type: none"> ❖ मित्ररूपाणां शत्रूणां निरीक्षणम् । ❖ हितकारकाणां अनुसरणम्। ❖ कुकर्मभिः नाशः। ❖ गुरुणां आज्ञा पालनीया एव। ❖ अभ्यासेन वशगं मनः। ❖ व्याकरणसम्मतं ज्ञानम्।

मासम् – अगस्त

कार्यदिवसाः – २३

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम – सम्प्राप्तिः
पाठ – ६ राष्ट्र संरक्ष्यमेव हि पाठ – ७ साधुवृत्तिं समाचरेत्	<ul style="list-style-type: none"> ❖ अपठित गद्यांशः, पत्र लेखनम्। ❖ चित्रं दृष्ट्वा वाक्य रचना। ❖ अनुच्छेद लेखनस्य अभ्यासः। ❖ वाच्य परिवर्तनम् – केवल लटलकारेः (कर्ता – कर्म – किया) 	<ul style="list-style-type: none"> ❖ विज्ञानस्य सदुपयोगः। ❖ विज्ञानस्य दुरुपयोगः विनाशः। ❖ आधुनिकास्त्राणां – अति प्रयोगः विनाशः। ❖ धैर्यं, उत्साहः, स्वाध्यायः

		आदयः गुणानामाचरणम्। ❖ व्याकरण सम्मतं ज्ञानम्।
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मासम् - सितम्बर

कार्यदिवसाः - 23

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम - सम्प्राप्तिः
पाठ - 8 तिरुक्कुरल सूक्ति सौरभम् पाठ - 9 सुस्वागतं भो अरुणाचलेऽस्मिन्	❖ अपठित गंधाशं, पत्र लेखनम् चित्रं दृष्ट्वा वाक्य रचना। ❖ हिन्दी भाषया संस्कृत भाषायाम् अनुवादः। अनुच्छेद लेखनस्य अभ्यासः।	❖ महाकवीनां परिचयः ❖ जीवने सारल्यम् ❖ सदाचारः' आचारः परमो धर्मः। ❖ भारत भूमेः सौन्दर्यम्। ❖ अरुणाचल प्रदेशस्य वैविध्यम् ❖ व्याकरण सम्मतं ज्ञानम्।

Term-II

मासम् - अक्टूबर

कार्यदिवसाः - 21

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम - सम्प्राप्तिः
पाठ - 10 कालोऽहम् (आन्तरिक मूल्यांकनम् पाठ - 12 किं किं उपादेयम्	व्याकरणस्य पुनराभ्यासः।	❖ संकल्प वाचनम्। ❖ सर्वे भद्राणि पश्यन्तु ❖ सूर्यस्य गती ❖ कर्तव्याकर्तव्य बोधः ❖ व्याकरणसम्मतं ज्ञानम्।

मासम् - नवम्बर

कार्यदिवसाः - 22

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम - सम्प्राप्तिः
पुनरावृत्तिः 1. वाङ्मयं तपः 2. अभ्यास वशगं मनः	❖ कृदन्त - प्रत्ययाः ❖ द्वि - प्रत्ययाः	❖ परीक्षार्थ -सज्जा। ❖ व्याकरणसम्मतं ज्ञानम्।

मासम् – दिसम्बर

कार्यदिवसाः - 24

पाठ्यपुस्तकम्	व्याकरणम्	अधिगम - सम्प्राप्तिः
पठितव्याकरणम् पुनरावृत्तिः	❖ सन्धे प्रयोगाः ❖ पत्राणि ❖ संवादाः ❖ श्लोकान्वयाः	❖ परीक्षा साफल्यम्

ANNUAL
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PEDAGOGICAL PLAN

Topic/ No. of Periods Date	Learning Outcomes	Assessment Tools (a) for Identifying Learning Gaps (b) for determining understanding level	Teaching Learning Strategies/ Activities	Resources	Inter-Disciplinary approach
<p>Topic : TWO GENTLEMEN OF VERONA</p> <p>MONTH - APRIL</p> <p>NO.OF PERIODS- 7</p>	<p>Students will be able to :</p> <p>i)appreciate/comprehend the text iii) verbally communicate an imagined situation</p>	<p>Incomplete Understanding of Character Motivations</p> <p>Difficulty Interpreting Themes and Values</p>	<p>Approach :</p> <p>Student-centered, interactive, and inclusive, focusing on discussion, dramatization, and collaborative learning</p>	<p><u>NCERT textbook or prescribed literature reader</u></p> <p>Supplementary reading materials or handouts on the story and its background.</p>	<p>History: Exploring the historical context of post-war Italy and its impact on children and families.</p>
<p>Sub-topics</p>	<p>iv)understand the phrasal verbs and use in their writing skills</p>	<p>Misinterpretation of Appearances vs. Reality</p>	<p>Integration of art and real-life connections to enhance understanding and retention.</p>	<p>Audio-visual aids for dramatization or to show the setting of Verona.</p>	<p>Social Studies: Discussion on values, family structures, and social responsibilities.</p>
<p>Qualities of a Gentleman</p>	<p>v) learn/enrich vocabulary and its usage within appropriate context</p>	<p>Limited Vocabulary and Literary Analysis</p>	<p>ACTIVITIES & STRATEGIES</p>	<p>Worksheets for vocabulary, character sketches, and creative writing tasks.</p>	<p>Life Skills: Emphasis on empathy, resilience, and ethical decision-making.</p>
<p>Family Values and Responsibilities</p>	<p>vi)understand the importance of sacrifice, sincerity and maturity vii) understand that war</p>	<p>Weak Inferential and Critical Thinking Skills</p>	<p>Silent Reading & Aloud Reading: Different parts of the story read silently, aloud by one student, or in small group</p>		

	affects			
Overcoming Adversity	the tender minds deeply. viii) understand that most challenging situations could be overcome with immense courage and fortitude	Lack of Empathy or Personal Connection	Dramatized Reading: Students perform scenes to explore character motivations and emotions	
Appearances vs. Reality			Group Discussion: On themes such as sacrifice, family responsibility, and what it means to be a gentleman	
Sacrifice and Love			Creative Writing: Diary entries from the perspective of Nicola or Jacopo, or imagining their future lives	
			Role Play: Acting out key scenes to deepen empathy and comprehension.	
			Vocabulary Building: Identifying and using new words and phrases from the text	
			Character Sketches: Writing detailed descriptions of the main characters based on textual evidence	
			Values Discussion: Relating the boys' actions to values like honesty, perseverance, and optimism	
2. MRS. PACKLETIDE'S TIGER				NCERT textbook or prescribed literature reader.
SUB TOPIC			Interactive and analytical, emphasizing critical thinking and creative expression.	Supplementary materials or handouts on satire and irony.
				Social Studies: Exploring social customs and societal expectations of the Edwardian era.
				Language Arts: Analyzing the use of satire and irony in literature and media.

Satire and Irony	Analyze and discuss the themes of jealousy, competition, and irony in the story.	(a) For Identifying Learning Gaps	Integration of real-life scenarios and humorous elements to engage students.	Audio-visual aids to depict the story's setting or character portrayals.	Ethics: Discussing the moral implications of competition and jealousy.
Character Analysis: Mrs. Packletide and Louisa Mebbin	Evaluate the characters' motivations and behaviors.	Pre-reading discussions on the themes of competition, jealousy, and irony.	Activities and Strategies:	Worksheets for vocabulary enrichment and analytical tasks.	Current Events: Connecting the story's themes to modern-day social dynamics and media influences.
Themes of Jealousy and Competition	Identify and understand the use of satire and humor in the narrative.	Quizzes on key vocabulary and comprehension questions.	Close Reading: Examining specific passages for satire, irony, and character development.		
Social Commentary	Develop critical thinking skills by interpreting subtle details and drawing inferences.	Open-ended questions about character motivations and plot development.	Role Play: Enacting scenes to explore character interactions and motivations.		
The Absurdity of Social Status	Improve language skills through vocabulary enrichment and creative writing.	(b) For Determining Understanding Level	Debate: Discussing whether Mrs. Packletide achieved her goal and the morality of her actions.		
		Essay questions analyzing the story's themes and satire.	Creative Writing: Writing diary entries from the perspective of Louisa Mebbin or an alternative ending.		
		Character analysis presentations.	Group Discussion: Analyzing the story's social commentary and its relevance today.		
		Creative writing assignments (e.g., an alternative ending).	Vocabulary Building: Identifying and using satirical and humorous terms.		
		Group discussions and debates on the characters' actions and consequences.	Character Sketches: Detailed analysis of the characters, supported by textual evidence.		

Topic: THE LETTER

MONTH: APRIL

NO. OF PERIODS: 5

SUB TOPIC	Students will be able to:	(a) For Identifying Learning Gaps	Approach:	NCERT textbook or prescribed literature reader.	Psychology: Discussing the psychological effects of loneliness and anticipation.
Themes of Loneliness and Hope	Summarize the plot and main events of the story.	Pre-reading questions on themes of waiting and expectation.	Emphasize emotional engagement, critical thinking, and creative expression.	Supplementary materials with background information on the author or context.	Sociology: Examining the role of communication in maintaining social connections.
Character Analysis: The Postmaster and Ali	Analyze the characters and their relationships, focusing on the emotional depth.	Vocabulary quizzes on key terms.	Utilize interactive methods to promote deeper understanding and empathy.	Audio-visual aids to enhance the setting or character portrayals.	History: Studying the cultural context and postal systems of the time.
Symbolism and Irony	Discuss the themes of loneliness, hope, and anticipation.	Short answer questions to assess basic comprehension of plot and characters.	Activities and Strategies:	Worksheets for vocabulary enrichment and analytical tasks.	Art: Creating visual representations of the story's setting or characters.
The Impact of Anticipation	Identify and interpret literary devices used in the story, such as symbolism and irony.	(b) For Determining Understanding Level	Reading Aloud: Engaging students by reading the story aloud, emphasizing emotional tones.		
The Importance of Human Connection	Enhance vocabulary and improve comprehension through contextual analysis.	Essay assignments exploring the story's themes and character development.	Character Mapping: Creating visual representations of characters and their relationships.		
		Creative writing tasks, such as writing a letter from the perspective of a character.	Empathy Exercises: Imagining and discussing the emotions of the characters.		
		Group discussions on the story's emotional impact and relevance.	Debate: Discussing the ending and its implications.		
			Letter Writing: Writing a letter from the perspective of the postmaster or another		

character.

Vocabulary Building: Learning new words and phrases from the text.

Role Play: Enacting scenes to deepen understanding of character interactions.

TOPIC - THE FROG & THE NIGHTINGALE

MONTH: APRIL & MAY
NO. OF PERIODS: 7

SUB - TOPIC	Students will be able to:	(a) For Identifying Learning Gaps:	Teaching-Learning Strategies:	Textbook and poem handouts	Interdisciplinary Connections:
Analysis of the poem's themes (criticism, talent, and self-doubt)	- Analyze the poem's themes and relate them to real-life situations.		- Discussion-based learning	• Audio-visual aids (poem recitations, animated videos)	• Music: Explore different music genres; discuss the impact of music on emotions and society.
- Understanding the characters (Frog and Nightingale)	- Identify and explain the characters' traits and roles.	- Quiz on poem analysis	- Think-pair-share activity	• Worksheets and assessment sheets	• Art: Illustrate scenes or characters, create posters on the moral of the story.
- Poetic devices and literary techniques	- Appreciate the use of poetic devices and literary techniques.	- Character mapping exercise	- Collaborative learning (group work)	• Art supplies for creative activities	• Life Skills: Discuss self-confidence, peer influence, and decision-making.
		(b) For Determining Understanding Level:	Activities:		• Social Science: Relate themes to real-world examples of manipulation and self-belief.
		- Essay question on themes	- Reading and analysis of the poem		
			- Group discussion on themes and		

		and character analysis	characters		
		- Group discussion on poetic devices	- Creative writing activity (writing a poem inspired by the theme)		
			- Audio-visual resources (poem recitation videos)		
TOPIC - NOT MARBLE NOR THE GILDED MONUMENTS					
MONTH: MAY					
NO. OF PERIODS: 5					
Sub-Topics:	Students will be able to	(a) For Identifying Learning Gaps:	Teaching-Learning Strategies:	Textbook and poem handouts	- Connection to history (monuments and their significance)
- Analysis of the poem's themes (art, time, and legacy)	- Analyze the poem's themes and relate them to real-life situations.	- Quiz on poem analysis	- Discussion-based learning	• Audio-visual aids (poem recitations, animated videos)	- Link to art and architecture (analysis of monuments)
- Understanding the poet's perspective on monuments and art	- Identify and explain the poet's perspective on art and legacy.	- Vocabulary exercise	- Think-pair-share activity	• Worksheets and assessment sheets	- Integration with critical thinking and creativity
- Poetic devices and literary techniques	- Appreciate the use of poetic devices and literary techniques.	(b) For Determining Understanding Level:	- Collaborative learning (group work)	• Art supplies for creative activities	
		- Essay question on themes and poet's perspective	Activities and Resources:		
		- Critical thinking exercise (comparing monuments and art forms)	- Reading and analysis of the poem		
			- Group discussion on themes and poet's perspective		

- Creative writing activity (writing a poem on legacy)

- Audio-visual resources (videos on monuments and art)

TOPIC - POETRY - OZYMANDIAS

MONTH: MAY

NO. OF PERIODS: 5

Sub-Topics:	Students will be able to:	(a) For Identifying Learning Gaps:			
			1. Discussion-based learning	1. Text of the poem	1. Connection to history (ancient civilizations)
1. Analysis of the poem's themes (power, decline, and impermanence)	1. Analyze the poem's themes and relate them to historical and real-life contexts.	1. Quiz on poem analysis	2. Think-pair-share activity	2. Audio-visual resources (videos on ancient civilizations)	2. Link to art and architecture (analysis of statues and monuments)
2. Understanding the symbolism of the statue and inscription	2. Identify and explain the symbolism of the statue and inscription.	2. Vocabulary exercise (words from the poem)	3. Collaborative learning (group work)	3. Online resources (biography of Percy Bysshe Shelley)	3. Integration with critical thinking and cultural studies
3. Poetic devices and literary techniques	3. Appreciate the use of poetic devices and literary techniques.	(b) For Determining Understanding Level:	4. Reading and analysis of the poem		
		1. Essay question on themes and symbolism			
		2. Critical thinking exercise (comparing power and legacy)			

TOPIC - A SHADY PLOT

MONTH: JULY

NO. OF PERIODS: 5

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Discussion-based learning	1. Text of the story	1. Connection to creative writing and literature
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1. Analysis of the story's themes (ghostwriting, creativity, and relationships)	1. Analyze the story's themes and relate them to real-life situations.	1. Reading comprehension quiz	2. Think-pair-share activity	2. Audio-visual resources (videos on ghostwriting and creativity)	2. Link to psychology (human relationships and behavior)
2. Understanding the characters and their roles	2. Identify and explain the characters' traits and relationships.	2. Character mapping exercise	3. Group discussion on themes and characters	3. Online resources (author's biography and literary analysis)	3. Integration with critical thinking and analytical skills
3. Literary devices and techniques	3. Appreciate the use of literary devices and techniques.	(b) For Determining Understanding Level:	4. Creative writing activity (writing a short story)		
		1. Essay question on themes and character analysis			
		2. Critical thinking exercise (author's intent and message)			

TOPIC - The Rime of the Ancient Mariner" by Samuel Taylor Coleridge

MONTH: JULY
NO. OF PERIODS: 8

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Close reading and analysis	1. Text of the poem	1. Connection to environmental studies (albatross symbolism)
1. Exploration of guilt, isolation, and redemption	1. Analyze the poem's themes and their relevance to human experience.	1. Poem annotation exercise	2. Group discussion on themes and symbolism	2. Audio-visual resources (adaptations and interpretations)	2. Link to psychology (guilt, isolation, and redemption)
2. Analysis of supernatural elements and symbolism	2. Identify and interpret literary devices and symbolism.	2. Vocabulary quiz (archaic language)	3. Creative project (illustrating a stanza)	3. Online resources (literary analysis and historical context)	3. Integration with art and creativity (illustrations and adaptations)
3. Understanding the mariner's journey	3. Evaluate the mariner's character development and	(b) For Determining Understanding Level:	4. Debate on moral implications		

and transformation

transformation.

- 1. Essay question on themes and symbolism
- 2. Critical analysis of the mariner's journey

TOPIC - The Dear Departed" by Stanley Houghton

MONTH: JULY
NO. OF PERIODS: 7

Sub-Topic:		students will be able to:	(a) For Identifying Learning Gaps:	Role Play: Students enact key scenes to understand character motivations and use of irony.	CBSE Class 10 English Communicative textbook (Literature Reader}	Ethics/Value Education: Discussion on moral values and ethical decision-making in families
1. Analysis of family dynamics and relationships	Summarize the plot and identify the main characters and their motivations	Diagnostic quiz on plot and character identification.	Group Discussion: Debate on the importance of moral values in families today.	Chapter summary and explanation handouts.		Social Studies: Comparison of family structures and values in different cultures and eras.
	Analyze the theme of moral decline and materialism in family relationships	Oral questioning to check understanding of key events and themes.	Character Mapping: Visual charts to link actions, traits, and motives of each character.			
2. Exploration of themes (greed, materialism, and morality)	Interpret the use of satire and dramatic irony in the play	Observation of participation in class discussion and group activities.	Think-Pair-Share: Students reflect on and share personal experiences related to family values.	List of important questions and answers	Character sketches and theme notes	Drama/Performing Arts: Enactment and analysis of dramatic techniques.
	Express personal views on the importance of moral	(b) For Determining Understanding Level:	Question-Answer Sessions: Practice with extract-based and analytical			
3. Understanding character motivations and conflicts						

	values and respect within families		questions	summaries)
	Answer extract-based, short, and long answer questions effectively	Written assignments: summary, character sketches, and theme analysis	Creative Writing: Write a modern version of the play’s ending.	Worksheets for assessment and activities.
		Extract-based and multiple-choice questions		
		Group presentations on moral values and satire in the play.		
		Peer and self-assessment checklists.		

"My English Reader" - Unit: Health and Medicine

MONTH: JULY
NO. OF PERIODS: 3

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	Teaching-Learning Strategies/Activities:	1. Textbooks and reading materials	1. Connection to science (human body systems)
1. Understanding health and wellness	1. Comprehend and explain health-related concepts.	1. Reading comprehension quiz	1. Group discussion on health topics	2. Online resources (health articles and videos)	2. Link to physical education (healthy lifestyle)
2. Importance of nutrition and hygiene	2. Identify and describe preventive measures for common health issues.	2. Vocabulary exercise (health-related terms)	2. Reading and analysis of health-related texts	3. Guest speakers (health professionals)	3. Integration with life skills (decision-making and problem-solving)
3. Dealing with common health issues	3. Develop healthy habits and awareness.	(b) For Determining Understanding Level:	3. Poster-making activity (health awareness)		

	identify , interpret and infer the ideas in a text	1. Essay question on health and wellness 2. Case study analysis (health scenarios)	4. Guest lecture (health expert)		
TOPIC - My English Reader" - Unit: Education MONTH: JULY NO. OF PERIODS: 3					
Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Group discussion on education's importance	1. Textbooks and reading materials	1. Connection to psychology (learning theories)
1. Importance of education in personal growth	1. Understand the significance of education.	1. Reading comprehension quiz	2. Reading and analysis of educational texts	2. Online resources (educational articles and videos)	2. Link to sociology (education's impact on society)
2. Role of education in societal development	2. Analyze the impact of education on individuals and society.	2. Vocabulary exercise (education-related terms)	3. Project work (research on educational issues)	3. Guest speakers (education experts)	3. Integration with career guidance (future opportunities)
3. Challenges and opportunities in education	3. Develop critical thinking on educational issues.	(b) For Determining Understanding Level: 1. Essay question on education's role 2. Debate on educational challenges	4. Role-play (educational scenarios)		

English Workbook - Unit:
Determiners

MONTH: JULY
NO. OF PERIODS: 3

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:			
			1. Grammar explanation and examples	1. English workbook	1. Connection to writing skills (effective determiner usage)
1. Understanding determiners (articles, quantifiers, possessives)	1. Identify and explain different types of determiners.	1. Grammar exercise (filling blanks with determiners)	2. Practice exercises (worksheets and quizzes)	2. Online grammar resources	2. Link to reading comprehension (understanding determiner usage in texts)
2. Using determiners in sentences (correct placement and usage)	2. Use determiners correctly in sentences.	2. Error identification (determiner usage)	3. Group work (sentence construction and editing)	3. Worksheets and practice exercises	3. Integration with language skills (listening, speaking, reading, and writing)
3. Identifying and correcting determiner errors	3. Edit and improve determiner usage in writing.	(b) For Determining Understanding Level:	4. Game-based learning (determiner-themed games)		
		1. Sentence construction (using determiners correctly)			
		2. Short writing task (applying determiner rules)			

English Workbook - Unit: Tenses

MONTH: JULY
NO. OF PERIODS: 4

Sub-Topic:	Students will be able to:	(a) For Identifying	1. Grammar explanation and	1. English workbook	1. Connection to writing
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		Learning Gaps:	examples	skills (effective tense usage)	
1. Understanding verb tenses (present, past, future)	1. Identify and explain different verb tenses.	1. Grammar exercise (verb tense identification)	2. Practice exercises (worksheets and quizzes)	2. Online grammar resources	2. Link to reading comprehension (understanding tense usage in texts)
2. Using verb tenses correctly in sentences	2. Use verb tenses correctly in writing and speaking.	2. Error analysis (tense inconsistencies)	3. Group work (sentence construction and editing)	3. Worksheets and practice exercises	3. Integration with storytelling (using tenses to narrate events)
3. Identifying and correcting tense inconsistencies	3. Edit and improve tense consistency in texts.	(b) For Determining Understanding Level: 1. Sentence construction (using correct verb tenses) 2. Short writing task (applying tense rules)	4. Timeline activity (visualizing verb tenses)		

English Workbook - Unit:
Reported Speech

MONTH: AUGUST
NO. OF PERIODS: 7

Sub-Topic:	1. Identify and explain the difference between direct and reported speech.	(a) For Identifying Learning Gaps:	1. Grammar explanation and examples	1. English workbook	1. Connection to communication skills (effective reporting)
1. Understanding reported speech (direct and indirect speech)	2. Convert direct speech to reported speech accurately.	1. Grammar exercise (converting direct speech)	2. Practice exercises (worksheets and quizzes)	2. Online grammar resources	2. Link to storytelling (using reported speech in narratives)
2. Converting direct speech to reported speech	3. Use reported speech effectively in writing and	2. Error analysis (reported speech usage)	3. Role-play (practicing reported speech)	3. Worksheets and practice exercises	3. Integration with social sciences (reporting

	speaking.				historical events)
3. Using reported speech in different contexts		(b) For Determining Understanding Level:	4. Group discussion (reported speech in real-life scenarios)		
		1. Sentence transformation (direct to reported speech)			
		2. Short writing task (using reported speech)			
English Workbook - Unit: Subject-Verb Agreement					
MONTH: AUGUST					
NO. OF PERIODS: 3					
Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Grammar explanation and examples	1. English workbook	1. Connection to writing skills (effective sentence construction)
1. Understanding subject-verb agreement rules	1. Identify and explain subject-verb agreement rules.	1. Grammar exercise (subject-verb agreement)	2. Practice exercises (worksheets and quizzes)	2. Online grammar resources	2. Link to reading comprehension (understanding subject-verb agreement in texts)
2. Applying subject-verb agreement in sentences	2. Apply subject-verb agreement correctly in sentences.	2. Error analysis (identifying incorrect agreements)	3. Group work (sentence construction and editing)	3. Worksheets and practice exercises	3. Integration with language skills (listening, speaking, reading, and writing)
3. Identifying and correcting subject-verb agreement errors	3. Edit and improve subject-verb agreement in writing.	(b) For Determining Understanding Level:	4. Game-based learning (subject-verb agreement games)		
		1. Sentence construction (applying agreement rules)			
		2. Short writing task (demonstrating subject-verb			

agreement)					
"My English Reader" - Unit 3: Science MONTH: AUGUST NO. OF PERIODS: 3					
Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Reading and discussion of scientific texts	1. Textbooks and reading materials	1. Connection to science subjects (biology, physics, chemistry)
1. Understanding scientific concepts and terminology	1. Comprehend and explain scientific concepts.	1. Reading comprehension quiz	2. Group work (analyzing scientific information)	2. Online resources (scientific articles and videos)	2. Link to critical thinking and problem-solving
2. Reading and analyzing scientific texts	2. Analyze and interpret scientific information.	2. Vocabulary exercise (scientific terms)	3. Hands-on activities (simple experiments)	3. Laboratory equipment (for hands-on activities)	3. Integration with technology (online resources and simulations)
3. Applying scientific knowledge to real-life situations	3. Apply scientific knowledge to everyday life.	(b) For Determining Understanding Level:	4. Project work (research on scientific topics)		
		1. Essay question on scientific concepts			
		2. Critical thinking exercise (applying scientific knowledge)			

Workbook - Unit: Non-Finites

MONTH: AUGUST
NO. OF PERIODS: 3

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Grammar explanation and examples	1. Workbook	1. Connection to writing skills (effective sentence construction)
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1. Understanding non-finite verbs (infinitives, gerunds, participles)	1. Identify and explain non-finite verb forms.	1. Grammar exercise (identifying non-finite verbs)	2. Practice exercises (worksheets and quizzes)	2. Online grammar resources	2. Link to reading comprehension (understanding non-finite verb usage)
2. Using non-finite verbs in sentences	2. Use non-finite verbs correctly in sentences.	2. Error analysis (non-finite verb usage)	3. Group work (sentence construction and editing)	3. Worksheets and practice exercises	3. Integration with language skills (listening, speaking, reading, and writing)
3. Identifying and correcting non-finite verb errors	3. Edit and improve non-finite verb usage.	(b) For Determining Understanding Level: 1. Sentence construction (using non-finite verbs) 2. Short writing task (applying non-finite verb rules)	4. Game-based learning (non-finite verb games)		

F- Patol Babu, Film Star" by Satyajit Ray

MONTH: OCTOBER
NO. OF PERIODS: 7

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Close reading and discussion	1. Text of the story	1. Connection to psychology (character motivations)
1. Understanding character development and motivations	1. Analyze Patol Babu's character and motivations.	1. Character analysis exercise	2. Character analysis and role-play	2. Biographical resources on Satyajit Ray	2. Link to film studies (Satyajit Ray's filmmaking)
2. Analyzing themes (dedication, passion, and recognition)	2. Identify and explain the story's themes.	2. Plot summary quiz	3. Group discussion on themes	3. Online resources (literary analysis)	3. Integration with creative writing
3. Appreciating literary craftsmanship	3. Appreciate Satyajit Ray's literary style.		4. Creative writing (alternative endings)		

		(b) For Determining Understanding Level:			
		1. Essay question on themes and character analysis			
		2. Critical thinking exercise (Patol Babu's passion)			
F-Virtually True" by Paul Stewart					
MONTH: OCTOBER					
NO. OF PERIODS: 7					
Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Group discussion on technology's role	1. Text of the story	1. Connection to computer science (technology's impact)
1. Understanding the impact of technology on reality	1. Comprehend the story's exploration of technology's influence.	1. Reading comprehension quiz	2. Character analysis and role-play	2. Online resources (technology articles and videos)	2. Link to psychology (identity and escapism)
2. Analyzing themes (identity, reality, and escapism)	2. Analyze the themes and their relevance to modern life.	2. Vocabulary exercise (technology-related terms)	3. Creative writing (alternative scenarios)	3. Interactive technology tools (simulations or games)	3. Integration with media studies (representations of technology)
3. Evaluating character motivations and actions	3. Evaluate character decisions and consequences.	(b) For Determining Understanding Level:	4. Project work (research on technology's impact)		
		1. Essay question on themes and character analysis			
		2. Debate on technology's impact on society			
Drama - Julius Caesar by William Shakespeare					

MONTH: OCTOBER &
NOVEMBER
NO. OF PERIODS: 10

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:	1. Close reading and discussion of key scenes	1. Text of the play	1. Connection to history (Roman politics and culture)
1. Understanding the plot and character dynamics	1. Comprehend the play's plot and character motivations.	1. Plot summary quiz	2. Character analysis and role-play	2. Online resources (Shakespearean analysis and criticism)	2. Link to rhetoric and public speaking
2. Analyzing themes (power, ambition, loyalty, and betrayal)	2. Analyze the themes and their relevance to contemporary society.	2. Character analysis exercise	3. Group discussion on themes and moral implications	3. Film adaptations of Julius Caesar	3. Integration with ethics and moral philosophy
3. Evaluating the impact of rhetoric and persuasion	3. Evaluate the role of rhetoric and persuasion in shaping outcomes.	(b) For Determining Understanding Level:	4. Performance or adaptation project		
	-Explain the definitions of antagonist and protagonist and discuss Shakespeare’s development of these roles	1. Essay question on themes and character analysis			
	in <i>Julius Caesar</i> .	2. Debate on moral dilemmas (loyalty vs. ambition)			
	-Identify the primary conflicts and themes in <i>Julius Caesar</i> .				

Poetry: "Snake" by D.H. Lawrence

MONTH: NOVEMBER
NO. OF PERIODS: 5

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:			
1. Understanding the poem's themes (nature, instinct, and human conflict)	1. Comprehend the poem's themes and symbolism.	1. Reading comprehension quiz	1. Close reading and discussion 2. Imagery analysis and creative writing	1. Text of the poem 2. Online resources (literary analysis and criticism) 3. Biographical resources on D.H. Lawrence	1. Connection to environmental studies (human impact on nature) 2. Link to psychology (human instincts and emotions) 3. Integration with art and visual representation (snake symbolism)
2. Analyzing imagery and symbolism (snake, water, and gold)	2. Analyze the poet's use of imagery and language.	2. Vocabulary exercise (poetic devices)	3. Group discussion on human-nature relationships		
3. Evaluating the poet's perspective on human-nature relationships	3. Evaluate the poem's relevance to contemporary environmental issues.	(b) For Determining Understanding Level: 1. Essay question on themes and symbolism 2. Critical analysis exercise (poetic devices)	4. Comparative analysis with other nature poems		

English Reader - Unit: Environment

MONTH: NOVEMBER
NO. OF PERIODS: 3

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:			
1. Understanding environmental issues (pollution, conservation, climate change)	1. Comprehend environmental concepts and issues.	1. Reading comprehension quiz	1. Group discussion on environmental issues 2. Reading and analysis of environmental texts	1. English reader texts on environment 2. Online resources (environmental articles and videos)	1. Connection to science (environmental concepts) 2. Link to social studies (human impact on environment)
2. Analyzing the impact of human actions on the environment	2. Analyze the role of individuals and communities in environmental conservation.	2. Vocabulary exercise (environmental terms)	3. Project work (environmental awareness campaign)	3. Real-life examples and case studies	3. Integration with geography (environmental conservation)

3. Evaluating sustainable practices and solutions	3. Evaluate the importance of sustainable practices.	(b) For Determining Understanding Level:	4. Debate on environmental policies
		1. Essay question on environmental issues	
		2. Case study analysis (sustainable practices)	

English Reader - Unit: Travel and Tourism

MONTH: NOVEMBER
NO. OF PERIODS: 3

Sub-Topic:	Students will be able to:	(a) For Identifying Learning Gaps:			
1. Understanding travel experiences and cultural exchange	1. Comprehend travel narratives and cultural descriptions.	1. Reading comprehension quiz	1. Group discussion on travel experiences	1. English reader texts on travel and tourism	1. Connection to geography (cultural and physical landscapes)
2. Analyzing the impact of tourism on local communities	2. Analyze the economic and social impacts of tourism.	2. Vocabulary exercise (travel-related terms)	2. Reading and analysis of travel narratives	2. Online resources (travel articles and videos)	2. Link to economics (tourism's economic impact)
3. Evaluating the benefits and challenges of tourism	3. Evaluate the importance of responsible tourism practices.	(b) For Determining Understanding Level:	3. Project work (designing a sustainable tourism plan)	3. Real-life examples and case studies	3. Integration with sociology (cultural exchange and community development)
		1. Essay question on travel experiences			
		2. Case study analysis (tourism's impact on a local community)	4. Role-play (tourist information center)		

English Reader - Unit: National Integration

MONTH: NOVEMBER
NO. OF PERIODS: 3

Sub-Topic:	Students will be able to:	Assessment Tools:			
1. Understanding national identity and unity	1. Comprehend the concept of national integration.	(a) For Identifying Learning Gaps:	1. Group discussion on national identity	1. English reader texts on national integration	1. Connection to social studies (national history and culture)
2. Analyzing the importance of diversity and inclusivity	2. Analyze the significance of diversity and inclusivity.	1. Reading comprehension quiz	2. Reading and analysis of texts on national integration	2. Online resources (articles and videos on national unity)	2. Link to civics (citizenship and national responsibility)
3. Evaluating the role of individuals in promoting national integration	3. Evaluate ways to promote national unity.	2. Vocabulary exercise (national integration-related terms)	3. Project work (promoting national integration initiatives)	3. Real-life examples and case studies	3. Integration with psychology (identity and social cohesion)
		(b) For Determining Understanding Level:	4. Debate on national issues		
		1. Essay question on national integration			
		2. Case study analysis (successful integration initiatives)			
Integrated Grammar Practice	Students will be able to:	(a) For Identifying Learning Gaps:	1. Practice exercises (worksheets and quizzes)	Workbook	1. Connection to writing skills (effective sentence construction)
Sub-Topics:	1. Apply grammatical rules	1. Grammar exercises (gap	2. Group work (peer editing and	1. Grammar practice	2. Link to reading

	to complete sentences.	filling, error identification)	feedback)	worksheets	comprehension (understanding grammatical structures)
1. Gap Filling	2. Identify and correct errors in paragraphs.	2. Diagnostic tests (sentence construction)	3. Game-based learning (grammar games)	2. Online resources (grammar guides and exercises)	3. Integration with language skills (listening, speaking, reading, and writing)
2. Editing of Paragraph (Omission and Error Finding)	3. Rearrange words and sentences for coherence.	(b) For Determining Understanding Level:	4. Individual projects (creative writing)	3. Sentence construction and editing software	
3. Reordering Words and Sentences		1. Editing tasks (paragraph editing) 2. Sentence reordering exercises			

Dec-25

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Jan-26

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ANNUAL CURRICULUM AND PEDAGOGICAL PLAN (ACPP) 2025-26

CLASS : X

SUBJECT : MATHEMATICS

NAME OF TEACHER : ASHOK KUMAR SHARMA

Topic/No. of	Learning Outcomes	Assessment Tools	Teaching Learning	Resources	Inter-
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Periods/Date		a) for Identifying Learning Gaps b) for determining understanding level	Strategies/Activities		Disciplinary approach
<p>Topic : 1. REAL NUMBERS</p> <p>Sub-Topic :</p> <p>*The Fundamental Theorem of Arithmetic</p> <p>* Revisiting Irrational Numbers</p> <p>No. of Period : 10</p> <p>Date : 01/4/2025 to 11/4/2025</p>	<p>Students will be able to understand :</p> <ol style="list-style-type: none"> 1. Fundamental theorem of arithmetic 2. Revisiting irrational numbers 3. Proofs of irrational numbers $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$ 	<p>a) Work sheet on LCM and HCF</p> <p>b) class test</p>	<p>Activity on prime number, composite number</p>	<p>NCERT Text book</p>	
<p>Topic : 2. Polynomials</p> <p>Sub-Topic :</p> <p>*Geometrical Meaning of the Zeroes of a Polynomial</p> <p>*Relationship between Zeroes and the Coefficients of a Polynomial</p> <p>No. of Period : 7</p>	<p>Students will be able to understand :</p> <ol style="list-style-type: none"> 1. define the polynomial and its terminology 2. identify the zeroes of a polynomial by plotting it on graph 3. Establish the relationship between the zeroes and the coefficients of linear polynomial, quadratic polynomial and cubic polynomial 	<p>a) Problem solving worksheet</p> <p>b) Group quiz</p>	<p>Graph plotting activity</p> <p>Card matching of zeroes</p>	<p>Polynomial charts</p> <p>Graph paper</p> <p>NCERT Text book</p>	<p>Art (sketching graphs)</p>

Date : 14/4/2025 to 19/4/2025					
<p>Topic :3. Pair of linear equations in two variables</p> <p>Sub-Topic :</p> <p>*Graphical method of Solution of a Pair of Linear Equations</p> <p>*Algebraic methods of solving a pair of linear equations</p> <p>i) Substitution Method</p> <p>ii) Elimination Method</p> <p>No. of Period : 10</p> <p>Date : 21/4/2025 to 30/4/2025</p>	<p>Students will know and understand :</p> <ol style="list-style-type: none"> 1. difference between linear equation in one variable and two variables. 2. the type of solution of a pair of linear equation in two variables by analysing the condition of consistency. 3. solving the pair of linear equations in two variables by algebraic methods-substitution and At the end of the lesson students are expected solving exercise .elimination method. 4. to frame the required equation for the given problem related to life and solve them. 5. develop skill in drawing graphs and reading information from graph. 	<p>a) Error analysis worksheet</p> <p>b) Written Test</p>	<p>a) Group activities on solving real-life problems</p> <p>b) Graph activity</p>	Graph sheets	Geography (coordinates)
<p>Topic : 4 Quadratic Equations</p> <p>Sub-topic :</p> <p>* Solution of a Quadratic Equation by Factorisation</p> <p>*Nature of Roots</p> <p>No. of Period : 8</p>	<p>After studying this lesson students will know and understand:</p> <ol style="list-style-type: none"> 1. all formulas and all important concepts related to the quadratic equations. 2. the nature of solutions, factor method and quadratic formula for solving the quadratic equations. 3. method of implementation of these two formulas in a complex problems. 	<p>a) Conceptual error identification</p> <p>b) class test</p>	<p>Quiz</p> <p>Cross word puzzle</p>	Step by step solving chart	Physics (projectiles) art

Date : 01/5/2025 to 10/5/2025					
Topic : 5 Arithmetic Progressions Sub-topic :	After studying this lesson students are able 1. to get knowledge about	a) MCQ test b) worksheet	Number pattern games, real life sequences	Flash cards Number grids	Music (patterns)
* Arithmetic Progressions * nth Term of an AP * Sum of first n Terms of an AP No. of Period : 7 Date : 11/5/2025 to 20/5/2025	sequences 2. acquire knowledge about progression 3. to know about arithmetic progression 4. to find nth term and sum of n terms 5. to apply the knowledge of A.P. in solving real problems	c) Oral questions			Daily life scenarios
Topic : 6 Triangle Sub-topic : * Similar Figures * Similarity of Triangles * Criteria for Similarity of Triangles No. of Period : 12 Date : 01/7/2025 to 15/7/2025	After studying this lesson students are able 1. to acquire the knowledge about similarity of triangles 2. to understand the criteria for similarity of triangles 3. to understand the Thales theorem and its application 4. to understand the Area theorem 5. to understand the Pythagoras Theorem	Proof based quiz Diagram based test	Hands on theorem Demonstration Paper cutting activity	Theorem charts Geometry box	Architecture Art (designs)
Topic 7 : COORDINATE GEOMETRY Sub topic : * Distance Formula * Section Formula	At the end of the lesson student are expected : 1. to recognize distance formula, section formula 2. to recall formula for area of triangle in terms of coordinates 3. to prove distance formula and	Activity worksheet MCQs Graph plotting test	Graph drawing and coordinate mapping	Coordinate grids Coloured pens	Geography (maps) Physics

No. of Period : 13 Date : 16/7/2025 to 31/7/2025	section formula 4. to use the distance formula and section formula in solving problems 5. to use the knowledge of coordinate geometry in daily life.				
Topic 8 : Introduction to Trigonometry Sub topic : * Trigonometric Ratios * Trigonometric Ratios of some Specific Angles * Trigonometric Identities No. of Period : 14 Date : 1/8/2025 to 20/8/2025	At the end of the lesson students are expected 1. to recognize trigonometric ratios 2. to trigonometric ratios of specific angles 3. to recall Trigonometric identities to convert the trigonometric identities into the required form 4. to use trigonometric ratios in solving problems 5. to use the knowledge height and distances in daily life.	Formula gap-fill exercise Oral test	Trigonometric table creation	Trigonometry Charts models	Physics (angles) Engineering
Topic 9 : Some Applications of Trigonometry Sub topic : * Heights and Distances No. of Period : 9 Date : 21/8/2025 to 31/8/2025	After studying this lesson students will be able to know about various concepts related to trigonometry: 1. Students will know about the line of sight. 2. Students will know about the angle of elevation and depression. 3. Students will know about use of trigonometric ratios in daily life. 4. Students will be able to draw diagram of given height and distance question. 5. Students will be able to find the angle of elevation with the help of trigonometric ratios.	Visual error identification Scenario based worksheet	Real life word problem solving Diagram making	Models String and scale	Geography (land height) architecture

<p>Topic : 10 Circles Sub-topic :</p> <p>* Tangent to a circle * Number of Tangents from a Point on a Circle No. of Period : 11</p>	<p>The students develop skill in applying different geometrical concepts in day to day life.</p> <p>Develop interest in mathematics</p>	<p>Concept map</p> <p>Short answer questions</p>	<p>Theorem demonstration</p> <p>using thresd, group proof writing</p>	<p>Circle models, chart paper</p>	<p>Art (design) Engineering</p>
<p>Date : 1/9/2025 to 15/9/2025</p>					
<p>Topic 11: Areas related to Circles Sub-topic :</p> <p>Areas of Sector and Segment of a circle No. of Period : 12 Date : 16/9/2025 to 30/9/2025</p>	<p>Students would be able to visualize and analyse the given figure, thereby</p> <ol style="list-style-type: none"> 1. calculate the areas and perimeter of circle. 2. calculate the area of a given segment or sector of the circle. 3. calculate the length of major and minor arc. 4. calculate the area of combination of plane figures in collaboration with others. 	<p>Visual estimation exercises</p> <p>Formula based (problem sheet)</p>	<p>Paper folding activity</p> <p>Real life examples (pizza, wheels)</p>	<p>Real objects charts</p>	<p>Culinary Arts, Design</p>
<p>Topic 12 : Surface Areas and Volumes Sub-Topic :</p> <p>* Surface Area of a Combination of Solids * Volume of a Combination of Solids No. of Period : 12 Date : 1/10/2025 to 15/10/2025</p>	<p>At the end of the lesson students are expected</p> <ol style="list-style-type: none"> 1. to recognize shapes of cuboid, cube, cylinder, cone, sphere and frustum of a cone. 2. to recall the formula of surface area and volume of cuboid, cube, cylinder, cone, sphere, hemisphere and frustum of a cone. 3. to differentiate between curved surface area and total surface area. 4. to differentiate surface area and 	<p>Real object measurement worksheet</p> <p>Group project</p>	<p>3 D shape model creation, volume estimation activities</p>	<p>3D models, Nets, mathkits</p>	<p>engineering</p>

	volume. 5. to find the volume of given combination.				
Topic 13 : Statistics Sub-topic : * Mean of Grouped Data	At the end of the lesson students are expected 1. To recall the formulae of mean, median and mode of the	Data analysis Worksheet	Survey projects worksheet Oral presentation and Test	Graph paper Data sets	Social science Economics

<p>Data</p> <p>* Median of Grouped Data</p> <p>No. of Period : 18 Date : 16/10/2025 to 31/10/2025</p>	<p>2. to differentiate mean, median, mode from one another</p> <p>3. to find mean , median and mode of the given grouped data.</p> <p>4. to find class size and class mark of the given data.</p>	<p>Oral presentation & test</p>			
<p>Topic : 14 Probability Sub-topic : A Theoretical Approach</p> <p>No. of Period : 10 Date : 1/11/2025 to 10/11/2025</p>	<p>At the end of the lesson students are expected</p> <p>1. to recognize the outcomes of the given random experiments.</p> <p>2. to differentiate between empirical probability and theoretical probability.</p> <p>3. to find the probability of the given event.</p> <p>4. to use the knowledge of probability in daily life.</p> <p>5. to use the learnt concepts in solving exercise problems.</p>	<p>Observation-based worksheet</p> <p>Fun quiz</p>	<p>Dice & card activities</p> <p>Real life</p> <p>Chance games</p>	<p>Dice, Coins, Flash cards</p>	<p>Sports , Games, Economics</p>